



BJU Press - 1st Grade - Reading - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	1-4			<p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify uppercase and lowercase t2. Identify words with initial t3. Use auditory discrimination of /t/4. Use auditory discrimination of initial /i/5. Use visual discrimination of T, t, I, and i6. Recognize the service word 'I'7. Recall a sequence of events8. Use auditory discrimination of /s/9. Classify words by initial letter10. Recognize colors and color words11. Recognize <i>-in</i> word family words12. Use letter-sound association to read words
2	5-8		Lesson 8 Reading Test	<p><u>Stories in Reader: The Millers, Marta is "It", The Brown Hen</u> Phonics Sounds: short vowel i and e, Consonants s, z, t, d, h, n, w; Phonograms <u>_is</u> <u>_it, _id, _in, _en, _et</u></p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Recognize the need to care for books2. Recognize <i>-in</i> and <i>-it</i> word family words3. Match characters with their names4. Note details and story plot from picture reading5. Make inferences from picture reading6. Read sentences7. Identify characters and match with names8. Determine a character's actions in illustrations

				<ul style="list-style-type: none"> 9. Read sentences 10. Interpret pictures 11. Use picture reading to predict outcomes 12. Use varied voice expression to convey emotion 13. Develop sentence meaning 14. Determine the main idea of a picture
3	9-12			<p><u>Stories in Reader: Colors, I Love Colors, Buddy, Pets</u> Phonics Sounds: Consonant b /b/;</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> 1. Recognize the eight basic color words 2. Match color words to the corresponding colors 3. Read color words in simple sentences 4. Identify rhyming words 5. Recognize rhythm in poetry 6. Read color words in isolation and in the context of the poem 7. Infer facts and details 8. Make predictions 9. Read sentences
4	13-17	Omit Lesson 15		<p><u>Stories in Reader: Cubs Win, A Duck Picnic, Up the Hill</u> Phonics Sounds: short vowel a, Consonant c/k/, g/g/, l/l/, Blends: nd; Phonograms: _ap, _at, _ack, _and, _as, _ut, _ent, _ug</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> 1. Identify with a story character 2. Make predictions 3. Read orally to convey the excitement of a baseball game 4. Identify fanciful elements in the story 5. Distinguish reality from fantasy 6. Use proper voice inflection when reading a question 7. Read sentences as units of thought 8. Read orally to convey pace in the story

5	18-21			<p><u>Stories in Reader: Mother Hen, Lots of Dots, An Elk Hunt, Stop and Go</u> Phonics Sounds: Vowels: short o; Consonant m/m/, r/r/; Consonant Blend st/st/; Phonograms: _end, _ad, _od, _ot, _ab, _op, _us, _ust</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use varied voice inflection in response to end punctuation 2. Identify sequence of events 3. Draw conclusions 4. Develop creative thinking 5. Recognize the author's use of humor 6. Recognize fanciful elements in the story 7. Note elements of setting
6	22-25		Lesson 23 Worktext pg 23	<p><u>Stories in Reader: Stop and Go, To the Vet, Joseph's Coat</u> Phonics Sounds: Consonant v/v/, f/f/; Phonograms: _ast, _est, _im, _ift; Suffix: -ed;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Interpret pictures 2. Identify problems and solutions 3. Sequence pictures in story order 4. Identify emotional responses of characters 5. Note elements of the setting 6. Respond to the illustrator's humorous interpretation of the story 7. Use voice inflection to convey emotion 8. Identify with a character 9. Relate story content to biblical truth
7	26-29			<p><u>Stories in Reader: Joseph's Coat (cont), Max the Mixer, Here Comes the Parade</u> Phonics Sounds: Consonant j/j/, x/ks/, y/y/, q(u)/kw; Consonant Blends: mp/mp/; Phonograms: _amp, _ob, _ump, _ax, _ess, _ix, _uss, _ep, _iss, _om; Suffix: -er;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify character traits 2. Identify the emotional responses of characters 3. Use voice inflection in response to end punctuation 4. Color mixing

				<p>5. Draw Conclusions 6. Infer supporting details</p>
8	30-33		Lesson 33 Reading Test	<p><u>Stories in Reader: Grandma’s Kisses, A Pet for Clem</u> Phonics Sounds: Consonant Blend: cl/k/, bl /bl/, fl /fl/, pl/pl/; Phonograms: _ock, _ud, _uff, _em; Suffix: -es, _est;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall facts and details 2. Demonstrate an understanding of family relationships 3. Relate story content to personal experiences 4. Summarize events in a story 5. Develop sentence meaning 6. Interpret illustrations 7. Predict outcomes 8. Distinguish reality from fantasy 9. Determine meanings of action words
9	34-37			<p><u>Stories in Reader: The Lion and the Elk, A Snack for Two, John’s Creatures</u> Phonics Sounds: Consonant Blends: cr/kr/, lf/lf/, lk/lk/, sl/sl/, fr/fr/, gl/gl/, sn/sn/, sh/sh/, gr/gr/, ld/ld/, sw/sw/, tw/tw/; Digraphs: ch/ch/ Phonograms: _ept, _ond, _elf, _ish, _ox, _eld, _og, _um, _eft, _inch, _unch;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Make judgements about the actions of a character 2. Recognize elements of a fable 3. Interpret the meaning of a moral 4. Identify characters and their actions 5. Distinguish reality from fantasy 6. Predict outcomes 7. Recall facts and details 8. Interpret pictures 9. Use voice inflection to convey emotion 10. Enjoy a biography 11. Relate story content to personal experiences 12. Recall facts and details