



BJU Press - 5th Grade - Spelling - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	1-5	Combine Day 4 and Day 5		Students will be able to: <ol style="list-style-type: none">1. Identify short-vowel patterns2. Use words in context3. Write the missing syllable4. Identify the number of syllables5. Match words to meanings6. Use the "Learn to Spell a Word" study method7. Estimate the location of the words in the dictionary8. Alphabetize to the fourth letter9. Identify the words with a given vowel sound10. Write the spelling word for a given pronunciation respelling
2	1-5	Skip Day 5	Upload List 2 Lesson	Students will be able to: <ol style="list-style-type: none">1. Identify long-vowel patterns2. Use words in context3. Identify the number of syllables4. Complete analogies5. Write the missing syllable6. Match words to meanings7. Identify misspelled words8. Write the correct spelling9. Identify words that come between given guide words10. Determine whether a word is found before, between, or after given guide words

3	1-5	Combine Day 4 and Day 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify long 'e' patterns 2. Identify soft 'c' patterns 3. Match words to meanings 4. Use words in context 5. Write the missing spelling patterns 6. Identify rhyming words 7. Write the missing syllable 8. Identify misspelled words 9. Write the correct spelling 10. Determine whether a word is found before, between, or after given guide words 11. Identify words that come between given guide words 12. Alphabetize to the third letter
4	1-5	Combine Day 4 and Day 5	Upload Final Test to Ignitia	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify vowel patterns for the /oo/, /oi/, /ou/, and /o/ sounds 2. Identify words by clues 3. Use words in context 4. Identify the number of syllables 5. Categorize words 6. Identify misspelled words 7. Write the correct spelling 8. Write a Bible verse 9. Write an application paragraph
5	1-5	Combine Day 4 and Day 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify spelling patterns for r- influenced vowel sounds 2. Write the correct r- influenced vowel patterns 3. Use words in context 4. Categorize words 5. Match words to meanings 6. Identify misspelled words 7. Write the correct spelling 8. Identify parts of a dictionary entry 9. Use the pronunciation key to identify the words with a given vowel sound 10. Write the spelling word for a given pronunciation respelling

6	1-5	Skip Day 5	Upload pages 23 - 24	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify spelling patterns for r- influenced vowel sounds 2. Write the correct r- influenced vowel patterns 3. Divide words into syllables 4. Use words in context 5. Categorize words 6. Match words to meanings 7. Practice for standardized testing 8. Match a given spelling pattern to its pronunciation symbol 9. Write the standard spelling for a given pronunciation respelling 10. Answer questions about a dictionary entry
7	1-5	Combine Day 4 and Day 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify VC*V and VC*CV patterns 2. Use syllable patterns to divide words 3. Write the missing syllable 4. Use words in context 5. Match words to meanings 6. Use proofreading marks to correct spelling, capitalization, and punctuation errors 7. Write the number of definitions for a given entry word 8. Match a definition to the way a word is used in the sentence
8	1-5	Combine Day 4 and Day 5	Upload Final Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify V*CV, VC*V, and VV*CV patterns 2. Use syllable patterns to divide words 3. Identify rhyming words 4. Use words in context 5. Match words to meanings 6. Choose the correct spelling 7. Write a flier to announce a church activity