



BJU Press - 1st Grade - Reading - Quarter 4 Map

Week	Lessons	Modification	Submit	Objectives
28	120-124		Reading Worktext pg 120	<p>Reading Stories: All Together Now, Spell JOY, The Superduper Bamboozle Horn</p> <p>Phonics Sounds: Silent consonant t in tch; Phonograms: _age, _ance, _ong, _atch, _eech, _itch, _oise, _otch, _utch, _ir, _owl, _uge;</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify the emotional responses of characters2. Recognize the importance of cooperation3. Relate story content to biblical truth4. Read and interpret an acrostic5. Identify the emotional responses of a character6. Relate story content to personal experiences7. Recognize the importance of helpfulness8. Use varied voice inflection to convey a character's emotion9. Predict outcomes10. Recall facts and details11. Interpret a character's response by his actions12. Recognize the humor in a story
29	125-131	Omit lesson 128, 129 and 130 (play with no new phonics sounds)		<p>Reading Stories: The Gift of Music, The Grasshopper and the Ant, My Sister Rita</p> <p>Phonics Sounds: diphthong au /o/ as in pause; Phonograms: _ause, _oo, _ool, _air, _ize, _ood, _oint</p>

				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the emotional responses of characters 2. Relate story content to personal experiences 3. Demonstrate an appreciation of a biography 4. Make judgements about a character's actions 5. Identify the main ideas 6. Distinguish fantasy from reality 7. Recall facts and details 8. Relate story content to biblical truth 9. Identify the motives of a character
30	132-135		Lesson 133 Reading Test (see SMORE)	<p>Reading Stories: My Sister Rita (cont), For the Lord to Hear, The Popcorn Shop</p> <p>Phonics Sounds: Phonograms: _are, _urch, _alt</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the emotional responses of characters 2. Relate characters' emotions to personal experiences 3. Predict outcomes 4. Identify the change in a character 5. Identify rhyming words 6. Demonstrate an appreciation for poetry
31	135-138			<p>Reading Stories: Our God Gives a Song</p> <p>Phonics Sounds: Phonograms: _aul, _obe, _oul, _ounce</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify biblical principles 2. Recognize the power of prayer 3. Demonstrate an appreciation for cultural heritage 4. Infer motives of characters 5. Predict outcomes 6. Recognize cause-and-effect relationships 7. Compare and contrast

32	139-142		Reading Worktext pg 141	<p>Reading Stories: The Pickety Fence, Tiger Blaze, The Corner</p> <p>Phonics: Silent Consonants gh; Phonograms: _eash, _oam, _aught</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify rhyming words 2. Demonstrate an awareness of sound and rhythm in poetry 3. Use rhythm to convey meaning 4. Demonstrate an appreciation for poetry 5. Infer story details 6. Develop creative thinking 7. Complete a meaningful sentence 8. Relate story content to personal experiences 9. Interpret a figure of speech 10. Predict outcomes 11. Explain a character's misunderstanding
33	143-146		Lesson 149 Reading Test (see SMORE)	<p>Reading Stories: The Corner (cont), A Pocket of Things</p> <p>Phonics: Vowel digraphs ie and ea; Phonograms: _iece, _irm, _ost, _ead, _eaf, _oop, _urb</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify describing words in a poem 2. Identify rhyming words in a poem 3. Make judgments 4. Develop creative thinking 5. Identify character traits 6. Compare and contrast characters 7. Recall facts and details 8. Evaluate cause-and-effect relationships 9. Identify changes in characters' attitudes 10. Develop creative writing and creative thinking

34	147-150			<p>Reading Stories: The Book of Law, Lasting Treasure</p> <p>Phonics: Long vowel in a closed syllable i, o; Silent consonant l and k in kn, w in wr; Phonograms: _ind, _old, _alf, _alk, _ield, _ild, _ouch, _urk, _edge, _etch, _oll, _eathe, _omb</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a sense of history 2. Recall story details 3. Compare the customs of Bible times with current customs 4. Recognize attributes of God 5. Develop word meaning 6. Infer motives 7. Compare modern living conditions to the living conditions in the story 8. Sequence events in history 9. Relate story content to biblical truth 10. Focus on the author's use of descriptive words 11. Recognize a stanza of a poem
35	151-154		Lesson 152 Reading Test (see SMORE)	<p>Reading Stories: Treasure of Old and New, Benjamin and His Pictures, Treasure on Scout Island</p> <p>Phonics: Vowel diphthong ew; Phonogram _ew</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Infer supporting details 2. Relate story content to personal experiences 3. Identify the emotional responses of characters 4. Identify hidden objects 5. Predict outcomes 6. Infer supporting details 7. Develop map skills 8. Sequence events in a story 9. Develop creative thinking

36	155-158			<p>Reading Stories: The Shoe Tree, Ocean Treasures, The Case of Missing Gems</p> <p>Phonics: Phonograms: _owd, _imb, _ief</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Make judgments2. Identify the change in a character's attitude3. Draw conclusions4. Distinguish between living and nonliving ocean treasures5. Identify ocean treasures6. Identify rhyming words7. Identify onomatopoeic words in a poem8. Distinguish reality from fantasy9. Infer facts and details10. Predict outcomes11. Develop word meaning12. Evaluate a character's actions13. Relate story content to biblical truth
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