



Horizons

Ann's Cat


Horizons Phonics and Reading K Reader 1

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A Note to Teachers and Parents

The Horizons Kindergarten Phonics Readers are to be used as a companion to the Horizons Kindergarten Phonics Student Workbooks. For each lesson in the Student Workbooks there is a corresponding story in the Readers. The story will illustrate and demonstrate the primary concept of the lesson. Most kindergarten students should not be expected to read these stories independently. The stories include a mixture of simple short-vowel words and more complex multi-syllable or long-vowel words. The teacher or parent should read the stories to the student, pausing where appropriate to allow the student to sound out and read the words they have covered in the lessons. As the student's vocabulary increases, the teacher or parent is encouraged to repeat the Reader stories in a cyclic fashion. For example; on the day "x" is covered (Lesson 26) both the "x" story and the "short a" story (Lesson 1) can be read.

It is important to ask questions both before and after reading the story. Talk about things to look for or to expect in the story based upon the title or the illustrations. Comprehension questions are included at the end of each story beginning with Lesson 27.

The ability to sound out and read words varies with each individual student. They are in the early stages of learning a skill that they will continue to develop for the rest of their lives. So, have fun, enjoy the stories and keep in mind that it is not necessary that every student sound out and read every word.

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THE JACK-IN-THE-BOX

This is Jack.

The jack-in-the-box is Jed's toy.

Jed will put his hand on top of the box.

Up, up, up, pops Jack.

Jed put his hand on Jack's top.

Down, down, down went the
jack-in-the-box.

Down went Jack.



THE VESTS

Mom got Bill a new vest.

Bill's vest is red.

Mom got Rod a new vest.

Rod's vest is blue.

Mom got Ned a new vest.

Ned's vest is green.

Bill put on his new red vest.

Rod put on his new blue vest.

Ned put on his new green vest.

Bill and Rod and Ned got in Dad's van.

Dad and Mom got in the van.

The van can get them to the church.



THE BIG WIG

Val saw a box on the bed.

Val saw a wig in a box.

Val will put on the wig.

The wig is too big.

“Oh no,” said Val.

“The wig is too big.

I look funny.

I will put the wig back in the box.”



THE YO-YO

Jack has a yellow yo-yo.

Bob has a red yo-yo.

Tom did not get a yo-yo.

Tom and Bob are pals.

Bob ran to Tom.

Bob said, “This is my red yo-yo.

Do you want to play with it?”

Tom says, “Yes, I want to play with your red yo-yo. Thanks.”

Jack says, “Do you want to play with the yellow yo-yo?”

Tom says, “Yes, thanks. I want to play with a red yo-yo. I want to play with a yellow yo-yo, too. I am happy.”





THE ZOO

Dan is at the zoo.

Dan can see dogs at the zoo.

Dan can see cats at the zoo.

Dan can see pigs at the zoo.

Dan can see monkeys at the zoo.

Best of all, Dan can see the zebra.

Dan said, “The zebra is big.

The zebra is black and white.”

Dan is glad he is at the zoo.

Do you like the zoo?

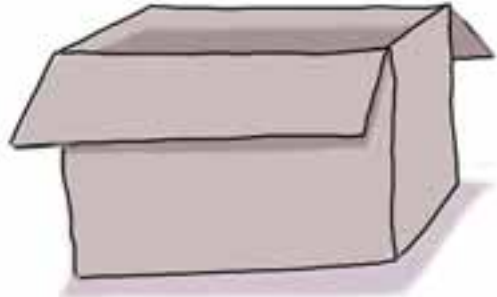




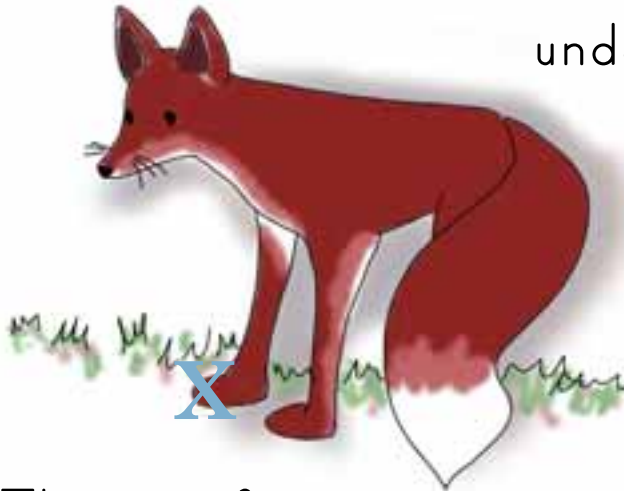
“THE X”

This is an ‘X’.

This is a box.



This ‘X’ is put
under the box.



This is a fox.

The ‘X’ is put on the front foot of the fox.

This is a six.

6

The 'X' is put on top of the six.

~~6~~

This is an 'X'.

X

This 'X' is in the box.



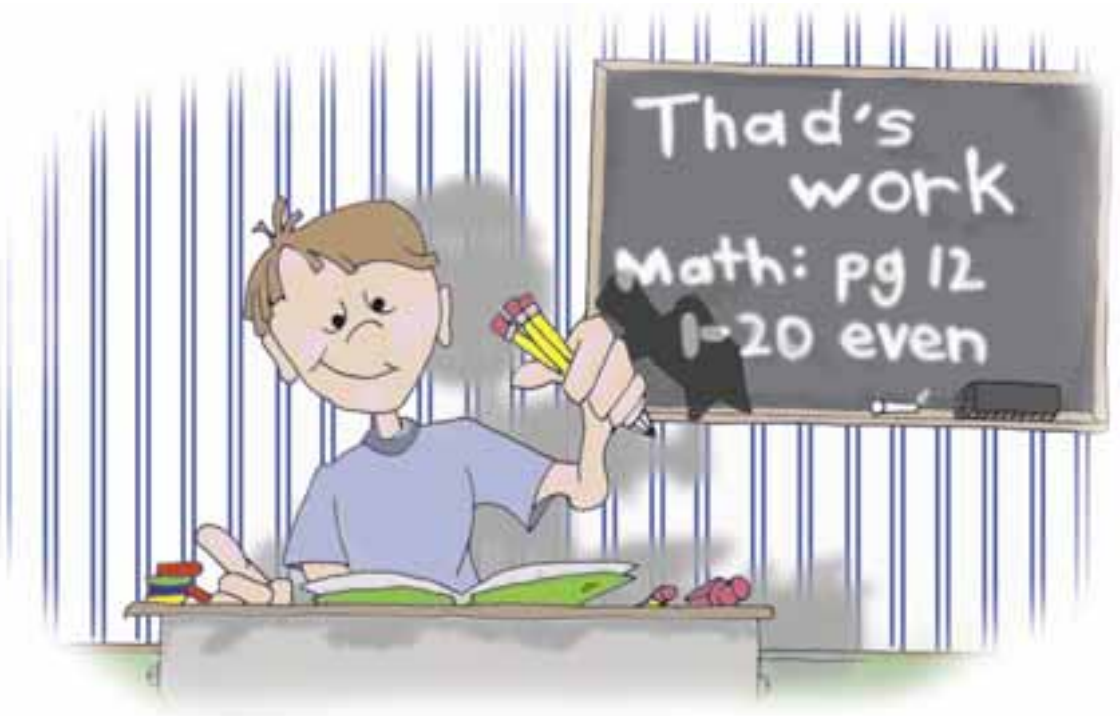
THAD'S MATH

Thad was in the third grade at school. He liked to read, but math was hard for him. He worked on four plus three. He had to think. Is it six or seven? Yes, I think it is seven. He checked it out with some chips. He was sure he was OK, but it was good to check his answer. "I need some counters," he said.

$$\begin{array}{r} 3 \\ +4 \\ \hline 6 \end{array}$$



$$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$$



Thad took the things out of his desk.

“I thought I had a box of thin pencils I could count,” he said. He looked and looked.

All he could find was one thick eraser.

“That will not help me when I count.”

Then Thad remembered. He had put the thin pencils in a box on top of the chest.

“Thanks, Good Lord,” he said. “You helped me remember where my thin pencils were.

Now I can use them to help me count when I do my math.”



What did Thad like to do in school?

What was hard for him?

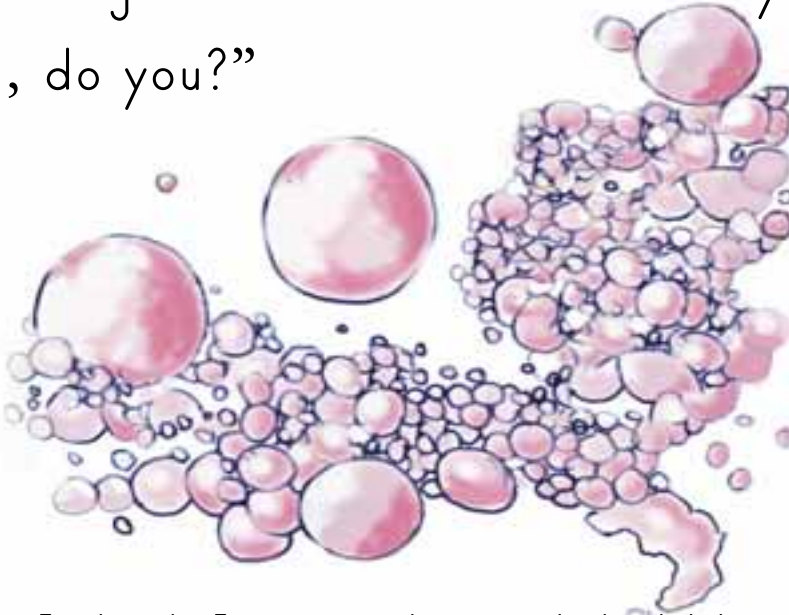
What did he want for counters?

Where did he find them?

A BUBBLE BATH

Beth wanted to take a bath. She said,
“Mom, can I have a bubble bath?”

Mom said, “Sure, you can have bubbles in
your bath. Do you want the pink bubbles or
the orange bubbles? I do not think you want
both, do you?”



“Oh, I think I want the pink bubbles,”
Beth said. “I like to blow them all over
the bathroom.”



Mom fixed Beth's bath with pink bubbles.
I like them both, but I like the pink ones
the best.

Beth hopped in the bath full of pink bubbles. She had bubbles up to her nose. She had bubbles up to her chin. Some of the bubbles got in her mouth.



Beth blew them across the bathroom. “Oh, no,” she yelled. “My tooth was loose and I blew it out with the bubbles.”



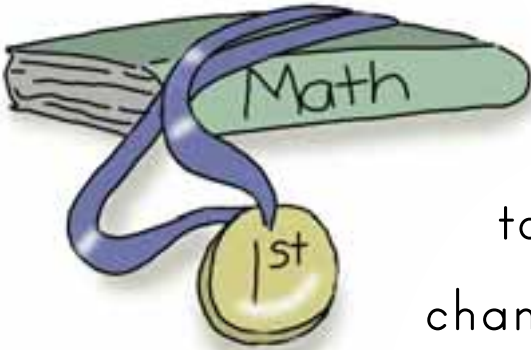
What did Beth want to do?
What color of bubbles did she choose?
How deep were the bubbles?
What happened when Beth blew the bubbles away?

THE CHAMP

Jack Black is a champ.

He is a champ in math.

Jack is always at the top in his class. Jack is champ on the ranch, too.



But Jack was sad.

He said, "I can just splash in the water.

I want to swim."



Frank said, "I will be glad to help you swim. But you will have to make me a math champ, too."

“Thank you,” said Jack.

“That is what I will do.”

Jack helped Frank cram for his math test.

Frank helped Jack do more than just splash in the water.

Soon Frank was a champ in math.

Jack was a champ in the water, too.



Who was the math class champ?
What did Jack want to learn to do?
Who said they would help Jack swim?
What did Jack have to do for Frank?
Who was a champ in the water?

KEN'S TOY CAR

Ken has a red toy car. It can go fast.
The wheels go like a whiz.

Ken sent the toy car across the desk to Ann.
Ann held it in her hands. Then she sent the
toy car back to Ken with a wham!



Ken said, “Be careful with my car.
Do not wham it into the desk.
This is the best toy car.”

“Sorry,” said Ann. “I will be careful.”

One day, Ken lost his toy car. He felt sad.

He asked Mom to help
him look for it.



“Where did you play with
it last?” Mom asked.

“I do not remember
where I put it,”
said Ken.

Mom helped look for it. They looked in the hen pen. They looked for it under the bed. They looked for it by the steps. At last Ken felt under the desk.

“Yes,” he yelled. “This is my red car! This is my car that can go like a whiz.”

Ken felt great.



What color was Ken's car?
Who played with Ken?
Why did Ken get sad?
Who helped Ken look for his car?
Where did they find the car?

CHUCK'S FISH

Chuck and Rick are Rat pals. Chuck is a big black rat. Chuck is fat. Rick is a long, thin rat with a hat. Rick is not black. He is a white rat.

Chuck said, "I wish I had a fish."

Rick said, "I will get a fish for you. I will get six fish for you."

Rick got his fishing rod. The fish were biting. Rick got one fish fast. He put the fish in a sack.

Kit, the kitten was a pest. She peeked into the sack and hid Rick's fish. Chuck and Rick did not see her. Then she hid the fish in a dish.

Rick got another fish. He put it in his sack.

Kit slipped up to the sack and hid the fish.

Rick was happy fishing. The fish kept biting. Rick said, "Now, we have six fish. Let us take our fish and go home."

Kit hid back of the deck and laughed.
She had hidden all six of Rick's fish.
She was a pest.

Rick said, "Chuck, where are my fish?
There are not any in my sack. I am mad."



“Meow,” laughed Kit. “I hid them.
Go and find them.”

Chuck and Rick looked in the chest. No fish.
They looked in the tent. No fish.
They looked around the dock. No fish.

Kit laughed, “I think your fish are in the sack.
Look in your sack again.”

Rick and Chuck looked in the sack again.
There were the fish. Kit had played a trick
on them. She put the fish back into the sack
when they were not looking.

“You are a pest,” said Chuck. “You are a tricky pest, but it was a fun trick. Thanks. I am glad we have our fish.”



What does Rick look like?
What does Chuck want?
What did Rick do for him?
What did Kit do for a trick?
Where did they find the fish?

SHAD'S TOY SHIP

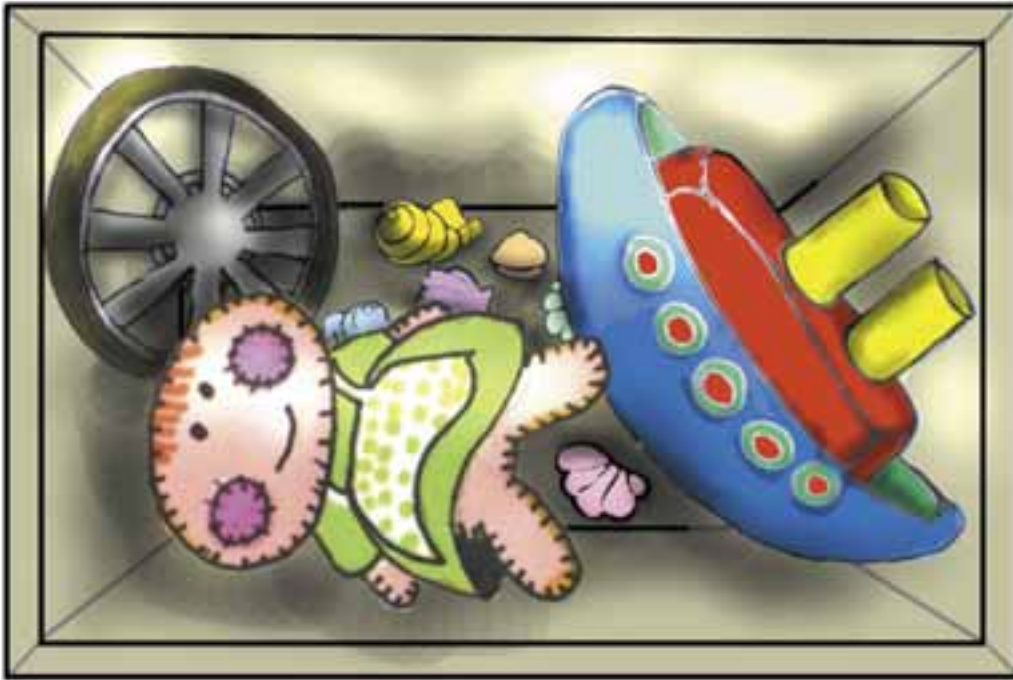
Shad said, “Dad, could I go to the old shack and look around?”

Dad said, “Yes, Shad, that would be OK. There is a big chest in the shack, and you could find some toys you would like. I will be here in the shop if you want me.”

“Thanks, Dad,” said Shad. Off he ran to look inside the chest in the old shack.

When he got there, he saw the chest. It did not have a lock on it. Shad lifted the lid.

There he saw lots of things in the chest.



Shad saw six pretty shells with many shapes.
He saw a wheel for a bike. There was a
little girl's doll. Then he saw a toy ship.
He picked it up and looked at it.

“This should be fun to have with my toys,” he said. “I like it.” Shad shut the lid on the chest and ran back to the shop where Dad was shifting boxes around.

Shad said, “This is a good ship, Dad. Thanks for telling me about it. I will keep it with my toys.”

Where did Shad want to go?
What was the first thing Shad saw?
What did he like the best?
Where was Shad going to keep it?



SHELLY'S WISH

Shelly and Sally went to the wishing well.
They each had ten pennies in cash.

Shelly said, "What would happen if I put
all ten pennies in the wishing well?
Would I get my wish?"

“What are your wishes?” asked Sally.

“Oh,” said Shelly, “I wish for a lot of things. I want a little pink pig for a pet.”

“That is a pretty silly wish,” said Sally.

“I do not think that wish would ever come true. Pink pigs do not come out of a wishing well.”

“If I had a pig, I would give him fresh squash and mash it up for him,” answered Shelly.

“What else do you want when you make your wish?” asked Sally.

“Maybe I should wish for a kitten,”
said Shelly.

“I think that is a good plan,” said Sally.

“Wishing well wishes are just stories.
It is just fun to think about it.”

Shelly said, “I think I will save my cash and
get a kitten.”

What was Shelly’s first wish?

What was Shelly’s second wish?

Do wishing well wishes come true?

How can Shelly get a kitten?



HELP FOR A CHICK

One day a little chick got out of his nest.
He got too close to the chips of wood.
The chips were made for the fire—not for
a baby chick to shift around. The chick was
pushing chips all over and trying to get out.

The baby chick yelled for help. Chet heard the chick chirping for help. “I should check this out,” he said.

When Chet got there, he saw the chick thrashing around in the chips. Chet picked up the chick.

“I think I should take him back to the shed,” said Chet. “That is where his nest is, and that is where the chick should be.”

What happened to the chick?

What was he doing?

Who came to help the chick?

Where did the chick have to go?

KATE'S POCKET

“Hello. My name is Kate.

Look at my name on my pocket,” said Kate.

“I have a pocket full of gifts.”



Kate was at a baseball game.

Kate saw Nan.

Nan was a little girl.

Nan looked sad.

Kate opened her pocket.

She gave a doll to Nan.

Kate met Jake. Jake plays baseball.

Kate gave some gum to Jake.

Kate met Dave.

Dave was at the baseball game, too.

Dave was the umpire at the game.

Kate had a baseball cap for Dave.

Kate said, “Look in my pocket. It is empty.”

Who had a pocket full of gifts?

What did Kate give to Nan?

What did she give to Jake?

What did she do for Dave, the umpire?

How did her pocket look then?

WHERE TO SIT

Blake wanted to see a baseball team.
He wanted to see the players blaze into first base. Blake looked for a seat where he could sit down. He went to the bleachers. All the seats were full.

Blake went to look for a place to sit in the shade. There was a sign that said:
DO NOT SIT HERE IN THE SHADE.
No, Blake could not sit in the shade.



Blake went to the gate. There was a sign
that said: DO NOT SIT ON THE GATE.
No, Blake could not sit on the gate.

Blake went to the cake stand. It was Jane's
ice cream, cake and shake stand.

There was a sign that said:
BUY OUR SHAKES AND CAKES.
No, Blake could not sit there.

Then Blake went to the crates.
There was a sign that said:
DO NOT SIT ON THE CRATES.
No, Blake could not sit on the crates.



Jane saw Blake looking for a place to sit. She said, “My name is ‘Jane.’ Come and sit here. I can see that you want to see the players blast the ball over first base.”



Blake said, “Thanks.

I’ll buy one of your cakes.

Then I’ll sit here.

This place is the best. I bless you for it.”



What did Blake want to see?

Where did Blake go first to find a place to sit down?

What did the sign say?

Where did Blake get to sit to watch the game?

NO SNAKES FOR ME

Bret wanted to go swimming.

He had to go over the bridge to get to the lake.

He had asked his pal, Brant, to go with him.

They were going to meet at the bridge.

Bret's mom had made a cake for him to take.

Brant was going to bring some bread and jam so they could have a picnic.

Bret and Brant ate their cake and bread.

It was a good picnic.

Then they had a race to the lake. “Look out!” yelled Brant. “There is a snake in the brush.”

Bret came close to the snake.

Brant said, “Let us go home—and fast. I do not want to swim with a snake.”

What did Bret want to do?

Who was going to meet him at the bridge?

What did they have to eat for their picnic?

Why did they go home so fast?



COOL OFF

Clay was part of a club. The club went hiking to the shore each week. Clay and Sam looked at the clock. It was time to start their trip to the shore to dig clams.

It was a hot day in July. Clay said, “This day is too hot to dig clams. We will have to cool off first.”

Clay got some ice cubes. He put them in a cloth. Then he put the cloth around his neck and chest. Soon the ice cubes had melted and the cloth was wet.

He said, “Sam, do you want me to fix a cloth with some ice to keep you cool?”

“Yes,” said Sam. “That would make me cool, too.”

Clay and Sam had the wet cloth on their necks and chests. They put some ice in their hands.



Clay said, “My hands are wet, but I am cool.”

Sam said, “My hands are wet, too, but I am cool. My neck is cool and my chest is cool. The clams will just have to wait until another day to be dug.”

What had Clay and Sam planned to do?

Why did they not do it?

What did they do to cool off?

When were they going to dig clams again?

THE CRAB STORY

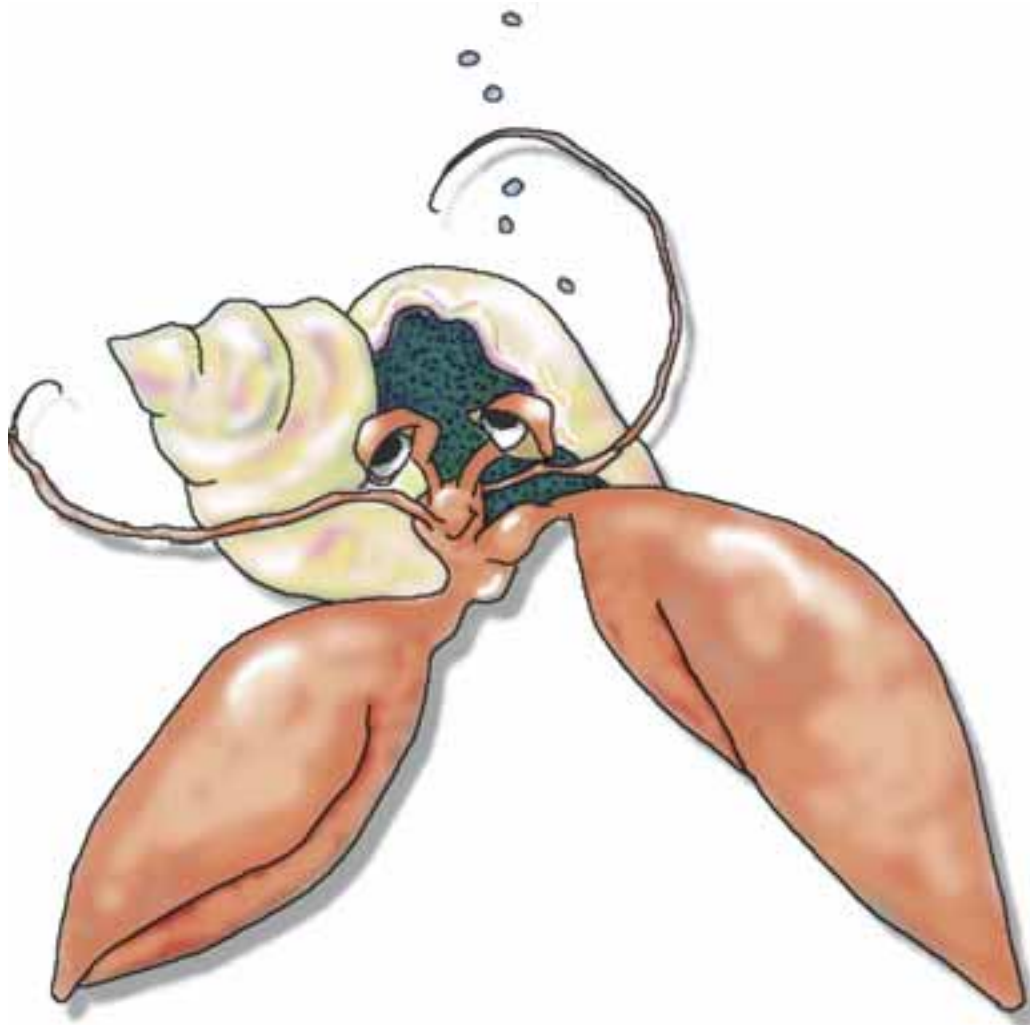
Have you ever eaten a crab dinner?

Yum – yum! It is good. Have you ever eaten a crab salad? Yum – yum! It is good, too. King crabs and blue crabs are the best to eat.

Did you ever see a crab creeping and crawling on the sand? They run sideways, not to the front like we do.

A crab is an animal that has a hard shell like a flat crate on its back. It lives in sandy waters and also in deep waters. There are many kinds of crabs. A funny kind of a crab

is a hermit crab. It crawls inside an empty seashell and uses it for his house.



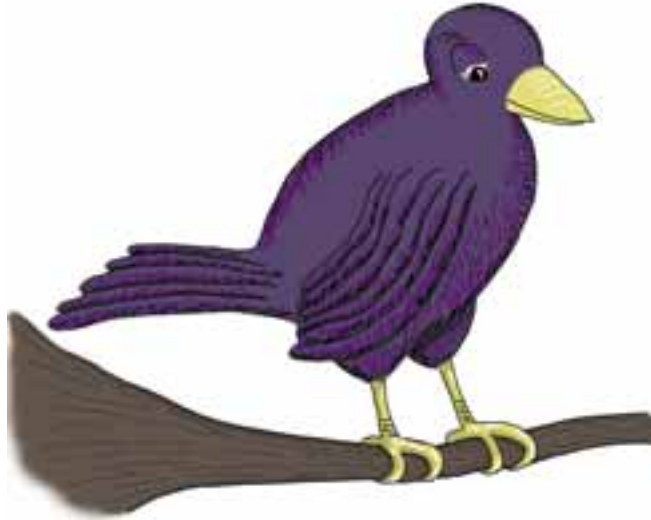
Crabs have four pairs of legs and one pair of claws. The body of the crab shell must be six inches across their flat back before they can be used for food. Their claws are about two inches long and are strong. Do not ever get your fingers in one of the claws. You would feel 'crabby' because it would hurt.

What kind of crabs do people eat?

How does a crab move?

Where does a crab live?

How many pairs of legs do crabs have?



A CROW'S BRUNCH

Brant had seen an old black crow.

He was sitting on a branch of a tree near the house. Brant said, "I wish I could bribe him to sit on the bench with me."

Clay said, "Why not take a crust of pie and creep slowly to the tree where he is perching."

Maybe you can make friends with him.”

“I will fix him some brunch,” said Brant.

He got a crust of bread and a piece of pie with a sweet crust. He crawled out to the tree where the crow was sitting. Brant tossed the crow’s brunch to him.

The old black crow sat and looked at Brant until he got close. Then the crow flew away.

“I guess the old crow did not want any brunch,” said Clay. The boys went back to the house and started to play a game called “Crazy 8’s.”

In the blink of an eye, the old crow was back picking up the brunch. Brant laughed,

“Look what he is eating first. He likes crust of the pie better than he likes bread crusts. He is a smart crow.”



Where did Brant want the crow to go?
What did Clay say to do?
What did Brant toss to the crow?
What did the crow like the best?