

2nd Grade Reading BJU Quarter 1

Week	Lessons	Modifications	Submit to Ignitia	Learning Objectives
Week 1	Lessons 1-5	Do lessons 102 on the same day (lesson 1 is very short); omit workbook pages for lesson 1		<p>Reading Stories: Seth and the Angry Bug, Little Bug's Trip</p> <p>Predict story events based on a story title; predict story events based on pictures of a story; read silently for comprehension and enjoyment; answer literal and higher-order thinking questions based on silent reading; support answers with evidence from the story; read orally to convey meaning and emotion; read and understand vocabulary in context; overview of phonics characters and short vowels (VC, VCC); reread a story aloud, reading dialogue to portray the characters; recognize the purpose of a story title; discuss and evaluate titles with a partner; draw a picture for a story.</p>
Week 2	Lessons 7-10	Omit Lesson 6 (rereading the story)	Lesson 8 Reading Test	<p>Reading Stories: Red-Eyed Tree Frog, Lost and Found, Phillip and His Pets</p> <p>Recognize Characteristics of informational text; Organize prior knowledge, reading goals, and new information with a K-W-L chart; Communicate Meaning by using end punctuation; Recognize uses of sound effect words in poetry; Recognize rhyming words in a poem; Listen to a poem for comprehension and enjoyment; Write a four-line poem using a model; Learn about a character based on how he looks, what he says, and what he does; Consonant digraphs (wh, th, sh, ch); Compound words; Consonant blends and digraphs.</p>
Week 3	Lessons 11-14			<p>Reading Stories: To Market, The Crow and the Pitcher</p> <p>Recognize a problem and its solution; Identify the problem in the story; Make predictions and verify outcomes; Identify the solution in the story; Make predictions and verify outcomes; Write a solution to a problem shown in a picture; Recognize the moral of a fable; Identify sound effect words; Interpret the characters' feelings from their actions; Reread the story aloud, reading dialogue to portray the characters; Recall story details; Compare two retellings of a fable using a Venn diagram; Retell the fable; Suffixes (-ed as /t/, /d/, /ed/; Syllabication.</p>
Week 4	Lessons 17-20	Omit Lessons 15-16	Lesson 19 Reading Test	<p>Reading Stories: Be Wise About Owls, Dogs at Work</p> <p>Recognize an article; Organize prior knowledge, reading goals, and new information with a K-W-L Chart; Recognize glossary features: entry words, definitions, and sample sentences; Reread facts from an article; Identify facts about the topic to complete a word web; Plan and write together a short story to match a story title; Locate information using text features: picture captions and section headings; Recognize the main idea of a section in an article; Choose the main idea of an article; Suffixes (words with the VC pattern; Long vowels (igh and y).</p>
Week 5	Lessons 21-25	Omit Lesson 24		<p>Reading Stories: Sam's Surprise, A King for Brass Cobweb</p>

				Predict story events based on titles; Predict story events based on pictures; Create an audio recording while rereading the story aloud; Follow directions to construct an origami dog; Respond to reading through written expression; Identify features of a play; Identify the cast of characters in a play; Read orally to portray characters in a play; Listen to a drama for comprehension and enjoyment; Long vowels (in open syllables and VCe); Compound words.
Week 6	Lessons 26-29			Story: A King for Brass Cobweb (cont.) Identify traits of characters; Predict story events; Suffixes (changing y to i); Contractions (with <i>not</i>); Syllabication; Special vowels (<i>oo</i>)
Week 7	Lessons 32-36	Omit Lesson 30(rereading the story); Lesson 31 (recreational reading); Lesson 35 (rereading the story)	Worktext pgs. 71-72	Stories: Kate Kangaroo, What is a Marsupial? Identify problems and solutions to a story; Recognize glossary features: entry words, definitions, and sample sentences; Identify a problem and its solution in a Bible account; Recognize an article; Identify fact about marsupials, specifically kangaroos; Compare and contrast using a Venn diagram; Special vowels (<i>oo</i> and <i>ew</i>); Contractions with I (I'm, I'll, I've, I'd); Long vowels in closed syllables (<i>-old, -olt, -ind, -ild</i>); Suffixes (words with the VCe pattern).
Week 8	Lessons 37-41	Omit Lesson 40 (recreational reading)		Stories: What is a Marsupial (cont.), Hope for a Sinful World Identify facts about marsupials, specifically koalas; Compare and contrast using a Venn diagram; Distinguish informational text from fantasy; Answer who, what, and where questions to help locate important information; Connect Bible retellings to the theme of Creation, Fall, and Redemption; Infer character qualities from speech and action; Compare and contrast characters; Predict story events; Special vowels (<i>au</i> and <i>aw</i>); Consonant digraphs; Consonants (soft <i>c</i> and <i>g</i>).
Week 9	Lessons 42-45		Lesson 44 Reading Test	Stories: Someone My Age, Welcome, New Friends Synonyms; Consonant digraph (<i>ph</i>); Silent consonants (<i>dge</i> and <i>ge</i>); Predict story events; Compare and contrast characters using a Venn diagram; Identify rhyming words in a poem; Complete a hink pink; Listen to a poem for comprehension and enjoyment; Identify the setting of a story; recognize the gospel of Jesus Christ and the importance of sharing this truth with others.