

BJU Press - 1st Grade - Math - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	1-6	Do lessons 1-2 in one day (simple number review), and do 3-4 in one day (simple number review)		Students will learn about: Numbers 0-10 Even and odd numbers to 10 Numbers 11-12 Tally marks Counting on
2	7-10		Chapter 1 Test	Students will learn about: • Numbers 13-14 • Ordinal positions first-tenth • Numbers 15-16 • Pictograph numbers 17-18 • Bar graph • Numbers 19-20 • Even/odd numbers 11-20
3	11-14		Worktext pgs 25-26	Students will learn about: • Value of a dime • Count by 10s to 40 • Addition sentence • Zero principle of addition • Compose a word problem • Estimate and count 50 objects

4	15-18			 Students will learn about: Solve a word problem by drawing pictures Addition problem in vertical form Addition names for 4,5,6 order Principle of addition Strategies to solve addition problems
5	19-22			 Students will learn about: Sequence objects from smallest to largest Even/odd numbers to 60 Numbers 1-50 Decade numbers to 100 Tens and ones Read expanded form of a number
6	23-26			Students will learn about: • Greater of 2 numbers to 50 • Lesser of 2 numbers to 50 numbers • 1-100 concept of tens and ones • Using dimes and pennies • Compare numbers using > and < • Pictograph • Even/odd numbers to 100 • Count by 1s, 5s, and 10s to 100 • Skip-count on a number line • Number patterns
7	27-31	Combine lessons 27-28 (review and cumulative test)	Chapter 4 Test	 Students will learn about: Subtraction sentences Zero principle of subtraction Compose a word problem Solve a word problem by drawing pictures

8	32-35		 Students will learn about: Subtraction problem in vertical form Related subtraction facts Strategies to solve subtraction problems Subtraction names for 0 and 3
9	36-39	Worktext pgs 75-76	 Students will learn about: Penny, nickel, dime, quarter cent sign Value of a set of pennies, set of nickels, and set of dimes Enough money to purchase an item Concept of tens and ones using dimes and pennies

See Math Smore