



BJU Press - 2nd Grade - Reading - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	94-98	Omit Lesson 93 (recreational reading); Omit Lesson 96 (rereading the story)	Lesson 97 Reading Test	<u>Stories in Reader: The Farmer and the Donkey; Hill of Fire</u> Identify unique features of plays; Identify the cast of characters in a play; recognize facts in historical fiction; Find the relationship between pairs of words to complete analogies; Suffixes (-ed as /d/, /ed/, /t/); Syllabication (base words and suffixesP); Alphabetical order; Suffixes (comparatives and superlatives).
20	99-103	Omit Lesson 101 (recreational reading)		<u>Stories in Reader: A Volcano Erupts; Betsy Ross</u> Locate information using text features: picture captions, section headings, and diagrams; Use time-order words to recognize sequence of events; Recognize characteristics of a biography; Distinguish facts from legends; Alphabetical order (by second letter); Special vowels (<i>oo, ew, ou</i> and <i>ow</i>)
21	104-108	Omit Lesson 107 (rereading the story)		<u>Stories in Reader: The Flag Goes By; O Say, Can You See?; Bread From Heaven</u> Recognize the important idea of a poem by identifying the repeated words; Interpret the meaning of a poem; Listen to a poem for comprehension and enjoyment; Locate information on a map using a map key; Recognize facts in historical fiction; Identify and use the features of a glossary: entry word, definition, sample sentence; syllable division, an dword forms; Locate information on a map using a map key; Recognize facts in historical fiction; Identify how the main character shows God's love to others; recognize the gospel of Jesus Christ and the importance of sharing this truth with others; Prefixes (<i>mis-, re-, un-</i>); Suffixes (<i>-ful</i> and <i>-ly</i>); Silent consonants (<i>kn, lk, mb, wr</i>)
22	109-113	Do Lesson 111 on Friday	Lesson 109 Reading Test	<u>Stories in Reader: The Wright Flyer; God's Promised Son Brings Hope</u> Antonyms; Ask who, what, where, and when questions about information in an article; Choose the main idea of an article; Connect Bible retellings to the theme of Creation, Fall and Redemption; Infer character qualities from speech and action; Homophones; Schwa endings (<i>-tion</i>).

23	114-119	Omit Lesson 115 (rereading the story) and Lesson 116 (Recreational Reading)	Lesson 113 Worktext pgs. 253-254	<u>Stories in Reader: God's Promised Son Brings Hope (cont.); Sea Island Mystery</u> Prefixes (<i>a-</i> , <i>al-</i>); r-influenced vowels (<i>ear</i> as / <i>ar</i> /, <i>era</i> as / <i>ir</i> /); Long vowels (<i>u</i> as / <i>yoo</i> / and / <i>oo</i> /); Synonyms and antonyms; Recognize characteristics of a mystery; Locate information on a map using a map key; Use a compass rose for finding direction; Recognize characteristics of a mystery; Locate information on a map using a map key; Use a compass rose for finding direction; Ask <i>who</i> , <i>what</i> , <i>where</i> , and <i>when</i> questions about information in a story.
24	120-124	Omit Lesson 122 (rereading the article)	Lesson 120 Reading Test	<u>Stories in Reader: Until I Saw the Sea; Tide Pools; Secret Place</u> Identify uses of imagery and rhyme in poetry; Participate in a choral reading; Listen to a poem for comprehension and enjoyment; Use text features to locate information: captions and headings; Identify facts about tide pools; Explain how a diagram helps clarify the text; r-influenced vowels (ar, or, er, ir, ur); Explain the meaning of imagery; Identify kinds of imagery; Compare and contrast the two settings of the story; Listen to a story for comprehension and enjoyment; Explain the meaning of imagery; Identify kinds of imagery; Compare and contrast the two settings of the story; Listen to a story for comprehension and enjoyment; Possessives; Pronouns.
25	125-129	Omit Lesson 125 (rereading the story)		<u>Stories in Reader: Let Me Sing; Captain Stripe's Gold</u> Read the stanzas of a song; Identify how the main character shows that she loves God and how she shows God's love to others; Recognize characteristics of a biography; Infer the motives and emotions of characters: Recognize fanciful elements in a story; identify and use the features of a glossary; Schwa endings (-ed, -er, -en, -ain); Prefixes (<i>a-</i> , <i>al-</i>); Syllable division (prefixes and suffixes).
26	130-135	Omit Lessons 131 (rereading the story) and Lesson 132 (recreational reading)	Lesson 133 Reading Test	<u>Stories in Reader: Captain Stripe's Gold; Jonathan's Treasure</u> Infer the motives and emotions of characters; Recognize fanciful elements in a story; Read a timeline; Identify how the main character shows that he loves God; Identify how the main character shows that he loves God ; Syllable division (prefixes and suffixes); Long vowels in closed syllables (<i>_ild</i> , <i>_ind</i> , <i>_old</i> , <i>_oll</i> , <i>_olt</i> , <i>_ost</i>); Long vowels (<i>ie</i>); Special vowels (<i>au</i> and <i>aw</i>).
27	136-141	Omit Lesson 137 (rereading the story) and Lesson 138 (recreational reading)		<u>Stories in Reader: Jonathan Goforth: Missionary to China; Little Twigs</u> Recognize the gospel of Jesus Christ and the importance of sharing this truth with others; Recognize characteristics of a biography; Abbreviations; Identify features of a play; Identify the cast of characters in a play; Read orally to portray characters in a play; Identify traits of characters; Alphabetical order (by first and second letter); Follow directions to create a simple beaver costume; reread and act out a play; Read dialogue expressively to portray the characters' traits.