

BJU Press - 4th Grade - English - Quarter 2 Map

Quarter Week	Unit Lesson	Project/Activity	Modification	Submit to Ignitia	Objective
QTR 2 Week 1	Lessons 46-50	Chapter 5 Test	Cumulative review is optional	Chapter 5 Test	identify direct objects, diagram sentences with direct object; from contractions using pronouns and verbs, from contractions using verbs and word not, insert apostrophes correctly to form contractions, correct double negatives in writing and speech; identify prefixes and their meanings, use a prefix with a word in a sentence;
QTR 2 Week 2	Lessons 51-55		Do lessons 53 and 54 together		distinguish between comparing and contrasting, identify comparing or contrasting in description, complete a Venn diagram correctly; analyze a model of a compare-contrast essay, plan a class essay that compares and contrasts, draft an essay; insert comparing and contrasting words at appropriate places in an essay, revise the class essay together, proofread the essay, discuss ways to publish the essay; choose a topic to compare and contrast for an essay, list details about two. subjects, organize details in Venn diagram; recall the parts of the essay, recall the comparing and contrasting words, draft a compare-contrast essay
QTR 2 Week 3	Lessons 56-60	Compare-contrast Essay	Cumulative review is optional	Compare-contrast Essay	participate in writing conference, revise the compare-contrast essay; recognize errors using proofreaders checklist, proofread essay; make a neat final draft, publish the essay, illustrate the essay
QTR 2 Week 4	Lessons 61-64	Chapter 6 Test	Do lessons 62 and 63 together		locate the title page copyright page table of contents glossary and index of a book, identify the title author publisher location of the publisher and copyright date of a book; use alphabetical order to determine entry words parts of speech and the

					pronunciation key on dictionary page, use a dictionary page for information about definitions spelling and pronunciation; use sample sentences for understanding identify sample sentences to match a definition, write sample sentences to match a definition; identify periodicals, identify volumes of an encyclopedia, identify keywords for locating information in an encyclopedia, use encyclopedia for information; differentiate among fiction nonfiction reference materials and biographies, identify author title and subject information in a card catalog or electronic card catalog, use card catalog or electronic card catalog information
QTR 2 Week 5	Lessons 65-69				develop an understanding of cartography, identify an atlas, use an atlas for locating information; identify parts of an outline, evaluate a student outline model, write an outline model, write an outline for an article; identify good note-taking skills, analyze note-taking model, take notes from an article; identify resources for information
QTR 2 Week 6	Lessons 70-74	Chapter 7 Test	Cumulative review is optional	Chapter 7 Test	develop an understanding of persuasion, distinguish between fact and opinion, generate reasons to support opinions, distinguish strong reasons from weaker reasons; understand the purpose of a book review, analyze a model of a book review, plan a book review; evaluate a book recently read, give specific details in the evaluation; recognize the structure of the book review, plan a book review using the opinion chart; identify the parts of a book review, write the first draft of the book review
QTR 2 Week 7	Lessons 75-78				participate in a writing conference, revise a book review; write the title of a book correctly, recognize errors using a proofreading, proofread the

					book review; make a neat final draft, give an oral book review
QTR 2 Week 8	Lessons 79-82				identify singular pronouns, identify plural pronouns, use singular and plural pronouns in the subject and predicate of a sentence; identify subject pronouns, identify object pronouns, use singular and plural subject pronouns, use singular and plural object pronouns; replace nouns with subject and object pronouns, replace unclear pronouns with nouns; identify and use I and me correctly in sentences, identify and use we and us correctly in sentences; identify proper agreement between pronouns and verbs, write the correct verb forms to agree with subject pronouns
QTR 2 Week 9	Lessons 83-86				identify possessive pronouns, replace possessive nouns with possessive pronouns; identify and use contractions with pronouns, recognize common contraction errors; recognize homophones, use homophones correctly in sentences;