



BJU Press - 1st Grade - Spelling - Quarter 2 Map

Week	Lessons	Modification	Submit	Objectives
10	List 6	Omit Day 3 Practice Test	List 6 TEST	short vowels a, u: _ab, _ax, _ust; consonant blends cr, gr, st Students will be able to: <ol style="list-style-type: none">1. Identify rhyming words2. Complete a word3. Complete a word family4. Recognize entry words
11	List 7	Omit Day 3 Practice Test		short vowels a, u: _ap, _ass, _um; consonant blends cl, dr, fl, gl, gr Students will be able to: <ol style="list-style-type: none">1. Complete a crossword puzzle2. Write rhyming words3. Identify and count entry words
12	List 8	Omit Day 3 Practice Test	List 8 TEST	consonant digraphs ch, th, wh Students will be able to: <ol style="list-style-type: none">1. Match words to clues2. Name a picture

13	List 9	Omit Day 3 Practice Test	Worktext pg 19	<p>consonant blends br, mp, sm, sw; consonant digraphs ng, sh</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Circle spelling words in a word search puzzle 2. Name a picture
14	List 10	Omit Day 3 Practice Test		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Review of consonant blends and digraphs 2. Write a rhyming word 3. Write spelling words to match the beginning letter 4. Proofread 5. Identify the correctly spelled word
15	List 11	Omit Day 3 Practice Test		<p>long i: _ike; final /k/; consonant blends br, cl, gr, tr; consonant digraph ch</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Circle and write spelling words 2. Complete a crossword puzzle 3. Estimate the placement of words in the dictionary
16	List 12	Omit Day 3 Practice Test	List 12 TEST	<p>long a: _ave; consonant blends br, sk, st; consonant digraph ng</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use words in context 2. Complete spelling words 3. Complete a word family 4. Estimate the placement of words in the dictionary

17	List 13	Omit Day 3 Practice Test		long e; i: _eed, _ire, _ite; consonant digraph wh Students will be able to: 1. Name a picture 2. Add suffix <i>-ed</i>
18				TAKE A BREAK! WOO HOO!