

Second Grade Readiness Checklist

A student ready for 2nd grade will demonstrate these skills

Quickly recalls addition and subtraction facts up to 20Understands how to use number lines to solve problemsPerforms addition and subtraction on paper for three-digit numbersDemonstrates a basic understanding of whole, half, thirds and fourthsIdentifies and draws all basic shapesIdentifies symmetry versus asymmetryUnderstands how to use basic measuring tools (ruler)Tells time to the quarter-hourRecognizes coins and can add money up to \$1.00Reads a calendar to determine the day of the week, the month and the yearCan determine how much time has passed (for example, going from 8 am to 12 pm is 4 hours)Analyzes basic graphs to draw conclusionsUses drawings and words to find solutions to math problemsKnows how to gather data and information to Identifies a story's main theme and supporting detailsLikes to choose their own books for reading practiceDemonstrates reading comprehension by predicting story eventsRecognizes basic parts of speech, such as nouns verbs and adjectivesCan decode words using phonics and context clues Verting Skills:Uses capitalization and punctuation correctlyRecognizes spelling patterns and spells common words correctlyBegins to write in paragraphs, with main sentences and supporting detailsLikes to choose their own books for reading practiceDemonstrates reading comprehension by predicting story eventsRecognizes basic parts of speech, such as nouns verbs and adjectivesUnderstands how to use basic measuring tools (ruler) Writing Skills:Uses capitalization and punctuation correctlyBegins to write in paragraphs, with main sentences and supporting ideas Social/ Emotional:	Math Skills:	
	Counts by 1s, 2s, 5s, and 10s	Reading Skills:
Quickly recalls addition and subtraction facts up to 20Understands how to use number lines to solve problemsPerforms addition and subtraction on paper for three-digit numbersDemonstrates a basic understanding of whole, half, thirds and fourthsIdentifies and draws all basic shapesIdentifies and draws all basic shapesIdentifies symmetry versus asymmetryUnderstands how to use basic measuring tools (ruler)Tells time to the quarter-hourRecognizes coins and can add money up to \$1.00Reads a calendar to determine the day of the week, the month and the yearCan determine how much time has passed (for example, going from 8 am to 12 pm is 4 hours)Analyzes basic graphs to draw conclusionsUses drawings and words to find solutions to math problemsKnows how to gather data and information to help solve a problemBreaks down word problems into the needed information to find the solutionCan sit and do schoolwork for up to 6 hours a day (with breaks)	Identifies and completes numerical patterns	Reads short words and sentences and knows
up to 20 Understands how to use number lines to solve problemsPerforms addition and subtraction on paper for three-digit numbersDemonstrates a basic understanding of whole, half, thirds and fourthsIdentifies and draws all basic shapesIdentifies symmetry versus asymmetryUnderstands how to use basic measuring tools (ruler)Tells time to the quarter-hourRecognizes coins and can add money up to \$1.00Reads a calendar to determine the day of the week, the month and the yearCan determine how much time has passed (for example, going from 8 am to 12 pm is 4 hours)Analyzes basic graphs to draw conclusionsUses drawings and words to find solutions to math problemsKnows how to gather data and information to help solve a problemBreaks down word problems into the needed information to find the solution.	Understands place value up to the thousands	most sight words
Understands how to use number lines to solve problems Performs addition and subtraction on paper for three-digit numbers Demonstrates a basic understanding of whole, half, thirds and fourths Identifies and draws all basic shapes Identifies symmetry versus asymmetry Understands how to use basic measuring tools (ruler) Tells time to the quarter-hour Recognizes coins and can add money up to \$1.00 Reads a calendar to determine the day of the week, the month and the year Can determine how much time has passed (for example, going from 8 am to 12 pm is 4 hours) Analyzes basic graphs to draw conclusions Uses drawings and words to find solutions to math problems Knows how to gather data and information to help solve a problem Breaks down word problems into the needed information to find the solution.	Quickly recalls addition and subtraction facts	Identifies a story's main theme and supporting
problems Performs addition and subtraction on paper for three-digit numbers Demonstrates a basic understanding of whole, half, thirds and fourths Identifies and draws all basic shapes Identifies symmetry versus asymmetry Understands how to use basic measuring tools (ruler) Tells time to the quarter-hour Recognizes coins and can add money up to \$1.00 Reads a calendar to determine the day of the week, the month and the year Can determine how much time has passed (for example, going from 8 am to 12 pm is 4 hours) Analyzes basic graphs to draw conclusions Uses drawings and words to find solutions to math problems Knows how to gather data and information to help solve a problem Breaks down word problems into the needed information to find the solution Breaks down word problems into the needed information to find the solution Tells time to the quarter-hour Recognizes spelling patterns and spells common words correctly Begins to write in paragraphs, with main sentences and supporting ideas Social/ Emotional: Works until a task is completed Recognizes and takes responsibility for their actions Focuses well during independent learning time Can sit and do schoolwork for up to 6 hours a day (with breaks)	up to 20	details
	Understands how to use number lines to solve	Likes to choose their own books for reading
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half, thirds and fourths	three-digit numbers	predicting story events
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Identifies symmetry versus asymmetryUnderstands how to use basic measuring tools (ruler)Tells time to the quarter-hourRecognizes coins and can add money up to \$1.00Reads a calendar to determine the day of the week, the month and the year	half, thirds and fourths	verbs and adjectives
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