



## BJU Press - 6th Grade - History - Quarter 3 Map

Week	Unit/ Lessons	Submit	Objectives
1	Unit 9 Ancient Rome: Lesson 102-106		<p><b>Lesson 103: Early Rome, The Region today: Italy</b></p> <ol style="list-style-type: none"><li>1. Identify the Latins as the earliest inhabitants of Italy.</li><li>2. Explain how the Etruscans improved the Roman way of life.</li><li>3. Describe the Roman social classes.</li><li>4. Describe the geographic features of Italy.</li></ol> <p><b>Lesson 104: Early Government, Roman Republic</b></p> <ol style="list-style-type: none"><li>1. Describe the governing branches of the Roman Republic.</li><li>2. Describe the concessions that the patricians made to the plebeians.</li><li>3. Explain the importance of the Law of the Twelve Tables.</li><li>4. Identify where the Law of the Twelve Tables was displayed.</li></ol> <p><b>Lesson 105: Discovering How: Making a Law in a Roman Republic</b></p> <ol style="list-style-type: none"><li>1. Participate in the Roman process of making a new law.</li><li>2. Evaluate the method used to make the law.</li></ol> <p><b>Lesson 106: Growth of Rome, Things People Did: The Roman Roads</b></p> <ol style="list-style-type: none"><li>1. Contrast Carthage and Rome</li><li>2. Identify and summarize the three major wars between Rome and Carthage.</li><li>3. Describe the role of Hannibal in the Punic Wars.</li><li>4. Match events to locations on a map.</li><li>5. Explain the purpose and importance of the Roman roads.</li></ol>
2	Unit 9: Ancient Rome: Lessons 107-111	Submit Travel Brochure	<p><b>Lesson 107: The Collapse of the Republic, Famous People: Gaius Julius Caesar, Echoes from the Past: Julius Caesar's Calendar</b></p> <ol style="list-style-type: none"><li>1. Describe the problems that arose from Rome's expansion.</li><li>2. Identify those involved with the Triumvirate.</li><li>3. Explain the significance of the Gregorian calendar.</li></ol> <p><b>Lesson 108: Exploring together: Designing a Travel Brochure</b></p>

			<ol style="list-style-type: none"> <li>1. Experience the process of researching and writing about an ancient place.</li> <li>2. Make a travel brochure.</li> </ol> <p><b>Lesson 109: Work Day for Travel Brochure</b></p> <p><b>Lesson 110: The Roman Empire</b></p> <ol style="list-style-type: none"> <li>1. Describe the significance of the Pax Romana in Rome’s history.</li> <li>2. Compare education during the Pax Romana with education today.</li> <li>3. Identify the architectural features of the Colosseum and the Pantheon.</li> </ol>
3	Unit 9: Ancient Rome Lessons 111-115		<p><b>Lesson 111: Roman Religion, In the Bible: Christ in the Roman World</b></p> <ol style="list-style-type: none"> <li>1. Contrast Epicureanism and Stoicism with biblical truth.</li> <li>2. Describe Christ’s earthly life in the Roman Empire.</li> <li>3. Describe the acceptance of Christianity in the Roman Empire.</li> </ol> <p><b>Lesson 112: The Spread of Christianity, Collapse of the Roman Empire</b></p> <ol style="list-style-type: none"> <li>1. Explain the spread of Christianity.</li> <li>2. Trace the factors that led to the collapse of the Roman Empire.</li> <li>3. Describe the role of the Diocletian in the persecution of Christians.</li> <li>4. Describe the role of Paul in the spreading of the gospel.</li> </ol> <p><b>Lesson 113: Chapter 9 Wrap-up Review</b></p> <p><b>Lesson 114: Work Day</b></p> <p><b>Lesson 115: Chapter 9 Test</b></p>

4	Unit 10: The Byzantine Empire Lessons 116-119		<p><b>Lesson 116: The village by the Sea, The Region Today: Turkey, The Birth of the Eastern Power, Decline of the Western Roman Empire:</b></p> <ol style="list-style-type: none"> <li>1. Trace the growth and structure of the New Testament church.</li> <li>2. Analyze the importance of the Edict of Milan.</li> <li>3. Analyze the reasons it was difficult for the Roman church to remain true to Scripture.</li> <li>4. Trace the effect that false doctrine had on the purity of the church.</li> <li>5. Compare the Eastern Orthodox religion to Protestant beliefs.</li> </ol> <p><b>Lesson 117: Early Years of the Byzantine Empire, Echoes from the Past: Corpus Juris Civilis, Famous People: Theodora</b></p> <ol style="list-style-type: none"> <li>1. Describe the protection of and the standard of living in Constantinople.</li> <li>2. Identify characteristics of Justinian's rule.</li> <li>3. Evaluate the effectiveness of General Belisarius.</li> <li>4. Describe the political groups in Constantinople.</li> <li>5. Describe the events of the Nika Revolt and the influence that Theodora had on its outcome.</li> </ol> <p><b>Lesson 118: Rebuilding the City, discovering How: Making a Paper Mosaic</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the significance of Justinian's building projects.</li> <li>2. Describe the beauty of the Hagia Sophia.</li> <li>3. Experience the art of creating a mosaic.</li> </ol> <p><b>Lesson 119: The Final Years and Legacy, The Struggle for Existence, Heraclius, A New Enemy and a New Idea</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the legacy of Justinian I.</li> <li>2. Describe the condition of the empire following the death of Justinian.</li> <li>3. Evaluate the leadership of Heraclius as emperor.</li> <li>4. Evaluate the impact of Islam on world conditions and the Byzantine Empire.</li> </ol>
5	Unit 10: The Byzantine Empire Lessons 120-123		<p><b>Lesson 120: Discovering How: Researching the Bible</b></p> <ol style="list-style-type: none"> <li>1. Conduct biblical research on Jesus' being the Son of God.</li> <li>2. Evaluate the Islamic position on Who Jesus is.</li> </ol> <p><b>Lesson 121: The Conquests of the Muslims, Empire in turmoil, Things People Did: Iconoclasm, Height of the Byzantine Empire</b></p> <ol style="list-style-type: none"> <li>1. Describe the methods of conquest used by the Muslims against the Persians and the Byzantines.</li> <li>2. Identify the three cities considered sacred by the Muslims.</li> <li>3. Analyze the leadership of Leo III against Muslim invasion.</li> <li>4. Describe the golden age of the Byzantine Empire.</li> <li>5. Explain the conflict over iconoclasm.</li> </ol> <p><b>Lesson 122: The Bulgar Slayer, The Crusades, The Recovery of the Byzantine Empire</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the leadership of Basil II.</li> <li>2. Analyze the causes and effects of the Crusades.</li> <li>3. Trace the struggles and progress of the Byzantine Empire from 1204-1261.</li> </ol>

			<p><b>Lesson 123: Exploring Together: Analyzing Political Cartoons</b></p> <ol style="list-style-type: none"> <li>1. Analyze a political cartoon.</li> </ol>
6	Unit 10: They Byzantine Empire Lessons 124-127	Submit Chapter 10 test	<p><b>Lesson 124: The Fall of the byzantine Empire, The Importance of the Byzantine Empire</b></p> <ol style="list-style-type: none"> <li>1. Analyze the weakening of the Byzantine Empire.</li> <li>2. Describe the economic conditions faced by the emperors and their attempts to seek military help from Europe and the pope.</li> <li>3. Describe the effects of the Black Death.</li> <li>4. Describe the military victories of the Ottoman Turks and Cnstantineople’s attempts to defend itself.</li> <li>5. Analyze the historical significance of the Byzantine Empire.</li> </ol> <p><b>Lesson 125: Chapter 10 Wrap-up Review.</b></p> <p><b>Lesson 126: Work Day</b></p> <p><b>Lesson 127: Chapter 10 Test.</b></p>
7	Unit 11: Mesoameric a Lessons 128-131		<p><b>Lesson 128: The Other Side of the World, The Region today: Mesoamérica Olmecs</b></p> <ol style="list-style-type: none"> <li>1. Analyze the obstacles to discovering the origins and history of Mesoamericas’ ancient civilizations.</li> <li>2. Analyze the different possible migrations of people to the continents of North and South America.</li> <li>3. Describe Mesoamérica today.</li> <li>4. Trace the history and the impact the Olmec civilization had on other Mesoamerican civilizations.</li> </ol> <p><b>Lesson 129: Exploring Together: drawing Conclusions as an Archaeologist</b></p> <ol style="list-style-type: none"> <li>1. Draw conclusions based on observations.</li> <li>2. Determine the characteristics of a person based on his possessions.</li> </ol> <p><b>Lesson 130: Mayas: things People Did: Writing and Books</b></p> <ol style="list-style-type: none"> <li>1. Identify the period and trace the history of the Mayas as they developed into a civilization.</li> <li>2. Describe Mayan achievements.</li> <li>3. Evaluate the contribution of Diego de Landa to the knowledge of the Mayas.</li> <li>4. Identify the importance of being able to read Mayan hieroglyphs.</li> <li>5. Describe the physical appearances of the Mayan people.</li> </ol> <p><b>Lesson 131: Discovering How: Sculpting a Maya</b></p> <ol style="list-style-type: none"> <li>1. Illustrate the appearance of a Maya.</li> <li>2. Sculpt a model from clay.</li> </ol>

8	Unit 11: Mesoameric a Lessons 132-135		<p><b>Lesson 132: Mayan Social Classes, Echoes from the Past: The Desire for Chocolate</b></p> <ol style="list-style-type: none"> <li>1. Describe the level of social classes in the Mayan civilization.</li> <li>2. Describe Mayan dress.</li> <li>3. Explain the importance of the cacao bean to the Mayans.</li> <li>4. Describe the types of Mayan homes.</li> <li>5. Describe the daily lives of the various levels in Mayan society.</li> </ol> <p><b>Lesson 133: Mayan Women, Mayan Religion, A Game of Life and Death</b></p> <ol style="list-style-type: none"> <li>1. Describe the role of women in the Mayan society.</li> <li>2. Discuss trading in the Mayan civilization.</li> <li>3. Analyze the Mayan religion.</li> <li>4. Identify the religious significance of the Mayan ball game.</li> <li>5. Discuss the decline of the Mayan civilization.</li> </ol> <p><b>Lesson 134: Discovering How: Making a Codex</b></p> <ol style="list-style-type: none"> <li>1. Experience making a code in the same style the Mayas used.</li> <li>2. Illustrate the use of an organizer for comprehending the content of the video instruction.</li> </ol> <p><b>Lesson 135: Aztecs, Things People Did: A Warrior's Pride</b></p> <ol style="list-style-type: none"> <li>1. Trace the migration and development of the Aztec civilization.</li> <li>2. Describe the unusual location and building of the city of Tenochtitlan.</li> <li>3. Contrast Aztec Beliefs with biblical truth.</li> <li>4. Describe the military ability and objectives of the Aztecs.</li> <li>5. Describe the Aztec social structure.</li> </ol>
9	Unit 11: Mesoameric a Lessons 136-139	Submit Chapter 11 Test.	<p><b>Lesson 136: Aztec Economy, Spanish Invasion, The Fate of the Mesoamericans</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the economy of the Aztec civilization.</li> <li>2. Discuss the significance of the Aztecs' language and technological advances.</li> <li>3. Analyze the effect the Spanish invasion had on the demise of the Aztec civilization.</li> </ol> <p><b>Lesson 137: Chapter 11 Wrap-Up Review</b></p> <p><b>Lesson 138: Work Day</b></p> <p><b>Lesson 139: Chapter 11 Test.</b></p>