



Preschool (K4)

Readiness Checklist

SOCIAL SKILLS

- ☐ Initiates and maintains independent play (for example, plays alone in the sandbox, or role-plays independently)
- ☐ Enjoys doing things on their own sometimes, such as looking at books, crafts, or getting dressed
- ☐ Can express emotions, needs, and requests
- ☐ Responds well to consistent routines, such as quiet time or naptime following lunch
- ☐ Anticipates what comes next during the day (for example, knows that naptime follows lunch)
- ☐ Can sit and focus on one task for at least ten minutes

MOTOR SKILLS

- ☐ Can jump in place, stand on one foot, run, and kick a stationary ball
- ☐ Develops gross motor coordination, such as to navigate around obstacles
- ☐ Rides tricycles
- ☐ Can do simple puzzles (four pieces)
- ☐ Begins to improve pencil control by using fingers rather than the whole fist to grasp pencil and stylus
- ☐ Begins to show left/right handedness

EARLY READING SKILLS

- ☐ Holds a book properly and turns pages
- ☐ Understands that words convey the message in a story
- ☐ Recognizes the first letter of their own name
- ☐ Knows at least five letter names
- ☐ Knows the main character in familiar stories
- ☐ Can retell a story with a beginning and end
- ☐ Enjoys looking at books





WRITING

- ☐ Holds a writing tool with a fist or finger grasp
- ☐ Draws with a variety of tools (crayons, pens, pencils)
- ☐ Scribble-writes in a linear fashion
- ☐ Makes marks and refers to them as “my name”

MATH

- ☐ Identifies some shapes such as circles, squares, and triangles
- ☐ Understand and explore empty containers and full containers
- ☐ Recognizes and matches small quantities to numerals 1, 2, and 3
- ☐ Shows interest in numbers and recites some number words
- ☐ Can count along to ten with help, although might make mistakes
- ☐ Distinguishes between “some” and “all”
- ☐ Uses some size words like “many”
- ☐ Shows interest in patterns and sequences

REASONING AND CONCEPT DEVELOPMENT

- ☐ Matches like objects and matches objects by shape and color
- ☐ Develops object permanence and understands that objects continue to exist even when out of sight
- ☐ Shows interest in taking things apart and putting them back together (legos)
- ☐ Explores with elements of nature, such as sand and water
- ☐ Remembers short sequence of events of 2 to 3 steps





LANGUAGE SKILLS

- ☐ Uses language to communicate with others for a variety of purposes (for example, describing something, making requests, greeting someone, etc.)
- ☐ Speaks clearly to be understood by others
- ☐ Uses accepted language and communication styles (for example, uses polite manners, uses appropriate volume and tone of voice for the environment)
- ☐ Tells simple stories (with a beginning, middle, and end)
- ☐ Understands words for common categories (for example, toys, food, clothes)
- ☐ Uses sentences with two phrases or concepts
- ☐ Understands the order of the day and uses time words like “morning” and “night”

SCIENCE

- ☐ Asks questions about objects, events, and animals observed in their environment
- ☐ Considers and offers explanations of how things might work
- ☐ Shows interest in different animals and the sounds they make
- ☐ Uses descriptive terms such as “fast” and “slow”, “hot” and “cold”

CREATIVE ARTS AND MUSIC

- ☐ Begins to use a variety of art tools such as crayons, construction paper, and colored pencils
- ☐ Knows a few color words
- ☐ Drawings have a basic resemblance to objects and people
- ☐ Articulates what he/she is drawing
- ☐ Likes to imitate sounds and rhythm
- ☐ Uses realistic toys in pretend play or to imitate household routines



SOCIAL STUDIES

- ☐ Recognizes common features of the home and neighborhood, such as trees, houses, and streets
- ☐ Shows interest in familiar people
- ☐ Shows interest in common jobs and professions such as firefighter, doctor, and nurse