



Preschool-4 Readiness Checklist

Social Skills

- ___ Initiates and maintains independent play (for example, plays alone in the sandbox, or role-plays independently)
- ___ Enjoys doing things on their own sometimes, such as looking at books,, crafts or getting dressed
- ___ Can express emotions, needs and requests
- ___ Responds well to consistent routines, such as quiet time or naptime following lunch
- ___ Anticipates what comes next during the day (for example, knows that naptime follows lunch)
- ___ Can sit and focus on one task for at least 10 minutes

Motor Skills

- ___ Can jump in place, stand on one foot, run, and kick a stationary ball
- ___ Develops gross motor coordination, such as to navigate around obstacles
- ___ Rides tricycles
- ___ Can do simple puzzles (4 pieces)
- ___ Begins to improve pencil control by using fingers rather than the whole fist to grasp pencil and stylus
- ___ Begins to show left/right handedness

Reasoning and Concept Development

- ___ Matches like objects and matches objects by shape and color
- ___ Develops object permanence and understands that objects continue to exist even when out of sight
- ___ Shows interest in taking things apart and putting them back together (legos)
- ___ Explores with elements of nature, such as sand and water
- ___ Remembers short sequence of events of 2 to 3 steps

Language Skills

- ___ Uses language to communicate with others for a variety of purposes (for example, describing something, making requests, greeting someone, etc.)
- ___ Speaks clearly to be understood by others
- ___ Uses accepted language and communication styles (for example, uses polite manners, uses appropriate volume and tone of voice for environment)
- ___ Tells simple stories (with a beginning, middle and end)
- ___ Understands words for common categories (for example, toys, food, clothes)
- ___ Uses sentences with two phrases or concepts

Early Reading Skills

- ___ Holds a book properly and turns pages
- ___ Understands that words convey the message in a story
- ___ Recognizes the first letter of their own name
- ___ Knows at least 5 letter names
- ___ Knows the main character in familiar stories
- ___ Can retell a story with a beginning and end
- ___ Enjoys looking at books

Writing

- ___ Holds a writing tool with a fist or finger grasp
- ___ Draws with a variety of tools (crayons, pens, pencils)
- ___ Scribble-writes in a linear fashion
- ___ Makes marks and refers to them as “my name”

Math

- ___ Identifies some shapes such as circle, square and triangle
- ___ Understands and explores empty containers and full containers
- ___ Recognizes and matches small quantities to numerals 1, 2, and 3
- ___ Shows interest in numbers and recites some number words
- ___ Can count along to 10 with help, although might make mistakes
- ___ Distinguishes between “some” and “all”
- ___ Uses some size words like “many”
- ___ Shows interest in patterns and sequences

- ___ Understands the order of the day and uses time words like “morning” and “night”

Science

- ___ Asks questions about objects, events and animals observed in their environment
- ___ Considers and offers explanations of how things might work
- ___ Shows interest in different animals and the sounds they make
- ___ Uses descriptive terms such as “fast” and “slow”, “hot” and “cold”

Creative Arts and Music

- ___ Begins to use a variety of art tools such as crayon, construction paper and colored pencils
- ___ Knows a few color words
- ___ Drawings have basic resemblance to objects and people
- ___ Articulates what he/she is drawing
- ___ Likes to imitate sounds and rhythm
- ___ Uses realistic toys in pretend play or to imitate household routines

Social Studies

- ___ Recognizes common features of the home and neighborhood, such as trees, houses and streets
- ___ Shows interest in familiar people
- ___ Shows interest in common jobs and professions such as firefighter, doctor and nurse