



Kindergarten (K5)

Readiness Checklist

Children who enter school with a range of skills and knowledge tend to be more successful in school. The following checklist describes recommended kindergarten readiness skills for entering kindergarten students. While mastery of any or all of the skills identified is not required for admission to kindergarten, these indicators will help children enter kindergarten with confidence.

EXPRESSIVE/RECEPTIVE LANGUAGE COMPREHENSION

- ☐ Uses effective communication skills and speaks in complete sentences
- ☐ Understands and follows directions
- ☐ Understands vocabulary related to position, direction, size, and comparison
 - ☐ like/different
 - ☐ top/bottom
 - ☐ first/last
 - ☐ big/little
 - ☐ up/down
- ☐ Makes simple predictions and comments about a story being read



APPROACH TO LEARNING/COGNITION

- ☐ Demonstrates visual discrimination skills by matching two like pictures in a set of five pictures
- ☐ Identifies/points to five colors upon request
- ☐ Classifies (same/different, alike/not alike) objects by physical features
 - ☐ shape
 - ☐ color
 - ☐ size
- ☐ Classifies objects conceptually (things that go together)
- ☐ Recognizes, replicates, or repeats a visual or auditory patterning sequence
- ☐ Demonstrates the ability to correctly put in order or sequence up to three pictures
- ☐ Recites/participates/joins in repeating a familiar song/poem/finger play/nursery rhyme
- ☐ Retells a simple story after listening to a story with pictures
- ☐ Works simple puzzles (up to four pieces)



PHONOLOGICAL AWARENESS/PRINT KNOWLEDGE

- ☐ Recognizes name in print when shown word cards
- ☐ Points and/or recognizes letters in name
- ☐ Attempts to write letters in own name
- ☐ Recognizes environmental print or familiar signs in the child's environment
- ☐ Demonstrates book awareness
- ☐ Concepts about print
 - ☐ left to right
 - ☐ top to bottom
- ☐ Book handling
 - ☐ holding a book right side up
 - ☐ beginning/ending
- ☐ Identifies two words that rhyme/sound the same
- ☐ Recognizes ten alphabet letter names, may include those in own name, by pointing to requested letters
- ☐ Makes 3-letter/sound matches
- ☐ Uses symbols or drawings to express ideas

MATHEMATICS

- ☐ Counts the number of objects in a small group (up to five objects)
- ☐ Demonstrates an understanding of number (how many) and numeral relationship by placing the correct number of objects to corresponding 0-5 numeral
- ☐ Demonstrates an understanding of addition and subtraction using manipulatives up to five
- ☐ Arrange numerals in order 1-5
- ☐ Identifies/points to three shapes
 - ☐ circle
 - ☐ square
 - ☐ triangle
- ☐ Counts in sequence 1-10
- ☐ Understands concepts of more and less up to five objects





SOCIAL / EMOTIONAL

- ☐ States first and last name
- ☐ Identifies parent's first and last name
- ☐ Identifies age
- ☐ Demonstrates independence in personal care
- ☐ Separates from parents by appearing comfortable and secure without a parent

PHYSICAL DEVELOPMENT

- ☐ Uses writing/drawing tools and scissors with control and intention
- ☐ Reproduces/copies a
 - ☐ —
 - ☐ O
 - ☐ X
 - ☐ +
- ☐ Demonstrates gross motor skills (hop, jump, run, catch, and bounce ball)

