



BJU Press - 3rd Grade - English - Quarter 3 Map

Week	Lesson	Project/Activity	Modification	Submit	Objectives
1	93-97				Students will be able to: <ol style="list-style-type: none">1. Understand what a fact, an opinion, and reason are2. Identify a fact and an opinion3. Write a reason in a sentence4. Identify a topic sentence and detail in a summary paragraph5. Identify the title and author
2	98-103				Students will be able to: <ol style="list-style-type: none">1. Understand what to add to your organizer2. Fill in an organizer for your summary paragraph and an organizer for your opinion paragraph3. Write your draft paper
3	104-107	Book Review			Students will be able to: <ol style="list-style-type: none">1. Use proofreading checklist2. Read the verse and follow the prompt and your opinion

4	108-112		Omit lesson 108		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand how to connect a verb and a noun 2. Identify whether a verb is linking or an action 3. Identify a linking verb 4. Use a linking verb in a sentence 5. Understand linking verbs in the present tense 6. Tell the difference between a helping verb and a linking verb 7. Identify simple subjects 8. Recognize the linking verbs “was” and “were” 9. Identify the correct verbs in the sentence and how to use them 10. Understand how to use contractions as verbs 11. Put the contractions in sentences 12. Write a sentence using a contraction
5	113-116				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand prepositions 2. Identify the preposition 3. Insert a preposition in a sentence <p>More prepositions practice</p>
6	117-120			Chapter 9	<p>Chapter 9 Review</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Journal: Use prepositional phrases: How can I persuade someone in authority to do something <p>Cumulative Review</p>

7	121-124				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use your opinion to complete the sentence 2. Infer underlying reasons to go to the fair 3. Copy text from words that show respect 4. Understand how to persuade using facts and opinions 5. Find facts and complete the organizer 6. Support your points 7. Use persuasive words to write supporting sentences 8. Use the revising checklist 9. Choose a topic and fill out the organizer
8	125-129				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Write your persuasive essay and make sure you use persuasive facts and details 2. Revise your persuasive essay. Make sure that you have a lot of good reasons to support your opinion 3. Make sure facts and details support your reason 4. Use persuasive writing words 5. Examine your essay to ensure it convinces your audience 6. Go through the checklist 7. Write your revised essay 8. Proofread and use checklist and proofreader's marks
9	130-133			Persuasive Essay	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Write final draft 2. Read the verse and use the persuasive words to help with the conversation bubbles <p>Cumulative Review</p> <ol style="list-style-type: none"> 1. Divide sentence between the subject and predicate