



BJU Press - 5th Grade - Spelling - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
1	1-5	Combine days 4 and 5		Students will be able to: <ol style="list-style-type: none">1. Identify derivational suffixes2. Learn the meaning of selected suffixes3. Understand the function of derivation suffixes4. Identify derivational suffixes understanding how the suffixes affect their base word5. Review words and V V patterns from List 166. Match words to meaning7. Recall the spelling of the List 17 pattern words8. Apply spelling patterns in the context of writing a sentence9. Learn how to use proofreading marks10. Review the List 17 spelling words11. Identify the part of speech for an entry word12. Identify the number of the definition for the way a word is used in a sentence
2	1-5	Skip day 5	Upload pages 71 - 72	Students will be able to: <ol style="list-style-type: none">1. Identify derivational suffixes2. Learn the meaning of selected suffixes3. Understand the function of derivational suffixes4. Understand how the suffixes affect their base word5. Review words from List 176. Recall the spelling of the List 18 pattern words7. Apply spelling patterns in the context of writing a sentence8. Practice proofreading skills and prepare for standardized testing9. Review the List 18 spelling words10. Practice adding derivational suffixes to base words11. Use the spelling dictionary to answer questions about a dictionary entry

3	1-5	Combine days 4 and 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify unstressed syllable patterns 2. Identify the three spellings for the 'er' sound 3. Practice words with 'er' sound 4. Review words from list 18 5. Match words to meanings 6. Recall the spelling of the List 19 pattern words 7. Apply spelling patterns in the context of writing a sentence 8. Practice proofreading skills 9. Review the List 19 spelling words 10. Identify the correct spelling of review words 11. Practice dictionary skills
4	1-5	Combine days 4 and 5	Upload Final Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the 'l' sounds 2. Identify the spelling for the 'el' and 'l' sounds 3. Practice words with the 'el' and 'l' sounds 4. Review words from List 19 5. Match words to meaning 6. Recall the spelling of the List 20 pattern words 7. Apply spelling patterns in the context of writing a sentence 8. Practice proofreading skills 9. Review the List 20 spelling words 10. Identify the correct spelling of review words 11. Practice writing skills
5	1-5	Combine days 4 and 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the 'en,' 'in,' and 'n' sounds 2. Identify the spellings for the 'en,' 'in,' and 'n' sounds 3. Practice words with the 'en,' 'in,' and 'n' 4. Review words from List 20 5. Match words to meanings 6. Recall the spelling of the List 21 pattern words 7. Apply spelling patterns in the context of writing a sentence 8. Practice proofreading skills 9. Review the List 21 spelling words 10. Identify the correct spelling of review words 11. Practice dictionary skills by learning how to follow syllable division and accent

				rules as interpret pronunciation respellings
6	1-5	Skip day 5	Upload pages 87-88	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the 'ij' and 'it' sounds 2. Identify the spellings for the 'ij' and 'it' sounds 3. Practice words with the 'ij' and 'it' sounds 4. Review words from list 21 5. Use spelling words in context 6. Recall the spelling of the List 22 pattern words 7. Apply spelling patterns in the context of writing a sentence 8. Practice proofreading skills 9. Prepare for standardized testing 10. Review the List 22 spelling words 11. Identify the correct spelling of review words 12. Practice dictionary skills by learning how to follow syllable division and accents rules as interpret pronunciation respellings
7	1-5	Combine days 4 and 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify words with the final 'e' sound 2. Identify homographs 3. Practice homograph meanings 4. Practice words with the final 'e' sound 5. Review words from List 22 6. Use words in context 7. Recall the spelling of the List 23 pattern words 8. Apply spelling patterns in the context of writing a sentence 9. Practice proofreading skills 10. Review the List 23 spelling words 11. Identify the correct spelling of review words 12. Practice dictionary skills
8	1-5	Combine days 4 and 5	Upload Final Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify spellings for consonant sounds 2. Differentiate between similar consonant digraphs 3. Practice spelling consonant sounds 4. Match words to meanings 5. Review words from List 23 6. Recall the spelling of list 24 pattern words

				<ol style="list-style-type: none">7. Apply spelling patterns in the context of writing a sentence8. Practice proofreading skills9. Review the List 24 spelling words10. Identify the correct spelling of review words11. Practice writing skills by writing a missionary prayer letter
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