



BJU Press - 3rd Grade - Spelling - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	Lesson 1	Do first 2 pages first day, one page Tuesday, Pre-test either Wednesday or Thursday and the other page on the other day. Test is on Friday	Lesson	<p>A vowel: Short sound usually followed by one or two consonants</p> <p>A consonant blend: Spelled with two or three consonants</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Sort each word by the vowel sound in the base word2. Write correct memory words to complete the sentence3. Write the vowel that completes the word4. Mark the correct word to complete the sentence5. Write the missing word6. Write a spelling word that rhymes <p>Dictionary skills: Alphabetical order by first word</p> <ol style="list-style-type: none">1. Write each groups of words in alphabetical order
2	Lesson 2		Test	<p>The long a sound: a_e, ai, ea, and ay</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Sort the pattern words by long 'a' spellings2. Write the memory words to complete the sentence3. Write the correct long 'a' pattern to complete each word and a rhyming word with the same long 'a' spelling4. Write the correct spelling word for each clue5. Mark the word that is misspelled6. Write the spelling words to complete the story

				<p>Dictionary skills: Alphabetical order by first word</p> <ol style="list-style-type: none"> 1. Write each set of words in alphabetical order
3	Lesson 3		Lesson	<p>The long e sound: e_e, ea, ee, ie</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Sort the pattern words by the long 'e' spellings 2. Write the memory words to complete the sentence 3. Circle the letters that make the long 'e' sound 4. Write the spelling word that completes each sentence 5. Mark the word that is misspelled 6. Circle the two rhyming words in each line <p>Dictionary skills: Alphabetical order by first word</p> <ol style="list-style-type: none"> 1. Circle the word that comes first in alphabetical order
4	Lesson 4		Test	<p>The long I sound: i_e, igh, ie</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Sort the pattern words by the long 'i' spellings (one word will be under two headings) 2. Write the memory word that completes each sentence 3. Match the long 'i' patterns with the words on the pies 4. Mark the correct word to complete each sentence 5. Mark the correct spelling words 6. Complete each word by adding the correct long 'i' pattern <p>Writing</p> <ol style="list-style-type: none"> 1. Copy the recipe onto the recipe card
5	Lesson 5		Lesson	<p>A long o sound: o_e, oa, ow</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Sort the pattern words by the long 'o' (one word will fall under two headings) 2. Write the memory word that completes each sentence 3. Write the correct spelling of long 'o' to complete each word

				<ol style="list-style-type: none"> 4. Write the spelling words that complete the story 5. Underline the misspelled word and write it correctly 6. Circle the correct homophone <p>Dictionary skills: Alphabetical order by first word</p> <ol style="list-style-type: none"> 1. Follow the two steps of looking at the first letter and the second and 2. Write each group in alphabetical order
6	Lesson 6		Test	<p>Long u: u,ue, u_e, ui oo sound; u, ue,u_e, ui, ew, oo yoo sound; ew and u_e</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Write each pattern word under the correct spelling pattern 2. Write the correct memory word that completes each sentence 3. Write the letters in each word to spell the 'oo' or 'yoo' sound 4. Write a spelling word to complete each sentence 5. Mark the correct spelling of each word 6. Mark the word that is spelled correctly <p>Dictionary skills: The word you want to find in a dictionary</p> <ol style="list-style-type: none"> 1. Write the entry words from the selection 2. Use a dictionary to answer 5-9
7	Lesson 7		Lesson	<p>A consonant digraph: formed when two consonants together make one sound</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Write each pattern word under the correct heading (one word will be under two headings) 2. Write the memory word that completes each sentence 3. Write 'ch' or 'tch' to complete each word 4. Write the spelling word to match each clue 5. Circle the word that is spelled correctly 6. Write the spelling word to complete each analogy <p>Dictionary skills: Guide Words</p> <ol style="list-style-type: none"> 1. Use the sample dictionary section to answer the questions

8	Lesson 8		Test	<p>s sound: c before e or i</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Sort each pattern word by the spelling 's' sounds (one word will be under both headings)2. Write the memory word that completes each sentence3. Write a spelling word that rhymes4. Write the correct spelling for each word clue5. Correct each word that is misspelled6. Write the spelling word that best completes the sentence <p>Writing</p> <ol style="list-style-type: none">1. Copy the schedule
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