



Tests

for use with

English

2

Writing & Grammar



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Using the *ENGLISH 2* Test Packet

The test packet includes seven tests corresponding to grammar chapters. These tests provide the teacher with objective items that can serve as part of an evaluation of a student's progress. The most effective tests are an outgrowth of the teaching process. Accordingly, these tests should not replace the teacher's individual assessment of a student's understanding and application.

When grading, the teacher may choose to deviate from a strict percentage, or the number of correct answers out of the number of questions. The tests can be adjusted in accordance with the teaching emphasis and direction as well as the student's maturation level. The teacher may find it necessary to eliminate some items and/or provide additional test items.

Test Chapter 2

Mark the group of words if it is a sentence.

- 1. Dad jogs at the track.
- 2. Jogs very fast.
- 3. On the track for a long time.
- 4. Mom walks on the track.

Choose a subject part or an action part to complete each sentence.

Jack Our dog plays well

5. Jack talks with Dad.

6. Anna plays well.

7. Our dog barks at cars.

Circle the action part.

- 8. My teacher (sings to us.)
- 9. Maria (lost her book.)
- 10. The pastor (prays for me.)

Circle the action word. Draw a line between the subject part and the action part.

- 11. Mother (washes) the dishes.
- 12. My dad (works) hard.
- 13. Our sister (helps) Mom.

Test Chapter 2

Circle the word that names the kind of sentence.

14. Turn off the light.

command

statement

15. What did Jill say?

question

exclamation

16. Wow, Ben won the race!

statement

exclamation

Write the end punctuation mark.

17. What color is the truck _____?

18. The truck goes slowly _____.

Test Chapter 4

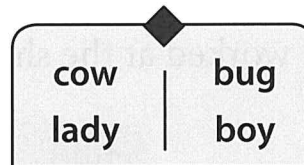
Underline two nouns in each sentence.

1. Many fish live in the ocean.
2. Plants grow in the sea.
3. Children play at the beach.
4. The boats float on the water.

Make two compound words from the word bank.

5. cowboy

6. ladybug



Add **-es** to **ch, sh, s, x,** and **z** to make plural nouns.

Add **-s** or **-es** to form the plural of each highlighted noun.

7. My family sang at three churches. church

8. Place the two boxes inside. box

9. Who can bring the toys? toy

10. The girls played with the dolls. doll

11. Grandpa cut the bushes. bush

Test Chapter 4

Underline the noun that completes each sentence.

12. My baby brother has a new tooth / teeth .

13. Two woman / women sang a song.

14. A mouse / mice ran behind the door.

15. Four man / men worked at the shop.

16. My parents have five child / children .

Write *common* or *proper* to describe the underlined noun.

17. The boys played kickball.

common

18. Anna picked a fun game.

common

19. Dad walked at Logan Park.

proper

20. The boys will play with John.

proper

Test Chapter 5

Circle the action verb. Underline the subject part.

1. My teacher (prays) every day.
2. The children (learn) a Bible verse.
3. The boys (hold) the flags.
4. Each child (works) hard in the class.
5. My friend (shared) her cookie.
6. The girls (went) quietly to their desks.

The subject part is underlined. Circle the correct action verb.

7. The girls (like) likes to camp.
8. My mom ride (rides) her bike.
9. My brothers (play) plays on the swings.
10. Dad talk (talks) to the people.
11. Mother clean (cleaned) the tent yesterday.
12. The children helps (helped) Dad last night.

Test Chapter 5

Mark the sentence that uses the *past* form of the action verb.

13. ● The goat chewed the grass.
○ The goat chews the grass.
14. ○ The horse walks to the barn.
● The horse walked to the barn.
15. ○ The chick pecks the ground.
● The chick pecked the ground.

Circle the action verb in the *past* form.
Underline the subject part.

16. Amy ^{sings} sang in the play last night.
17. Andrew ^{tells} told a short story yesterday.
18. My brothers ^{see} saw the game last week.

Write *now* or *past* to describe the circled action verb.

- _____
- now _____ 19. Colt works on a puzzle.
- _____
- past _____ 20. His friend did a puzzle too.

Test Chapter 7

Use ≡ to mark two capitalization mistakes in each sentence.

1. Mr. jones reads the bible every day.
2. Faith christian Academy is on Henry street.
3. tim's school begins on september 4, 2018.
4. We live near the pacific ocean.

Write the underlined part correctly.

5. Where did uncle john go fishing?

Uncle John

6. The family came on christmas day.


Christmas Day

7. My friend met c. j. groves.

C. J. Groves

Use your address label to complete the envelope by writing the return address.

8.

<hr/> <hr/> <hr/>	
<i>Mrs. Hazel Warren 501 Mountain Rd. Jenner, CA 95450</i>	

Test Chapter 7

United States Postal Abbreviations

California.....**CA**
Colorado.....**CO**
Connecticut.....**CT**

Addresses

Avenue**Ave.**
Drive.....**Dr.**
Lane**Ln.**

Days of the Week

Tuesday.....**Tues.**
Thursday.....**Thurs.**

Months of the Year

April**Apr.**
August.....**Aug.**

Titles of People

Mr. Flynn (an adult man)
Dr. Brady (a doctor)

Write the abbreviation.

CT 9. Connecticut

Ln. 12. Lane

CA 10. California

Ave. 13. Avenue

CO 11. Colorado

Dr. 14. Drive

Write the abbreviation of the underlined word.

Tues. 15. On Tuesday Josh played soccer.

Aug. 16. The family went to the lake in August.

Dr. 17. Mom visited Doctor Young.

Thurs. 18. On Thursday my family cleaned the church.

Apr. 19. Kevin flew his kite in April.

Mr. 20. Mister Smith walks every morning.

Test Chapter 9

Circle the verb that completes the sentence.

1. The tigers **have come** **have come** to the zoo.

2. The boys **have saw** **have seen** the tigers.

3. Mom **went** **gone** with the boys.

4. The baby tiger **has run** **has ran** to his mother.

5. Dad **has come** **has came** to see the tigers too.

6. The boys **have went** **have gone** to get ice cream now.

	Singular	Plural
came	has come	have come
ran	has run	have run
went	has gone	have gone
saw	has seen	have seen

Circle the answer that tells about the circled verb.

7. The sun **was** hot. action verb **linking verb**

8. The children **played** soccer. **action verb** linking verb

9. Anna **ran** fast. **action verb** linking verb

10. The ball **is** white. action verb **linking verb**

11. Sam **kicks** the ball. **action verb** linking verb

Test Chapter 9

Circle the linking verb that completes the sentence.

12. The apples is are red.

13. The red apple is are yummy.

14. A worm is are small.

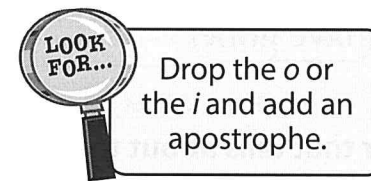
15. Two worms is are brown.

16. The trees was were big.

17. The apple tree was were green.

Write the underlined words as a contraction.

18. What is on the desk?



What's _____

19. The cats do not play inside.

don't _____

20. The girls have not eaten lunch.

haven't _____

Draw a box around the adjective that answers the question *What kind?*

1. The frog hopped on a green leaf.
2. The loud bird sang in the cage.
3. A pillow was on the hard chair.
4. The sweet cake was on the plate.
5. The fast bike raced around the track.
6. The pig napped in the brown mud.

Mark the sense that the adjective uses.

7. Dad works in the tall building.
 look sound taste
8. Nick ate the sour candy.
 look sound taste
9. The booming drum led the band.
 look sound taste
10. The sharp glass hurt his hand.
 look sound feel
11. The yellow banana grows on a tree.
 look sound feel

Test Chapter 11

Mark how many are being compared.

12. The orange snake is **longer** than the black snake.

- two more than two

13. Evan is the **shortest** of all the boys in his class.

- two more than two

14. Today is the **warmest** day of all the days this week.

- two more than two

Add *-er* or *-est* to the highlighted adjective to complete the sentence.

15. A baseball is smaller than a soccer ball. **small**

16. The red hat is larger than the white hat. **large**

17. The big rooster crows the loudest of all the roosters. **loud**

Mark the question that the boxed adjective answers.

18. The **gray** cat climbed the tree.

- What kind? How many?

19. Kent ordered a **cold** drink.

- What kind? How many?

20. The **two** girls sang in church.

- What kind? How many?

Match the subject part with the predicate part.

Subject Part

Predicate Part

1. The sky ~~fluttered near the ocean.~~
2. A butterfly ~~was cloudy.~~
3. A wave splashes on the sand.
4. My dad ~~scream for fun.~~
5. The children ~~tells a fishing story.~~

Circle the verb. Draw a line between the subject part and the predicate part. Underline the subject.

6. Kara | climbed the steps to the slide.
7. The slide | was high.
8. She | went down the slide.
9. Adam | played on the swing.
10. The boys | ran around the yard.
11. Green grass | grew in the yard.

Test Chapter 13

Draw a line between the subject part and the predicate part.
Underline the subjects and join them with *and* to make one sentence.

12–14. Emily | washed the dishes. Levi | washed the dishes.

Emily and Levi washed the dishes.

Circle the words that are different that could be joined.
Use the word *and* to make one sentence.

15–17. Miss Allen | works at (church). Miss Allen | works at (home).

Miss Allen works at church and (at) home.

Circle the predicate parts. Underline the subject parts.
Write the run-on sentence as two sentences.

18–20. Sam (likes cake) the cake (is white).

Sam likes cake. The cake is white.