



## BJU Press - 1st Grade - Social Studies - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	1-3	Combine lessons 1-2 on first day		<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. List the three words that summarize the Bible's story</li><li>2. Identify members of the first family</li><li>3. Explain how the first family is an example of what families should be like</li><li>4. Define <b>family</b> and tell what roles each family member has</li></ol>
2	4-6	Combine lessons 5-6 in one day	Activity worktext pg 15	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Recognize that families live together and interact with their surroundings</li><li>2. Recognize that families live differently in different parts of the world</li><li>3. Define <b>culture</b></li><li>4. Construct a map</li><li>5. Identify where he or she lives</li></ol>
3	7-8			<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. List special days that families celebrate</li><li>2. Explain why it is important to celebrate</li><li>3. Recognize that culture affects how families celebrate</li><li>4. Compare Christmas customs from different countries</li><li>5. Define <b>rule</b></li><li>6. Recognize that rules help families function the way God wants them to</li><li>7. Compare family rules</li></ol>
4	9-10			<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify things families did in the past that they also do today</li><li>2. Compare the way families did things in the past with today</li></ol>

				3. Define <b><i>invention</i></b> and give an example of an invention that affects the way families live
5	11-14	Combine lessons 11-12 in one day (review and test), and combine lessons 13-14 in one day (both are short lessons)	UNIT 1 TEST	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Define <b><i>community</i></b></li> <li>2. Describe what people in a community do</li> <li>3. Explain why people need to work together</li> </ol>
6	15-16			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Define church and explain why it is an important part of a community</li> <li>2. Tell what role God gives pastors</li> <li>3. Understand that God wants parents to teach their children</li> <li>4. Explain how parents teach their children</li> <li>5. Identify the roles of schools and teachers</li> </ol>
7	17-19	Combine lessons 17-18 in one day (both are short lessons that go together)		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recognize why conflict happens in a community</li> <li>2. Describe how voting works</li> <li>3. Plan how to make a decision</li> <li>4. Define <b><i>law</i></b></li> <li>5. Explain the difference between a <i>rule</i> and a <i>law</i></li> <li>6. State the purpose God gives to government</li> <li>7. Explain what citizens are and Identify their rights</li> </ol>
8	20-21			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Give examples of how people serve a community</li> <li>2. Give examples of how churches serve a community</li> <li>3. Create a model community</li> </ol>
9	22-24	Combine lessons 23-24 in one day (review and test)	UNIT 2 TEST	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify qualities a person must have to make a difference in his or her community</li> <li>2. Identify strategies people use to prompt change in a community</li> </ol>