## (I) Count the children in the pictures below.



(2) Circle the top of the ladder. Circle the bottom of the cup.

(3) Count to 5 .



3 O 0 ( 0
4


(4) Trace and write I.


## Lesson 2

(I) Circle the correct number.


3
(2) Circle the first one.


Circle the last one.


Circle the middle one.

(3) Trace and write I.


7




1) Circle the student on the right. Put an $X$ on the left hat.


## (2) Circle the correct number.


(3) Count the steps.

4) Circle the top step. Put an $X$ on the bottom step.
(5) Trace and write I.


1) Circle the different shape in each row.


## (2) Put an $X$ on the left bird.



## Circle the middle candy bar.


(3) Circle the correct number.

(4) Count to 10 .

(5) Trace and write 2.


## Lesson 5

## 1) Put an $X$ on the green squares.



## 2) Circle the same shapes in each row.



## (3) Put an $X$ over the balloon on the right. Circle the middle car.


(4) Circle the correct number.

(5) Trace and write 2.


6 What comes next?


## Lesson 6

## I) Put an $X$ on the blue circles.


(2) Circle the squares with green in them.


## (3) Circle the shapes that are the same as the first.



4 Circle the correct number.


## 5 Trace and write 1 and 2.



(2) Circle the squares with a blue crayon. Put a green $X$ on the circles.


## (3) Trace and write 3.


4) Circle the correct number.


5 Circle the top flower. Put an $X$ on the middle flower.

(6) Count to 10 .

(1) Circle the yellow triangles.


## (2) Trace and write the numbers.


(3) Color the first square green.


Color the last circle blue.


## 4 Circle the correct number.



## (1) Circle 4 things in each row.

$\qquad$


## (2) Circle the correct number.


(3) Count to 10 .

(4) Trace and write 4.


Lesson 10
(1) Match the tally marks with the correct number.

(2) Trace and write the numbers.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(3) Circle the bird on top of the fence. Put an $X$ on the bird in the middle.

(4) Circle the correct number.


