



















CC English Composition A

NAME	TYPE	DIFFICULTY	TIME
<i>Writing Well</i>	Essay		
<i>Satire</i>	Activity		
<i>Rhetorical Devices in "I Have a Dream"</i>	Essay		
<i>Annotating a Text</i>	Activity		
<i>Discussion Board: Fallacies and Propaganda</i>	Activity		
<i>Descriptive or Narrative Essay</i>	Essay		
<i>Compare and Contrast</i>	Essay		
<i>Peer Review of Research Project</i>	Activity		
<i>Research Project</i>	Project		

CC English Composition B

UNIT	NAME	TYPE	DIFFICULTY	TIME
1	<i>Research Paper</i>	Essay		
1	<i>Peer Review of Research Paper</i>	Activity		
2	<i>Essay: Peer Review Article Analysis</i>	Essay		
2	<i>Peer Review of Persuasive Essay</i>	Activity		
2	<i>Persuasive Essay</i>	Essay		
3	<i>Analysis: To Build a Fire by Jack London</i>	Essay		
3	<i>Peer Review of Analysis Essay</i>	Activity		
3	<i>Analysis Essay</i>	Essay		
4	<i>Prose Paraphrasing</i>	Project		
4	<i>12. Project: Writing a Poem</i>	Activity		
4	<i>Analyzing and Annotating a Poem</i>	Project		