



BJU Press - 6th Grade - English - Quarter 2 Map

Week	Unit	Project/ Activity	Modification	Submit	Objectives
1	43-48		Combine Lessons 43-45 Cumulative Review is optional		<p>Students will be able to:</p> <p>Lesson 43: Chapter 4 Review Lesson 44: Cumulative Review</p> <ol style="list-style-type: none">1. Identify an independent clause in a sentence2. Identify the simple subject and verb in a sentence3. Combine simple sentences into a compound sentence with a comma and a conjunction4. Identify the sentence that uses more descriptive details5. Differentiate a correct sentence from a run-on sentence6. Identify the various propaganda tactics <p>Lesson 45: Chapter 4 Test Lesson 46: Action Verbs and Linking Verbs</p> <ol style="list-style-type: none">1. Differentiate action verbs and linking verbs2. Diagram sentences with action verbs and sentences with linking verbs3. Identify sensory verbs and forms of 'be' used as linking verbs <p>Lesson 47: Predicate Nouns and Predicate Adjectives</p> <ol style="list-style-type: none">1. Identify linking verbs2. Identify predicate nouns and predicate adjectives3. Identify prepositional phrases4. Identify sentence patterns: [S, LV, PA] [S, LV, PN] <p>Lesson 48: Direct Objects</p> <ol style="list-style-type: none">1. Differentiate action verbs and linking verbs2. Identify prepositional phrases3. Define and Identify direct objects4. Identify and Label sentence patterns: [S, V] [S, V, DO]5. Diagram sentences with direct objects

2	49-52				<p>Students will be able to:</p> <p>Lesson 49: Indirect Objects</p> <ol style="list-style-type: none"> 1. Define and Identify indirect objects 2. Label sentence parts with subjects, action verbs, direct objects, and indirect objects 3. Diagram sentences with indirect objects <p>Lesson 50: Sentence Patterns</p> <ol style="list-style-type: none"> 1. Identify and Label sentences patterns: [S,V] [S,V,DO] [S,V,IO,DO] [S,LV,PN] [S,LV,PA] <p>Lesson 51: More Sentence Patterns</p> <ol style="list-style-type: none"> 1. Identify sentence patterns: [S,V] [S,V,DO] [S,V,IO,DO] [S,LV,PA] [S,LV,PN] <p>Lesson 52: Subject/Verb Agreement</p> <ol style="list-style-type: none"> 1. Use the correct verb form to agree in number with the simple subject of a sentence 2. Use the correct verb form to agree in number with a compound subject joined by 'and' 3. Use the correct verb form to agree in number with a compound subject joined 'by' 'or' or 'nor'
3	53-58	Chapter 5 Test	Combine lessons 54-56 Cumulative Review is optional	Chapter 5 Test	<p>Students will be able to:</p> <p>Lesson 53: Confusing Verbs</p> <ol style="list-style-type: none"> 1. Recognize and use the correct forms of sit/set lie/lay imply/infer rise/raise and can/may in writing and speech <p>Lesson 54: Chapter 5 Review</p> <ol style="list-style-type: none"> 1. Identify simple subjects and verbs in sentences 2. Differentiate action verbs and linking verbs 3. Identify predicate nouns and predicate adjectives 4. Recognize prepositional phrases 5. Recognize direct objects and indirect objects 6. Recognize an adverb that comes between a helping verb and a main verb 7. Identify sentence patterns: [S,V] [S,V,DO] [S,V,IO,DO] [S,LV,PA] [S,LV,PN] 8. Diagram simple subjects, verbs, direct objects, indirect objects, predicate nouns, and predicate adjectives 9. Complete a sentence using the correct verb <p>Lesson 55: Cumulative Review</p>

					<ol style="list-style-type: none"> 1. Combine two sentences into a complex sentence by using a subordinating conjunction 2. Identify the correct plural form of a noun in a sentence 3. Identify the simple subject, direct object, and object of the preposition 4. Differentiate action verbs and linking verbs 5. Answer questions about an editorial <p>Lesson 56: Chapter 5 Test</p> <p>Lesson 57: Literature Link; Precise Words and Details</p> <ol style="list-style-type: none"> 1. Recognize the contrast between precise and imprecise words in instructions 2. Find precise words using a thesaurus 3. Replace imprecise words with precise words and details 4. Choose a topic to explain <p>Lesson 58: Writing Specific Instructions</p> <ol style="list-style-type: none"> 1. Analyze a student model of instructions and a pattern for organization 2. Recognize the effectiveness of time-order and spatial words in instructions 3. Choose appropriate time-order and spatial words to clarify instructions
4	59-62				<p>Students will be able to:</p> <p>Lesson 59: Instructions; Planning</p> <ol style="list-style-type: none"> 1. Complete a time-order chart to plan instructions <p>Lesson 60: Instructions; Drafting</p> <ol style="list-style-type: none"> 1. Recognize the paragraph structure for writing instructions 2. Draft your own set of instructions <p>Lesson 61: Instructions; Revising</p> <ol style="list-style-type: none"> 1. Identify and apply the steps for revising instructions 2. Revise your instructions <p>Lesson 62: Instructions; Proofreading</p> <ol style="list-style-type: none"> 1. Identify errors using a Proofreading Checklist 2. Correct errors in your instructions
5	Lessons 63-69	Writing Instructions	Combine Lessons 65-66 Cumulative Review is optional	Submit Writing instructions	<p>Lesson 63: Instructions; Preparing for Oral Publishing</p> <ol style="list-style-type: none"> 1. Write a neat final draft of your instructions 2. Practice giving an oral presentation of your instructions using the tips given during the video <p>Lesson 64: Listening Skills; Instructions; Publishing</p> <ol style="list-style-type: none"> 1. Identify and practice good speaking and listening skills 2. Conduct a demonstration

				<p>3. Orally publish the demonstration instructions</p> <p>Lesson 65: Chapter 6 Review</p> <ol style="list-style-type: none"> 1. Match elements of an oral demonstration with correct definitions 2. Identify elements of an oral demonstration 3. Write the steps of the writing process <p>Lesson 66: Cumulative Review</p> <ol style="list-style-type: none"> 1. Identify writing terms with their definitions 2. Identify prepositional phrases 3. Write plural possessive phrases correctly 4. Differentiate predicate adjectives from nouns 5. Answer questions about giving instructions <p>Lesson 67: Chapter 6 Test</p> <p>Lesson 68: Parts of a Book</p> <ol style="list-style-type: none"> 1. Locate the title page, copyright page, table of contents, index, glossary, and bibliography in a book 2. Identify the title, author, publisher, location of publisher, and copyright date(s) of a book 3. Use a table of contents and an index to locate information 4. Tell the location of information in a book <p>Lesson 69: Dictionaries</p> <ol style="list-style-type: none"> 1. Identify guide words and entry words 2. Use a dictionary page for information about spelling, pronunciation, parts of speech, and etymology 3. Determine the meaning of a word by comparing the context of the sentence and definitions in the dictionary 4. Determine the meaning of a homograph by comparing the context of the sentence and the definitions in the dictionary 5. Write sentences using homographs
6	70-73			<p>Students will be able to:</p> <p>Lesson 70: Encyclopedia</p> <ol style="list-style-type: none"> 1. Use guide words and volume numbers and letters to locate information in an encyclopedia 2. Reduce questions and topics to key words 3. Use an encyclopedia for information 4. Write sentences containing facts from encyclopedia articles <p>Lesson 71: Periodicals</p> <ol style="list-style-type: none"> 1. Identify periodicals 2. Use an excerpt from the <i>Reader's Guide to Periodical Literature</i> for

					<p>information</p> <ol style="list-style-type: none"> Identify the parts of a newspaper Predict the location of specific information in a newspaper Use a newspaper index to locate information Use a newspaper for information <p>Lesson 72: Library</p> <ol style="list-style-type: none"> Determine where to search within the library for specific information Use the Dewey decimal system to classify books Tell when to search by author, title, or subject in a card or electronic catalog <p>Lesson 73: Atlases, Almanacs, and Textbooks</p> <ol style="list-style-type: none"> Recognize how to use an atlas, almanac, and textbook to find information Use an index to locate information
7	74-78		Combine 76-77 Skip Cumulative Review	Submit Chapter 7 test	<p>Students will be able to:</p> <p>Lesson 74: Using computers in Writing</p> <ol style="list-style-type: none"> Develop an understanding of how computers may be used in the writing process Use computers in the writing process <p>Lesson 75: Taking Notes from an Article</p> <ol style="list-style-type: none"> Take notes from an article Find supporting details for an outline Construct an outline to know what to look for when researching Read an article to find specific information <p>Lesson 76: Chapter 7 Review</p> <ol style="list-style-type: none"> Choose a source to find specific information Determine the location of sources in a library Use an index to locate information Use an atlas for information Use a dictionary entry for information about pronunciation <p>Lesson 77: Cumulative Review</p> <ol style="list-style-type: none"> Identify appositives in sentences Rewrite run-on sentences correctly Differentiate sentence patterns: <i>S V, S V DO, S V IO DO, S LV PA, S LV PN</i> Identify the best section of the library for locating specific information <p>Lesson 78: Chapter 7 Test</p>

					<p>Lesson 79: Literature Link, Research Report About a Place</p> <ol style="list-style-type: none"> 1. Identify the content of a research report 2. Evaluate a student model of a research report 3. Identify steps in writing a research report 4. Choose a topic for a research report
8	80-84		Combine Lessons 80-81		<p>Students will be able to:</p> <p>Lesson 80 Research Report: Taking Notes</p> <ol style="list-style-type: none"> 1. Analyze notes taken from an outline source 2. Distinguish between paraphrasing and plagiarizing 3. Recognize how to prepare notecards for research 4. Recognize how to take notes from nonfiction sources <p>Lesson 81: Work Day</p> <p>Lesson 82: Research Report; Writing an Outline</p> <ol style="list-style-type: none"> 1. Analyze a student model transferring notes to an outline 2. Recognize the levels of an outline 3. Write an outline using details from notecards <p>Lesson 83: Research Report; Drafting</p> <ol style="list-style-type: none"> 1. Analyze the student model excerpt from the first draft of a research report 2. Recognize steps to be taken when drafting the research report 3. Draft a research report <p>Lesson 84: Research Report; Revising</p> <ol style="list-style-type: none"> 1. Analyze a revised draft 2. Recognize the steps to follow in revising the first draft
9	85-90	Research Report	Combine Lessons 88-90, cumulative review is optional	Research Report	<p>Students will be able to:</p> <p>Lesson 85: Research Report; Proofreading</p> <ol style="list-style-type: none"> 1. Recognize steps to proofread research reports 2. Analyze a sample research report for proofreading corrections 3. Proofread a research report <p>Lesson 86: Research Report; Bibliography</p> <ol style="list-style-type: none"> 1. Identify the purpose of a bibliography 2. Identify the format for recording books, encyclopedias, magazine articles, online sources, and CD-ROMs in a bibliography 3. Write a bibliography using source information <p>Lesson 87: Research Report; Publishing</p> <ol style="list-style-type: none"> 1. Recognize the final steps to be taken before publishing

2. Publish a research report

Lesson 88: Chapter 8 Review

1. Identify elements of research reports
2. Distinguish between paraphrasing and plagiarizing
3. Identify what occurs in the stages of the writing process for a research report
4. Answer questions about source information

Lesson 89: Cumulative Review

1. Identify subordinating conjunctions in sentences
2. Differentiate independent clauses and dependent clauses
3. Recognize the subject and verb in an independent clause
4. Differentiate simple sentences, compound sentences, and complex sentences
5. Identify nouns that should be capitalized in sentences
6. Use root words to identify word meanings
7. Answer questions about paragraph writing

Lesson 90: Chapter 8 Test