

2nd Grade BJU English Quarter 1

Week	Lessons	Modifications	Submit to Ignitia	Learning Objectives
Week 1	Lessons 1-5	Do lessons 1-2 in one day (lesson 1 is very short and all verbal discussion)		Understand that God created language and gave people the ability to use language; identify and give examples of the four language skills; distinguish between complete and incomplete sentences; complete a sentence by using words in the right order; recognize that a sentence begins with a capital letter and ends with a punctuation mark; recognize a group of words as a sentence; identify the action word in a sentence.
Week 2	Lessons 6-9		Lesson 8 Journal Entry	State the two main parts of a sentence; identify the naming part of a sentence; write a complete sentence; recognize that a sentence is a complete thought; write a sentence that begins with a capital letter and ends with a punctuation mark; write a sentence about using each language skill: listen, speak, read, and write; define the action part of a sentence and the subject part of a sentence.
Week 3	Lessons 10-13			Identify the subject and action part of a sentence; write a complete sentence; distinguish a statement from a question; write a statement and a question using correct end punctuation.
Week 4	Lessons 14-19	Omit lesson 16 (repetitive, covers skills already learned); do lessons 18-19 in one day (review and test)	Chapter 2 TEST	Explain what an exclamation does; distinguish exclamations from statements and questions; explain what a command does; distinguish the four kinds of sentences from each other; define a sentence and a fragment and distinguish between them; write the appropriate punctuation mark for each kind of sentence; write sentences using correct capitalization and punctuation; add a subject part or action part to complete sentences; draw a vertical line between the two parts of a sentence.
Week 5	Lessons 20-24	Do lessons 21-22 in one day (two short writing activities); do lessons 27-28 in one day (proofread and publish)		Read and repeat Hebrew poetry in the Psalms; write a Hebrew poem with the teacher using the Writing Process; generate a list of words that rhyme; write a couplet with the teacher; generate pairs of rhyming words associated with a picture in the Plan step of the couplet.
Week 6	Lessons 25-29	Do lessons 27-28 in one day (proofread and publish the couplet)		Draft two sentences that end with rhyming words; revise the couplet; proofread the couplet; publish the couplet; describe the association between words and shapes; choose an animal for a shape poem.
Week 7	Lessons 30-35	Do lessons 32-33 in one day (proofread and publish the poem); omit the	Lesson 33 Shape Poem	Plan a poem by generating colorful words to describe an animal; draft and revise a shape poem; apply the proofreading checklist to the shape poem; publish the shape poem; define a noun and categorize a noun as a person, place, or thing.

		cumulative review		
Week 8	Lessons 36-39			Review; complete a word web, using proper nouns to name people; locate action verbs in a sentence; choose action verbs that fit the sentence context, write a sentence using an action verb; identify the now action verb in a sentence; determine subject-verb agreement.
Week 9	Lessons 40-44	Do lessons 43-44 in one day (review and test); omit lesson 45 (cumulative review)	Chapter 4 TEST	Define a common noun and a proper noun; locate nouns in a series; use commas to separate three or more words in a series; categorize nouns; construct compound words; create plural nouns by adding -s or -es or changing the form of the word.