



BJU Press - 3rd Grade - History - Quarter 1 Map

Week	Lessons	Project/Activity	Submit	Objectives
1	1-2			<p>Students will complete:</p> <p>Lesson 1:</p> <ol style="list-style-type: none">1. Identify vocabulary about the great commission<ol style="list-style-type: none">a. Chapter 1: Pages 1-6<ol style="list-style-type: none">i. The Great Commissionii. Europeans and Tradeiii. Sailing West <p>Lesson 2:</p> <ol style="list-style-type: none">1. Identify places and people dealing with traveling to the new world<ol style="list-style-type: none">a. Pages 7-10<ol style="list-style-type: none">i. The New Worldii. The Pilgrims
2	3-4		Lesson 4	<p>Students will complete:</p> <p>Lesson 3: Study Guide</p> <ol style="list-style-type: none">1. Identify true statements about people that lived in the Americas before the Olmecs<ol style="list-style-type: none">a. Pages 11-14<ol style="list-style-type: none">i. Map Skillii. Mapping Americaiii. Living in the Americasiv. Solving Problems <p>Lesson 4:</p> <ol style="list-style-type: none">1. Identify answers to fill in the blanks that deal with the Puritans<ol style="list-style-type: none">a. Pages 15-17<ol style="list-style-type: none">i. Read Sourcesii. Identify the type of source: primary or secondaryiii. Study Guide: The Puritans

3	5-7			<p>Students will complete:</p> <p>Lesson 5:</p> <ol style="list-style-type: none"> 1. Determine what maps helps us do and where different places are located on a map <ol style="list-style-type: none"> a. Pages 18-19 <ol style="list-style-type: none"> i. Trade <p>Lesson 6:</p> <ol style="list-style-type: none"> 1. Answer Questions about the Great Awakening <ol style="list-style-type: none"> a. Pages 20-23 <ol style="list-style-type: none"> i. The Great Awakening ii. Jonathan Edwards and George Whitfield iii. The French and Indian War <p>Lesson 7:</p> <ol style="list-style-type: none"> 1. Answer Questions about the Revolutionary War <ol style="list-style-type: none"> a. Pages 24-27 <ol style="list-style-type: none"> i. The Revolutionary War ii. American and British victories
4	8-9	Chapter 1 Test		<p>Students will complete:</p> <p>Lesson 8:</p> <ol style="list-style-type: none"> 1. Chapter 1 Review <p>Lesson 9:</p> <ol style="list-style-type: none"> 1. Chapter 1 Test
5	10-12			<p>Students will complete:</p> <p>Lesson 10:</p> <ol style="list-style-type: none"> 1. Answer questions about the song “My Country ‘Tis of Thee” 2. Understand ways we need to work together as a nation <ol style="list-style-type: none"> a. Pages 28-32 <ol style="list-style-type: none"> i. The Constitution: Bible Connection ii. Working Together iii. Problems Arise <p>Lesson 11:</p> <ol style="list-style-type: none"> 1. Identify branches of government and their purposes <ol style="list-style-type: none"> a. Pages 33-36 <ol style="list-style-type: none"> i. Map Skill ii. The Drakes iii. Travel iv. Constitutional Convention

				<ul style="list-style-type: none"> v. Plans for a New Government vi. Branches of National Government vii. Compromise <p>Lesson 12:</p> <ul style="list-style-type: none"> 1. Pages 37-39 <ul style="list-style-type: none"> a. Study Guide
6	13-14			<p>Students will complete:</p> <p>Lesson 13:</p> <ul style="list-style-type: none"> 1. Identify the right order of the Preamble <ul style="list-style-type: none"> a. Pages 40-41 <ul style="list-style-type: none"> i. Purpose of the Constitution <p>Lesson 14:</p> <ul style="list-style-type: none"> 1. Identify the differences between the Federalists and Anti-Federalists 2. Understand the reasons for the Constitution <ul style="list-style-type: none"> a. Pages 42-44 <ul style="list-style-type: none"> i. Constitution Completed ii. Federalists and Anti-Federalists
7	15-17		Chapter 2 Test	<p>Students will complete:</p> <p>Lesson 15:</p> <ul style="list-style-type: none"> 1. Write a Letter of Encouragement <ul style="list-style-type: none"> a. Pages 45-47 <ul style="list-style-type: none"> i. Map Skill ii. Direction Religious Freedom iii. Approval of States iv. Strength of the Constitution <p>Lesson 16:</p> <ul style="list-style-type: none"> 1. Chapter Review <p>Lesson 17:</p> <ul style="list-style-type: none"> 1. Chapter 2 Test

8	18-19			<p>Students will complete:</p> <p>Lesson 18:</p> <ol style="list-style-type: none"> 1. Identify the meanings in the song “Let’s Sing a Song of America” 2. Identify the Electoral College of the thirteen colonies <ol style="list-style-type: none"> a. Pages 48-52 <ol style="list-style-type: none"> i. Presidents and Precedents ii. The First President iii. Electoral College <p>Lesson 19:</p> <ol style="list-style-type: none"> 1. Identify Fact or Opinion <ol style="list-style-type: none"> a. Pages 53-56 b. Religion in Early America
9	20-21			<p>Students will complete:</p> <p>Lesson 20:</p> <ol style="list-style-type: none"> 1. Create a budget and answer questions about it <ol style="list-style-type: none"> a. Pages 57-60 <ol style="list-style-type: none"> i. Study Guide ii. Washington’s Cabinet <p>Lesson 21:</p> <ol style="list-style-type: none"> 1. Differentiate between types of government: local, state, and national 2. Match the person to their correct description <ol style="list-style-type: none"> a. Pages 61-64 <ol style="list-style-type: none"> i. Western Settlement