



# KINDERGARTEN

## SUGGESTED SCHEDULE FOR WORK SUBMISSION

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Please record the grades on the lines using a percentage grading scale. This form will help you submit the accurate work within Ignitia.

Please use the rubric below when evaluating the student's academic progress.

Percent Grade	Progress
100%	The student excels in knowledge of the lesson plan expectations and follows the worksheet directions.
95%	The student demonstrates basic knowledge of the lesson plan expectations and follows the worksheet directions.
85%	The student demonstrates sufficient knowledge of the lesson plan expectations and follows the worksheet directions.
75%	The student demonstrates some knowledge of the lesson plan expectations and follows most of the worksheet directions.
65%	The student needs extra guidance with the completion of the lesson plan expectations and with the completion of the worksheet.



## Phonics and Reading

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Lesson 10 _____ %	Lesson 20 _____ %	Lesson 30 _____ %	Lesson 40 _____ %
<b>Quarter 2</b>	Lesson 50 _____ %	Lesson 60 _____ %	Lesson 70 _____ %	Lesson 80 _____ %
<b>Quarter 3</b>	Lesson 90 _____ %	Lesson 100 _____ %	Lesson 110 _____ %	Lesson 120 _____ %
<b>Quarter 4</b>	Lesson 130 _____ %	Lesson 140 _____ %	Lesson 150 _____ %	Lesson 160 _____ %

## Math

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Lesson 10 _____ %	Lesson 20 _____ %	Lesson 30 _____ %	Lesson 40 _____ %
<b>Quarter 2</b>	Lesson 50 _____ %	Lesson 60 _____ %	Lesson 70 _____ %	Lesson 80 _____ %
<b>Quarter 3</b>	Lesson 90 _____ %	Lesson 100 _____ %	Lesson 110 _____ %	Lesson 120 _____ %
<b>Quarter 4</b>	Lesson 130 _____ %	Lesson 140 _____ %	Lesson 150 _____ %	Lesson 160 _____ %

## Health

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Unit 1 Lesson 7 _____ %	Unit 2 Lesson 2 _____ %
<b>Quarter 2</b>	Unit 4 Lesson 3 _____ %	
<b>Quarter 3</b>	Unit 5 Lesson 2 _____ %	Unit 6 Lesson 6 _____ %
<b>Quarter 4</b>	Unit 7 Lesson 4 _____ %	



## Bible

Every quarter, in the writer's box write a paragraph about the student's comprehension and progress and provide a percent grade.

**Quarter 1:** Within **lessons 1–10**, assign a grade based on the above rubric and write a paragraph about the student's progress with being introduced to Old and New Testament Bible stories.

**Quarter 2:** Within **lessons 11–20**, assign a grade based on the above rubric and write a paragraph about the student's progress with being introduced to Old and New Testament Bible stories.

**Quarter 3:** Within **lessons 21–30**, assign a grade based on the above rubric and write a paragraph about the student's progress with being introduced to Old and New Testament Bible stories.

**Quarter 4:** Within **lessons 31–40**, assign a grade based on the above rubric and write a paragraph about the student's progress with being introduced to Old and New Testament Bible stories.

## Physical Education (PE)

Follow lesson plans from pages 170–177. Every quarter post a percentage grade next to the skill.

Quarter	Demonstrates skill, creativity, application of rules, safety practice, and strategies in a variety of physical education activities.
Quarter 1 (weeks 1–9)	
Quarter 2 (weeks 10–18)	
Quarter 3 (weeks 19–27)	
Quarter 4 (weeks 28–36)	



## Music

List the song title that the student has memorized. There should be a total of ten songs for the full year. The student should memorize songs from the curriculum CD and not any other songs.

1. Quarter 1	6. Quarter 3
2. Quarter 1	7. Quarter 3
3. Quarter 2	8. Quarter 4
4. Quarter 2	9. Quarter 4
5. Quarter 2	10. Quarter 4



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## SUGGESTED SCHEDULE

### ACCORDING TO THE TEACHER'S GUIDE

#### Weekly Schedule

Monday	<ul style="list-style-type: none"><li>• Bible</li><li>• Math 1 lesson</li><li>• Phonics &amp; Reading 1 lesson</li><li>• Physical Education</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• Math 1 lesson</li><li>• Phonics &amp; Reading 1 lesson</li><li>• Music</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• Bible</li><li>• Math 1 lesson</li><li>• Phonics &amp; Reading 1 lesson</li><li>• Physical Education</li></ul>
Thursday	<ul style="list-style-type: none"><li>• Math 1 lesson</li><li>• Phonics &amp; Reading 1 lesson</li><li>• Music</li></ul>
Friday	<ul style="list-style-type: none"><li>• Math 1 lesson</li><li>• Phonics &amp; Reading 1 lesson</li></ul>

Complete Music and Physical Education about 2–3 times per week.

#### Monthly Schedule

<b>August</b>	Lesson 1-10	<b>January</b>	Lesson 81-100
<b>September</b>	Lesson 11-30	<b>February</b>	Lesson 101-120
<b>October</b>	Lesson 31-50	<b>March</b>	Lesson 121-135
<b>November</b>	Lesson 51-65	<b>April</b>	Lesson 136-155
<b>December</b>	Lesson 66-80	<b>May</b>	Lesson 156-160