



BJU Press - 5th Grade - Bible - Quarter 3 Map

Week	Lessons	Submit	Objectives
1	91-95		<p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify references to Jesus as King2. Contrast Jesus' coming as King with the typical way kings came3. Explain the significance of the title Son of David4. Relate the theme of covenant to the theme of kingdom5. Identify the elements of the Lord's Supper as Jesus's sacrifice6. Explain how Jesus' blood is the New Covenant fulfillment of the Old Covenant fulfillment of the Old Covenant sacrifice7. Explain why Jesus told the disciples to observe the Lord's Supper8. Write a prayer for use during a Lord's Supper observance9. Recall Jesus' promises about the coming of the Spirit10. List the names of the Holy Spirit in the passage11. Define the Greek word behind "comforter/helper"12. Explain the works of the Holy Spirit13. Relate the names of the Holy Spirit to the promises of Jesus and works of the Holy Spirit

			<p>14. Develop a list of ways the Holy Spirit works in their lives</p> <p>15. Define a cross-reference</p> <p>16. Compare and contrast in-text cross-reference</p> <p>17. Apply cross-referencing to properly interpret a passage</p> <p>18. Recall information on the triumphal entry, the last supper, the promise of the Holy spirit, and cross-references</p> <p>Quiz 17</p>
2	96-100	Test 9	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the Old Testament prophecy Jesus quotes to the disciples using Bible tools 2. Infer the meaning of the prophecy 3. Identify Jesus' prediction and the disciples' response 4. Analyze Jesus' prayer for dependence on and submission to the Father 5. Contrast Jesus' dependence on and submission to the Father's will with the disciples' 6. Identify the characters and groups of characters 7. Infer the attitude of each character/group toward the situation from their action 8. Confirm Jesus' prediction about the disciples from Matthew 26:31 9. Explain why Jesus submitted to the arrest (Galatians 4:4) 10. Identify the motive behind the trial 11. Identify the question that Jesus finally responds to 12. Explain how Jesus' testimony gives Himself to the group's purpose while fulfilling His own purpose 13. Relate Jesus' confession to Daniel 7:13-14 14. Contrast Jesus' words of truth to Peter's false words

		<p>15. Evaluate their boldness to proclaim Christ</p> <p>16. Recall lesson information on Jesus at the Garden of Gethsemane, His arrest, and His trial</p> <p>Test 9</p>
3	101-105	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the sayings of Jesus at the cross 2. Describe the events of the crucifixion using the sayings of Jesus 3. Contrast the two thieves' response to Jesus 4. Explain why Jesus was crucified 5. Evaluate their response to Jesus' sacrifice for them on the cross 6. Describe the events in the temple when Jesus was crucified 7. Relate the tearing of the veil to the theme of divine presence 8. Identify the events that led to the centurion's confession of Jesus as the Son of God in Matthew 27:54 Mark 15:39 and Luke 23:46-47 9. Infer the reasons the centurion confessed Jesus as the Son of God from those events 10. Apply the significance of the torn veil to their lives 11. Describe the security of Jesus' tomb 12. Identify the apparent winner in the ongoing conflict between God and Satan 13. Infer what the disciples were feeling at this time with what Jesus had promised 14. Explain how they can use God's promises in times of doubt and discouragement 15. List the characters in the account 16. Describe the reaction of the three people to the empty tomb

			<p>17. Review what Jesus said about what they found</p> <p>18. Contrast the disciples' behavior to Jesus' words in Matthew 20:17</p> <p>19. Apply how Jesus' view of the disciples relates to their own lives</p> <p>20. Recall details of the crucifixion, the way to God's presence, Christ's burial, and Christ's resurrection</p>
4	106-110		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall Adam and Eve's relationship with God in the original creation 2. Identify the effects of the Fall that made the atonement necessary 3. List some of mankind's fallen attempts that cannot achieve atonement 4. Explain Christ's sinless life, death, and resurrection as essential to the atonement 5. Connect the atonement with the priesthood 6. Identify the unbelief in the passages 7. Explain how Jesus rebuked unbelief 8. Support the deity of the Christ based on Thomas' response to Jesus' appearance 9. Relate the purpose of the Gospel of John (20:31) to the Bible as one big story 10. State from memory the Great Commission 11. Relate the Great Commission to the Kingdom of God 12. Explain the Great Commission and its parts 13. Relate Jesus' promised presence to His last command 14. Create a plan for themselves to follow Jesus' commission
5	111-115	Test 10	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall the atonement, the resurrection, and the Great Commission

		<p>Test 10</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. List the biblical worldview themes 2. Explain the significance of each biblical worldview theme 3. Relate the death, burial, and resurrection of Jesus Christ to each biblical worldview theme 4. Explain Jesus' statement about the time of His kingdom 5. Relate the geographical progression of the disciples' witness in Acts 1:8 to an outline of the book of Acts 6. Identify the disciples' role from Acts 1:8 7. Identify the Spirit's role in witnessing
6	116-120	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Retell the events of the filing with the Holy Spirit 2. Define tongues 3. Outline the main points of Peter's sermon 4. Summarize the pattern of conversion and church involvement using Acts 2:37-47 5. Retell the incident and the people's response that prompted Peter's rebuke 6. Summarize Peter's rebuke of the people 7. Identify how Jesus' fulfillment of the covenants allows the student to become part of God's big story by faith in Christ 8. Recall lesson information about the fullness of time, Christ's strategy for kingdom growth, the establishment of Christ's church by the pouring out of the Holy Spirit, and the Jews' rejection of Christ and the call to repentance 9. Describe Jesus as the exclusive Savior from Peter's first response to the council 10. Identify Peter's authority and power to preach Christ 11. Identify the Church's emphasis and the answer of their prayer 12. Defend Peter's and the Church's disobedience of the rulers in witnessing of Christ

			13. Create a prayer
7	121-125	Lesson 121	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Retell the story of Ananias and Sapphira 2. Explain the main conflict in Ananias and Sapphira's hearts 3. Contrast Ananias and Sapphira with Paul in 2 Corinthians 8:18-21 4. Evaluate their own hearts for their attitude about honesty 5. Identify aspects of the disciples' ministry that caused the Sadducees to be indignant 6. Identify the reasons Peter continued to preach after he was arrested 7. Explain how God demonstrated His will in the conflict between the disciples and priestly council 8. Relate Gamaliel's advice to Jesus' prophecy in Acts 1:8; 9. Recall lesson information about the intent of the church to preach Jesus, people's lying to the Holy Spirit bringing death, and the church's intent to obey God by preaching Jesus <p>Test 11</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the problems in the early Church 2. Identify the solution to the problems 3. Explain the qualities required of deacons and the responsibilities of ministers 4. Make a plan to fill a need in church with God's help
8	126-130		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the accusation made against Stephen

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| | | <ol style="list-style-type: none">2. Connect the main points in Stephen's sermon to God's presence and law3. Relate Stephen's words in Acts 7:56 to Daniel 7:13-144. Explain why Stephen was able to ask for forgiveness for those stoning him5. Identify the circumstances that sent Philip to Samaria6. Describe the typical attitude of the Jews towards Samaritans7. Relate Philip's going into Samaria to Acts 1:88. Infer who worked in Samaria through Philip9. Evaluate their own willingness to speak to any type of person and go anywhere for Christ10. Identify the actions of the Spirit11. Identify the Scripture the Ethiopian was reading12. Explain the Ethiopian's conversion13. Infer God's gifts to the Ethiopian for his continued growth14. Relate the events of this passage to Acts 1:815. Recall information from the lessons on the choosing of deacons, Stephen's stoning, Philip in Samaria, and Philip with the Ethiopian16. Describe Peter's vision17. Explain the conflict between the vision and the Old Testament law18. Infer the underlying message of the vision19. Evaluate their attitude towards others based on God's message to Peter |
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9	131-135	Test 12	<p>Students will be able to:</p> <ol style="list-style-type: none">1. Relate Peter's sermon to Jesus' prediction in Acts 1:82. Summarize the conflict that arose from Peter's interaction with the Gentiles3. Explain Peter's main point in his defense of bringing the Gentiles into the Church4. Assess the significance of this passage for today's Church5. Relate Peter's sermon to Jesus' prediction in Acts 1:86. Summarize the conflict that arose from Peter's interaction with the Gentiles7. Compare and contrast features of a Bible appendix glossary and a Bible dictionary8. Compare and contrast features of a Bible appendix concordance and Bible concordance9. Use a glossary dictionary and concordance to answer questions about Bible words and their meanings10. Recall Peter's vision, Peter's sermon and explanation, and Bible glossaries dictionaries and concordances <p>Test 12</p>
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