



## BJU Press - 7th Grade - Grammar and Writing - Quarter 3 Map

Week	Unit/ Lessons	Project/ Activity	Modification	Submit	Objectives
1	Lesson 80-86	Day 1 Lesson 80 Day 2 Lesson 81-82 Day 3 Lesson 83-84 Day 4 Lesson 85-86			<ul style="list-style-type: none"><li>*Explain how this selection features elements of narrative nonfiction</li><li>*Recognize the three organizational strategies for an informational piece</li><li>*Review strategies for writing effective introductory and concluding paragraphs</li><li>*Understand the process and format for creating a works-cited page</li><li>*Understand the process and format for including parenthetical citation in the Informative Paper</li><li>*Evaluate the informative draft using a rubric</li><li>*Revise the informative draft</li></ul>
2	Lessons 88-91	Day 1: 88-90 Day 2: Workday Day 3: Workday Day 4: Lesson 91 Day 5: Lesson 92		Submit Informative Paper to Ignitia	<ul style="list-style-type: none"><li>*Incorporate revisions from proofreading into a final manuscript</li><li>*Publish Informative Paper</li><li>*Distinguish independent from dependent clauses</li><li>*Distinguish between simple and compound sentences</li></ul>
3	Lessons 92-97	Day 1: Lesson 93 Day 2: Lesson 94 Day 3: Lesson 95 Day 4: Lesson 96 Day 5: Lesson 97			<ul style="list-style-type: none"><li>*Identify subordinating conjunctions in a sentence</li><li>*Distinguish between words used as prepositions and words used as subordinating conjunctions in sentences</li><li>*Classify sentences as simple, compound or complex using sentence patterns</li><li>*Distinguish simple, compound, complex, and compound-complex sentences</li><li>*Analyze a mentor text for variety in sentence types</li><li>*Create compound and complex sentences by combining ideas</li><li>*REVIEW Chapter 10</li><li>Grammar Test</li></ul>

4	Lessons 98-101	Day 1: Lesson 98 Grammar Test Day 2: Lesson 99 Day 3: Lesson 100 Participial Phrases Day 4: Lesson 101	Skip Writing Reflection	Submit Chapter 10 Grammar Test	<ul style="list-style-type: none"> <li>*Demonstrate knowledge of concepts and terms from Chapter 10 by taking the Grammar Chapter 10 Test</li> <li>*Identify participles within sentences</li> <li>*Define a participial phrase</li> <li>*Identify correct placement and punctuation for participial phrases</li> <li>*Expand sentences with participial phrases to strengthen the sentences stylistically</li> </ul>
5	Lessons 102-105	Day 1: Lesson 102 Day 2: Lesson 103 Day 3: Lesson 104 Day 4: Lesson 105			<ul style="list-style-type: none"> <li>*Define a gerund</li> <li>*Analyze sentences to find gerunds and their functions</li> <li>*Define an infinitive and identify its various functions in sentences</li> <li>*Analyze sentences to recognize infinitives and to discern between infinitives and prepositional phrases</li> <li>*Define an infinitive phrase</li> <li>*Analyze sentences to find infinitive phrases</li> </ul>
6	Lessons 106-111	Day 1: Lesson 106 Day 2: Lesson 107 review and test Day 3: Lesson 109 Day 4: Lesson 110 Day 5: Lesson 111	Combine review and test days	Submit chapter 11 Test	<ul style="list-style-type: none"> <li>*Define a dangling modifier</li> <li>*Distinguish a dangling modifier from a misplaced modifier</li> <li>*Analyze sentences to identify misplaced and dangling modifiers and correct them, using correct punctuation</li> <li>*Review Grammar Chapter 11</li> <li>*Chapter 11 test and Chapter 12 pretest</li> <li>*Distinguish between singular/plural verbs and subjects</li> <li>*Identify the verb form that agrees with the subject</li> <li>*Identify indefinite pronouns</li> <li>*Choose the correct verb to agree with an indefinite pronoun as subject</li> <li>*Choose the correct singular or plural verb to agree with a compound subject</li> </ul>
7	Lessons 112	Day 1: Lesson 112 Day 2: Lesson 113 Day 3: Lesson 114 /115 Review and Test Day 4: Lesson 116		Submit Chapter 12 Test	<ul style="list-style-type: none"> <li>*Identify subjects and verbs in sentences with a variety of sentence patterns</li> <li>*analyze paragraph development and unity in a mentor text</li> <li>*Review and test Grammar Chapter 12</li> <li>*Choose personal pronouns that agree with their antecedents in both number and gender context</li> <li>*Analyze sentences to make indefinite pronouns agree with their antecedents in number and context</li> </ul>

8		<p>Day 1: Lesson 116  Day 2: Lesson 118  Day 3: Lesson 119/120 Review and test  Day 4: Lesson 121</p>		<p>Submit Chapter 13</p>	<ul style="list-style-type: none"> <li>*Choose personal pronouns that agree with their antecedents in both number and gender</li> <li>*Recognize that authors contribute their unique voices to their work</li> <li>*Recognize the common but incorrect use of the pronoun they as a singular gender-neutral pronoun substitute</li> <li>*Review and test Grammar Chapter 13</li> <li>*Identify elements of informative writing</li> <li>*Analyze a mentor text</li> </ul>
9		<p>Day 1: Lesson 122  Day 2: Work day  Day 3: Lesson 125  Day 4: Work day</p>			<ul style="list-style-type: none"> <li>*Understand how to formulate an argumentative claim</li> <li>*Understand how to identify a counterargument</li> <li>*Understand the importance of reasons and evidence that support a thesis</li> <li>*Formulate a thesis for an argumentative piece</li> </ul>