



## BJU Press - 3rd Grade - English - Quarter 1 Map

Week	Lesson	Project/Activity	Modification	Submit	Objectives
1	1-6		Do lessons 1 and 2 together and 5 and 6 together		<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Understand a sentence</li><li>2. Put a group of words into a sentence</li><li>3. Insert words to complete a sentence</li><li>4. Write a sentence based on a drawing of what you were doing</li><li>5. Identify a subject and a predicate</li><li>6. Match a subject with a predicate</li><li>7. Identify subjects and predicates in a sentence</li><li>8. Identify whether a group of words is a sentence or fragment</li><li>9. Use fragments to create a sentence</li><li>10. Write two sentences as one using a conjunction</li></ol>
2	7-12		Do lessons 8 and 9 together lesson 10 Practice is optional do with chapter review, Chapter 1 Test	Chapter 1 Test	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify run on sentences</li><li>2. Use proofreader's marks to make a run on sentence into two sentences</li><li>3. Understand the proofreader's marks to add something and to capitalize a letter</li><li>4. Identify if a sentence is declarative or interrogative</li><li>5. Add a period or question mark based on the sentence</li><li>6. Identify if a sentence is declarative or exclamatory</li><li>7. Add a period or exclamation mark based on the sentence</li></ol> <b>Practice and Chapter 1 Review</b>

3	13-18		Do lessons 14 and 15 together and 17 and 18 together		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Journal: Name 2 family members and write a sentence about them</li> <li>2. Understand and write a rhyme alliteration, and onomatopoeia</li> <li>3. Identify rhymes in sentences</li> <li>4. Identify alliteration in sentences</li> <li>5. Identify onomatopoeia in sentences</li> <li>6. Understand and practice the writing process of plan, draft, revise, proofread, and publish</li> <li>7. Use proofreader's marks for add, delete and capitalization</li> <li>8. Draw a picture of an animal and list words that go with that animal</li> <li>9. Come up with rhymes, alliteration, and onomatopoeia words for the animal</li> <li>10. Put the pieces together and write your poem</li> </ol>
4	19-23	Animal Poem		Animal Poem	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Use proofreader's marks for add, delete, and capitalization</li> <li>2. Practice using a thesaurus</li> <li>3. Identify words that are similar</li> <li>4. Go through the revising checklist and rewrite your poem</li> <li>5. Use proofreader's marks on your poem and go through the proofreading checklist</li> <li>6. Write your final draft and draw a nice picture of your animal</li> </ol>
5	24-29	Omit lesson 25 Do lessons 27 and 28 together			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify nouns and write nouns in a sentence</li> <li>2. Understand the rules for making a noun a plural by adding an -s or -es</li> <li>3. Identify the correct spelling in a sentence</li> <li>4. Write the plural noun in a sentence</li> <li>5. Understand what a possessive noun is</li> <li>6. Identify a possessive noun</li> <li>7. Write a possessive phrase,</li> <li>8. Write a sentence with a possessive noun</li> </ol>

6	30-36		Lesson 30 is optional. Do lessons 31 and 32 together Do lessons 34 and 35 together	Chapter 3 Test	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand the difference between a common and proper noun</li> <li>2. Identify common and proper nouns</li> <li>3. Write proper nouns</li> <li>4. Capitalize proper nouns</li> <li>5. Write abbreviations</li> <li>6. Identify correctly written abbreviations</li> <li>7. Use a comma in a conjunction correctly</li> <li>8. Identify sentences written correctly</li> <li>9. Add commas to a sentence</li> <li>10. Write a sentence in a series using commas</li> </ol> <p><b>Practice and Chapter 3 Review</b></p>
7	37-40		Omit lesson 38		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Journal: Write about 4 things you would add to a museum that God has given you</li> <li>2. Understand what a verb is</li> <li>3. Identify action verbs in a sentence</li> <li>4. Write sentences using an action verb</li> <li>5. Add an action word to sentences</li> <li>6. Understand present-tense verbs</li> <li>7. Understand using -s or no -s at the end of the verb depending on a singular or plural noun</li> <li>8. Identify present-tense verbs</li> <li>9. Write present-tense verbs to complete a sentence</li> </ol>
8	41-45		Lesson 43 is optional; Do it with 42 or 44		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand correct endings for past-tense verbs</li> <li>2. Identify past-tense verbs in a sentence</li> <li>3. Add a past-tense verb in a sentence</li> <li>4. Write a sentence with a past tense verb</li> <li>5. Understand how to write a future-tense verb</li> <li>6. Identify future-tense verbs in a sentence</li> <li>7. Add future-tense verbs</li> <li>8. Write a sentence that has a future-tense verb</li> </ol>

					<ul style="list-style-type: none"> <li>9. Understand helping verbs</li> <li>10. Identify the helping verbs in a sentence,</li> <li>11. Add helping verbs to sentences</li> <li>12. Understand irregular verbs</li> <li>13. Add irregular verbs to a sentence</li> <li>14. Identify irregular verbs</li> </ul>
9	46-50		Do lessons 47 and 48 together		<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>1. Identify the correct verb</li> <li>2. Write the correct verb</li> </ul> <p><b>Practice and Chapter 4 Review</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>1. Journal: Write a response to each statement</li> </ul>