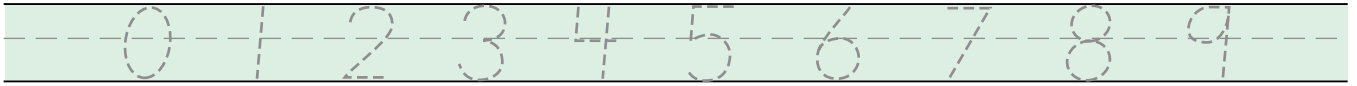


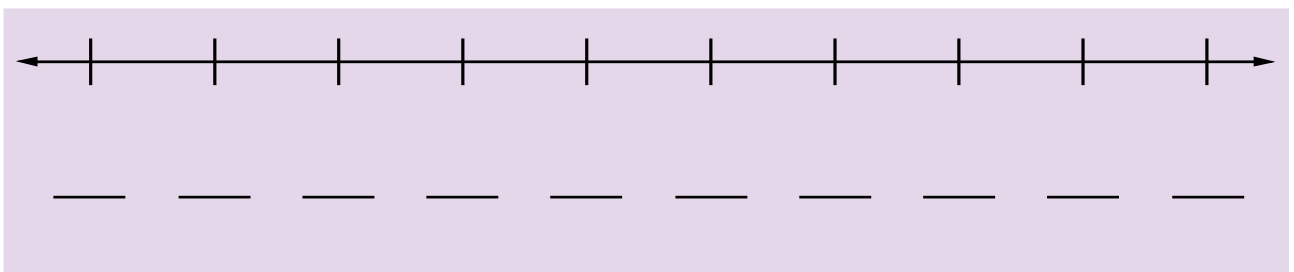
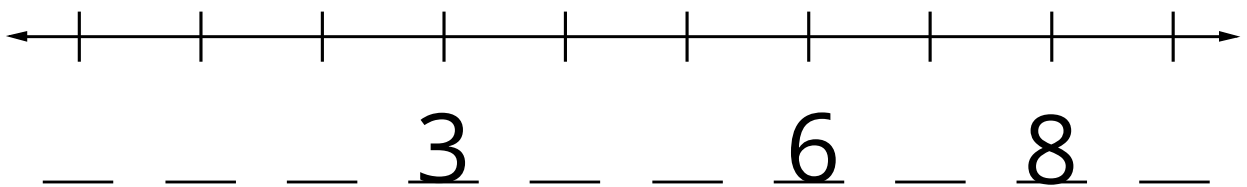
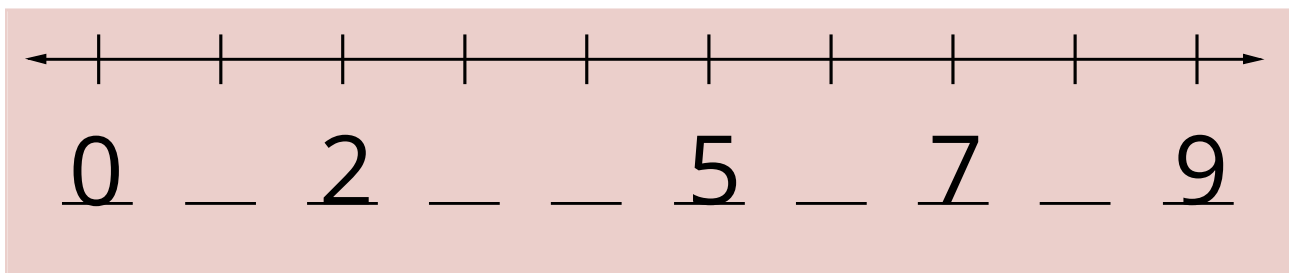
① Trace the numbers.



② Write numbers 0-9.

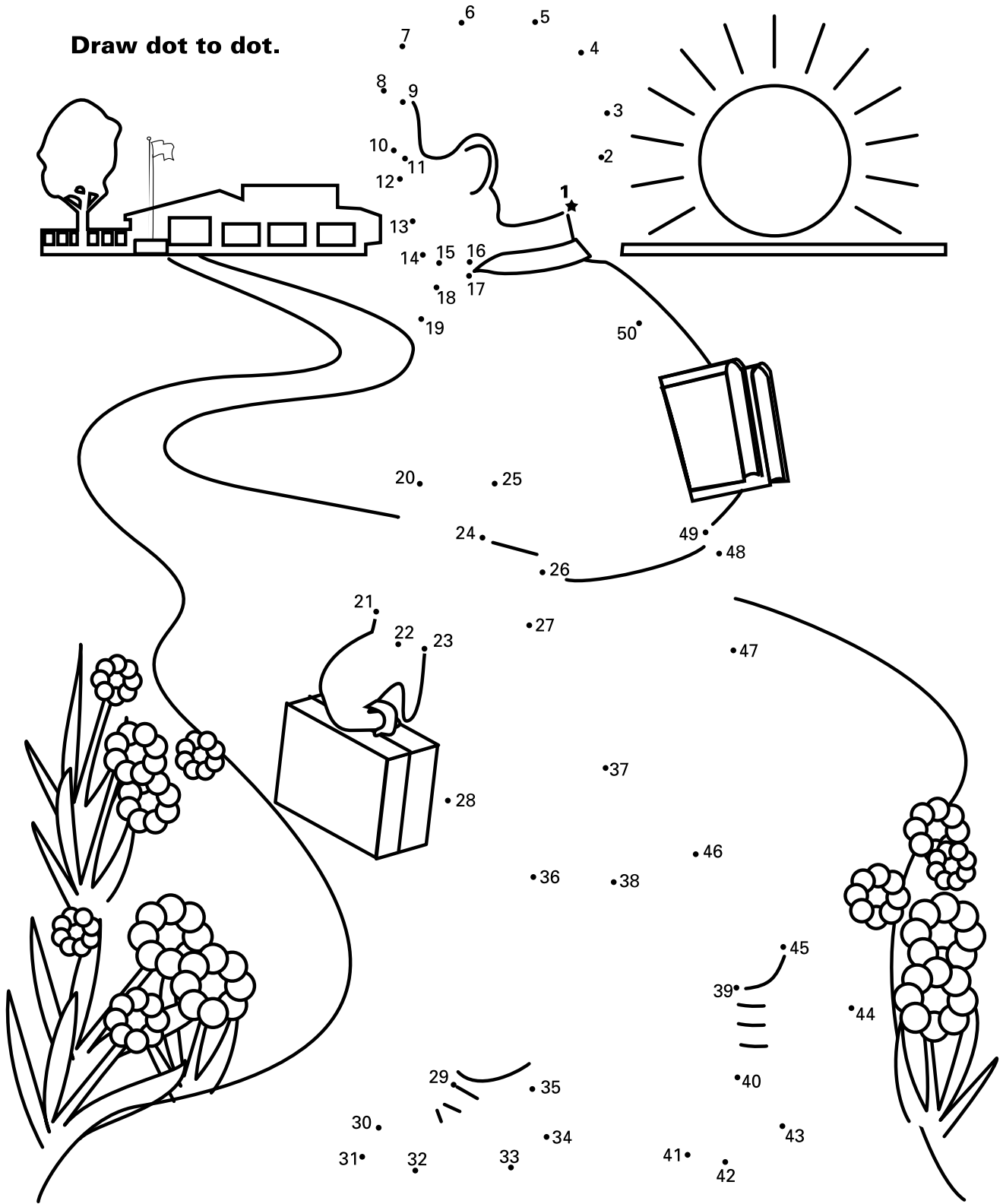
Two sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the numbers 0-9.

③ Write in the missing numbers on the number line.



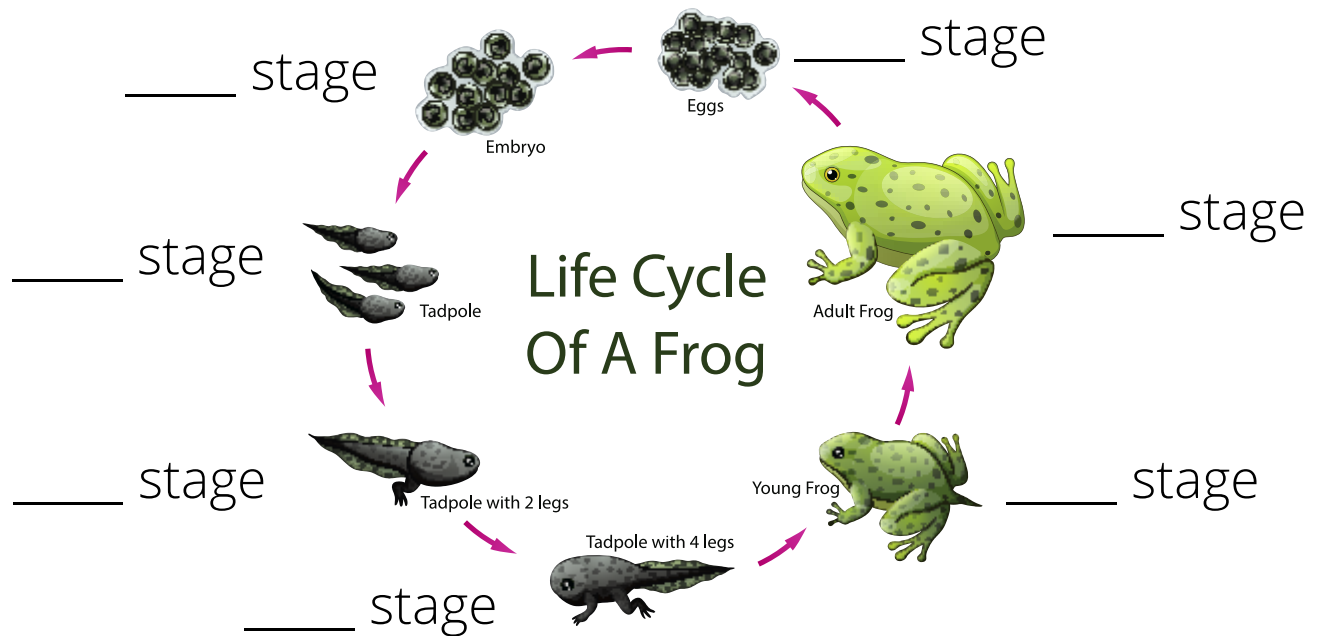
4 Connect the dots.

Draw dot to dot.



NUMBER ORDER – ORDINAL NUMBERS

- ① We use numbers to put things in order.
Use ordinal numbers to label the stages in the life cycle of a frog beginning with the eggs.



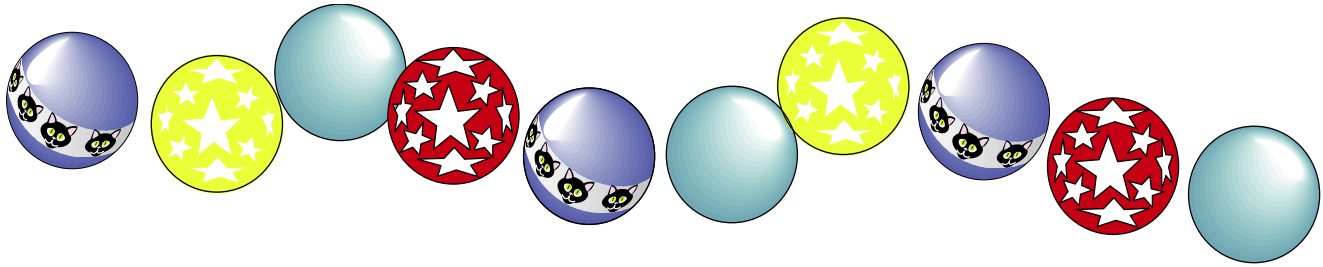
- ② Look at the numbers on the sailboats.
These numbers show order. Count the sailboats.



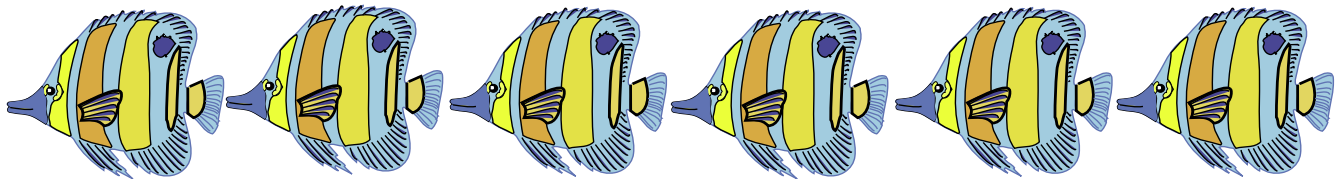
- ③ Put an X on the first (1) sailboat.
Circle the fifth (5) sailboat.

3 (three)

- ④ Count the balls. Put an X on the third (3) ball.
Circle the eighth (8) ball.



- ⑤ Count the fish. Put an X on the second (2) fish.



- ⑥ Write the missing numbers.

0 ___ ___ 3 ___ ___ ___ 7 ___ ___

___ 1 ___ ___ ___ ___ 6 ___ ___ ___

- ⑦ Write the numbers in order.

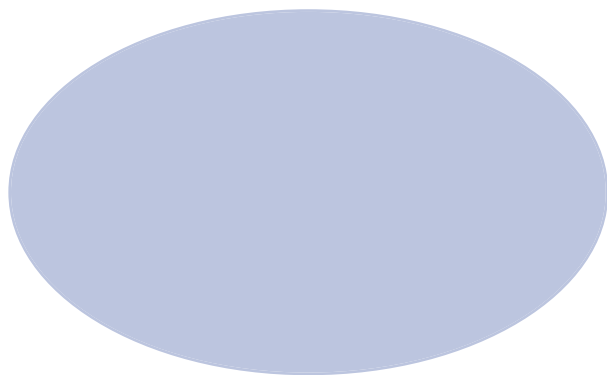
8 5 7 6
___ ___ ___ ___

4 6 3 5
___ ___ ___ ___

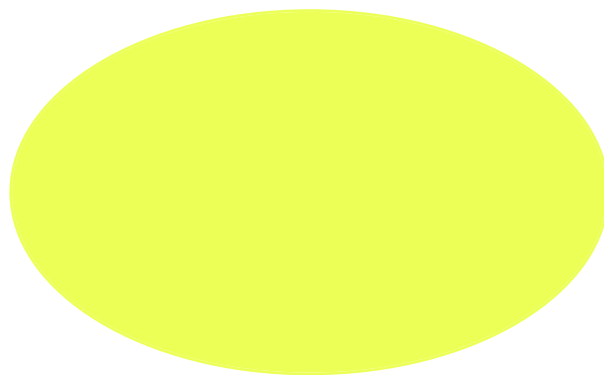
SETS

- ① Write the numbers 0-9.

- ② Draw a set of 5 X's.



- Draw a set of 10 circles.



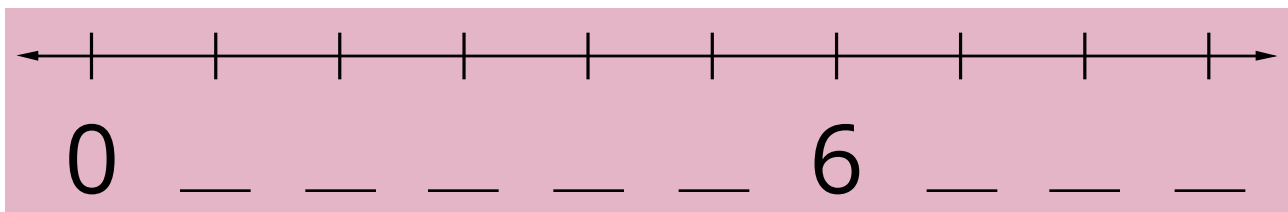
- ③ Write the missing numbers by 1's.

1 ___ ___ 4 ___ 6 7

8 ___ 10 ___ 12 13 ___


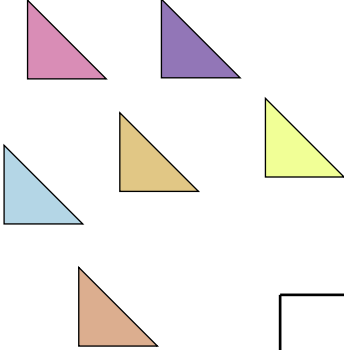
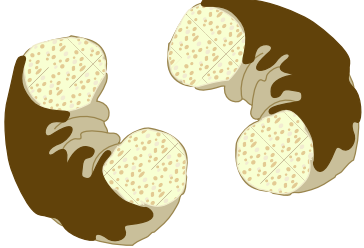
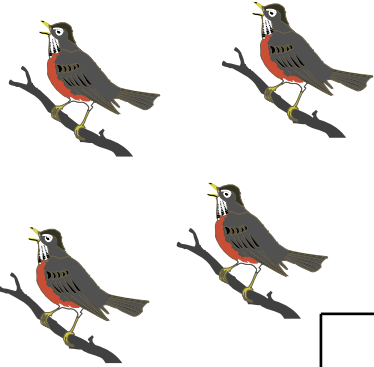

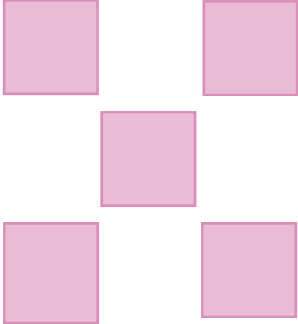
15 ___ ___ 18 ___ 20 ___

- ④ Write the missing numbers on the number line.



5 (five)

5 Count the objects in each set.
Write the number in the box.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

6 Write the missing numbers by 1's.

22 23 ___ ___ ___ 27 ___

29 ___ 31 ___ ___ 34 ___

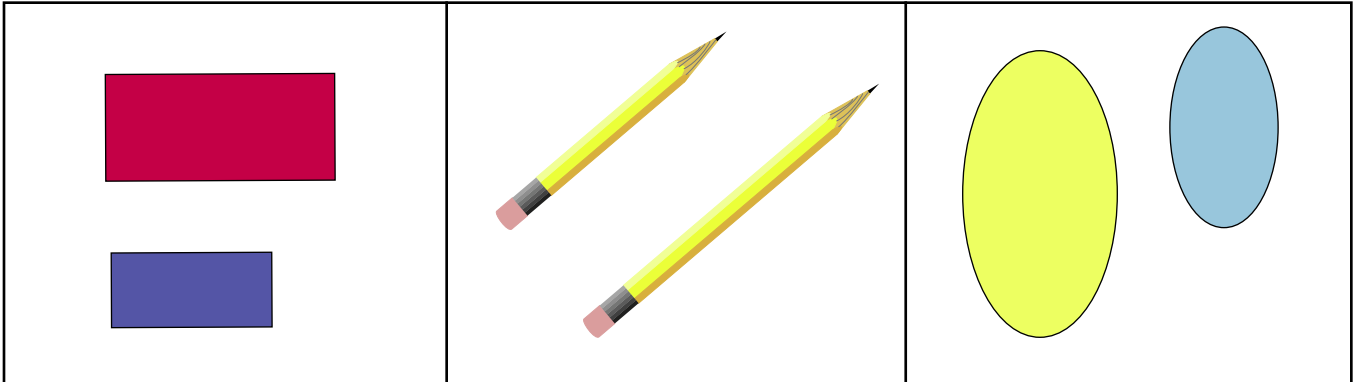
36 ___ 38 ___ ___ 41 ___

43 ___ 45 ___ ___ 48 ___

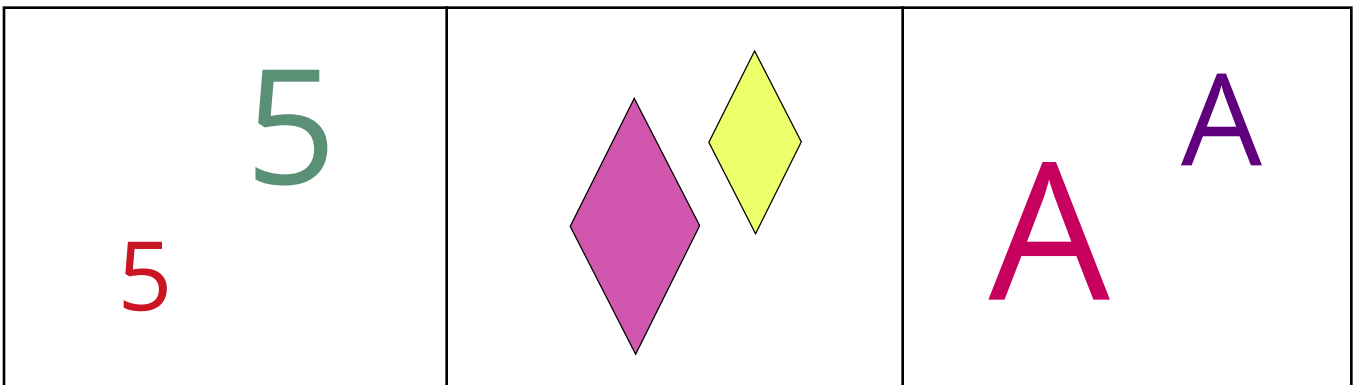
6 (six)

BIG AND LITTLE

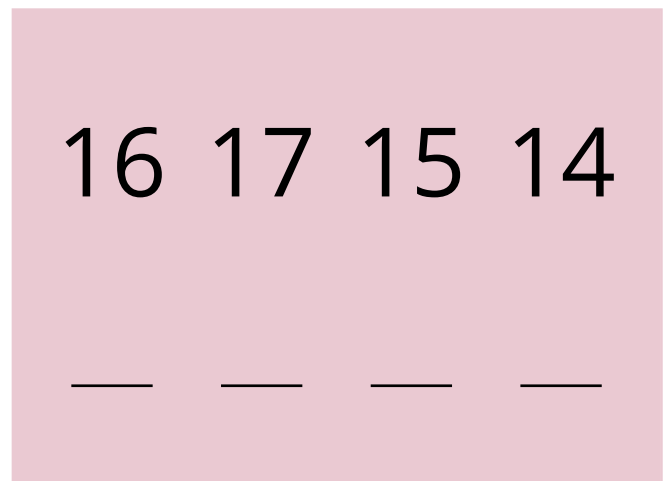
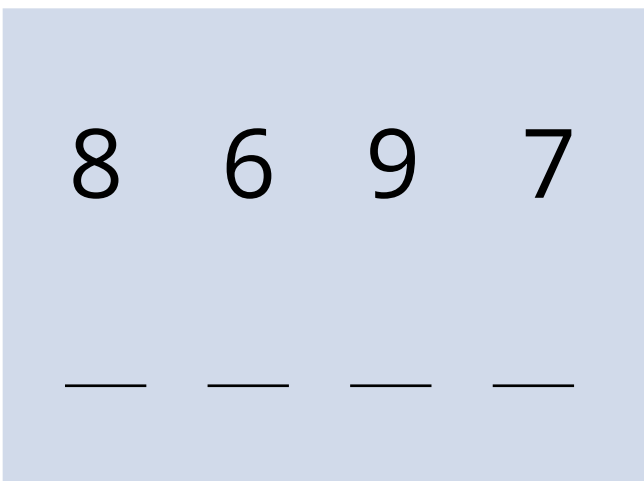
① Circle the bigger object.



② Circle the littler object.

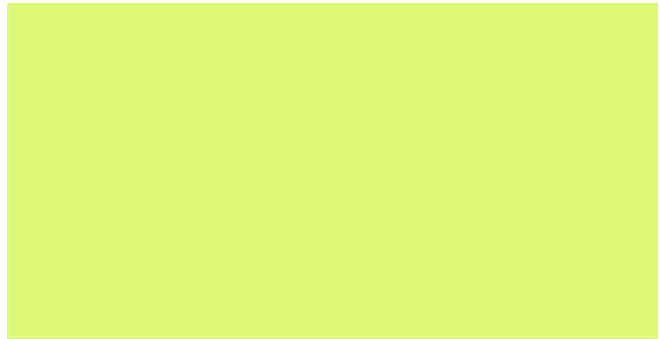


③ Write the numbers in order.



7 (seven)

④ Draw a set of 3 sticks. Draw a set of 9 balls.



⑤ Write the number that comes between.

6 ___ 8

9 ___ 11

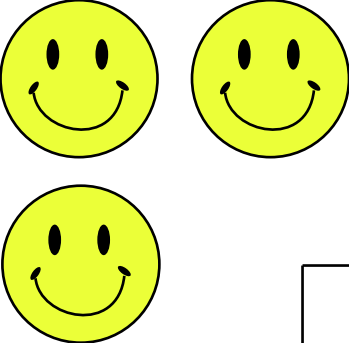

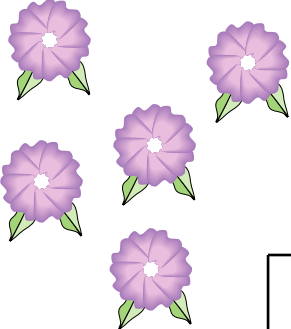
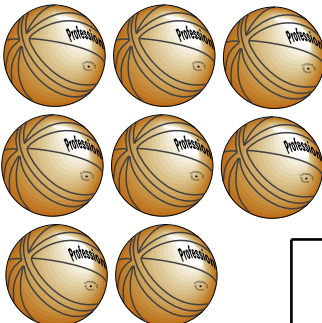
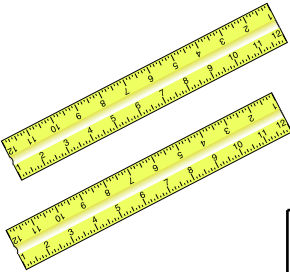
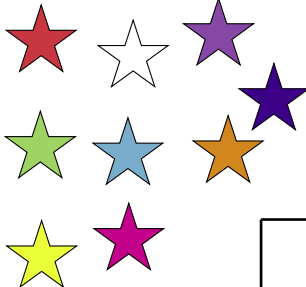
5 ___ 7

13 ___ 15

24 ___ 26

38 ___ 40

⑥ Count the objects in each set.
Write the number in the box.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

8 (eight)

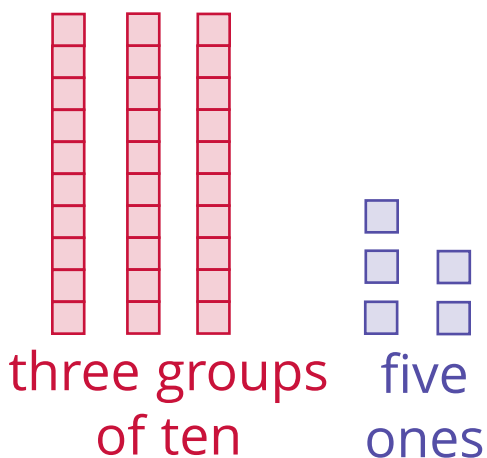
PLACE VALUE – TENS AND ONES

- ① The number 35 has two places.
The 3 is in the tens' place.
The 5 is in the ones' place.

tens' place
3 5
ones' place

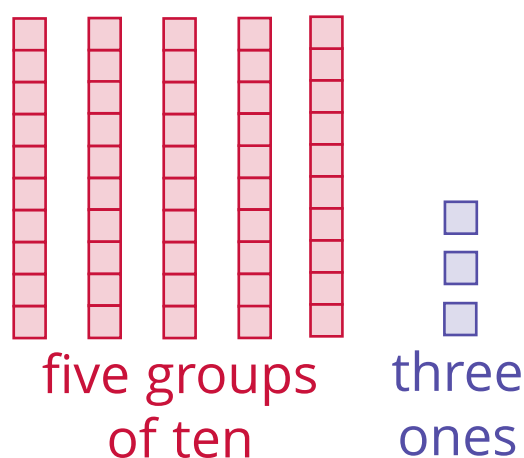
tens' place
The number 35
ones' place

means:

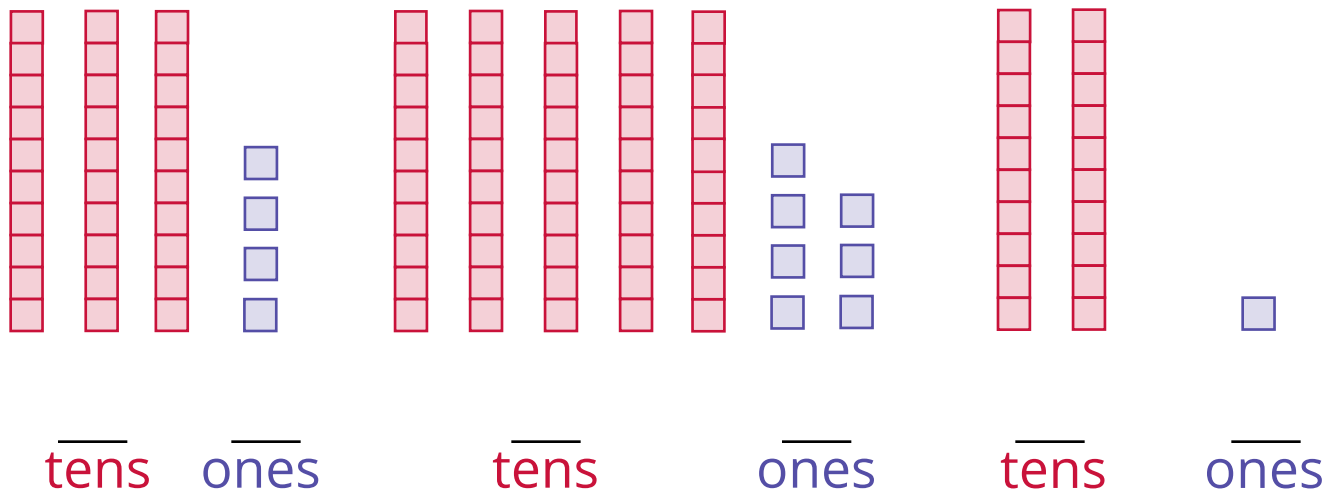


tens' place
The number 53
ones' place

means:

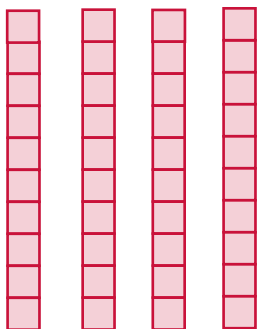
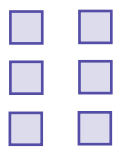
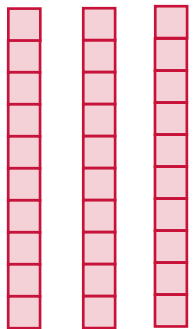
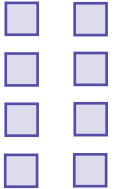
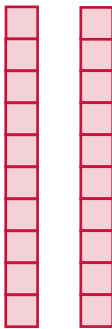



- ② Count the groups of tens and ones.
Write the numbers on the lines.





9 (nine)

- 3 Count the groups of tens and ones.
Write the numbers on the lines.

					
_____	_____	_____	_____	_____	_____
tens	ones	tens	ones	tens	ones

- 4 Write the missing numbers when counting by 10's.

	<table border="0" style="width: 100%;"> <tr> <td>10</td> <td>20</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>80</td> <td>_____</td> <td>_____</td> </tr> </table>	10	20	_____	_____	_____	_____	_____	80	_____	_____	
10	20	_____	_____	_____								
_____	_____	80	_____	_____								

- 5 Write the missing number that comes between.

4 ___ 6	7 ___ 9	12 ___ 14
25 ___ 27	31 ___ 33	46 ___ 48
52 ___ 54	63 ___ 65	74 ___ 76

LESS AND GREATER

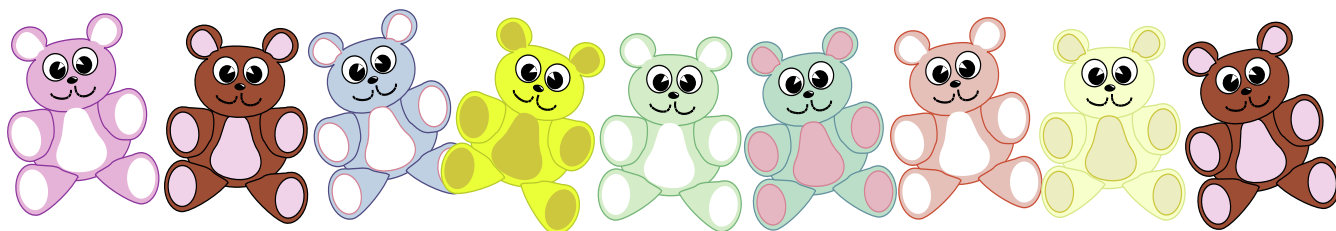
① Circle the number that is less.

5 6	2 9	2 0
7 4	3 1	5 8

② Circle the number that is greater.

1 7	1 5	5 3
8 0	2 3	6 8

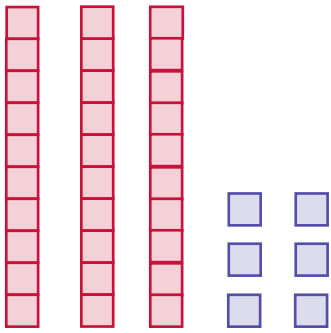
③ Circle the third teddy bear.
Put an X on the sixth teddy bear.
Put a box around the ninth teddy bear.



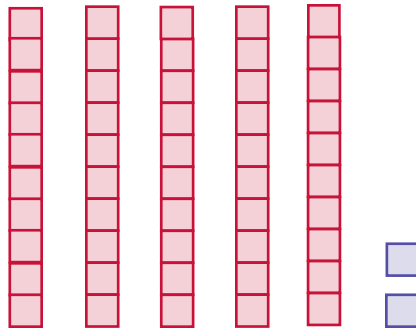
④ Write the numbers in order.

10 6 9 7 11 5 8

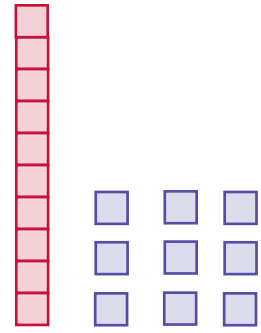
5 Count the tens. Count the ones. Write the number.



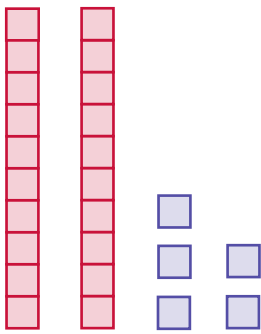
___tens ___ones



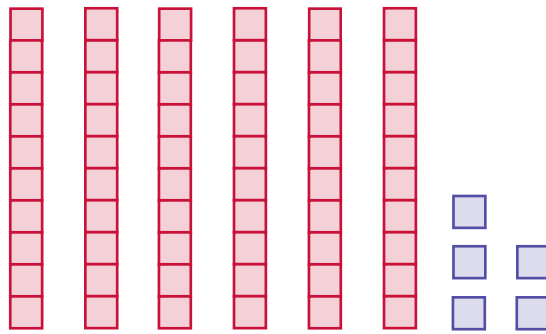
___tens ___ones



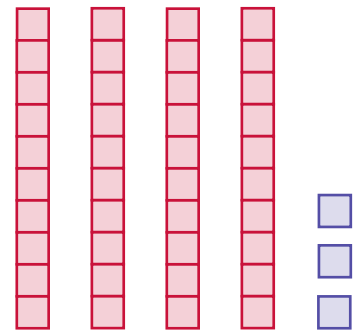
___tens ___ones



___tens ___ones



___tens ___ones



___tens ___ones

6 Write the missing numbers by 5's.

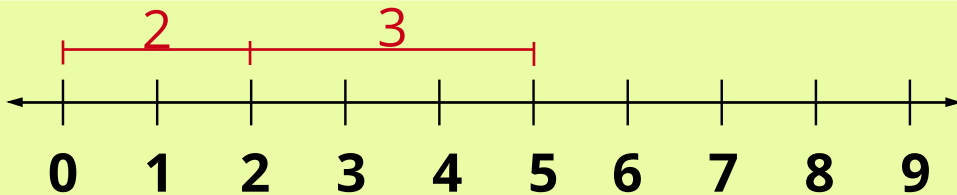
5 10 ___ ___ 25 ___ 35

40 ___ ___ 55 ___ ___ 70

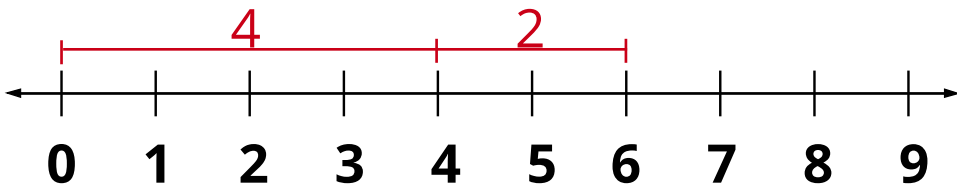
ADDITION 1-9

- ① Write the answer to these addition facts using the number line.

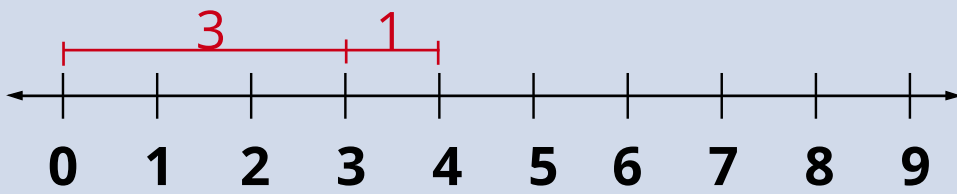
$2+3=5$



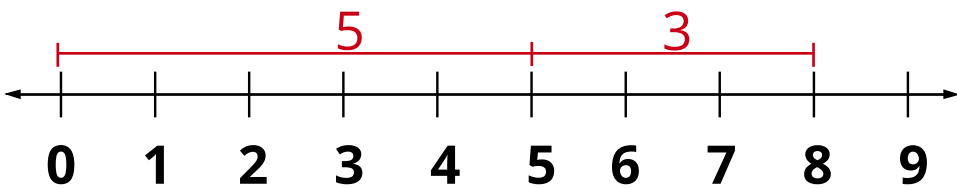
$4+2=$



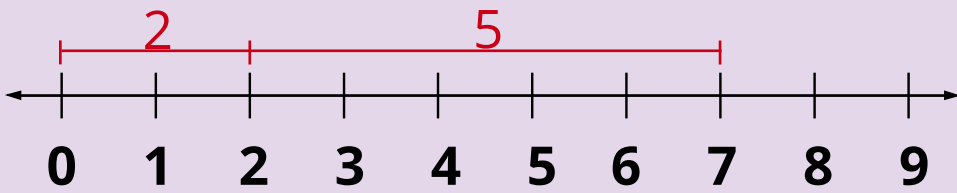
$3+1=$



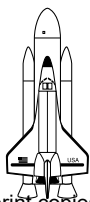
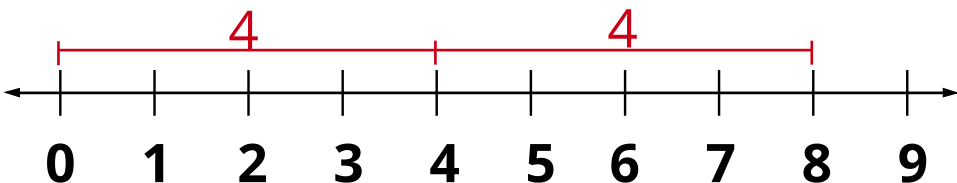
$5+3=$



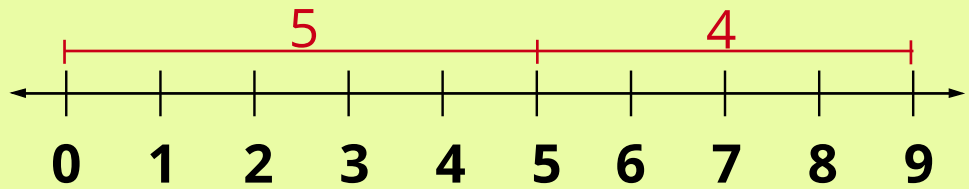
$2+5=$



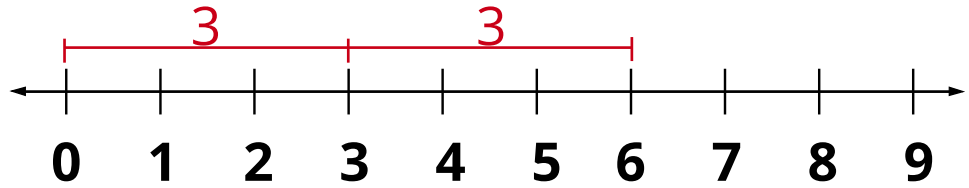
$4+4=$



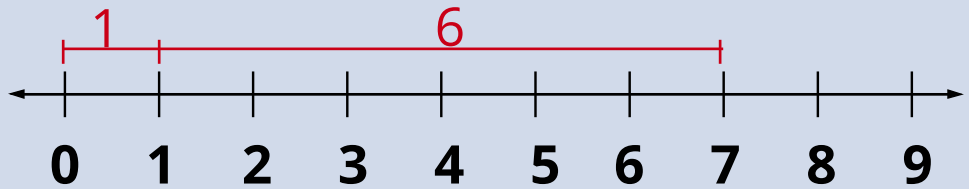
$5+4=$ ___



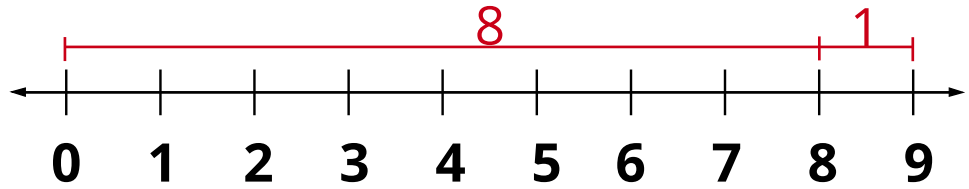
$3+3=$ ___



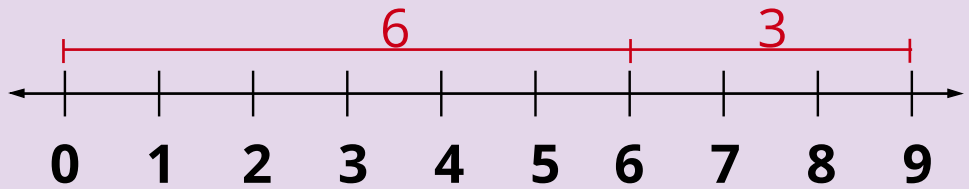
$1+6=$ ___



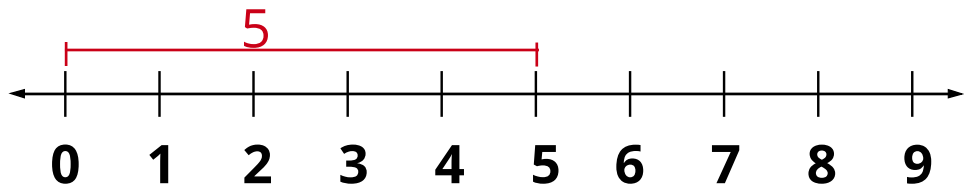
$8+1=$ ___



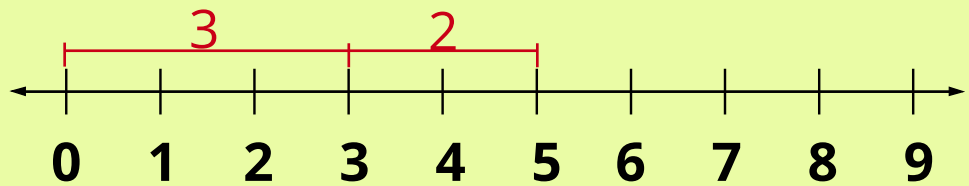
$6+3=$ ___



$5+0=$ ___



$3+2=$ ___



14 (fourteen)

- ② **Read out loud.**
 < means less than
 > means greater than

$3 < 7$

$6 > 1$

$2 < 6$

$2 < 4$

$9 > 4$

$1 < 8$

$5 < 8$

$7 > 3$

$9 > 5$

- ③ **Write the missing numbers, counting by 1's.**

$6 \underline{\quad} 8$

$8 \underline{\quad} 10$

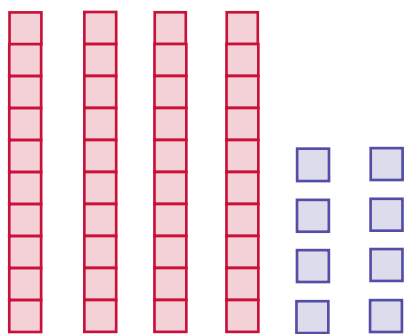
$4 \underline{\quad} 6$

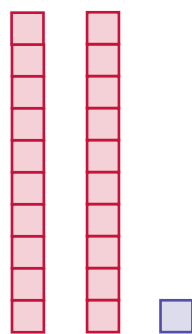
$12 \underline{\quad} 14$

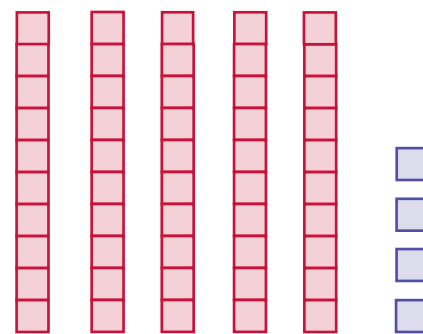
$18 \underline{\quad} 20$

$26 \underline{\quad} 28$

- ④ **Count the groups of ten by 10's. Count the ones. Write the number.**

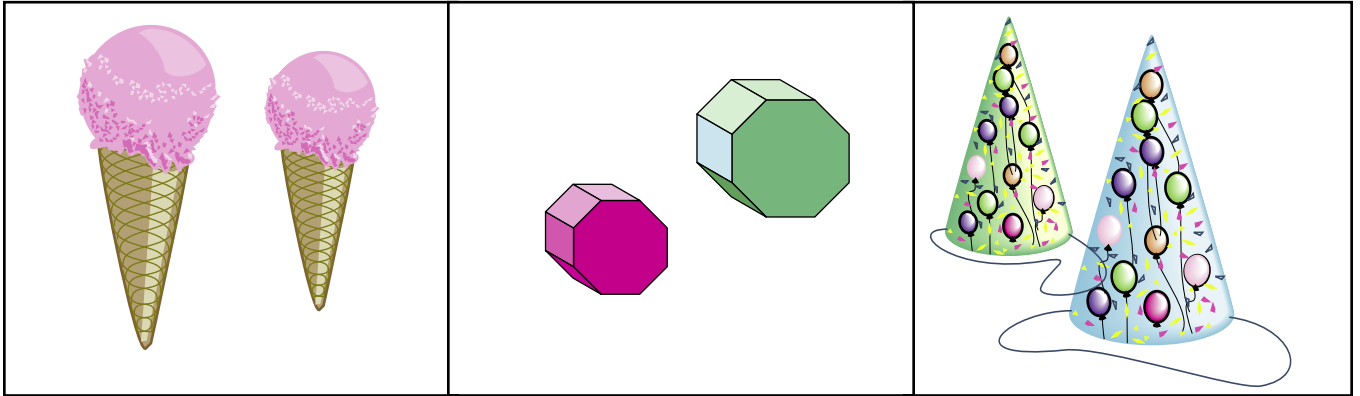




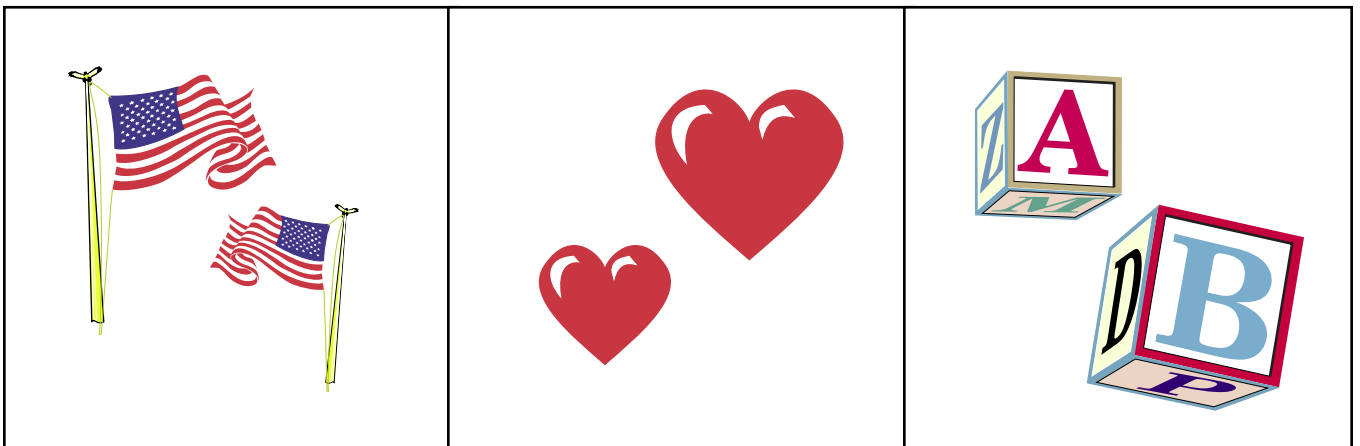


LARGE AND SMALL

1 Circle the larger object.



2 Circle the smaller object.



3 Write the number of tens and ones.

$$72 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} \quad 28 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones}$$

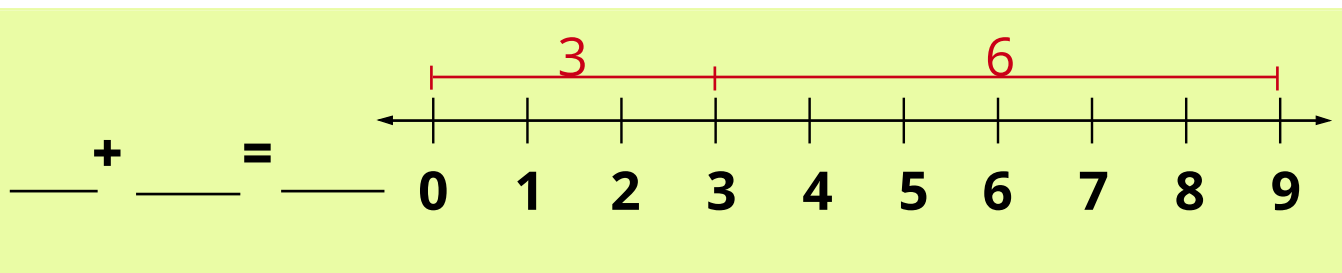
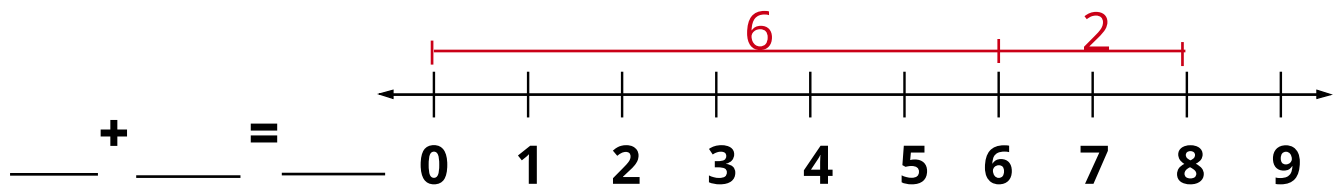
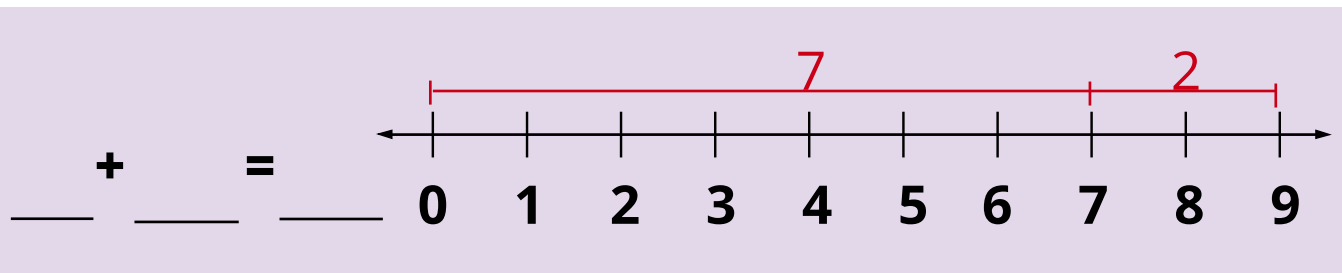
$$57 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} \quad 46 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones}$$

$$35 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} \quad 64 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones}$$

$12 = \underline{\quad} \text{ ten} + \underline{\quad} \text{ ones} \quad 23 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones}$

$38 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} \quad 81 = \underline{\quad} \text{ tens} + \underline{\quad} \text{ one}$

④ Write the addition fact shown on the number line.



⑤ Write < or > between each set of numbers.

$1 \underline{\quad} 7$

$6 \underline{\quad} 2$

$3 \underline{\quad} 4$

$4 \underline{\quad} 1$

$2 \underline{\quad} 9$

$5 \underline{\quad} 8$

$3 \underline{\quad} 6$

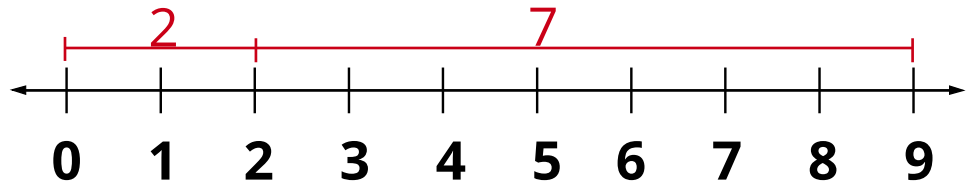
$8 \underline{\quad} 7$

$4 \underline{\quad} 9$

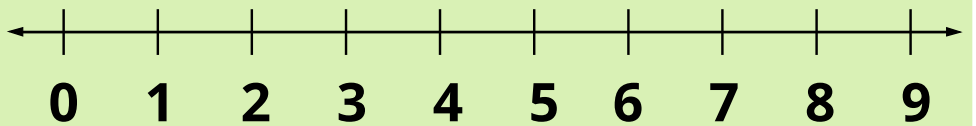
ADDITION ON THE NUMBER LINE

① Draw the addition fact on the number line.

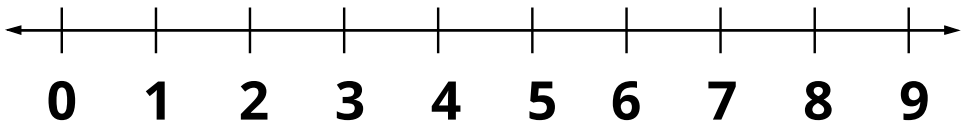
$$2+7=9$$



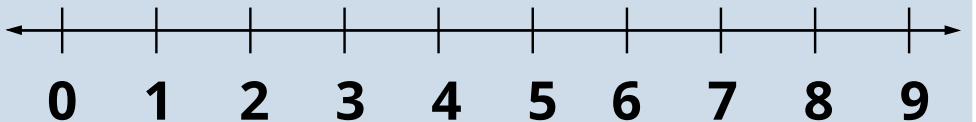
$$2+0=2$$



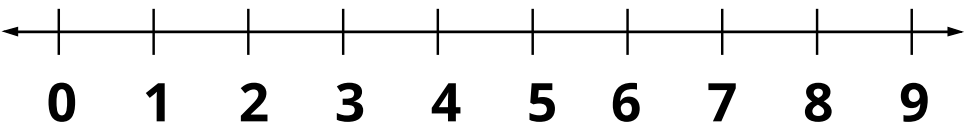
$$1+8=9$$



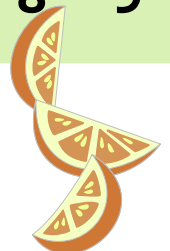
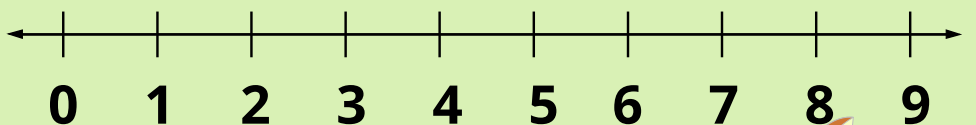
$$4+5=9$$



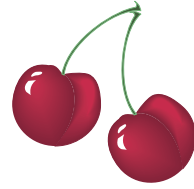
$$3+4=7$$



$$5+1=6$$



② When counting by 2's, write the number that comes between.



2 ___ 6	42 ___ 46	76 ___ 80
66 ___ 70	34 ___ 38	82 ___ 86
28 ___ 32	10 ___ 14	54 ___ 58

③ Write < or > between each set of numbers.
Read each set.

16 ___ 19	23 ___ 4	35 ___ 38
19 ___ 37	21 ___ 12	41 ___ 34
28 ___ 32	32 ___ 23	42 ___ 45

④ Write the number for the groups of ten.

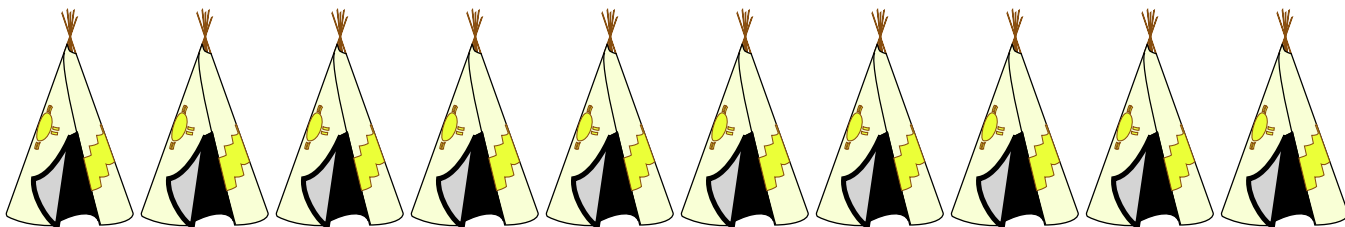
2 tens = ___	8 tens = ___	9 tens = ___
4 tens = ___	5 tens = ___	7 tens = ___
6 tens = ___	3 tens = ___	1 ten = ___

TEST 1

Lessons 1-6

17 points total

- 1 Put an X on the third tepee. Circle the seventh one. Put a box around the fifth tepee. 3 pts.



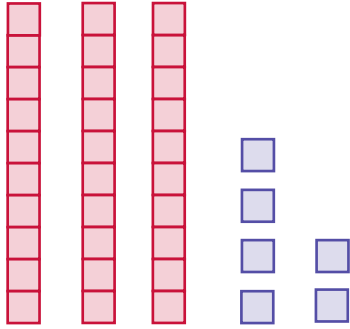
- 2 Draw a set of 4 circles. Draw a set of 6 X's. 2 pts.



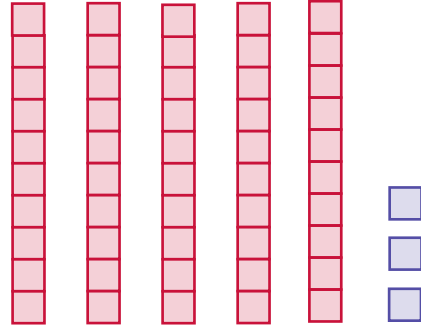
- 3 Count the objects in each set. Write the number in the box. 3 pts. total for this exercise.



- 4 Count the groups of ten. Count the ones. Write the number. 6 pts. total for this exercise.



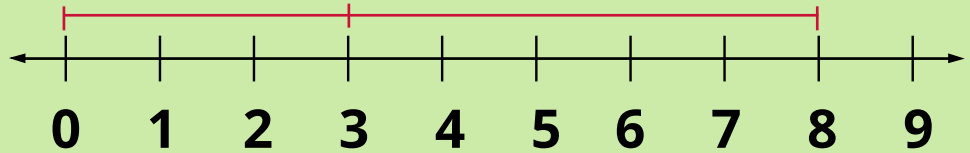
___tens ___ones



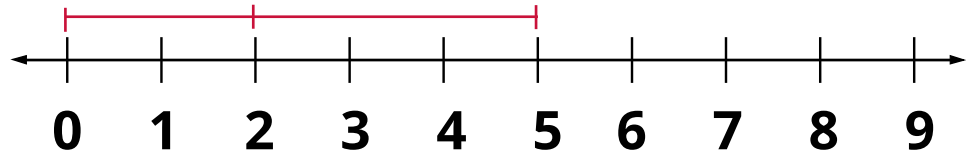
___tens ___ones

- 5 Write the answer to the addition facts shown on the number line. 3 pts. total for this exercise.

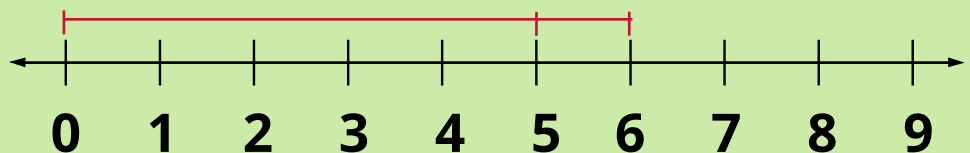
$3+5=$ _____



$2+3=$ _____

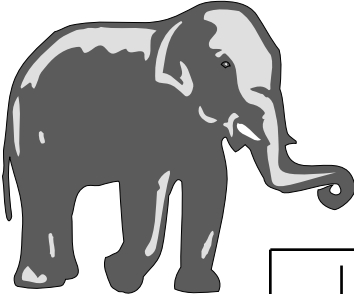
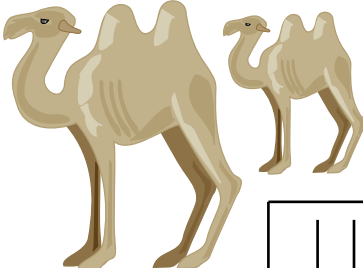
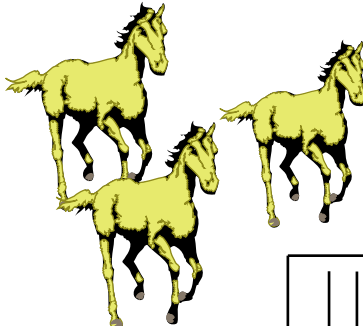
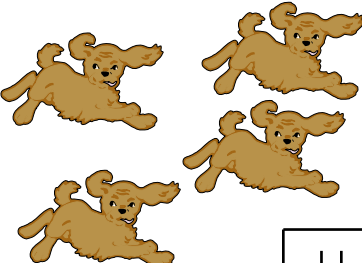
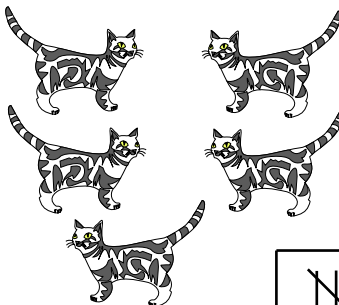
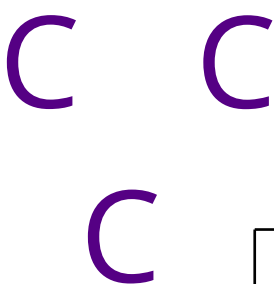


$5+1=$ _____


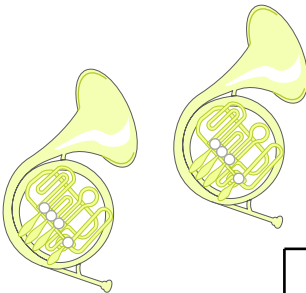
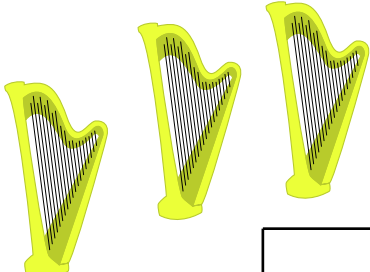

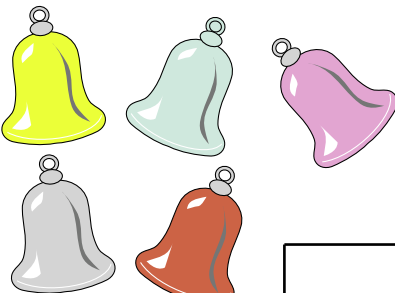
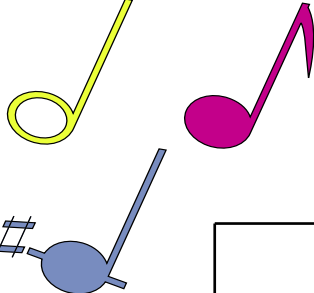


TALLY MARKS

- 1 Count the objects. Trace over the tally marks with your pencil.

 	 	
 	 /	

- 2 Make a tally mark for each object.

- 3 Write < or > between each set of numbers.
Read each set.

8 ___ 15

25 ___ 32

34 ___ 79

29 ___ 30

16 ___ 12

49 ___ 36

- 4 Write the numbers in the blanks.

53 = ___ tens + ___ ones = 50 + 3

36 = ___ tens + ___ ones = ___ + ___

27 = ___ tens + ___ ones = ___ + ___



- 5 Write the addition facts shown on the number line.

