



BJU Press - 4th Grade - History - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	Lessons 1-5	Do Lesson 1 and 2 together		<p>Lesson 1: Pretend you are a pilgrim child who landed at Plymouth Rock and write a journal entry, complete the organizer for the branches of government Pages 1-5 What Makes a good Leader,</p> <p>Lesson 2: Map Study, identify places located on the map and understand the word cartography, answer the questions on pilgrims coming to the new world, Pages 6-8 People come to America</p> <p>Lesson 3: Cause and Effect, match the causes and effects to the. French and Indian War. Pages 9-11 The Great Awakening, The revolutionary War Study Guide</p> <p>Lesson 4: The constitution, answer the questions Pages 12-15 Early Years as a Nation</p> <p>Lesson 5 Electoral College, use the map to answer the questions about the election of 1824 Pages 16-19 America Grows</p>
2	Lessons 6-10		Chapter 1 Test	<p>Lesson 6: Timeline, choose events from the pages and put them in order from year and event Pages 20-25 Slavery and the Civil War</p> <p>Lesson 7: Chapter Review</p> <p>Lesson 8: Chapter 1 Test</p>

				<p>Lesson 9: Historical Site, complete the crossword puzzle about the Civil War, Rebuilding a Nation, use the glossary to identify the words, list responses of the Northerners Southerners and Freedmen Pages 27-30 Looking to the Future</p> <p>Lesson 10: Time for Healing, identify where the statement listed is related to the North South or Freedmen Pages 31-33 Healing the Nation</p>
3	Lessons 11-14			<p>Lesson 11: How a Bill Becomes a Law, number the events in order on how a bill becomes a law, Study Guide Pages 34-36 Congress takes over Reconstruction</p> <p>Lesson 12: Amendments Organizer, fill in the blanks with the correct information Pages 37-39 Congress tries to Help</p> <p>Lesson 13: Changes in the South, answer the questions based on the changes that happened in the South Pages 40-44 Changes in Daily Life</p> <p>Lesson 14: Political Cartoon, draw a picture showing something you learned in the chapter in the style of a political cartoon Pages 45-49 Problems During Reconstruction</p>
4	Lesson 15-18		Chapter 2 Test	<p>Lesson 15: Rebuilding to Reunite, identify which statement goes to which group Pages 50-53 The End of Northern Reconstruction</p> <p>Lesson 16: Chapter Review</p> <p>Lesson 17: Chapter 2 Test</p> <p>Lesson 18: Historical Site, use the key to draw lines for the transcontinental railroad, The Golden Rule, read Matthew 7:12 and answer the questions Pages 54-59 The West Beckons</p>

5	Lesson 19-22			<p>Lesson 19: Cowboys, match the term to the definition and identify the correct answers Pages 60-63 Cowboys and Longhorns</p> <p>Lesson 20: Cattle Trails, use the map and answer the questions, Study Guide Pages 64-66 Cattle Trail and Cow Towns</p> <p>Lesson 21: Gold Seekers, answer the question and answer questions using the map Pages 67-69 Ministers and Missionaries</p> <p>Lesson 22: Homesteaders, identify whether the statement is true or false and if false correct it Pages 70-72 Homesteaders</p>
6	Lesson 23-26		Chapter 3 Test	<p>Lesson 23: Postcard Activity, draw a picture to illustrate an experience that may have occurred during the Oklahoma Land Rush and write about the experience to a family member Pages 73-76 The Oklahoma Land Rush</p> <p>Lesson 24: The Bill of Rights, read the Bill of Rights, Compare Primary Sources, complete the Venn Diagram using Activity manual page 33 and 209 write three ways the Bill of Rights and Chief Joseph's requests were different and three ways they were the same Pages 77-81 The Indians Surrender</p> <p>Lesson 25: Chapter Review</p> <p>Lesson 26: Chapter 3 Test</p>
7	Lesson 27-30		Lesson 30	<p>Lesson 27: Historical Site, fill in the blanks with the answers to the clues Pages 82-85 A Growing Nation</p> <p>Lesson 28: Oil and Steel, match the term to the definition, identify if the statement applies to John D. Rockefeller or Andrew Carnegie Pages 86-88 Growth of Industry</p>

				<p>Lesson: 29 Extra Extra Read all About it, write a newspaper article about workers going on strike, Study Guide Pages 89-91 The Healthy and Working Class</p> <p>Lesson 30: Types of Communities, complete the venn diagram about Urban Rural and Suburban communities Pages 92-96 Cities</p>
8	Lesson 31-35	Do lessons 33 and 34 together		<p>Lesson 31: Where People Live, answer question about Urban, suburban, and rural communities Pages 97-99 Life in the City</p> <p>Lesson 32: Compare, compare Christianity and Liberalism Pages 100-103 Religion</p> <p>Lesson 33: Life in Rural America, complete the sentences about rural America Pages 104-107 Rural America</p> <p>Lesson 34: Chapter 4 Review, Chapter 4 Test</p>
9	Lesson 36-39			<p>Lesson 36: Historical Site, design and name a ride for an amusement park, Immigrants, mark the word with the correct definition, answer the questions about immigration Pages 108-112 Glitter and Gold</p> <p>Lesson 37: Invention, identify who invented each object, match the description with the person Pages 113-116 Bright Ideas</p> <p>Lesson 38: Rags to Riches, match the statement to Vanderbilt Carnegie and Rockefeller, explain capitalism and how God expects us to use money, Study Guide Pages 117-119 Men of Means</p> <p>Lesson 39: Artists Musicians and Writers, identify who created what Pages 120-123 The Arts and Press</p>