



BJU Press - 6th Grade - History - Quarter 2 Map

Week	Lessons	Project/ Activity	Modification	Submit	Objectives
1	54-57				<p>Students will be able to:</p> <p>Lesson 54: A Mystery Unfolds; Uncovering the Harappan Civilization; The Region Today: India</p> <ol style="list-style-type: none">1. Explain the significance of the discovery of Harappa and Mohenjo-Daro2. Identify key features of ancient Indian homes3. Identify evidence that the Harappan civilization was highly advanced4. Differentiate the way secular and Christian historians view ancient civilizations <p>Lesson 55: Discovering How; Cataloging an Artifact</p> <ol style="list-style-type: none">1. Catalog an artifact, recording details about its appearance and location <p>Lesson 56: The Harappan Language; The Disappearance of the Harappan Civilization; The Aryan civilization; Echoes from the Past: Aryans Throughout History</p> <ol style="list-style-type: none">1. Recognize the importance of language translation in understanding a civilization2. Identify possible reasons for the disappearance of the Harappan civilization3. Identify characteristics of the Aryan civilization4. Discuss ways racism displays itself5. Contrast Hitler's racist views with God's view of people <p>Lesson 57: Religions of Ancient India</p> <ol style="list-style-type: none">1. Contrast Hinduism with biblical truth

					<ol style="list-style-type: none"> 2. Detect false ideas promoted in the Rig-Veda 3. Recognize the importance of the group over the individual in ancient Indian culture 4. Contrast the ancient Indian family with the modern traditional American family 5. Explain how a person's caste affected his relationships and choices in life 6. Analyze the benefits or disadvantages of the caste system for members of different castes
2	58-61				<p>Students will be able to:</p> <p>Lesson 58: Life Under the Caste System; Buddhism; Famous People: Siddhartha Gautama</p> <ol style="list-style-type: none"> 1. Trace Siddhartha Gautama's development of Buddhism 2. Contrast Buddhist beliefs with biblical truth 3. Explain why Buddhism appealed to the members of lower castes and the untouchables <p>Lesson 59: Discovering How; Recognizing Sanskrit's Influence on English</p> <ol style="list-style-type: none"> 1. Recognize that languages influence each other as people in those language groups have contact 2. Identify the etymologies of several words English borrowed from Sanskrit 3. Write a paragraph comparing Sanskrit and English meanings <p>Lesson 60: Exploring Together; Identifying Cause and Effect</p> <ol style="list-style-type: none"> 1. Recognize words writers use to signal a cause or an effect 2. Identify cause and effect relationships in the history of India <p>Lesson 61: The Mauryan Empire Famous People; Sir John Hubert Marshall</p> <ol style="list-style-type: none"> 1. Explain how the Mauryan Empire began 2. Distinguish between positive and negative aspects of Chandragupta Maurya's rule 3. Identify reasons that Asoka is often considered the greatest Mauryan ruler 4. Explain Asoka's role in the growth of Buddhism in India's neighboring countries 5. Describe John Marshall's accomplishments in uncovering ancient Indian civilizations

3	62-68		<p>Combine lessons 62-64...do in one day</p> <p>Combine Lessons 66 and 67</p>	Submit Test 5	<p>Students will be able to:</p> <p>Lessons 62, 63, 64</p> <ol style="list-style-type: none"> 1. Chapter Review 2. Chapter Test <p>Lesson 65: Geography, The Region Today: China, The Shang</p> <ol style="list-style-type: none"> 1. Explain why the Chinese called their land the Middle Kingdom 2. Describe the geographic features of China 3. Identify the Huang He as being where the Shang settled 4. Contrast ancestor worship with biblical truth <p>Lessons 66 and 67: Discovering How; Making a Raised Relief Map</p> <ol style="list-style-type: none"> 1. Interpret flat maps 2. Plan and design a relief map <p>Lesson 68: Arts; Shang Tombs; Government; The Chou</p> <ol style="list-style-type: none"> 1. Describe Shang achievements in the arts 2. Locate the source of minerals on a mineral resources map 3. Locate the Chou Dynasty and the Gobi Desert on a Map 4. Explain how the Mandate of Heaven was used to justify the Chou leaders' rebellion against the Shang 5. Explain what happened during the Chou dynasty that makes it China's classical age
4	69-72				<p>Lesson 69: Classical Art; Classical Education</p> <ol style="list-style-type: none"> 1. Identify kinds of classical art produced during the Chou dynasty 2. Describe the importance of education during the Chou dynasty 3. Identify Confucius as a philosopher who greatly influenced China 4. Contrast Confucianism with biblical truth 5. Analyze some of the sayings of Confucius <p>Lesson 70: Exploring Together; Illustrating a Proverb</p> <ol style="list-style-type: none"> 1. Identify and interpret proverbs 2. Illustrate a proverb <p>Lesson 71: The Influence of Lao Tzu; Legalism; The Qin</p> <ol style="list-style-type: none"> 1. Compare and contrast Confucianism with Taoism 2. Contrast Taoism with biblical truth 3. Describe legalism as a philosophy 4. Identify what a bureaucracy was in ancient China and relate its use in the United States today 5. Describe the achievements of the Qin dynasty <p>Lesson 72: A Terra-Cotta Army; Echoes from the Past: Currency; The Han</p>

					<ol style="list-style-type: none"> 1. Describe the purpose and the construction of the Great Wall 2. Describe Qin Shi Huang Ti's use of censorship and his negative attitude toward education 3. Describe the terra-cotta army and its purpose 4. Trace the use of currency in China 5. Identify the purpose of the civil service exam in the Han government
5	73-79		<p>Skip Lesson 74, or do on day 5</p> <p>Combine lessons 76-78</p>		<p>Lesson 73: Achievements; Echoes from the Past: Paper</p> <ol style="list-style-type: none"> 1. Describe the achievements of the Han dynasty 2. Describe the use of acupuncture 3. Explain how the seismoscope worked and identify who invented it 4. Identify the uses of paper during the Han dynasty <p>Lesson 74: Discovering How; Making Paper</p> <ol style="list-style-type: none"> 1. Use a process to make paper 2. Produce a sheet of paper <p>Lesson 75: Trade Routes; Buddhism Comes to China</p> <ol style="list-style-type: none"> 1. Identify the problems and benefits of the Silk Road 2. Contrast Mahayana Buddhism with biblical truth 3. State the meaning of Bbodhisattva 4. Describe the social changes during the Han dynasty <p>Lessons 76, 77, 78</p> <ol style="list-style-type: none"> 1. Chapter 6 Review 2. Chapter 6 Test <p>Lesson 79: An Empire Is Born; In the Bible; The Fall of the Chaldean Empire; Archaeology: The Cyrus Cylinder; The Region Today: Iran</p> <ol style="list-style-type: none"> 1. Describe the origin of the Persian Empire 2. Identify the two empires that Cyrus overthrew before establishing the Persian Empire 3. Relate Daniel 5 to the fall of the Chaldean Empire 4. Relate the Cyrus Cylinder to the biblical account of Israel's return to its land 5. Compare the extent of Cyruys's empire with the extent of Darius's empire
6	80-83				<p>Lesson 80: The Empire Grows; Echoes from the Past: Persia's Royal Road; Famous People: Herodotus</p> <ol style="list-style-type: none"> 1. Identify the first three rulers of the Achaemenid period in Persia 2. Explain the reasons for the growth of trade in the Persian Empire 3. Identify ways that Darius organized, connected, and protected his empire

					<ol style="list-style-type: none"> 4. Evaluate the value of Herodotus’s work as a historian 5. Identify qualities of a good historian <p>Lesson 81: Culture in Ancient Persia; In the Bible: Darius’s Order About the Temple</p> <ol style="list-style-type: none"> 1. Identify the common language of the Persian Empire 2. Infer information about the ancient Persians from depictions of them in artwork 3. Recognize the importance of the Behistun carvings in deciphering ancient cuneiform 4. Contrast Zoroastrianism with biblical truth 5. Identify the role of Darius in God’s plan for the Israelites restoration of the temple <p>Lesson 82: Discovering How: Piecing Artifacts Together</p> <ol style="list-style-type: none"> 1. Apply knowledge of history to an archaeological find 2. Describe an artifact as precisely as possible 3. Infer uses of an artifact based on its design <p>Lesson 83: War with Greece</p> <ol style="list-style-type: none"> 1. Determine the major cause for the Persian Wars 2. Describe the major events and outcome of each battle of the Persian Wars 3. Identify major figures in each battle of the Persian Wars 4. Identify and trace the routes used by a military force on a map 5. Differentiate between historical fact and legend
7	84-89	Making an Annotated Map	Combine lesson 87-89	Submit Map	<p>Lesson 84: Exploring Together: Making an Annotated Map</p> <ol style="list-style-type: none"> 1. Conduct research on a battle from the Persian Wars 2. Design an annotated map 3. Present the completed map <p>Lesson 85: In the Bible: Xerxes and Esther; Discovering How: Creating an Artist’s Rendering</p> <ol style="list-style-type: none"> 1. Place the biblical story of Esther in its historical context 2. Recognize God’s providential use of Esther in His plan to deliver the Jews 3. Create an artist’s rendering of the palace room described in Esther 1:5-6 4. Analyze how the renderings help interpret the biblical description <p>Lesson 86: The Empire Declines; Things People Did: Weaving Carpets; Persian Rule Revived</p> <ol style="list-style-type: none"> 1. Describe the way God used the Persian king Artaxerxes in His plan for the nation of Israel

					<ol style="list-style-type: none"> 2. Identify reasons for the decline of the Persian Empire 3. Explain Alexander's role in the fall of the empire 4. Trace the value given to Persian culture through the Seleucid, Parthian, and Sassanid periods 5. Compare the rule of the Sassanids with the rule of the Achaemenid and the Parthians <p>Lessons 87, 88, 89</p> <ol style="list-style-type: none"> 1. Chapter 7 Review 2. Chapter 7 Test
8	90-94				<p>Lesson 90: The Land of Greece; Early Civilizations; The Region Today: Greece</p> <ol style="list-style-type: none"> 1. Explain why the classical age of Greece is described as glorious 2. Explain the influence of the land on Greek occupations 3. Compare the Minoan and Mycenaean civilizations 4. Identify the beginning of the Greek dark age 5. Locate Greece, Crete, the Peloponnesus, and major Greek cities on a map <p>Lesson 91: Athens and Sparta; Things People did; The Agora</p> <ol style="list-style-type: none"> 1. Identify our source for information about the dark age of Greece 2. Identify reasons for Greece's having city-state governments rather than a central government 3. Trace the development of Athens from an oligarchy to a democracy 4. Identify Sparta's major aim and its methods of achieving it 5. Compare and contrast life in Athens with life in Sparta 6. Explain the agora's role in Greek culture <p>Lesson 92: Exploring Together; Voting in the Athenian Democracy</p> <ol style="list-style-type: none"> 1. Compare voting today with voting in ancient Athens 2. Make decisions on various issues presented for voting 3. Participate in various methods of ancient voting <p>Lesson 93: War and Restoration; Famous People: Pericles; The Peloponnesian War; Famous People: Thucydides</p> <ol style="list-style-type: none"> 1. Explain how the Peloponnesian War influenced the Greeks 2. Recognize Pericles' contributions to the classical age in Athens 3. Trace the events surrounding the Peloponnesian War 4. Describe the consequences of the Peloponnesian War for Athens and Sparta 5. Recognize Thucydides' contribution to the knowledge of Greek history

					<p>Lesson 94: Religion in Greece; Philosophy in Greece</p> <ol style="list-style-type: none"> 1. Explain how the Greek belief in gods influenced the people's lives 2. Analyze the lasting appeal of the Greek myths 3. Identify the three major philosophers of ancient Athens and describe the important teaching of each 4. Recognize the failure of Greek philosophy to provide true wisdom or transform behavior 5. Compare Greek beliefs with biblical truth
9	Unit 11: Mesoamerica Lessons 136-139			Submit Chapter 11 Test.	<p>Lesson 136: Aztec Economy, Spanish Invasion, The Fate of the Mesoamericans</p> <ol style="list-style-type: none"> 1. Evaluate the economy of the Aztec civilization. 2. Discuss the significance of the Aztecs' language and technological advances. 3. Analyze the effect the Spanish invasion had on the demise of the Aztec civilization. <p>Lesson 137: Chapter 11 Wrap-Up Review Lesson 138: Work Day Lesson 139: Chapter 11 Test.</p>