



BJU Press - 3rd Grade - History - Quarter 4 Map

Week	Lessons	Project/Activity	Submit	Objectives
1	69-71	Biography	Biography	<p>Students will complete</p> <p>Lesson 69:</p> <ol style="list-style-type: none">1. Complete biography about James Polk, Zachary Taylor, or Nicolas Trist<ol style="list-style-type: none">a. Pages 207-208<ol style="list-style-type: none">i. Results of the War <p>Lesson 70:</p> <ol style="list-style-type: none">1. Answer questions on the population of California in the 1840's and 1850's<ol style="list-style-type: none">a. Pages 209-211<ol style="list-style-type: none">i. The California Gold Rush <p>Lesson 71:</p> <ol style="list-style-type: none">1. Chapter 8 Review
2	72-74	Chapter 8 Test		<p>Students will complete</p> <p>Lesson 72:</p> <ol style="list-style-type: none">1. Chapter 8 Test <p>Lesson 73:</p> <ol style="list-style-type: none">1. Answer questions on the song "Swing Low, Sweet Chariot"2. Identify facts that go with people during the Compromise of 1850<ol style="list-style-type: none">a. Pages 212-215<ol style="list-style-type: none">i. A Nation Dividingii. The Compromise of 1850 <p>Lesson 74:</p> <ol style="list-style-type: none">1. Answer questions about the runaway slaves and identify facts that go with the Underground Railroad with Harriet Tubman or Anthony Burns<ol style="list-style-type: none">a. Pages 216-219<ol style="list-style-type: none">i. The Problem of Runaway Slaves,ii. Henry Brown, Herriet Tubman, Anthony Burns, and two views

3	75-76			<p>Students will complete</p> <p>Lesson 75:</p> <ol style="list-style-type: none"> 1. Identify different views on slavery between Abraham Lincoln and Stephen Douglas <ol style="list-style-type: none"> a. Pages 220-223 <ol style="list-style-type: none"> i. Study Guide ii. Voting for Slavery: Right or Wrong <p>Lesson 76:</p> <ol style="list-style-type: none"> 1. Identify different view on slavery between the South, Black Americans, and slavery in the Bible <ol style="list-style-type: none"> a. Pages 224-227 b. Points of View on the North and the South
4	77-78			<p>Students will complete</p> <p>Lesson 77:</p> <ol style="list-style-type: none"> 1. Answer questions about slave life <ol style="list-style-type: none"> a. Pages 228-231 <ol style="list-style-type: none"> i. Life as a Slave <p>Lesson 78:</p> <ol style="list-style-type: none"> 1. Answer questions based on views of slavery <ol style="list-style-type: none"> a. Pages 232-233 <ol style="list-style-type: none"> i. Northern Views on Slavery ii. Slavery Divides America
5	79-81		Chapter 9 Test	<p>Students will complete</p> <p>Lesson 79:</p> <ol style="list-style-type: none"> 1. Identify the correct year for events 2. Number the events in Abraham Lincoln's life in order <ol style="list-style-type: none"> a. Pages 234-239 <ol style="list-style-type: none"> i. Election of 1856 ii. Abraham Lincoln iii. Election of 1860 iv. America Divides <p>Lesson 80:</p> <ol style="list-style-type: none"> 1. Chapter 9 Review 2. Ch 9 Test

6	82-84			<p>Students will complete</p> <p>Lesson 82:</p> <ol style="list-style-type: none">1. Answering questions based off “When Johnny Comes Marching Home”2. Answer true or false about Southern State Secession<ol style="list-style-type: none">a. Pages 240-244<ol style="list-style-type: none">i. The Civil Warii. War Begins <p>Lesson 83:</p> <ol style="list-style-type: none">1. Fill out the chart comparing differences between the North and South during the Civil War<ol style="list-style-type: none">a. Pages 245-248<ol style="list-style-type: none">i. Both Sides Make Plans <p>Lesson 84:</p> <ol style="list-style-type: none">1. Identify facts about the Civil War and the order events happened<ol style="list-style-type: none">a. Pages 249-253<ol style="list-style-type: none">i. Early Battles
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