



## BJU Press - 6th Grade - English - Quarter 1 Map

Week	Unit	Project/ Activity	Modification	Submit	Objectives
1	1-5		Do lessons 1 and 2 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 1: Types of Sentences</b></p> <ol style="list-style-type: none"><li>1. Identify and punctuate declarative, imperative, interrogative, and exclamatory sentences</li><li>2. Change sentences from one type to another</li></ol> <p><b>Lesson 2: Subjects and Predicates</b></p> <ol style="list-style-type: none"><li>1. Identify simple and complete subjects and predicates for all four types of sentences</li><li>2. Diagram simple subjects and simple predicates for all four types of sentences</li></ol> <p><b>Lesson 3: Compound Subjects and Predicates</b></p> <ol style="list-style-type: none"><li>1. Identify and combine sentences using compound predicates</li><li>2. Diagram compound subjects and compound predicates</li></ol> <p><b>Lesson 4: Compound Sentences</b></p> <ol style="list-style-type: none"><li>1. Identify an independent clause as a simple sentence</li><li>2. Combine simple sentences into a compound sentence by adding a comma and coordinating conjunction</li><li>3. Combine simple sentences into compound sentences by adding a semicolon</li><li>4. Diagram compound sentences</li></ol> <p><b>Lesson 5: Subordinating Conjunctions</b></p> <ol style="list-style-type: none"><li>1. Differentiate dependent and independent clauses</li><li>2. Identify subjects and verbs in independent clauses</li><li>3. Identify subordinating conjunctions in dependent clauses</li></ol>

2	6-10		<p>Cumulative review is optional</p> <p>Review and test on the same day</p>	Chapter 1 Test	<p><b>Students will be able to:</b></p> <p><b>Lesson 6: Complex Sentences</b></p> <ol style="list-style-type: none"> <li>1. Identify subordinating conjunctions</li> <li>2. Identify dependent and independent clauses in a complex sentence</li> <li>3. Identify subjects and verbs in complex sentences</li> <li>4. Use a comma after an introductory dependent clause</li> <li>5. Separate a complex sentence into two simple sentences</li> <li>6. Combine two simple sentences into a complex sentence</li> </ol> <p><b>Lesson 7: Simple, Compound, &amp; Complex Sentences</b></p> <ol style="list-style-type: none"> <li>1. Identify dependent and independent clause patterns within sentences</li> <li>2. Differentiate simple, compound, and complex sentences</li> <li>3. Identify the simple subject and simple predicate in simple, compound, and complex sentences</li> </ol> <p><b>Lesson 8: Prepositions</b></p> <ol style="list-style-type: none"> <li>1. Identify prepositions, objects of prepositions, and prepositional phrases in sentences</li> <li>2. Insert missing prepositions into a sentence</li> </ol> <p><b>Lesson 9: Prepositional Phrases</b></p> <ol style="list-style-type: none"> <li>1. Identify prepositions, objects of prepositions and prepositional phrases in sentences</li> <li>2. Expand sentences by adding prepositional phrases at the beginning, in the middle, or at the end of the sentence</li> <li>3. Use a comma after a long introductory prepositional phrase</li> </ol> <p><b>Lesson 10 and 11: Chapter 1 Review and Test</b></p>
3	12-15				<p><b>Students will be able to:</b></p> <p><b>Lesson 12: Literature Link; Revising Fragments</b></p> <ol style="list-style-type: none"> <li>1. Identify fragments</li> <li>2. Revise fragments to express complete thoughts</li> </ol> <p><b>Lesson 13: A Personal Narrative</b></p> <ol style="list-style-type: none"> <li>1. Analyze a student model of a personal narrative to identify recommended ideas for writing</li> <li>3. Identify time-order words and phrases</li> <li>4. Develop ideas for your personal narrative</li> </ol> <p><b>Lesson 14: Using Descriptive Details</b></p> <ol style="list-style-type: none"> <li>5. Identify the stages of the writing process</li> </ol>

					<ol style="list-style-type: none"> <li>6. Recognize that descriptive details, strong verbs, and comparisons make writing more vivid</li> <li>7. Recognize that dialogue makes characters more realistic</li> <li>8. Observe a group of students as they revise and proofread to gain an understanding of these steps</li> </ol> <p><b>Lesson 15: Personal Narrative: Planning</b></p> <ol style="list-style-type: none"> <li>9. Choose a topic for a personal narrative</li> <li>10. Plan events, details, and dialogue to include in a personal narrative</li> <li>11. Plan an opening and closing for a personal narrative</li> </ol>
4	16-20	Personal narrative	Cumulative review is optional	Personal narrative	<p><b>Students will be able to:</b></p> <p><b>Lesson 16: Personal Narrative; Drafting</b></p> <ol style="list-style-type: none"> <li>1. Draft a personal narrative</li> <li>2. Write separate paragraphs for each main event on the planning chart</li> <li>3. Write separate paragraphs when the speaker changes during dialogue</li> </ol> <p><b>Lesson 17: Work Day</b></p> <p><b>Lesson 18: Personal Narrative; Revising</b></p> <ol style="list-style-type: none"> <li>1. Analyze a student's revised personal narrative</li> <li>2. Apply the steps we discussed in revising your personal narrative</li> </ol> <p><b>Lesson 19: Personal Narrative; Proofreading</b></p> <ol style="list-style-type: none"> <li>1. Recall ways to correct fragments</li> <li>2. Recognize errors using Proofreading Checklist</li> <li>3. Apply the steps we discuss by proofreading your personal narrative</li> </ol> <p><b>Lesson 20: Personal Narrative; Publishing</b></p> <ol style="list-style-type: none"> <li>1. Define autobiography</li> <li>2. Describe the basic idea of publishing</li> <li>3. Make a neat final draft of your personal narrative</li> </ol>
5	21-24				<p><b>Students will be able to:</b></p> <p><b>Lesson 21: Chapter 2 Review and Test</b></p> <ol style="list-style-type: none"> <li>1. Differentiate a fragment from a sentence</li> <li>2. Revise a fragment so that it expresses a complete thought</li> <li>3. Identify elements of a personal narrative</li> <li>4. Chapter review</li> </ol> <p><b>Lesson 22: Cumulative Review</b></p> <ol style="list-style-type: none"> <li>1. Differentiate sentences and fragments</li> </ol>

				<ol style="list-style-type: none"> <li>2. Identify sentences as declarative, interrogative, imperative or exclamatory</li> <li>3. Add the correct ending punctuation to declarative, interrogative, imperative, and exclamatory sentences</li> <li>4. Divide a sentence between its complete subject and its complete predicate</li> <li>5. Diagram the simple subject and simple predicate</li> <li>6. Identify compound subjects, compound verbs, and coordinating conjunctions</li> <li>7. Analyze the opening paragraph of a personal narrative</li> </ol> <p><b>Lesson 23: Chapter 2 Test</b></p> <p><b>Lesson 24: Common and Proper Nouns</b></p> <ol style="list-style-type: none"> <li>1. Identify nouns</li> <li>2. Distinguish between common and proper nouns</li> <li>3. Identify compound nouns</li> <li>4. Identify the use of a noun in a sentence as a simple subject object of the preposition or direct object</li> </ol>
6	25-29		Cumulative review is optional	<p><b>Students will be able to:</b></p> <p><b>Lesson 25: Capitalizing Proper Nouns</b></p> <ol style="list-style-type: none"> <li>1. Capitalize proper nouns</li> <li>2. Use proofreading marks to correct capitalization errors</li> <li>3. Capitalize and punctuate names of poems, stories, and books correctly</li> </ol> <p><b>Lesson 26: Abbreviations</b></p> <ol style="list-style-type: none"> <li>1. Write abbreviations of months, days, titles, times, and metric and customary measurement units</li> <li>2. Identify correctly written abbreviations</li> </ol> <p><b>Lesson 27: Appositives</b></p> <ol style="list-style-type: none"> <li>1. Identify appositives</li> <li>2. Combine sentences using appositives</li> <li>3. Expand sentences using appositives</li> </ol> <p><b>Lesson 28: Singular &amp; Plural</b></p> <ol style="list-style-type: none"> <li>1. Form plural nouns by adding -s or -es to singular nouns</li> <li>2. Write plural forms of proper nouns</li> <li>3. Write plural forms of nouns ending in y, o, and f</li> <li>4. Identify nouns that form their plurals by changing their spelling and nouns that do not change their spellings</li> </ol> <p><b>Lesson 29: Singular Possessive Nouns</b></p>

					<ol style="list-style-type: none"> <li>1. Identify singular possessive nouns</li> <li>2. Write the possessive form of singular nouns</li> <li>3. Combine sentences using singular possessive nouns</li> </ol>
7	30-33	Chapter 3 Test		Chapter 3 Test	<p><b>Students will be able to:</b></p> <p><b>Lesson 30: Plural Possessive Nouns</b></p> <ol style="list-style-type: none"> <li>1. Identify plural possessive nouns</li> <li>2. Write the possessive forms of plural nouns</li> <li>3. Combine two sentences using plural possessive nouns</li> </ol> <p><b>Lesson 31: English Words from Greek Word Parts</b></p> <ol style="list-style-type: none"> <li>4. Identify Greek word parts</li> <li>5. Identify the meaning of Greek word parts</li> <li>6. Determine the meaning of a word by looking at its parts</li> </ol> <p><b>Lesson 32: Chapter 3 Review</b></p> <ol style="list-style-type: none"> <li>1. Classify nouns</li> <li>2. Capitalize proper nouns</li> <li>3. Write abbreviations</li> <li>4. Form plural nouns</li> <li>5. Write the possessive forms of singular and plural nouns</li> <li>6. Determine the meaning of a word by looking at its root</li> </ol> <p><b>Lesson 33: Cumulative Review</b></p> <ol style="list-style-type: none"> <li>1. Differentiate simple sentences and compound sentences</li> <li>2. Differentiate common nouns and proper nouns</li> <li>3. Write abbreviations correctly</li> <li>4. Write possessives correctly</li> <li>5. Rewrite fragments as complete sentences</li> </ol>
8	34-38		Combine Lessons, or use Lesson 5 to finish the week		<p><b>Students will be able to:</b></p> <p><b>Lesson 34: Chapter 3 Test</b></p> <p><b>Lesson 35: Literature Link, Revising Run-on Sentences</b></p> <ol style="list-style-type: none"> <li>1. Identify run-on sentences</li> <li>2. Revise run-on sentences</li> </ol> <p><b>Lesson 36: Persuasive Writing</b></p> <ol style="list-style-type: none"> <li>1. Identify persuasive writing</li> <li>2. Analyze a student editorial</li> <li>3. Learn tips for writing an editorial</li> <li>4. Identify facts and examples that support reasons</li> </ol> <p><b>Lesson 37: Propaganda Tactics</b></p>

					<ol style="list-style-type: none"> <li>1. Recognize propaganda tactics in persuasion</li> <li>2. Identify various propaganda tactics</li> <li>3. Rewrite dishonest persuasion</li> </ol> <p><b>Lesson 38: Newspaper Editorial; Planning</b></p> <ol style="list-style-type: none"> <li>1. Choose a purpose for a newspaper editorial</li> <li>2. Analyze the paragraphs in an editorial</li> <li>3. Identify steps to be taken in choosing a topic and developing the main reasons and support material for an editorial</li> </ol>
9	39-42	Editorial	Combine Lessons 42-45 into one day I	Submit Editorial	<p><b>Students will be able to:</b></p> <p><b>Lesson 39: Newspaper Editorial; Drafting</b></p> <ol style="list-style-type: none"> <li>1. Analyze the paragraphs in an editorial</li> <li>2. Draft a newspaper editorial</li> </ol> <p><b>Lesson 40: Newspaper Editorial; Revising</b></p> <ol style="list-style-type: none"> <li>1. Identify the necessary steps for revising an editorial</li> <li>2. Revise a newspaper editorial</li> </ol> <p><b>Lesson 41: Newspaper Editorial; Proofreading</b></p> <ol style="list-style-type: none"> <li>1. Recognize common grammatical errors by using a checklist</li> <li>2. Proofread an editorial</li> </ol> <p><b>Lesson 42: Newspaper Editorial; Publishing</b></p> <ol style="list-style-type: none"> <li>1. Define the term byline</li> <li>2. Publish an editorial</li> </ol>