



BJU Press - 1st Grade - Phonics and English - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	85-88		Worktext pgs 159-160 in Phonics Practice Book	Phonics: Soft c, Hard c, Letter-sound association: ar /ar/; Word Families: _ace, _ice, _ark, _arm, _ar, _art Students will be able to: <ol style="list-style-type: none">1. Identify the soft and hard sound of 'c' in words2. Recognize that 'a', 'o', and 'u' follow hard c3. Identify synonyms4. Decode r-influenced words
20	89-92			Phonics: Letter-sound association: or /or/, Word Families: _ore, _orn Students will be able to: <ol style="list-style-type: none">1. Recognize contractions2. Decode words with r-influenced 'o'3. Match contractions to two words that form them4. Use questions in planning a composition5. Use synonyms6. Use Bossy r to decode r-influenced words
21	93-96			Phonics: Letter-sound association: er /ur/, Letter-sound association ur /ur/; Students will be able to: <ol style="list-style-type: none">1. Recognize that names of books begin with capital letters2. Identify /ur/ in words3. Compose a journal entry about a birthday

				4. Prepare to write a recipe
22	97-101	Omit Lesson 99 (review)		<p>Phonics: long oo;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Compose a recipe 2. Review r-influenced words 3. Identify word families 4. Antonyms 5. Capitalization 6. Recognize the title Dr 7. Compose a journal entry about favorite weather 8. Decode words with long -oo 9. Plan the writing of a poem
23	102-106	Omit Lesson 105 (review)	Phonics TEST 3	<p>Phonics: Short oo; Word Families: _ook, _ood</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Decode words with short -oo 2. Demonstrate comprehension of words 3. Name the months in order 4. Identify antonyms and synonyms 5. Plan a composition about a fun experience
24	107-110		Worktext pgs 207-208 in Phonics Practice Book	<p>Phonics: Letter-sound association: ow /ou/, Letter-sound association: ow, ou /ou/, initial soft g, the letter y as long /i/, Soft g /j/ within words; Word Families: _ow, _own, _age; Hear /ou/ in words</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Compose a story about a fun experience 2. Match rhyming words 3. Decode words with 'ou' 4. Recognize prepositions 5. Identify initial soft 'g' in words 6. Compose a journal entry about being in a circus

25	111-115	Omit Lesson 113 (review)	Phonics TEST 4	<p>Phonics: Letter-sound association: oi,oy /oi/, Letter-sound association: au, aw /o/, /ol/ as in all; Word Families: _oil, _oy, _aw, _awn, _aul, _all; Prepositions</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the sounds of <i>c</i> and <i>g</i> in words 2. Comprehend the meaning of prepositions 3. Plan a composition 4. Read Contractions 5. Brainstorm and make a list as preparation to write 6. Identify the <i>aw /o/</i> sound in words
26	116-120	Omit Lesson 116 (review)		<p>Phonics: oi/oy, au/aw/al, ow/ou, soft and hard c and g; Word Families: _ost, _ong, _oss, _oft</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify contractions 2. Name the days of the week in order 3. Identify contractions 4. Compose a journal entry about a favorite song 5. Identify the number of syllables in a word 6. Recognize that names of places are capitalized 7. Divide compound words into syllables 8. Compose a journal entry about a concert 9. Determine the sound of <i>g</i> in words
27	121-124			<p>Phonics: Silent d in <i>-dge</i>, silent t in <i>-tch</i>, l- and r- blends, Silent gh in <i>ough</i>; Word Families: _edge, _udge</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the sounds of /s/ and /j/ in words 2. Decode words with silent <i>d</i> 3. Identify long and short vowels 4. Divide a word with consonant + <i>le</i> into syllables 5. Determine alphabetical order of words 6. Match the sound of l- and r- blends with words