



BJU Press - 5th Grade - Bible - Quarter 4 Map

Week	Lessons	Submit	Objectives
1	136-140		<p>Students will be able to:</p> <ol style="list-style-type: none">1. Dramatize Saul's conversion2. Explain why Saul's conversion was so unexpected3. Compare and contrast Saul's life before and after his conversion4. Compose a prayer for someone who is antagonistic to the gospel5. Describe the activity of Saul and Barnabas when God called them6. Identify the point at which Saul stepped into a leadership role7. Trace the work of the Holy Spirit through the beginning of the ministry of Saul and Barnabas8. List ways they can serve God now to be ready for His additional guidance later9. Identify the reason for Paul's setting for preaching10. Explain God's provision in the Old Testament events Paul reviewed11. Relate Jesus' resurrection to the Davidic Covenant,12. Summarize the concluding applications Paul gives to the Jews13. Identify the two positions in the passage14. Explain the main argument given against the requiring of the Mosaic law for salvation

			<p>15. Restate the conclusion of the council from James' speech</p> <p>16. Construct a personal statement of faith regarding salvation based on this passage</p> <p>17. Recall lesson information about Paul's conversion, commissioning, sermon in Antioch, and defense at the Jerusalem council</p>
2	141-145	Test 13	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Tell the story from the Phillipian jailer's perspective 2. Contrast Paul and Silas' behavior as prisoners to expected behavior of prisoners 3. Evaluate Paul and Silas' responses based on Jesus' responses to His trial and torture 4. Predict situations where they could have a strong testimony by their good behavior/ attitude 5. Infer the worldview of the Athenians 6. Explain how Paul introduced God and the gospel to the Athenians 7. Compare and contrast Paul's preaching to the Jews with that of his preaching to the Gentiles 8. Formulate a plan for making the story of Jesus understandable to another worldview 9. Identify various types of digital Bibles 10. Identify some advantages and disadvantages of digital Bibles 11. Create a reference list for a word using a digital Bible 12. Plan a way to include a digital Bible in their Bible study 13. Recall information about the conversation of the Phillipian jailer, Paul's sermon on Mars' Hill, and digital Bible <p>Test 13</p>

3	146-150		<p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify the characters who were believers with Paul in Corinth2. Infer the reason for God's vision to Paul3. Relate Allio's decision to the vision Paul received4. Create a list of God's promises to them that would help them persevere in difficult circumstances5. Summarize the growth of the church at Ephesus6. Contrast the worldviews of believers and unbelievers in Ephesus7. Explain why the Church often experiences persecution using this passage8. Identify the accusers and the accusations against Paul9. Explain the misunderstanding behind the accusations10. Relate the accusations and the crowd's reaction to Paul's defense11. Explain how they could face opposition using Paul's defense as an example12. Summarize the events that brought Paul from Jerusalem to stand before Felix Festus and King Agrippa13. Compare and contrast Paul's defense with the typical defense of an accused person14. Create a list of reasons Paul had boldness to witness to those political leaders
4	151-155		<p>Students will be able to:</p> <ol style="list-style-type: none">1. Recall the information from the lessons on Paul's ministry in Corinth, in Ephesus, in Jerusalem, and before the Roman rulers2. Order the events of the shipwreck3. Trace God's care of Paul through the account4. Contrast Paul's attitude about the storm and shipwreck with that of the others in the ship

			<ol style="list-style-type: none"> 5. Assess their level of faith in God's care through trials 6. Describe the audience and the subject of Paul's conversations 7. Infer why the Jews rejected Paul's message 8. Trace God's fulfillment of Acts 1:8 through the book of Acts 9. Explain how Acts 28 is a pattern for the history of the Church 10. Explain how to use a devotional journal 11. List items included in a journal 12. Create a template and example journal page 13. Recall the information on the lessons regarding Paul's trip to Rome and his ministry while a prisoner in Rome
5	156-160	Lessons 156-157	<p>Test 14</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Summarize each chapter with one sentence (in order to retell God's big story from Romans) 2. Compare the revelation of God's righteousness with the revelation of His wrath (Romans 1-5) 3. Relate their personal salvation to the completion of redemption in the future (Romans 6-11) 4. Describe the transformed life of the believer based on the finished word of Christ (Romans 12-13) 5. Explain how the stronger brother is to relate to the weaker brother (Romans 14-15) 6. Relate Paul's ministry to the Gentiles to the story of the Bible 7. Formulate criteria to evaluate their action for godliness 8. Retell God's big story from Ephesians (Galatians 4:4-5, Ephesians 1:10) 9. Identify biblical worldview themes in Ephesians 1-3 10. Create a description of who the believer is in Christ

6	161-165		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the two opposing walks in the believer's ongoing story/conflict (Ephesians 4-5) 2. Explain why it is important for Christians to live in wisdom (redeem the time) 3. Relate Christ's gifts of armor to the purpose of the church (Ephesians 6) 4. Evaluate their Christian walk using the pieces of the armor of God 5. Recall lesson information about Romans 1-15 (Christ the Justifier, and the transformed life), and Ephesians 1-6 (God's big story, and living the new life in Christ) 6. Summarize each section of Hebrews in one sentence (in order to retell God's big story from Hebrews) (1-2, 3-4, 5-7, 8-10) 7. Compare and contrast the Old and New Covenants 8. Defend the New Covenant to one who believes in the Old Covenant 9. Summarize each section of Hebrews in one sentence (in order to retell big story from Hebrews)(1-2,3-4,5-7,8-10) 10. List reasons Hebrews says the believer should endure 11. Compare and contrast the examples of faith in Hebrews 12-13 to their lives
7	166-170	Test 15	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. List the various covenants of God with people 2. Relate the covenants to Creation, Fall, and Redemption 3. Relate the progression of God's promises in the sequential covenants 4. Restate the covenants as they apply to their own lives 5. List the various covenants of God with people 6. Recall lesson information about the book of Hebrews and the Covenants <p>Test 15</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the speaker, the stars, and the candlesticks

			<ol style="list-style-type: none"> 2. Describe Jesus from the passage 3. Compile a list of the things Jesus wants and does not want in a church 4. Evaluate their lives based on the things in the compiled list
8	171-175		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the heavenly setting 2. Explain the significance of Jesus being presented as the Lamb 3. Relate the theme of atonement to the theme of the kingdom in Revelation 5:9-10 4. Use Revelation 4-5 as a model for expressing worship 5. Sequence the seal and trumpet judgements 6. Defend the claim that evangelism takes place during God's judgment of the Earth 7. Evaluate their own readiness and their warning others of the coming judgment 8. Describe Satan's counterfeit trinity 9. Sequence the bowl judgements 10. Explain what Babylon represents in the Bible 11. Contrast Earth's response and heaven's response to the destruction of Babylon 12. Measure their actions against the two responses to Babylon's judgment 13. Recall the messages to the seven churches, Jesus presented as the Lamb of God, the sequence of seal and trumpet judgments, the counterfeit trinity, the bowl judgements, and the destruction of Babylon
9	176-180	Test 16	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Summarize the return of the Faithful and True 2. Trace Christ's kingdom work through Revelation 20 3. Summarize God's Great White Throne of Judgment

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| | | <ol style="list-style-type: none">4. Describe the eternal state5. Explain how the biblical worldview themes culminate in the eternal state6. Relate Revelation 22:5 to Revelation 11:15 and Genesis 1:287. Write a first-person account of being in the New Jerusalem8. Describe various ways to mark your Bible9. Use Bible markings to identify the parts of a story10. Use Bible marking methods to determine the theme of the passage11. Use a method to mark promises, commands, and warnings in a passage of significant personal interest12. Recall the glorious appearing of Christ, the Millennial kingdom, the Great White Throne of Judgment, the eternal state in the New Jerusalem, and Bible markings |
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Test 16