



## BJU Press - 1st Grade - Science - Quarter 2 Map

Complete twice a week

Week	Lessons	Modification	Submit	Objectives
10	27-28			<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Relate the functions of animal body parts to the survival and growth of animals</li><li>2. Identify and sequence the stages of the life cycle of an animal</li><li>3. Name ways that animals care for their offspring</li><li>4. Compare and contrast animals of the same kind</li><li>5. Compare and contrast animals and their offspring</li><li>6. Identify the Bible's explanation for animal death</li></ol>
11	29-31	Do lessons 30-31 on the same day (review and test)	Chapter 4 TEST	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify a real-life human problem</li><li>2. Design a solution to a human problem by using biomimicry</li></ol>
12	32-33			<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Compare and contrast the needs of animals to the needs of people</li><li>2. Explain how God created the first man and the first woman</li><li>3. Observe the human head</li><li>4. Identify purposes for why God designed the body parts located on the head</li><li>5. Associate each of our four senses with the correct body part</li></ol>
13	34-35		Worktext pg 82	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Describe the head, arm and leg</li><li>2. Explain ways that God's design of the human body helps people survive and grow</li></ol> Describe the function of the brain, lungs, heart, stomach, bones, and muscles

14	36-38	Do lessons 37-38 on the same day (review and test)		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Assemble internal body parts to show location</li> <li>2. Construct a model that shows how the lungs work</li> <li>3. Explain ways that God's design of the human body parts helps people survive and grow</li> </ol>
15	39-40			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify kind and respectful behavior</li> <li>2. Identify healthy habits for a strong body</li> <li>3. Identify ways to prevent the spread of germs</li> <li>4. Identify healthy habits for strong teeth</li> <li>5. Practice healthy habits</li> </ol>
16	41-42			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Formulate a hypothesis to determine the effect that washing hands has on germs</li> <li>2. Record observations and draw conclusions</li> <li>3. Identify safe habits when at play and in the car and explain the importance</li> </ol>
17	43-44			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify safe habits at home and in the community</li> <li>2. Identify fire hazards</li> <li>3. Explain the proper response in an emergency</li> <li>4. Identify trustworthy adults</li> </ol>
18	45-46		Chapter 6 TEST	<ol style="list-style-type: none"> <li>1. Review and Assessment</li> </ol>