



## BJU Press - 3rd Grade - Science - Quarter 2 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	27-29				<p><b>Students will complete:</b></p> <p><b>Lesson 27:</b></p> <ol style="list-style-type: none"><li>1. Study Guide</li><li>2. Living together</li><li>3. Eating for energy</li></ol> <p><b>Lesson 28:</b></p> <ol style="list-style-type: none"><li>1. Identify the correct word to make the sentence true based off food chains and food webs</li><li>2. Ecosystems: Types of consumers</li><li>3. Food Chains</li></ol> <p><b>Lesson 29:</b></p> <ol style="list-style-type: none"><li>1. Study Guide</li><li>2. Ecosystems: Food Webs</li><li>3. Changes in the ecosystem</li><li>4. Balance in the ecosystem</li></ol>
2	31-32	Ecosystem Tag Pages 78-79		Test 4	<p><b>Students will complete:</b></p> <p><b>Lesson 31:</b></p> <ol style="list-style-type: none"><li>1. Chapter 4 Review</li></ol> <p><b>Lesson 32:</b></p> <ol style="list-style-type: none"><li>1. Chapter 4 Test</li></ol> <p><b>Lesson 33:</b></p> <ol style="list-style-type: none"><li>1. Test your knowledge</li><li>2. What have you heard before and what do you think it means</li></ol>

3	33-35	Which kind of matter?	Start Activity work on this week and next as well		<p><b>Students will complete:</b></p> <p><b>Lesson 33:</b></p> <ol style="list-style-type: none"> <li>1. Identify correct vocabulary to finish sentences</li> <li>2. Identify objects that are examples of matter</li> <li>3. Matter: Preview</li> <li>4. Ways you use changes of states of matter</li> <li>5. Physical Properties</li> </ol> <p><b>Lesson 34:</b></p> <ol style="list-style-type: none"> <li>1. Answers questions about mass and what you would weigh certain objects with</li> <li>2. Answer questions about volume and how much volume a ball takes up</li> <li>3. Matter: Mass and measuring mass</li> <li>4. Volume and measuring volume</li> </ol> <p><b>Lesson 35:</b></p> <ol style="list-style-type: none"> <li>1. Identify what you would use to measure different objects</li> <li>2. Activity: Which kind of Matter?</li> </ol>
4	36-37	Which kind of matter?		Which kind of matter?	<p><b>Students will complete:</b></p> <p><b>Lesson 36:</b></p> <ol style="list-style-type: none"> <li>1. List all solids, liquids, and gasses you see in the picture</li> <li>2. Study Guide</li> <li>3. States of Matter: solids, liquids, and gasses</li> </ol> <p><b>Lesson 37-38:</b></p> <ol style="list-style-type: none"> <li>1. Answer questions on how matter changes states</li> <li>2. Matter: Changes in States</li> <li>3. Solids to liquids and liquids to gasses</li> <li>4. States of water</li> </ol>
5	Lesson 39-41				<p><b>Students will complete:</b></p> <p><b>Lesson 39:</b></p> <ol style="list-style-type: none"> <li>1. Identify the type of change you see in the picture</li> <li>2. Study Guide</li> <li>3. Matter: Physical and Chemical Changes</li> </ol>

				<ul style="list-style-type: none"> <li>4. Physical Changes</li> <li>5. Chemical Changes</li> <li>6. Serving with Matter</li> </ul> <p><b>Lesson 40:</b></p> <ul style="list-style-type: none"> <li>1. Chapter 5 Review</li> </ul> <p><b>Lesson 41:</b></p> <ul style="list-style-type: none"> <li>1. Chapter 5 Test</li> </ul>
6	Lesson 42-43			<p><b>Students will complete:</b></p> <p><b>Lesson 42:</b></p> <ul style="list-style-type: none"> <li>1. Test your knowledge</li> <li>2. What have you heard before and what do you think it means</li> <li>3. Sound: Using sound to glorify God</li> <li>4. Sound vibrations</li> <li>5. Making vibrations</li> </ul> <p><b>Lesson 43:</b></p> <ul style="list-style-type: none"> <li>1. Study Guide</li> <li>2. Sound waves</li> <li>3. Sounds of matter</li> <li>4. Reflected sounds</li> <li>5. Absorbed sounds</li> </ul>
7	44-45	Sound Jars		<p><b>Students will complete:</b></p> <p><b>Lesson 44:</b></p> <ul style="list-style-type: none"> <li>1. Use the clues to complete the crossword</li> <li>2. Musical jars</li> <li>3. Identify the amount of air in jars and the different pitches</li> <li>4. Answer questions</li> <li>5. Characteristics of sound</li> <li>6. Pitch, volume, quality</li> <li>7. Activity: Musical Jars</li> </ul> <p><b>Lesson 45:</b></p> <ul style="list-style-type: none"> <li>1. Label the diagram of the ear</li> <li>2. The ear and hearing</li> <li>3. The outer ear</li> </ul>

					<ul style="list-style-type: none"> <li>4. The middle ear</li> <li>5. The inner ear</li> </ul>
8	47-48		Activity page 121 All ears, creating model of how the ear works is optional	Test 6	<p><b>Students will complete:</b></p> <p><b>Lesson 47:</b></p> <ul style="list-style-type: none"> <li>1. Study Guide</li> <li>2. Uses of sounds</li> </ul> <p><b>Lesson 48:</b></p> <ul style="list-style-type: none"> <li>1. Chapter 6 Review</li> </ul> <p><b>Lesson 49:</b></p> <ul style="list-style-type: none"> <li>1. Chapter 6 test</li> </ul>
9	50-51				<p><b>Students will complete:</b></p> <p><b>Lesson 50:</b></p> <ul style="list-style-type: none"> <li>1. Test your knowledge</li> <li>2. What have you heard before and what do you think it means</li> <li>3. Identify the correct word to fit the sentence about force</li> <li>4. Energy in Motion: Ways friction is helpful</li> <li>5. Force</li> <li>6. Invisible forces</li> </ul> <p><b>Lesson 51:</b></p> <ul style="list-style-type: none"> <li>1. Complete activity to identify which surface has the most friction</li> <li>2. Answer questions</li> <li>3. Activity: Friction fun</li> </ul>