

BJU Press - 5th Grade - English - Quarter 1 Map

Week	Less on	Project/Activity	Modification	Submit	Objectives
1	1-4				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify sentences and fragments 2. Correct fragments 3. Identify complete subjects and complete predicates, simple subjects and simple predicates 4. Identify nouns and pronouns 5. Identify and punctuate declarative, imperative, interrogative, and exclamatory sentences 6. Convert one sentence type to another sentence type 7. Diagram the simple subject and simple predicate (action verb or linking verb)
2	5-8				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Differentiate imperative and declarative sentences ending with a period 2. Distinguish between imperative and exclamatory sentences ending with an exclamation mark 3. Diagram imperative, declarative and exclamatory sentences 4. Identify sentences with a compound subject or a compound predicate 5. Create a compound subject or a compound predicate by combining a pair of sentences using the conjunction “and” or “or” 6. Create a compound sentence by combining simple sentences and the conjunction “and”, “but,” or “or” 7. Diagram compound subjects, compound predicates and

					compound sentences.
3	9-12		Test After Lesson 10, Chapter 1 Review.	Chapter 1 Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify preposition, objects of the preposition, and prepositional phrases in sentences <p>Review and test</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the topic sentence of a paragraph 2. Recognize logical structure in paragraphs 3. Distinguish between comparing and contrasting 4. Identify sentences that do not belong in a paragraph 5. Insert comparing and contrasting words at appropriate places in an essay
4	13-16				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the parts of a model essay 2. Plan, draft, revise and proofread a compare-contrast essay together 3. Recognize the thesaurus as a sources of descriptive words 4. Identify the stages of the writing process 5. Choose a topic for a compare-contrast essay 6. List the details about two subjects 7. Organize details in a Venn diagram 8. Analyze the student model 9. Recall the purpose of each paragraph in a compare-contrast essay
5	17-19, 21	Compare-contrast essay Lessons 14 - 18.	Test after Lesson 19, Chapter 2 Review	Compare-contrast essay Lessons 14 - 18.	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall the purpose of each paragraph in a compare-contrast essay 2. Participate in a writing conference

					<ol style="list-style-type: none"> 3. Recognize errors using a proofreading checklist 4. Draft, revise, proofread, publish, and illustrate a compare-contrast essay <p>Review and test</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify nouns that name a person, place, thing, idea, or feeling 2. Distinguish between common and proper nouns and singular and plural nouns 3. Distinguish between nouns used as subjects and nouns used as objects.
6	22-25				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Capitalize proper nouns and titles of poems, stories, and books 2. Identify words that become proper nouns based on their usage 3. Write and identify abbreviations for months, days, titles, times, metric measurement units, and customary measurement unit 4. Form plural nouns by adding -s or -es to singular nouns 5. Write plural forms for nouns ending in y, o, f, or fe 6. Identify nouns that form their plurals by changing their spellings and those that do not change their spellings.
7	26-29		Test after Chapter 3 Review, Lesson 29	Chapter 3 Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Write possessive forms of plural nouns 2. Use commas correctly in parts of a letter and in sentences with a series, an appositive, an introductory word or a long introductory phrase, in dialogue, in direct address, and in a compound sentence

					Review
8	30-33				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify persuasion 2. Distinguish strong reasons from weak reasons 3. Identify supporting facts and examples for reasons 4. Write reasons to support opinions 5. Recognize dishonest tactics in persuasion 6. Identify types of dishonest tactics 7. Rewrite dishonest persuasion to be honest 8. Identify the four features of good business letters 9. Identify the six parts of a business letter
9	34-37				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the proper form for a business letter 2. Identify changes that need to be made in a business letter 3. Choose a purpose for a persuasive business letter 4. Find the address of the recipient of the business letter 5. Plan, draft, revise proofread, and publish a persuasive business letter 6. Recognize the correct method of writing business addresses;