



# 2<sup>ND</sup> GRADE

## SUGGESTED SCHEDULE FOR WORK SUBMISSION

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Please record the grades on the lines using a percentage grading scale. This form will help you submit the accurate work within Ignitia.

Please use the rubric below when evaluating the student's academic progress.

Percent Grade	Progress
100%	The student excels in knowledge of the lesson plan expectations and follows the worksheet directions.
95%	The student demonstrates basic knowledge of the lesson plan expectations and follows the worksheet directions.
85%	The student demonstrates sufficient knowledge of the lesson plan expectations and follows the worksheet directions.
75%	The student demonstrates some knowledge of the lesson plan expectations and follows most of the worksheet directions.
65%	The student needs extra guidance with the completion of the lesson plan expectations and with the completion of the worksheet.



## Phonics

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Test 1 _____ %	Test 2 _____ %	Test 3 _____ %	Test 4 _____ %
<b>Quarter 2</b>	Test 5 _____ %	Test 6 _____ %	Test 7 _____ %	Test 8 _____ %
<b>Quarter 3</b>	Test 9 _____ %	Test 10 _____ %	Test 11 _____ %	Test 12 _____ %
<b>Quarter 4</b>	Test 13 _____ %	Test 14 _____ %	Test 15 _____ %	Test 16 _____ %

## Penmanship

Consider format, slant, size, spacing, letters touching the line, and overall appearance.

<b>Quarter 1</b>	Lesson 6 _____ %	Lesson 16 _____ %	Lesson 26 _____ %	Lesson 34 _____ %
<b>Quarter 2</b>	Lesson 44 _____ %	Lesson 56 _____ %	Lesson 69 _____ %	Lesson 80 _____ %
<b>Quarter 3</b>	Lesson 91 _____ %	Lesson 101 _____ %	Lesson 119 _____ %	Lesson 131 _____ %
<b>Quarter 4</b>	Lesson 140 _____ %	Lesson 152 _____ %	Lesson 157 _____ %	Lesson 160 _____ %

## Spelling

Divide the number of correctly spelled words by the total number of words.

<b>Quarter 1</b>	Lesson 5 Test _____ %	Lesson 15 Test _____ %	Lesson 25 Test _____ %	Lesson 35 Test _____ %
<b>Quarter 2</b>	Lesson 45 Test _____ %	Lesson 55 Test _____ %	Lesson 65 Test _____ %	Lesson 75 Test _____ %
<b>Quarter 3</b>	Lesson 85 Test _____ %	Lesson 95 Test _____ %	Lesson 105 Test _____ %	Lesson 115 Test _____ %
<b>Quarter 4</b>	Lesson 125 Test _____ %	Lesson 135 Test _____ %	Lesson 145 Test _____ %	Lesson 155 Test _____ %



## Reading

**Grade comprehension** based on the questions located in the Teacher's Guide. Divide the number of answers correct by the total number of questions.

**Grade fluency** by accuracy and expression in student reading based on a medium-sized paragraph of new material. Divide the number of words correct by the total number of words.

<b>Quarter 1</b>	Lesson 10 Comprehension _____%	Lesson 20 Comprehension _____%	Lesson 30 Comprehension _____%	Lesson 40 Comprehension _____%
	Fluency _____%	Fluency _____%	Fluency _____%	Fluency _____%
<b>Quarter 2</b>	Lesson 50 Comprehension _____%	Lesson 60 Comprehension _____%	Lesson 70 Comprehension _____%	Lesson 80 Comprehension _____%
	Fluency _____%	Fluency _____%	Fluency _____%	Fluency _____%
<b>Quarter 3</b>	Lesson 90 Comprehension _____%	Lesson 100 Comprehension _____%	Lesson 110 Comprehension _____%	Lesson 120 Comprehension _____%
	Fluency _____%	Fluency _____%	Fluency _____%	Fluency _____%
<b>Quarter 4</b>	Lesson 130 Comprehension _____%	Lesson 140 Comprehension _____%	Lesson 150 Comprehension _____%	Lesson 160 Comprehension _____%
	Fluency _____%	Fluency _____%	Fluency _____%	Fluency _____%



## Vocabulary

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Lesson 8 _____ %	Lesson 18 _____ %	Lesson 29 _____ %
<b>Quarter 2</b>	Lesson 38 _____ %	Lesson 58 _____ %	Lesson 73 _____ %
<b>Quarter 3</b>	Lesson 88 _____ %	Lesson 98 _____ %	Lesson 118 _____ %
<b>Quarter 4</b>	Lesson 123 _____ %	Lesson 138 _____ %	Lesson 153 _____ %

## Math

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Test 1 _____ %	Test 2 _____ %	Test 3 _____ %	Test 4 _____ %
<b>Quarter 2</b>	Test 5 _____ %	Test 6 _____ %	Test 7 _____ %	Test 8 _____ %
<b>Quarter 3</b>	Test 9 _____ %	Test 10 _____ %	Test 11 _____ %	Test 12 _____ %
<b>Quarter 4</b>	Test 13 _____ %	Test 14 _____ %	Test 15 _____ %	Test 16 _____ %

## Health

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	Unit 1 Lesson 5 _____ %	Unit 2 Lesson 2 _____ %
<b>Quarter 2</b>	Unit 3 Lesson 6 _____ %	Unit 4 Lesson 8 _____ %
<b>Quarter 3</b>	Unit 5 Lesson 10 _____ %	Unit 6 Lesson 1 _____ %
<b>Quarter 4</b>	Unit 7 Lesson 3 _____ %	



## History and Geography

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	<i>Lifepac Test Unit 1</i> _____ %	<i>Lifepac Test Unit 2</i> _____ %	
<b>Quarter 2</b>	<i>Lifepac Test Unit 3</i> _____ %	<i>Lifepac Test Unit 4</i> _____ %	<i>Lifepac Test Unit 5</i> _____ %
<b>Quarter 3</b>	<i>Lifepac Test Unit 6</i> _____ %	<i>Lifepac Test Unit 7</i> _____ %	<i>Lifepac Test Unit 8</i> _____ %
<b>Quarter 4</b>	<i>Lifepac Test Unit 9</i> _____ %	<i>Lifepac Test Unit 10</i> _____ %	

## Bible

Divide the number of problems correct by the total number of problems.

<b>Quarter 1</b>	<i>Lifepac Test Unit 1</i> _____ %	<i>Lifepac Test Unit 2</i> _____ %	
<b>Quarter 2</b>	<i>Lifepac Test Unit 3</i> _____ %	<i>Lifepac Test Unit 4</i> _____ %	<i>Lifepac Test Unit 5</i> _____ %
<b>Quarter 3</b>	<i>Lifepac Test Unit 6</i> _____ %	<i>Lifepac Test Unit 7</i> _____ %	<i>Lifepac Test Unit 8</i> _____ %
<b>Quarter 4</b>	<i>Lifepac Test Unit 9</i> _____ %	<i>Lifepac Test Unit 10</i> _____ %	



## Art

### *I Can Draw People*

Every quarter, provide a percentage grade next to each skill. Send two graded samples of work per quarter.

	<b>Concept Development</b>	<b>Technique Development</b>
	Includes basic shapes, coloring, directed drawing, and tracing	Includes developing basic concepts of color, line, shape, and texture through- drawing, directional coloring, and creative design
<b>Quarter 1</b> (weeks 1–9)		
<b>Quarter 2</b> (weeks 10–18)		
<b>Quarter 3</b> (weeks 19–27)		
<b>Quarter 4</b> (weeks 28–36)		

## Physical Education (PE)

Follow lesson plans from Horizons Physical Education book p. 397–402. Every quarter, post a percentage grade next to each skill.

<b>Quarter</b>	An awareness of the necessity for, and an interest in, the maintenance of physical fitness throughout life.	Demonstrates skill, creativity, application of rules, safety practice, and strategies in a variety of physical education activities.
<b>Quarter 1</b> (weeks 1–9)		
<b>Quarter 2</b> (weeks 10–18)		
<b>Quarter 3</b> (weeks 19–27)		
<b>Quarter 4</b> (weeks 28–36)		



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## SUGGESTED SCHEDULE

### ACCORDING TO THE TEACHER'S GUIDE

#### Weekly Schedule

Monday	<ul style="list-style-type: none"><li>• Bible</li><li>• Phonics &amp; Reading 1 Lesson</li><li>• Spelling &amp; Vocabulary 1 Lesson</li><li>• Math 1 Lesson</li><li>• Penmanship 1 Lesson</li><li>• Art</li><li>• Physical Education</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• History &amp; Geography</li><li>• Phonics &amp; Reading 1 Lesson</li><li>• Spelling &amp; Vocabulary 1 Lesson</li><li>• Math 1 Lesson</li><li>• Penmanship 1 Lesson</li><li>• Health 1 Lesson</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• Bible</li><li>• Phonics &amp; Reading 1 Lesson</li><li>• Spelling &amp; Vocabulary 1 Lesson</li><li>• Math 1 Lesson</li><li>• Penmanship 1 Lesson</li><li>• Art</li><li>• Physical Education</li></ul>
Thursday	<ul style="list-style-type: none"><li>• History &amp; Geography</li><li>• Phonics &amp; Reading 1 Lesson</li><li>• Spelling &amp; Vocabulary 1 Lesson</li><li>• Math 1 Lesson</li><li>• Penmanship 1 Lesson</li><li>• Health 1 Lesson</li></ul>
Friday	<ul style="list-style-type: none"><li>• Phonics &amp; Reading 1 Lesson</li><li>• Spelling &amp; Vocabulary 1 Lesson</li><li>• Math 1 Lesson</li><li>• Penmanship 1 Lesson</li><li>• Physical Education</li></ul>

\*Bible and History & Geography complete 1 unit per month (amount of lessons varies in each unit).

\*Art and Physical Education complete 2–3 times per week.



## Monthly Schedule

August	<ul style="list-style-type: none"><li>• Horizons Lesson 1–10</li><li>• Bible Unit 1</li><li>• History &amp; Geography Unit 1</li><li>• Health Unit 1</li></ul>	January	<ul style="list-style-type: none"><li>• Horizons Lesson 81–100</li><li>• Bible Unit 6</li><li>• History &amp; Geography Unit 6</li><li>• Health Unit 4</li></ul>
September	<ul style="list-style-type: none"><li>• Horizons Lesson 11–30</li><li>• Bible Unit 2</li><li>• History &amp; Geography Unit 2</li><li>• Health Unit 1</li></ul>	February	<ul style="list-style-type: none"><li>• Horizons Lesson 101–120</li><li>• Bible Unit 7</li><li>• History &amp; Geography Unit 7</li><li>• Health Unit 5</li></ul>
October	<ul style="list-style-type: none"><li>• Horizons Lesson 31–50</li><li>• Bible Unit 3</li><li>• History &amp; Geography Unit 3</li><li>• Health Unit 2</li></ul>	March	<ul style="list-style-type: none"><li>• Horizons Lesson 121–135</li><li>• Bible Unit 8</li><li>• History &amp; Geography Unit 8</li><li>• Health Unit 6</li></ul>
November	<ul style="list-style-type: none"><li>• Horizons Lesson 51–65</li><li>• Bible Unit 4</li><li>• History &amp; Geography Unit 4</li><li>• Health Unit 2</li></ul>	April	<ul style="list-style-type: none"><li>• Horizons Lesson 136–155</li><li>• Bible Unit 9</li><li>• History &amp; Geography Unit 9</li><li>• Health Unit 7</li></ul>
December	<ul style="list-style-type: none"><li>• Horizons Lesson 66–80</li><li>• Bible Unit 5</li><li>• History &amp; Geography Unit 5</li><li>• Health Unit 3</li></ul>	May	<ul style="list-style-type: none"><li>• Horizons Lesson 156–160</li><li>• Bible Unit 10</li><li>• History &amp; Geography Unit 10</li><li>• Health Unit 7</li></ul>