

BJU Press - 6th Grade - English - Quarter 3 Map

| Week | Lesson | Modification | Submit | Objective |
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| 1 | 90-94 | | | <p>Students will be able to:</p> <p>Lesson 91: Personal Pronouns and Antecedents</p> <ol style="list-style-type: none"> 1. Identify personal pronouns and their antecedents 2. Write a pronoun that agrees with the antecedent in number and gender 3. Write clear sentences using pronouns and antecedents <p>Lesson 92: Possessive Pronouns</p> <ol style="list-style-type: none"> 1. Identify and use possessive pronouns <p>Lesson 93: Subject and Object Pronouns</p> <ol style="list-style-type: none"> 1. Identify pronouns used as subjects, direct objects, indirect objects, or objects of a preposition 2. Use pronouns correctly in sentences <p>Lesson 94: Reflexive and Intensive Pronouns</p> <ol style="list-style-type: none"> 1. Identify reflexive and intensive pronouns and their antecedents 2. Distinguish reflexive pronouns from intensive pronouns 3. Write using reflexive and intensive pronouns |
| 2 | 95-98 | | | <p>Students will be able to:</p> <p>Lesson 95: Interrogative Pronouns</p> <ol style="list-style-type: none"> 1. Identify interrogative pronouns 2. Use 'who' and 'whom' correctly in sentences <p>Lesson 96: Demonstrative Pronouns</p> <ol style="list-style-type: none"> 1. Identify demonstrative pronouns 2. Identify demonstrative pronouns used as subjects, indirect object, direct objects, or objects of a preposition 3. Differentiate demonstrative pronouns and adjectives 4. Write sentences using demonstrative pronouns and adjectives <p>Lesson 97: Indefinite Pronouns</p> <ol style="list-style-type: none"> 1. Identify and use singular and plural indefinite pronouns 2. Use the correct verb form for indefinite pronouns in the subject |

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| | | | | <p>Lesson 98: Homophones</p> <ol style="list-style-type: none"> 1. Use homophones correctly in sentences |
| 3 | 99-104 | Combine Lesson 99-101 Cumulative review is optional | Chapter 9 Test | <p>Students will be able to:</p> <p>Lesson 99: Chapter 9 Review</p> <ol style="list-style-type: none"> 1. Identify personal pronouns and their antecedents 2. Use subject, object, and possessive pronouns correctly in sentences 3. Identify reflexive, interrogative, and demonstrative pronouns in sentences 4. Use the verb form that agrees with an indefinite pronoun as the subject 5. Use homophones correctly in sentences <p>Lesson 100: Cumulative Review</p> <ol style="list-style-type: none"> 1. Use the correct helping verb in a sentence 2. Differentiate simple subjects, direct objects, and objects of a preposition in sentences 3. Write the pronoun that refers to an antecedent 4. Use pronouns correctly as subjects or objects 5. Identify the appropriate resource tools to find specific information <p>Lesson 101: Chapter 9 Test</p> <p>Lesson 102: Literature Link; Historical Fiction</p> <ol style="list-style-type: none"> 1. Define historical fiction 2. Analyze a student model 3. Choose a story idea <p>Lesson 103: Planning the Setting</p> <ol style="list-style-type: none"> 1. Plan the setting of a historical fiction story 2. Plan the main character of a historical fiction story <p>Lesson 104: Planning the Conflict and Resolution; Planning Other Characters</p> <ol style="list-style-type: none"> 1. Define conflict and resolution 2. Plan the conflict of the story 3. Plan the resolution of the story 4. Develop the other characters in the story |
| 4 | 105-108 | | | <p>Students will be able to:</p> <p>Lesson 105: Planning the Plot</p> |

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| | | | | <ol style="list-style-type: none"> 1. Recognize the plot structure in a typical story 2. Analyze a sample plot diagram 3. Plan the plot of a story <p>Lesson 106: Historical Fiction; Drafting</p> <ol style="list-style-type: none"> 1. Recognize the craft of working setting and characterization details into a story 2. Draft a historical fiction story based on the plot diagram <p>Lesson 107: Work Day</p> <p>Lesson 108: Historical Fiction; Revising</p> <ol style="list-style-type: none"> 1. Develop an appreciation for the benefits of a writing conference 2. Revise a historical fiction story |
| 5 | 109-114 | Skip Lesson 111, 112, and 113 | Submit Historical fiction Writing | <p>Students will be able to:</p> <p>Lesson 109: Historical Fiction; Proofreading</p> <ol style="list-style-type: none"> 1. Recognize the plot structure in a typical story 2. Proofread a historical fiction story <p>Lesson 110: Historical Fiction; Publishing</p> <ol style="list-style-type: none"> 1. Develop an appreciation of the reasons for publishing historical fiction 2. Identify several possible steps that will make publishing an enjoyable activity 3. Publish a story of historical fiction <p>Lesson 111: Chapter 10 Review</p> <ol style="list-style-type: none"> 1. Match historical fiction terms with their definitions 2. Identify elements of a historical fiction story 3. Match a story idea to the main type of conflict it includes 4. Differentiate showing details from telling facts 5. Match each story part with its description <p>Lesson 112: Cumulative Review</p> <ol style="list-style-type: none"> 1. Identify sentence patterns: [S, V] [S, LV, PN] [S, LV, PA] [S, V, DO] [S, V, IO, DO] 2. Identify the part of a book in which to find specific information 3. Replace noun phrases with possessive pronouns 4. Recognize the correct pronoun in a sentence 5. Match parts of historical fiction with their definitions <p>Lesson 113: Chapter 10 Test</p> <p>Lesson 114: Principal Parts</p> <ol style="list-style-type: none"> 1. Distinguish between present, past, and future tense verbs |

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| | | | | 2. Identify the sentence that uses the correct principal part of a verb |
| 6 | 115-118 | | | <p>Students will be able to:</p> <p>Lesson 115: Simple Verb Tenses</p> <ol style="list-style-type: none"> 1. Distinguish between present, past, and future perfect tenses 2. Write present, past, and future tense verbs in sentences <p>Lesson 116: Perfect Tenses</p> <ol style="list-style-type: none"> 1. Identify the perfect tense form of a verb 2. Distinguish among present, past, and future perfect tenses <p>Lesson 117: More About Perfect Tenses</p> <ol style="list-style-type: none"> 1. Differentiate present, past, and future perfect tenses in sentences 2. Use the correct perfect tense in sentences <p>Lesson 118: Irregular Verbs</p> <ol style="list-style-type: none"> 1. Distinguish between regular and irregular verbs 2. Identify tenses of irregular verbs 3. Distinguish between correct and incorrect verb usage in sentences |
| 7 | 119-124 | Combine Lessons 122-124 | Submit chapter 11 test | <p>Students will be able to:</p> <p>Lesson 119: More Irregular Verbs</p> <ol style="list-style-type: none"> 1. Identify tenses of irregular verbs 1. Write the correct verb form in a sentence <p>Lesson 120: Contractions</p> <ol style="list-style-type: none"> 1. Form contractions correctly 2. Identify whether a subject is part of a contraction in singular or plural 3. Write subject/verb contractions that agree in number 4. Correct double negatives in sentences that contain contractions <p>Lesson 121: Prefixes and Suffixes</p> <ol style="list-style-type: none"> 1. Identify prefixes, suffixes, and their meanings 2. Use prefixes and suffixes correctly in sentences <p>Lesson 122: Chapter 11 Review</p> <ol style="list-style-type: none"> 1. Identify the principal parts of a verb 2. Identify and distinguish among present, past, future, past perfect, present perfect, and future perfect 3. Use irregular verbs correctly in sentences 4. Identify and distinguish among tenses of irregular verbs |

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| | | | | <ol style="list-style-type: none"> 5. Use contractions correctly in sentences 6. Identify the meanings of prefixes and suffixes <p>Lesson 123: Cumulative Review</p> <ol style="list-style-type: none"> 1. Recognize interrogative pronouns in sentences 2. Use the correct principal part to form verb tenses 3. Write the correct form of verb tenses in sentences 4. Identify prepositional phrases 5. Identify sentence patterns: [S, V] [S, V, DO] [S, V, IO, DO] [S, LV, PA] and [S, LV, PN] 6. Complete statements about research reports <p>Lesson 124: Chapter 11 Test</p> |
| 8 | 125-128 | | | <p>Students will be able to:</p> <p>Lesson 125: Literature Link; A Compare/Contrast Essay</p> <ol style="list-style-type: none"> 1. Analyze a student model of a compare/contrast essay 2. Insert comparing and contrasting words at appropriate places in an essay <p>Lesson 126: Organizing Your Essay</p> <ol style="list-style-type: none"> 1. Recognize two different ways to organize ideas in a compare/contrast essay 2. Learn the advantages of each method of organization 3. Identify the method of organization used in an essay <p>Lesson 127: Researching Your Subjects</p> <ol style="list-style-type: none"> 1. Choose a science-related topic for a compare/contrast essay 2. Research the two subjects for a compare/contrast essay <p>Lesson 128: Compare/Contrast Essay; Planning</p> <ol style="list-style-type: none"> 1. Organize details from research into a Venn diagram 2. Make an outline for a compare/contrast essay |
| 9 | 129-136 | Combine Lesson 129 and 130 | Compare/Contrast Essay | <p>Students will be able to:</p> <p>Lesson 129: Work Lesson</p> <p>Lesson 130: Compare/Contrast Essay; Drafting</p> <ol style="list-style-type: none"> 1. Analyze a student model of a compare/contrast essay 2. Draft a compare/contrast essay <p>Lesson 131: Compare/Contrast Essay; Revisions</p> <ol style="list-style-type: none"> 1. Identify statements in compare/contrast essay where detail will aid the message |

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| | | Review and Test | <ul style="list-style-type: none"> 2. Appreciate the benefits of a writing conference 3. Revise a compare/contrast essay <p>Lesson 132: Compare/contrast Essay; Proofreading</p> <ul style="list-style-type: none"> 1. Recognize errors using a proofreading checklist 2. Proofread a compare/contrast essay <p>Lesson 133: Compare/Contrast Essay; Publishing</p> <ul style="list-style-type: none"> 4. Make a neat final draft 5. Publish a compare-contrast essay <p>Lesson 134: Chapter 12 Review</p> <ul style="list-style-type: none"> 1. Recognize elements of a compare/contrast essay 2. Identify the steps that come earlier in the writing process 3. Recognize methods of organization for a compare/contrast essay 4. Identify subjects, topics of paragraphs, and details of a compare/contrast essay 5. Recognize errors in a compare/contrast essay <p>Lesson 135: Cumulative Review</p> <ul style="list-style-type: none"> 1. Identify prepositional phrases 2. Label simple subjects, verbs, indirect objects, and direct objects in sentences 3. Identify the complete verb in a sentence 4. Identify verbs as present perfect, future perfect, past perfect or past participle 5. Write contractions for pairs of words 6. Identify the method of organization used in writing a compare/contrast essay <p>Lesson 136: Chapter 12 Test</p> |
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