



## BJU Press - 2nd Grade - English - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	89-92			Distinguish between action verbs and linking verbs; know that the linking verbs <b>is</b> and <b>are</b> do not show action/ use is and are correctly in sentences demonstrating subject/verb agreement; use the helping verbs <b>has</b> and <b>have</b> with <b>come, run, gone, seen</b> ; distinguish between linking verbs and action verbs; define a contraction; demonstrate the formation of contractions and write contractions in sentences.
20	93-97	Do lessons 96-97 together in one day (review and test); omit lesson 98 (cumulative review)	Chapter 9 TEST	Define an adverb; locate adverbs that answer the question "Where?"; use adverbs in sentences; use the helping verbs <b>has</b> and <b>have</b> in sentences with <b>come, run, gone</b> and <b>seen</b> ; distinguish between action verbs and linking verbs; choose the correct linking verbs in sentences reflecting subject-verb agreement.,
21	99-102			Identify the parts of a friendly letter; label the parts of a letter and describe what each part tells or means; use commas and capital letters in a letter; identify the parts of a paragraph; identify the audience and purpose of a thank-you letter; participate in planning and drafting a thank-you letter and then revising, proofreading and publishing it.
22	103-108	Do lessons 103-104 together in one day; and do lessons 106-107 together in one day (writing steps that can easily be done in one day)		Organize the parts of a letter; explain the audience and purpose of a thank-you letter; plan and draft a personal thank-you letter; apply proofreading marks to mark improvements; use a checklist to guide self-assessment; differentiate between a return address and a mailing address; demonstrate the use of capital letters, periods, and commas in an address; publish the addresses on an envelope.

23	109-113	Omit lesson 110 (cumulative review)	Lesson 109 Friendly Letter	Explain the purpose of publishing; write a neat copy of the thank-you letter; define an adjective; identify adjectives that use the sense of sight, smell, sound, taste and feel. Use adjectives to answer the question "What kind?"; differentiate among adjectives that describe the look, smell, sound, taste, and feel of nouns.
24	114-117			Categorize adjectives by sense; identify adjectives that answer "How many?", identify adjectives that answer "What kind?"; locate nouns that are being compared by adjectives; identify adjectives that end in -er or -est when used to compare two or more nouns; choose the correct adjective to complete a sentence.
25	118-123	Do lessons 120-121 together in one day (review and test); omit lesson 122 (cumulative review)	Chapter 11 TEST	Identify adjectives that are synonyms and add color or interest to a sentence; use a thesaurus to find synonyms; use the correct adjective form to compare items; use a thesaurus to find colorful adjectives that are synonyms for other adjectives; identify the purpose and audience for a set of instructions; identify the materials and the steps in a model instructions paragraph; explain the purpose of time-order words.
26	124-131	Do lessons 124-125 together in one day( short writing activities); lessons 126-127 are designed to be done in one day; lessons 128-129 are designed to be done in one day, as well as lessons 130-131.		Identify the materials needed to follow a set of instructions; write a time-order chart to plan an instructions paragraph and draft an instructions paragraph; choose a topic for an instructions paragraph; write a draft for an instructions paragraph by using a list of materials and a time-order chart; apply proofreading marks to mark improvements; assess writing process using a rubric.
27	132-137	Do lessons 132-133 in one day (final proofread and publish); omit lesson 134 (cumulative review)	Lesson 133 Instructional Paragraph	Match a subject part with a predicate part to form a sentence; identify the missing part to complete a sentence; distinguish between the subject part and predicate part of a sentence; define the predicate part; match a subject part with a predicate part; identify the action verb and adjectives; identify the linking verb in the predicate part.