

## 2nd Grade BJU Social Studies Quarter 2

(do lessons twice a week)

Week	Lessons	Modifications	Submit to Ignitia	Learning Objectives
Week 10	Lessons 26-27			Identify key buildings and monuments in Washington, D.C.; Explain the importance of key buildings and monuments in Washington, D.C.; identify who Abigail Adams was and how she served her country.
Week 11	Lessons 28-29		Lesson 29 Activity	Identify the three levels of government; name officials of your state government; describe the functions of a state government; name officials of your local government; explain the role of citizens in elections; compare election and appointment; classify government leaders as elected or appointed.
Week 12	Lessons 30-31			Identify two ways to become a U.S. citizen; identify American core values of freedom, equality, individualism, and growth; describe rights and responsibilities of U.S. citizens; evaluate problems that arise when citizens violate each other's rights and neglect their civil duties; propose solutions to problems that arise when citizens violate each other's rights.
Week 13	Lessons 32-34	Do lessons 32-33 in one day		Identify a problem in your classroom or school; compare alternative solutions to a problem; implement a solution to a problem; evaluate the effectiveness of a solution to a problem.
Week 14	Lessons 35-36		Chapter 2 TEST	Review and Test
Week 15	Lessons 37-39	Do lessons 38-39 together in one day		Compare how people used to shop for goods with how they shop for goods now; assess the importance of a strong work ethic in building a business; explain the importance of work; define <b>specialization</b> ; list specialized jobs of people in the local community; evaluate work and making money; formulate a biblical approach to work.
Week 16	Lessons 40-42	Do lessons 41-42 together in one day		Define <b>scarcity</b> ; explain how scarcity prevents people from having everything they want; define <b>opportunity cost</b> ; explain how to make good choices about spending money; compare options to determine how to spend money; write a biblical response to a case study involving scarcity; explain the purpose of a budget; describe benefits of saving money; explain the importance of saving and giving from a biblical worldview; create a sample budget.
Week 17	Lessons 43-44		Lesson 44 Activity	Research a local business to tell how the goods or services it provides help its community; describe goods and services offered in the local community; compare ways of obtaining goods and services.
Week 18	Lessons 45-47	Do lessons 45-46 in one day		List the three types of productive resources and give examples; describe the effects resources can have on the production of goods; formulate a biblical position on natural resource use; identify who George Washington Carver was and what he did; explain how George Washington Carver impacted economics.