



BJU Press - 6th Grade - Spelling - Quarter 3 Map

Week	Unit/ Lessons	Modification	Submit	Objectives
1	List 17	Combine days 3 and 4 or do Tests on Fridays		List 17: Words from french and Spanish <ol style="list-style-type: none">1. Identify the French spelling patterns for E and oo and vwar and o sounds.2. Identify the Spanish spelling for e-ye and the American English I sound, determine the number of syllables.3. Identify the French spelling patterns for e and oo and o sound.4. Identify the Spanish spelling patterns for e-ye and the American English I sound.5. Write the vowels.6. Match words to meanings.7. Use words in context.8. Recall the spelling of the List 17 Pattern Words.9. Identify misspelled words and write the correct spelling.10. Use a dictionary entry to find information about the etymology of a word.11. Write the word that matches the pronunciation respelling.
2	List 18		Submit List 18 lesson	List 18: Greek Word Parts <i>aer, aero, aster, astr, graph, hydra, hydro, naut, para, sphere</i> <ol style="list-style-type: none">1. Identify Greek word parts.2. Match words to word part meanings.3. Identify Greek word parts.4. Match words to word part meanings.5. Use words in context.6. Match words to meanings.7. Recall the spelling of the List 18 Pattern Words.8. Apply spelling patterns in the context of writing a sentence.9. Identify misspelled words and write the correct spelling.10. Practice for standardized testing.11. Find information in a sample dictionary entry.12. Use dictionary entry to find information about the etymology of a word.

3	List 19			<p>List 19: Greek Word Parts <i>dia, geo, gram, log, logue, logy, ology</i></p> <ol style="list-style-type: none"> 1. Identify Greek word parts. 2. Match words to word part meanings. 3. Match words to meanings. 4. Identify Greek word parts. 5. Match words to word part meanings. 6. Match words to meanings. 7. Use words to context. 8. Recall the spelling of the List 19 Pattern Words. 9. Apply spelling patterns in the context of writing a sentence. 10. Identify misspelled words and write the correct spelling. 11. Use a dictionary entry to find information about the etymology of a word. 12. Identify the part of speech for the way a word is used in a sentence.
4	List 20		Submit list 20 test	<p>List 20: Latin Prefixes <i>multi, omni, de, inter, pro, semi</i></p> <ol style="list-style-type: none"> 1. Identify Latin prefixes. 2. Match words to word part meanings. 3. Match words to meanings. 4. Identify Latin prefixes. 5. Match words to word part meanings. 6. Match words to meanings. 7. Use words in context. 8. Write the missing prefix. 9. Recall the spelling of the List 20 Pattern Words. 10. Apply spelling patterns in the context of writing a sentence. 11. Identify misspelled words and write the correct spelling. 12. Written instructions for completing a task. 13. Communicating accurately to others, writing to organize information.

5	List 21			<p>List 21: Absorbed Latin Prefixes <i>ad, in</i></p> <ol style="list-style-type: none"> 1. Identify absorbed Latin prefixes. 2. Identify base words and word roots. 3. Identify ac ad ap as and at as spelling for the prefix ad. 4. Identify il m in and ir as spellings for the prefix in. 5. Identify absorbed Latin Prefixes. 6. Identify base words and word roots. 7. Identify ac ad ap as and at as spellings for the prefix ad. 8. Identify ll im in and ir as spellings for the prefix in. 9. Match words to meanings. 10. Use words in context. 11. Recall the spelling of the list 21 Pattern Words. 12. Apply spelling patterns in the context of writing a sentence. 13. Identify misspelled words and write the correct spelling. 14. Use a dictionary entry to find information about a given word, divide words after the prefix.
6	List 22		Submit List 22 Lesson.	<p>List 22: Absorbed Latin Prefixes <i>com, ob</i></p> <ol style="list-style-type: none"> 1. Identify absorbed Latin Prefixes. 2. Identify base words and word roots. 3. Identify col con cor as spelling for the prefix com. 4. Identify ob oc of and op as spellings for the prefix ob. 5. Identify absorbed Latin prefixes. 6. Identify base words and word roots. 7. Identify col com con and cor as spelling for the prefix com. 8. Identify ob oc of and op as spellings for the prefix ob. 9. Complete analogies. 10. Match antonyms. 11. Match words to meanings. 12. Use words in context. 13. Recall the spelling of the List 22 Pattern Words. 14. Apply spelling patterns in the context of writing a sentence. 15. Identify misspelled words and write the correct spelling. 16. Practice for standardized testing. 17. Use a dictionary entry to find information about a given word. 18. Divide words after the prefix, mark the primary accent.

7	List 23			<p>List 23: Latin-derived Suffixes <i>ary, ory.</i></p> <ol style="list-style-type: none"> 1. Identify Latin-derived suffixes. 2. Identify base words and word roots. 3. Use the meaning of word parts to determine the meaning of a word. 4. Identify Latin-derived suffixes. 5. Identify base words and word roots. 6. Use the meaning of word parts to determine the meaning of a word. 7. Match words to meanings. 8. Use words in context. 9. Recall the spelling of the List 23 Pattern Words. 10. Apply spelling patterns in the context of writing a sentence. Use proofreading marks to correct spelling capitalization and punctuation errors. 11. Use a dictionary entry to find information about a given word, use a dictionary entry to identify the pronunciation respelling for a suffix
8	List 24		Submit List 24 Test	<p>List 24: Latin-derived Suffixes <i>-ant, -ent, -ance, -ence, -ancy, -ency</i></p> <ol style="list-style-type: none"> 1. Identify Latin-derived suffixes. 1. Use the meaning of word parts to determine the meaning of a word. 2. Identify Latin-derived suffixes. 3. Use the meaning of word parts to determine the meaning of a word, use words in context. 4. Match words to meanings. 5. Recall the spelling of the List 24 Pattern Words. 6. Apply spelling patterns in the context of writing a sentence. 7. Identify misspelled words and write the correct spelling. 8. Write a gracious response to a given situation. 9. Communicate God's word, communicate love to others.
9		No Spelling this week		