



BJU Press - 2nd Grade - Math - Quarter 4 Map

Week	Lessons	Modification	Submit	Objectives
28	123-129	Do lessons 125-126 on the same day (review and test); omitting the Cumulative Review; omit lesson 128 (repetitive)	TEST 14	Students will be able to: <ol style="list-style-type: none">1. Predict the results of a probability activity2. Record the results of a probability activity3. Compare fractions with common denominators using $>$ and $<$4. Read and illustrate a fraction5. Identify the number of equal parts in a shape6. Solve fraction word problems7. Identify the fraction that names part of a set8. Determine the fair share for 2, 3, or 4 people
29	130-133			Students will be able to: <ol style="list-style-type: none">1. Identify similar and congruent figures2. Draw congruent figures3. Identify symmetrical figures4. Identify a line of symmetry5. Distinguish between a plane figure and a solid figure6. Identify solid figures and identify faces, edges, vertices, and curves of solid figures7. Find the perimeter of a figure using inches, feet, or yards8. Measure to find the perimeter of a figure using inches9. Solve perimeter word problems10. Draw a line of a given length in inches11. Identify horizontal and vertical lines12. Identify parallel and intersecting lines

30	134-138	Do lessons 135-136 on the same day (review and test); omitting the Cumulative Review		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Draw a line of a given length in inches 2. Recognize <i>degree</i> as a measuring unit for temperature 3. Read and set a Celsius thermometer to the 5 degree interval 4. Identify 10 degrees more than or 10 degrees less than a given temperature 5. Recognize <i>liter</i> as a measuring unit for capacity 6. Determine whether a container has a capacity of more than or less than 1 liter 7. Recognize <i>gram</i> and <i>kilogram</i> as measuring units for mass 8. Determine whether the mass of an object is more than or less than 1 kilogram 9. Determine whether the mass of an object is about 1 gram or more than 1 gram
31	139-142			<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize <i>centimeter</i> and <i>meter</i> as measuring units for length, height, and distance 2. Measure the length or height of an object to the nearest centimeter or meter 3. Determine the appropriate unit of measurement—centimeter or meter and the correct measuring tool 4. Determine the closer estimate for the measurement of an object 5. Draw a line of a given length 6. Find the perimeter of a figure using centimeters or meters 7. Solve perimeter word problems 8. Locate the <i>x</i> and <i>y</i> coordinates on a coordinate graph 9. Write ordered pairs to identify points on a coordinate graph
32	143-147	Do lessons 143-144 on the same day (review and test); omitting the Cumulative Review	Worktext pgs 287-288	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Count by 100s 2. Recognize that 10 hundreds equal 1 thousand 3. Identify the number of thousands, hundreds, tens, and ones in a 4-digit number 4. Identify the value of a digit in a 4-digit number 5. Write 4-digit numbers in standard form and expanded form 6. Join sets to add 4-digit numbers 7. Solve a 4-digit addition problem without renaming 8. Solve a word problem

33	148-151			<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Add 4-digit numbers renaming 10 ones as 1 ten or 10 tens as 1 hundred 2. Solve a word problem 3. Rename 10 hundreds as 1 thousand 4. Subtract 4-digit numbers without renaming 5. Solve a comparison word problem 6. Rename 1 thousand as 10 hundreds 7. Subtracts 4-digit numbers with renaming
34	152-156	Do lessons 152-153 on the same day (review and test); omitting the Cumulative Review		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Make equal sets within a total set of objects 2. Identify sets of 2 and sets of 3 in a total set of objects 3. Identify the number of objects in each set and the number of sets in a total set of objects 4. Relate division to multiplication 5. Recognize a division sign 6. Write a multiplication equation and a division equation 7. Complete a missing factor equation
35	157-161	Do lessons 158-159 on the same day (review and test); omitting the Cumulative Review	TEST 18	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the number of objects in each set and the number of sets in a total set of objects 2. Relate division to multiplication 3. Complete a missing factor equation 4. Make sets of 2 or 3 within a total set of objects 5. Complete a division fact with 2 or 3 as the divisor 6. Make sets of 4 or 5 within a total set of objects 7. Complete a division fact with 4 or 5 as the divisor 8. Write and solve a division equation for a word problem

36	162-165		TEST 19	Students will be able to: <ol style="list-style-type: none">1. Make sets of 1 within a total set of objects2. Complete a division fact with 1 as the divisor3. Write and solve a division equation for a word problem4. Complete a division fact with 1, 2, 3, 4, or 5 as the divisor5. Write and solve a division equation for a word problem
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