

Name \_\_\_\_\_



Lesson  
**1**  
Phonics

Trace the letters **A** and **a** with your finger. Can you see the letters **Aa** at the beginning of the words **apple**, **armadillo**, **ax**, **ant**, **ape**, and **alligator**?



**A**pple  
apple



**A**rmadillo  
armadillo



**A**pe  
ape



**A**x  
ax



**A**nt  
ant



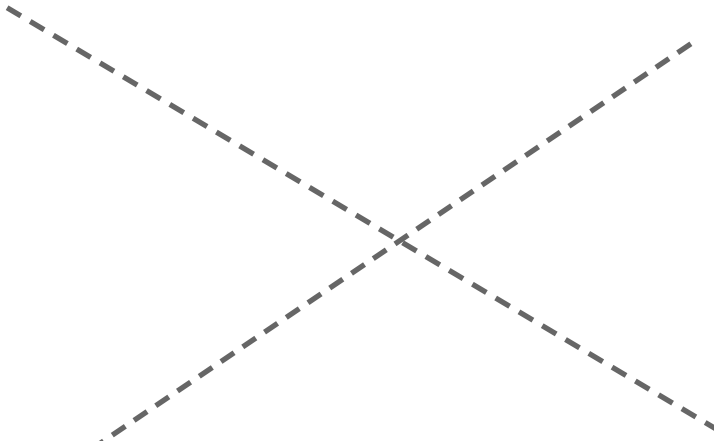
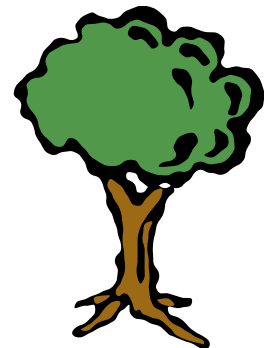
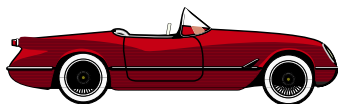
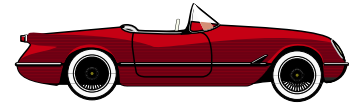
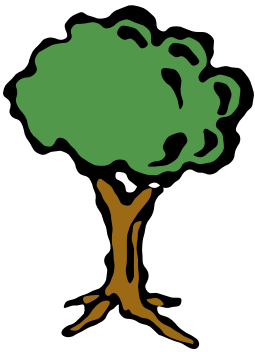
**A**rk  
ark



**A**lligator  
alligator

## Lesson 1 Math

Identify the pictures and count the number in each group. Trace the lines to match the ones that are the same.

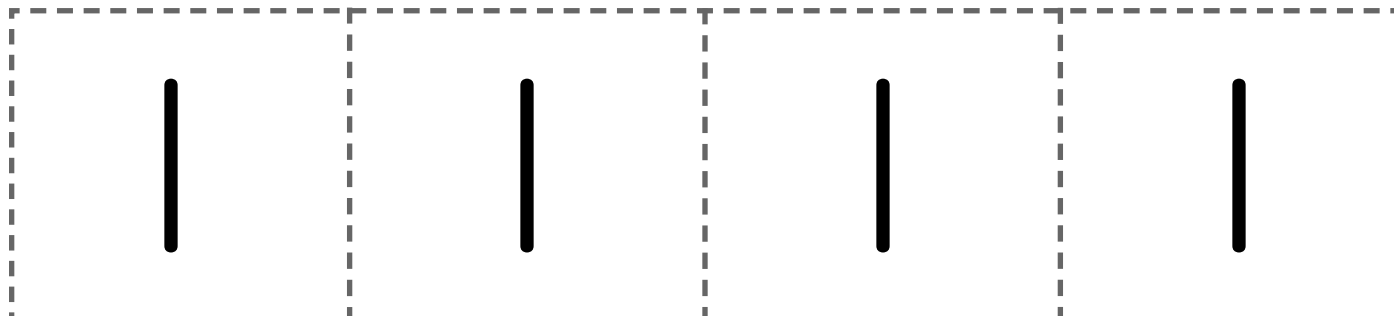
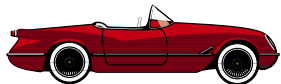
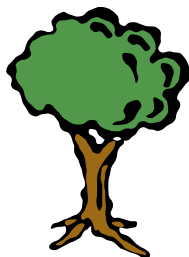


Name \_\_\_\_\_



Lesson  
**2**  
Math

Cut out the numbers. Count each group and paste the correct number in the square.



## Lesson 2 Arts & Crafts

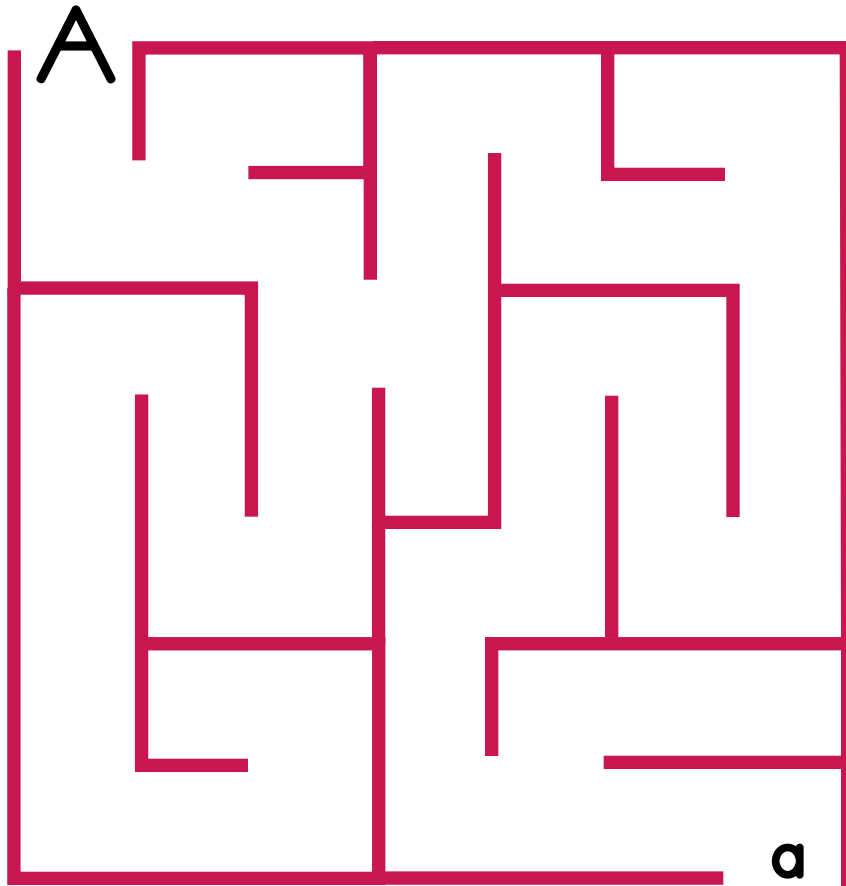
Find the path in the maze from the uppercase letter **A** to the lowercase letter **a**.

# Letter Aa



Apple

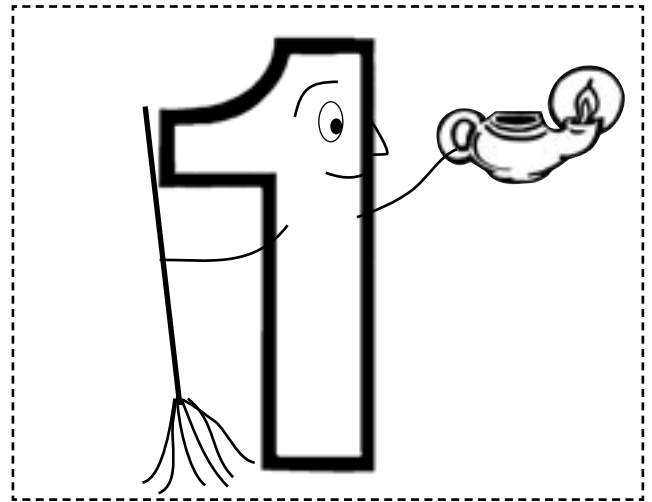
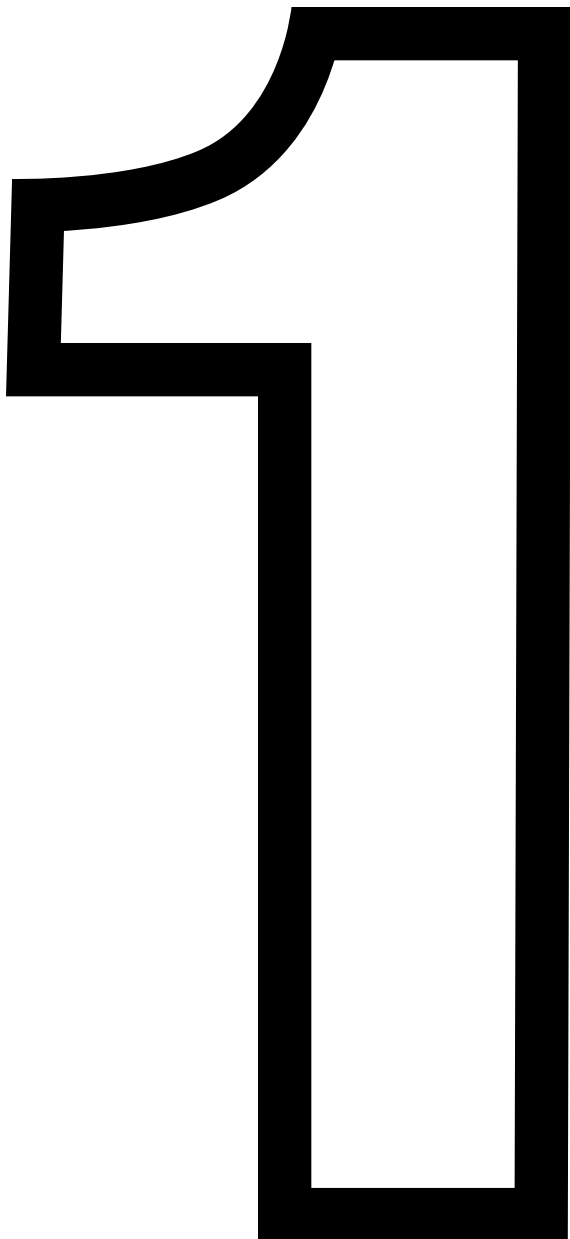
apple



Cut out the items and glue them on a sheet of white construction paper as illustrated by the sample. Draw in the arms and face for the **1** lady. Glue glitter on the lamp flame. Glue toothpicks and yarn on the drawing to make the broom.



Lesson  
**2**  
Bible  
Numbers

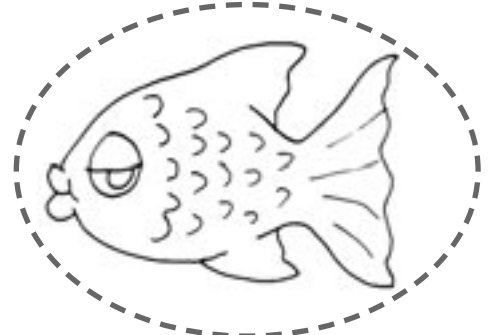
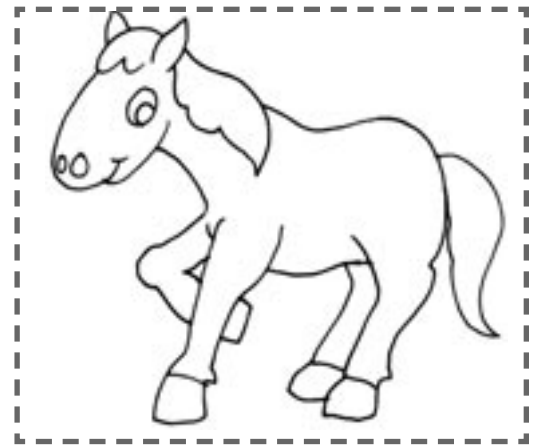
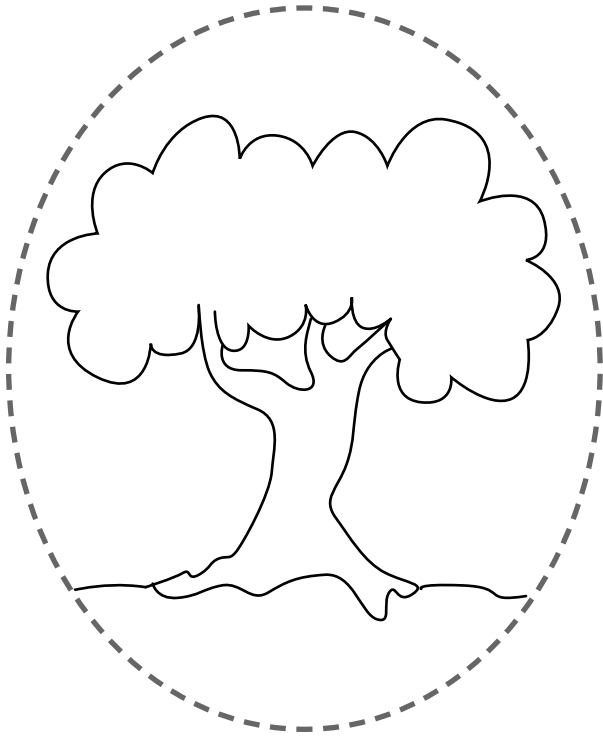
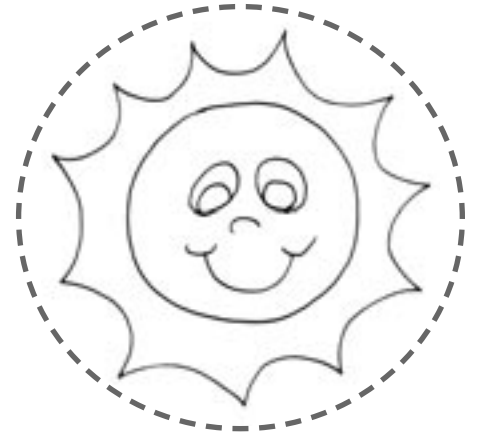
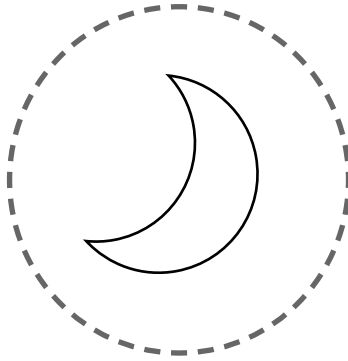
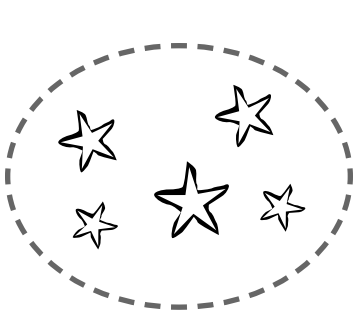


Sample





Color the things that God and Jesus created.  
Use your scissors to cut them out.  
Paste them on a piece of heavy paper.







Name \_\_\_\_\_



Lesson  
**3**  
Homework

**Students:** With the help of your parent, draw a simple picture of the place where you live. Bring it back to school tomorrow.

**Parents:** Let the child have fun. Don't expect perfection. Be sure that the homework is returned to class tomorrow.

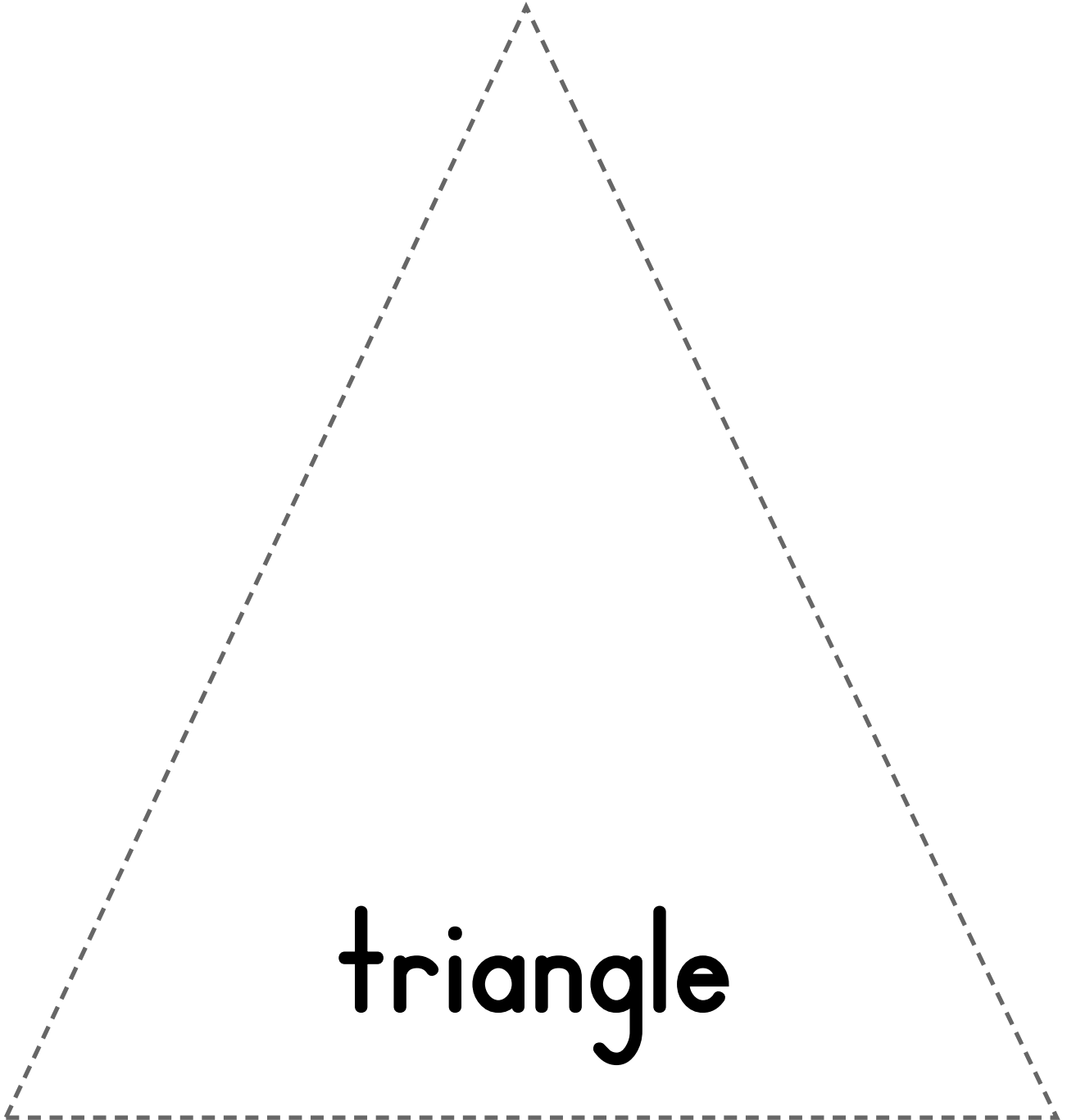


Name \_\_\_\_\_



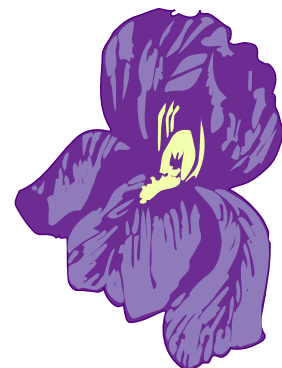
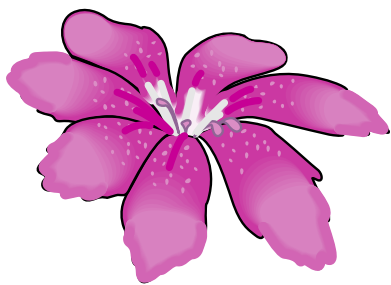
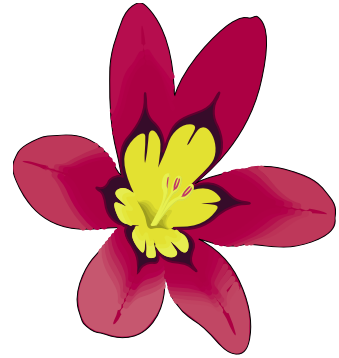
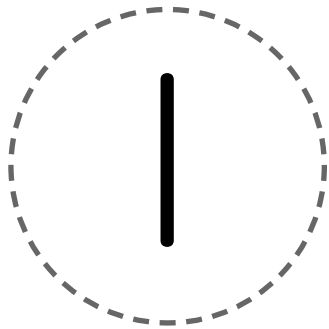
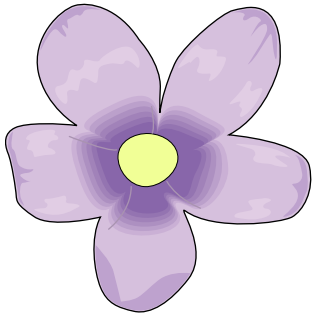
Lesson  
**3**  
Shapes

Trace the triangle with a red, blue, or green crayon. You may color the triangle.



### Lesson 3 Math

Count each group. Circle the correct number under each picture.

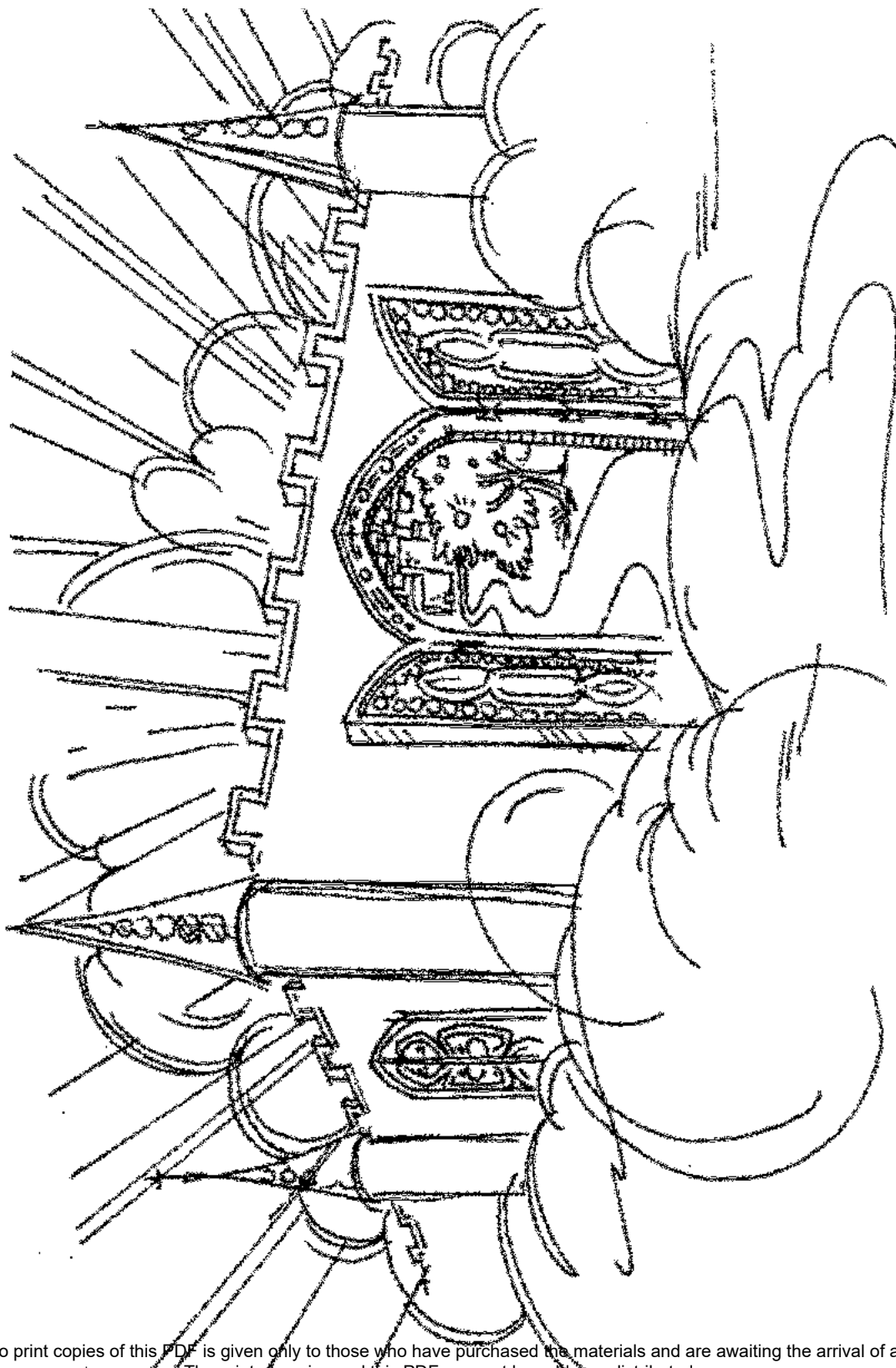


Name \_\_\_\_\_



Lesson  
**3**  
Arts &  
Crafts

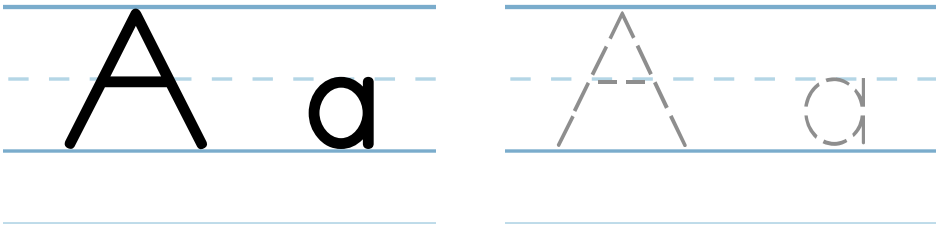
Color the picture of Heaven.



Lesson 4 Phonics

Trace the letters **A** and **a** with your finger. Can you see the letters **Aa** at the beginning of the words **anteater**, **antelope**, **armadillo**, **agouti**, and **addax**?

**Aa** Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll



Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

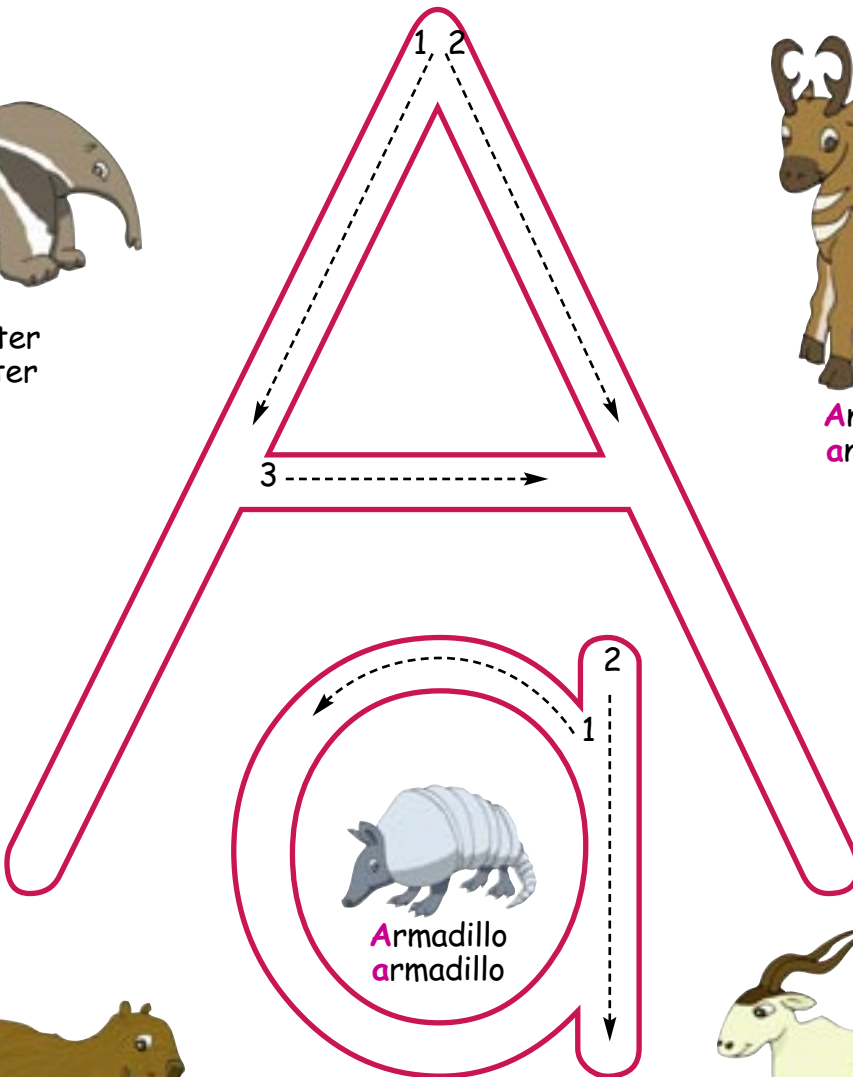
Zz



Anteater  
anteater



Antelope  
antelope



Armadillo  
armadillo



Agouti  
agouti

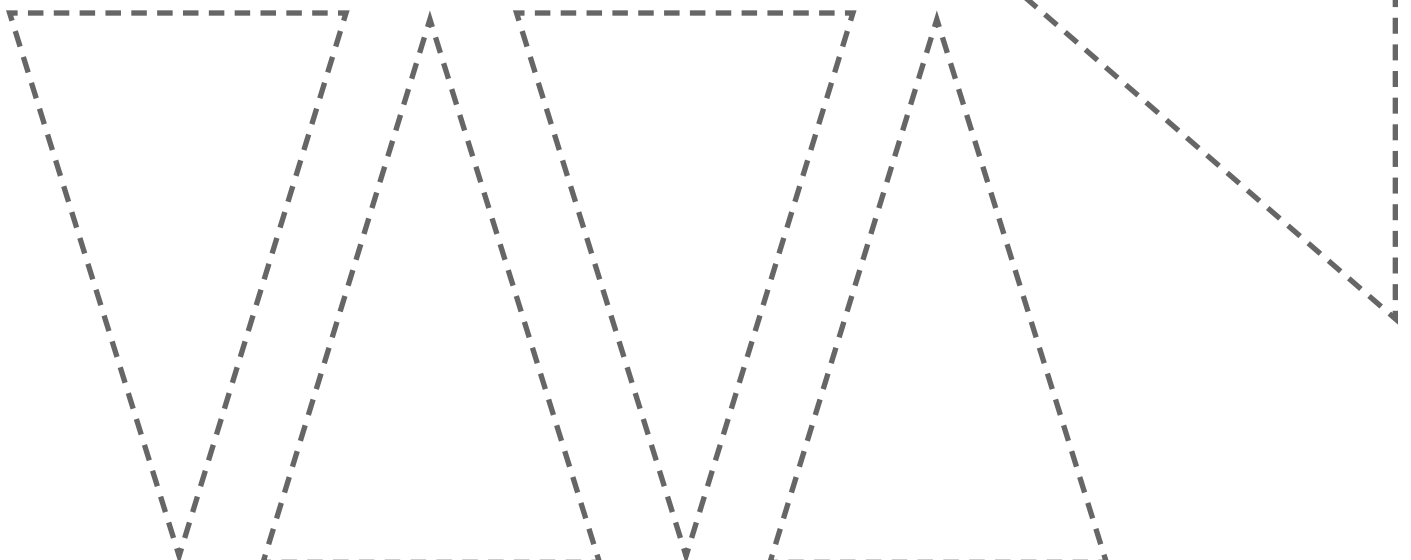
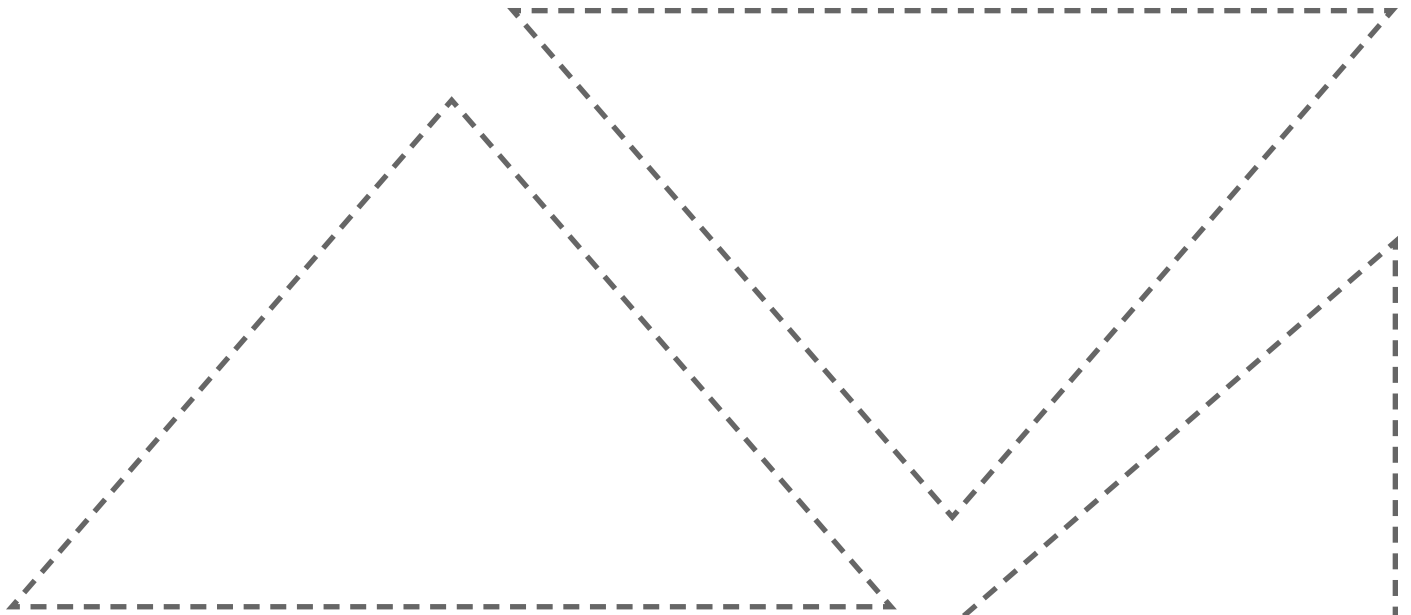
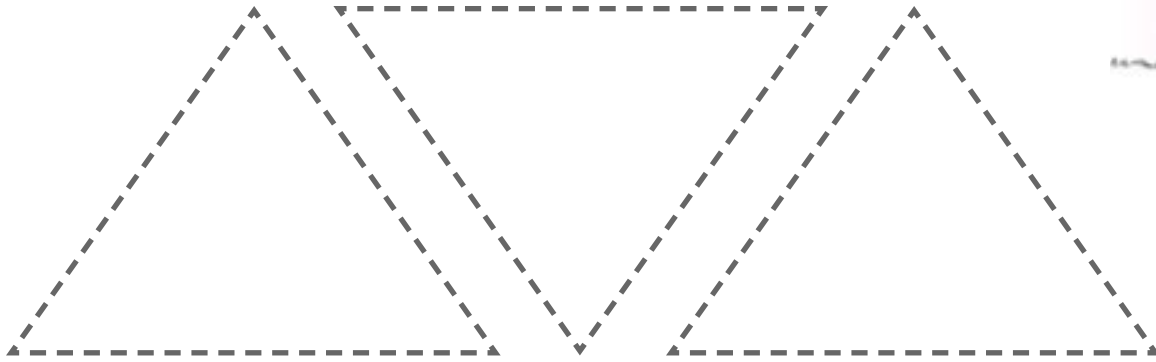


Addax  
addax

Trace and color the triangles red and then cut them out.



Lesson  
**4**  
Shapes





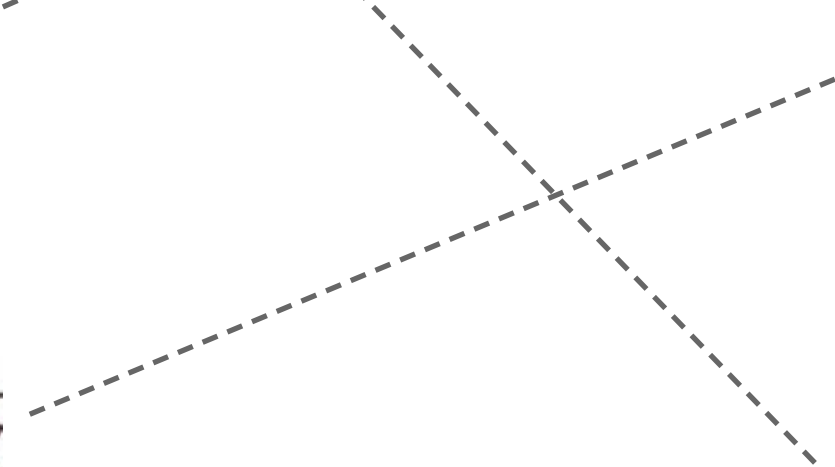
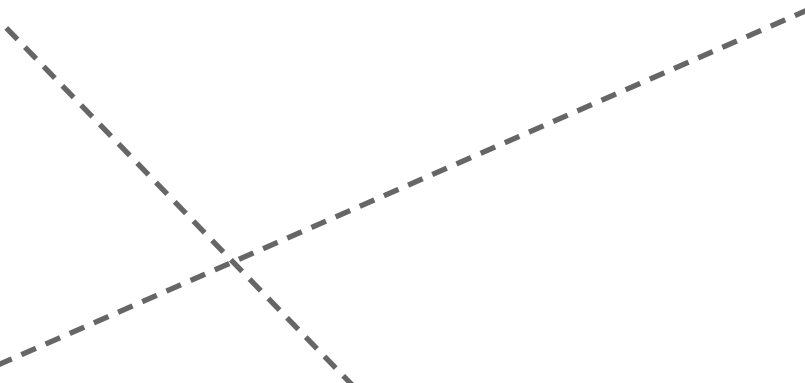


Name \_\_\_\_\_



Lesson  
**4**  
Math

Count each group. Trace the lines to the correct number.



## Lesson 5 Phonics

Trace the letters **B** and **b** with your finger. Can you see the letters **Bb** at the beginning of the words **bee**, **bat**, **ball**, **beaver**, **badger**, and **bear**?



**B**ee  
bee



**B**at  
bat

**Bb**



**B**all  
ball



**B**eaver  
beaver

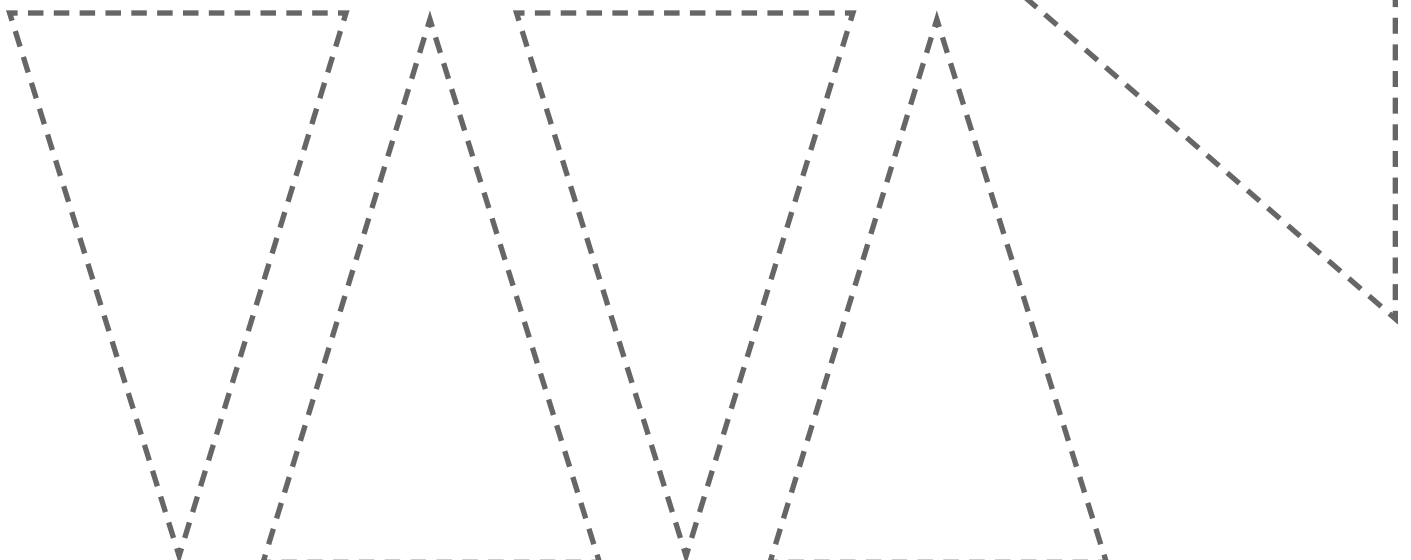
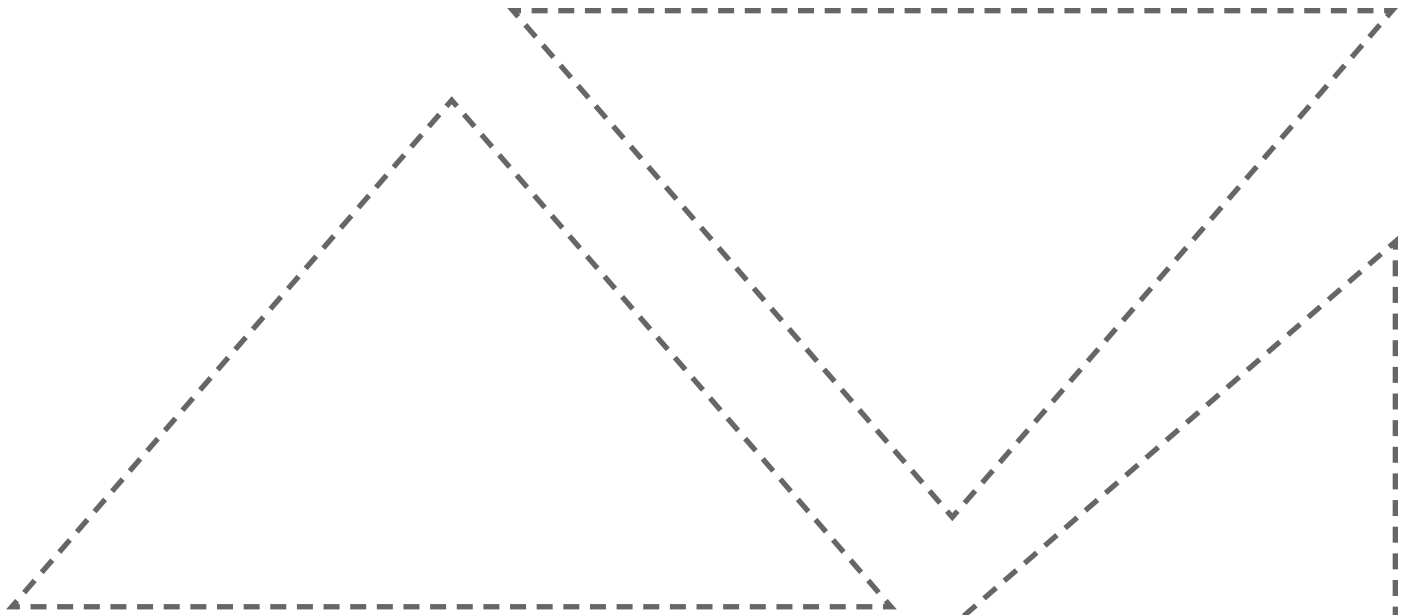
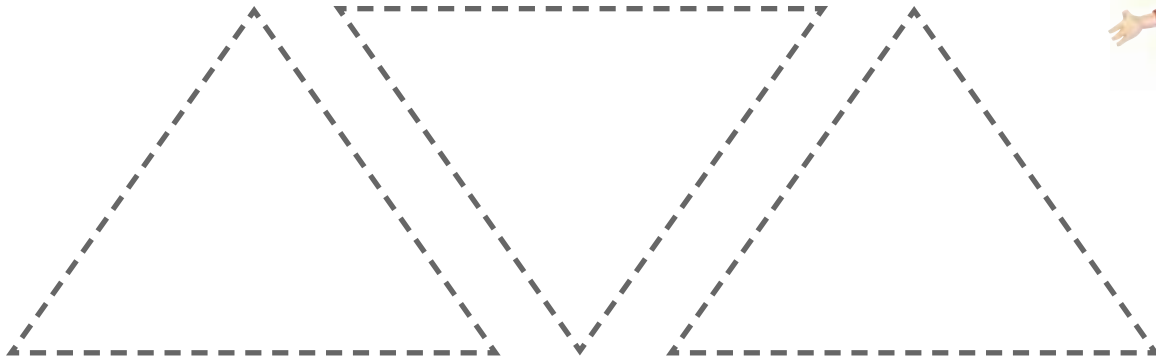


**B**adger  
badger



**B**ear  
bear

Trace and color the triangles blue and then cut them out.





Name \_\_\_\_\_



Lesson  
**5**  
Math

Use your finger to trace the large number **1**. Count the animals and use a pencil to trace the numbers on the lines.



2

3

4

5

6

7

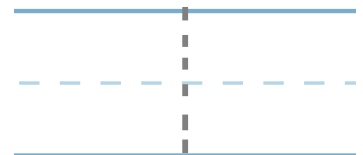
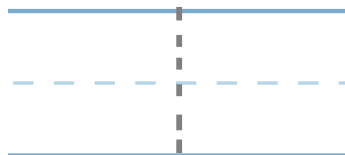
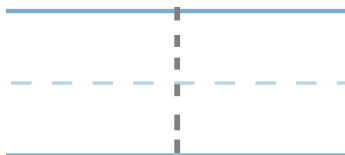
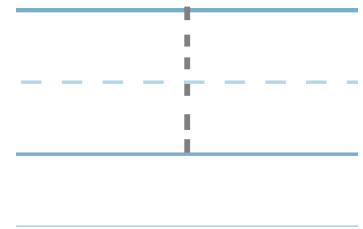
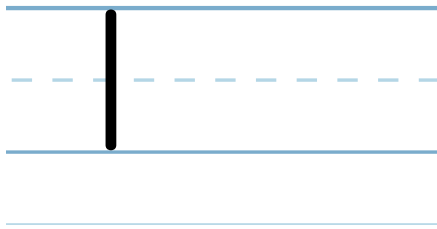
8

9

10

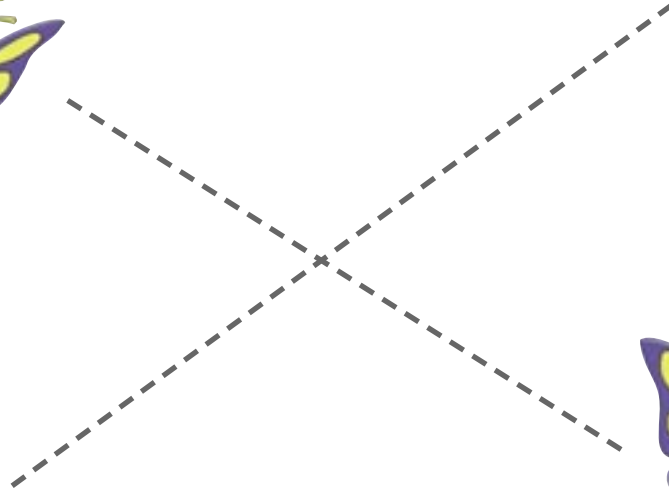
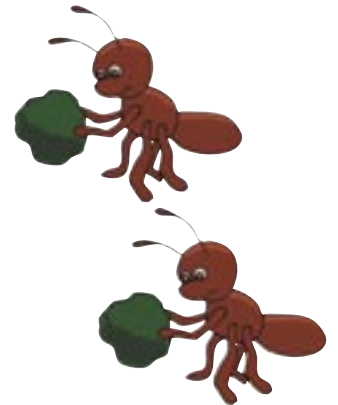
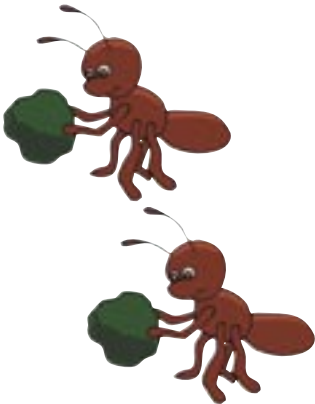
11

12



# Lesson 6 Math

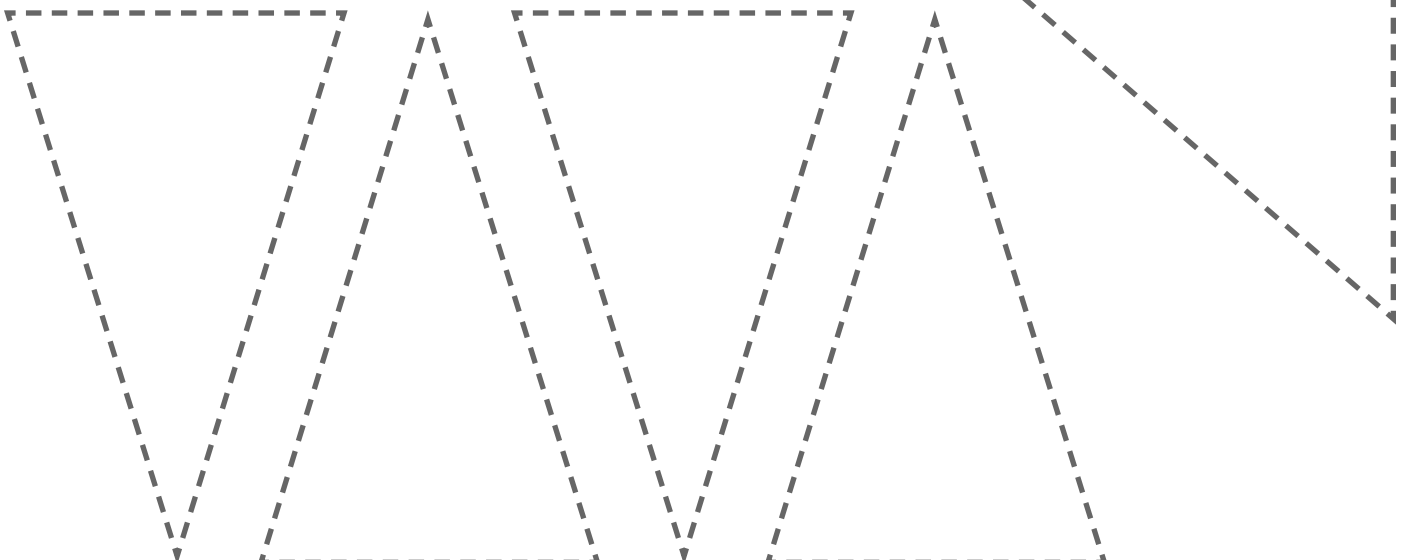
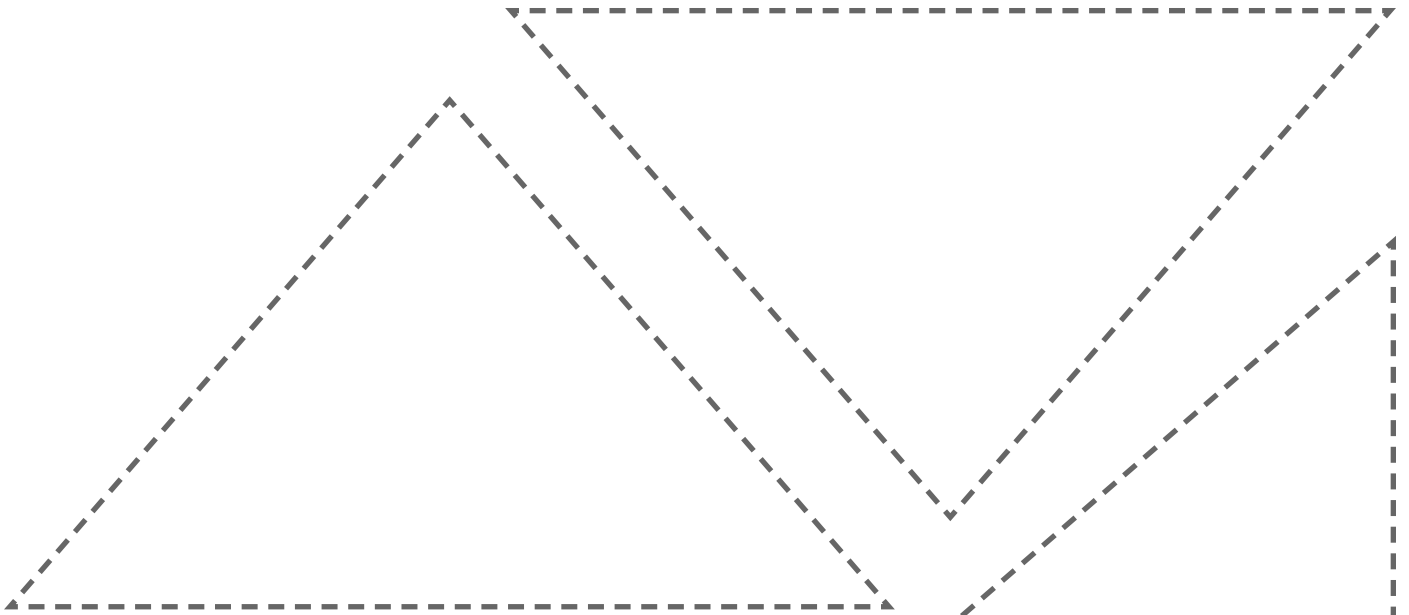
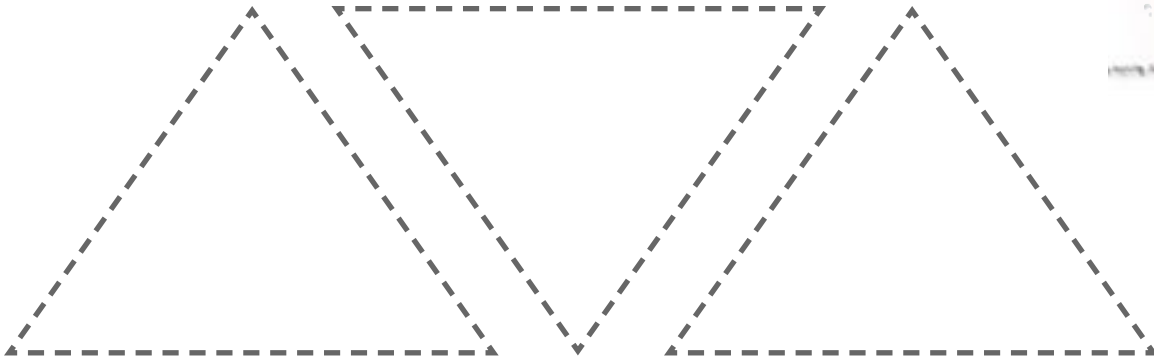
Count each group. Trace the lines to match the ones that have the same number.



Trace and color the triangles green and then cut them out.



Lesson  
**6**  
Shapes









Trace the letters **B** and **b** with your finger. Can you see the letters **Bb** at the beginning of the words **buffalo**, **bongo**, **butterfly**, and **bee**?

Aa **Bb** Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

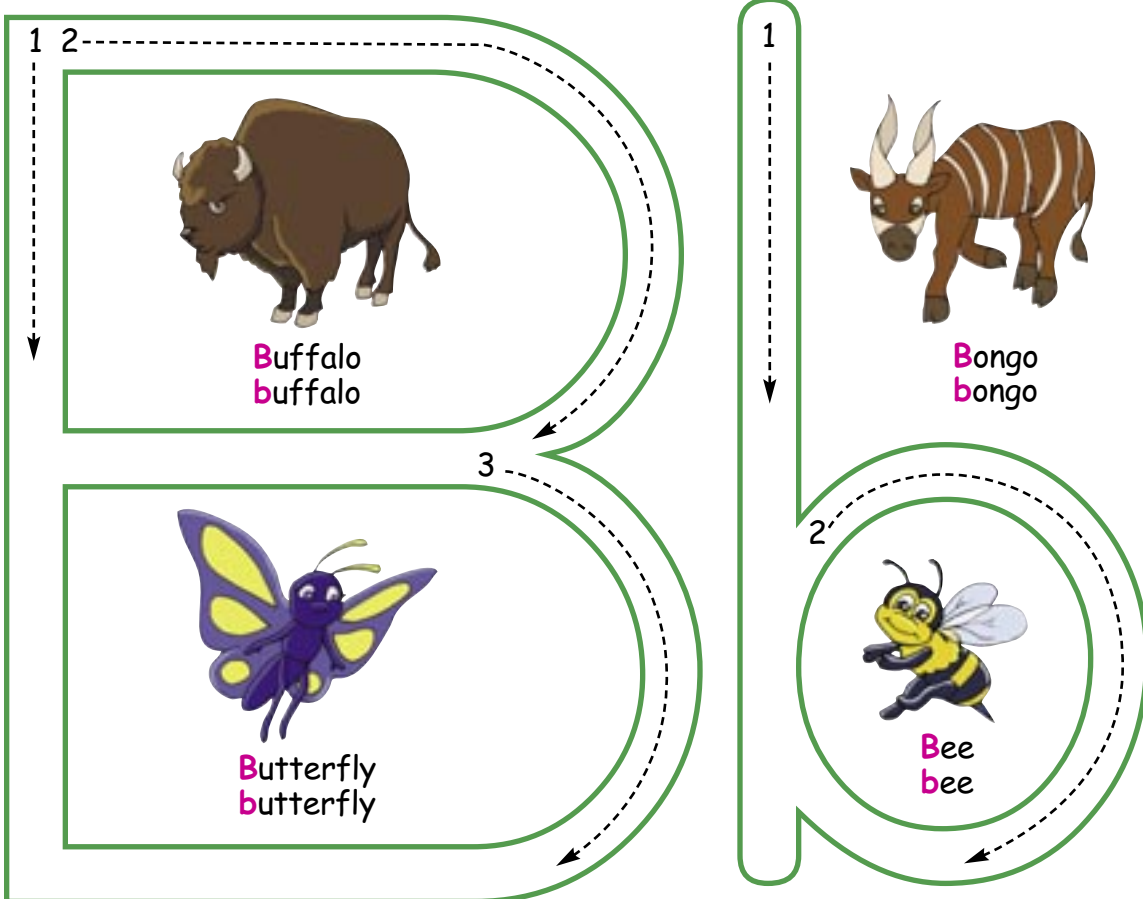
Vv

Ww

Xx

Yy

Zz



## Lesson 7 Homework

**Students:** With your parents' help, do a chore tonight. Help with dinner, help with the dishes, fold some laundry... do something to help your parents. Then draw a picture of yourself doing the chore. Bring it back to class tomorrow.

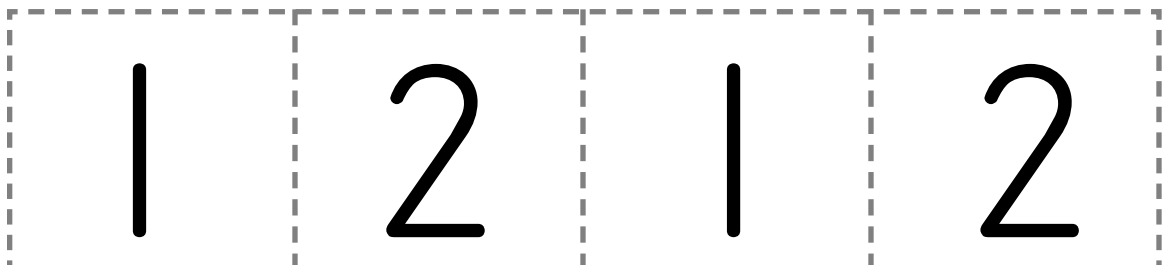
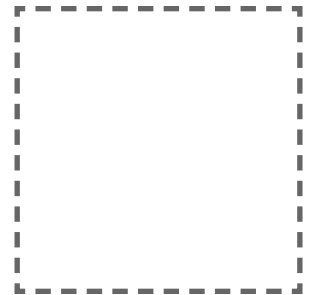
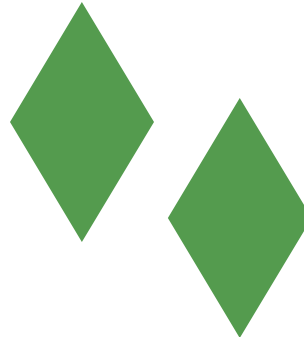
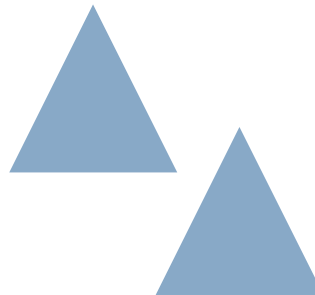
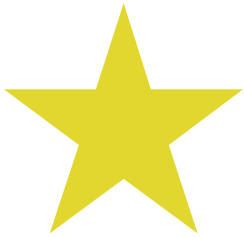
**Parents:** Your student should be learning to do regular chores. This might be a good time to start a daily chore, one that the student is capable of doing alone.

Name \_\_\_\_\_



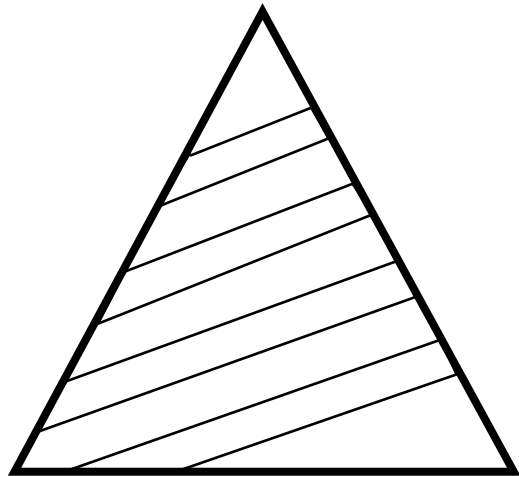
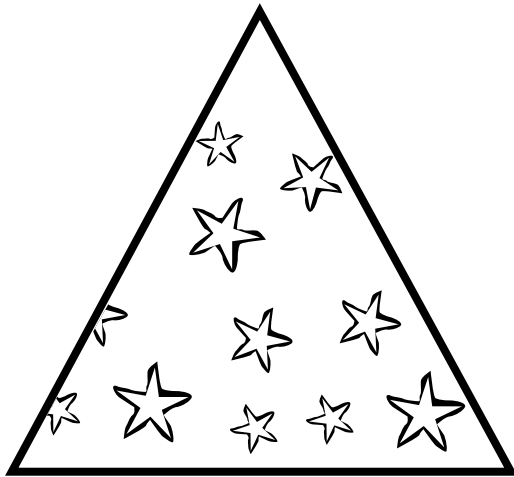
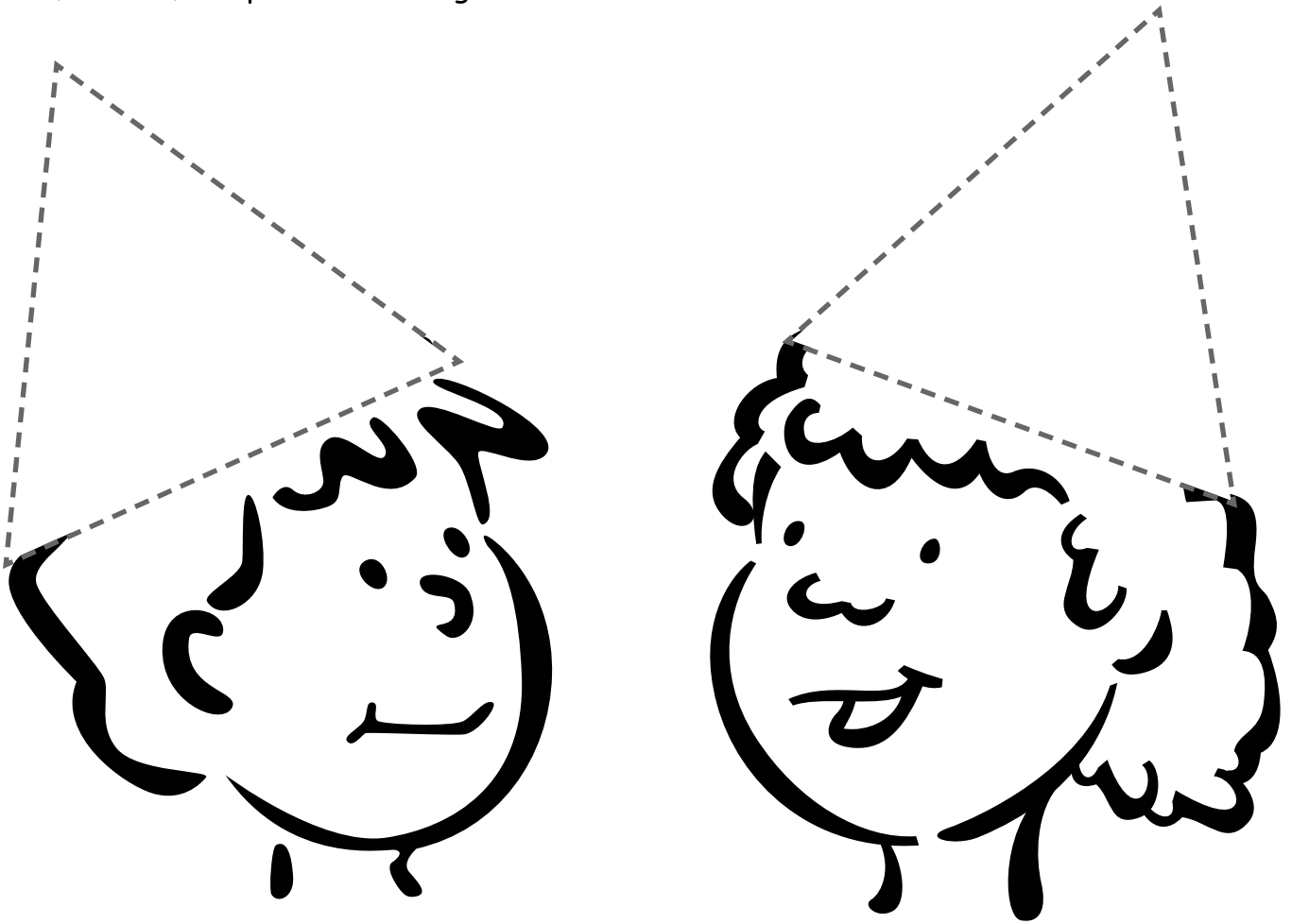
Lesson  
**7**  
Math

Cut out the numbers. Count each group and paste the correct number in the box.



## Lesson 7 Shapes

Color, cut out, and paste the triangles on the hats.



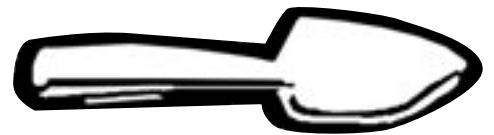
Cut out the items and glue them on a sheet of white construction paper as illustrated by the sample. Draw in the arms and faces for the 2 boys. Draw a tent in the background and sand under the numbers.



Lesson  
**7**  
Bible  
Numbers



Sample





Name \_\_\_\_\_

Lesson  
**8**  
Phonics



Trace the letters **C** and **c** with your finger. Can you see the letters **Cc** at the beginning of the words **coyote**, **crab**, **cat**, **caterpillar**, and **camel**?



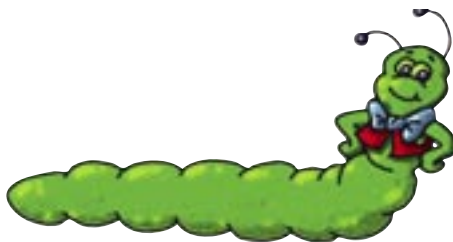
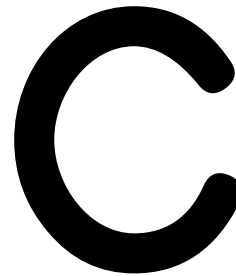
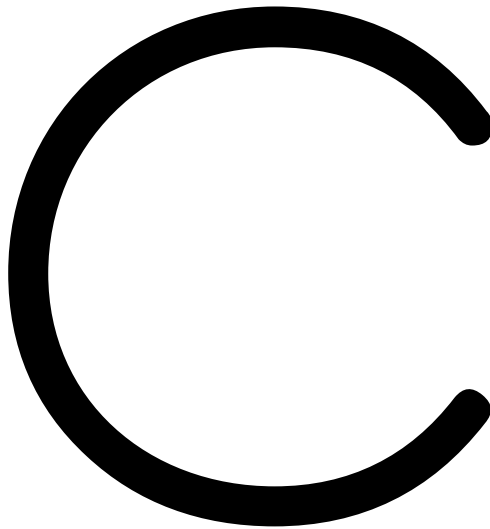
**C**oyote  
coyote



**C**rab  
crab



**C**at  
cat



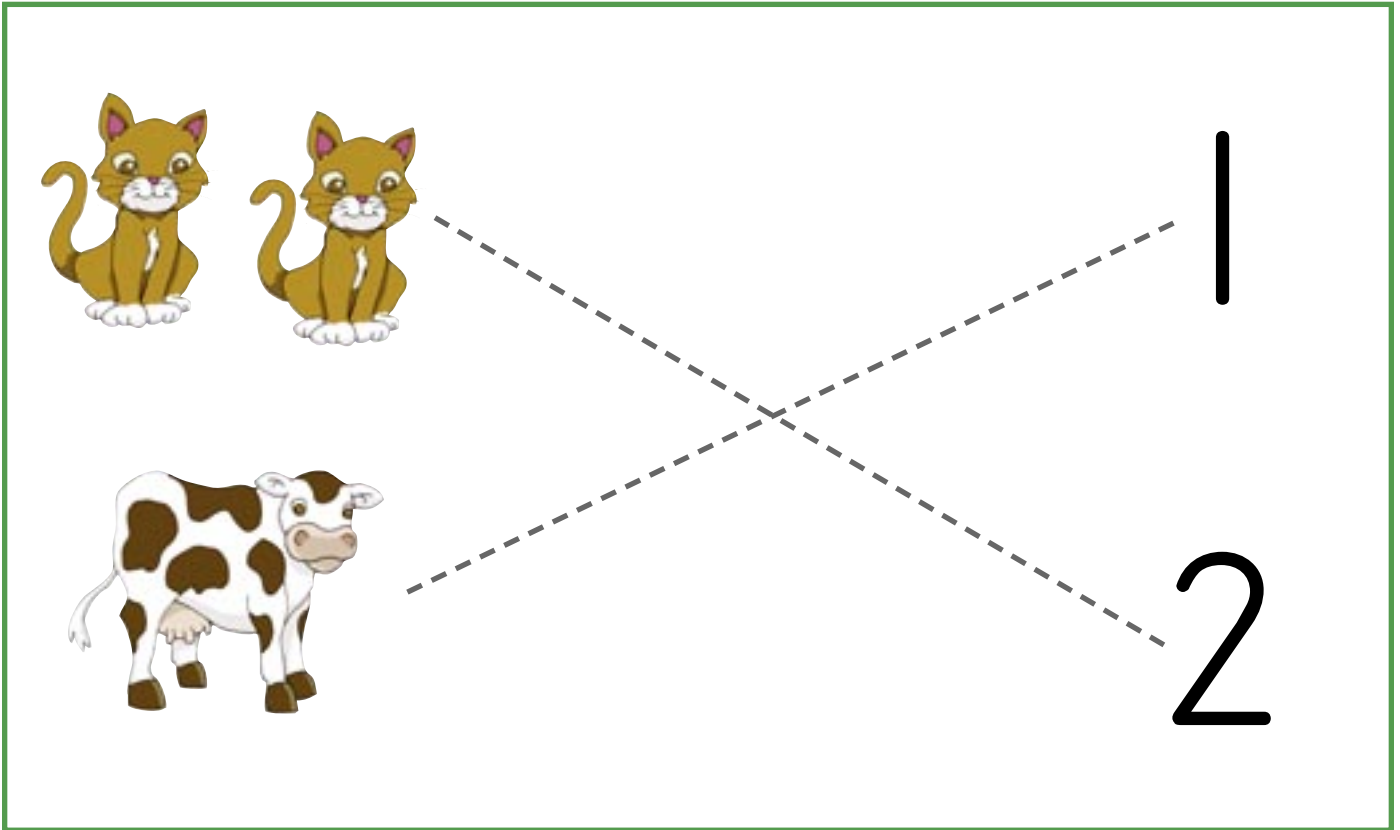
**C**aterpillar  
caterpillar



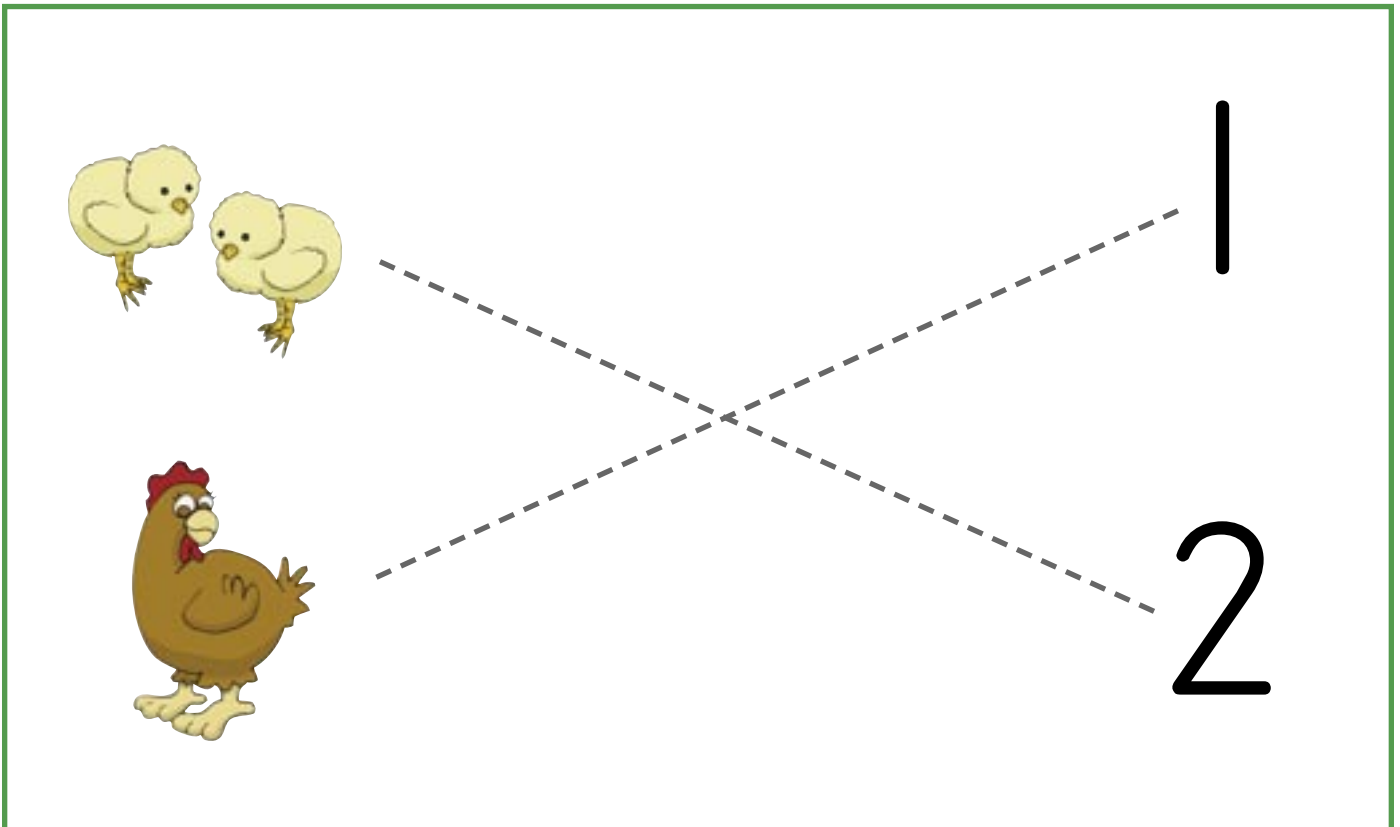
**C**amel  
camel

## Lesson 8 Math

Count the animals in each group. Trace the line to the correct number.



This exercise shows two groups of animals. The top group contains two orange cats. The bottom group contains one brown and white cow. To the right of the cats is the number 1, and to the right of the cow is the number 2. Dashed lines connect the two cats to the number 2 and the cow to the number 1.



This exercise shows two groups of animals. The top group contains two yellow chicks. The bottom group contains one brown hen. To the right of the chicks is the number 1, and to the right of the hen is the number 2. Dashed lines connect the two chicks to the number 2 and the hen to the number 1.

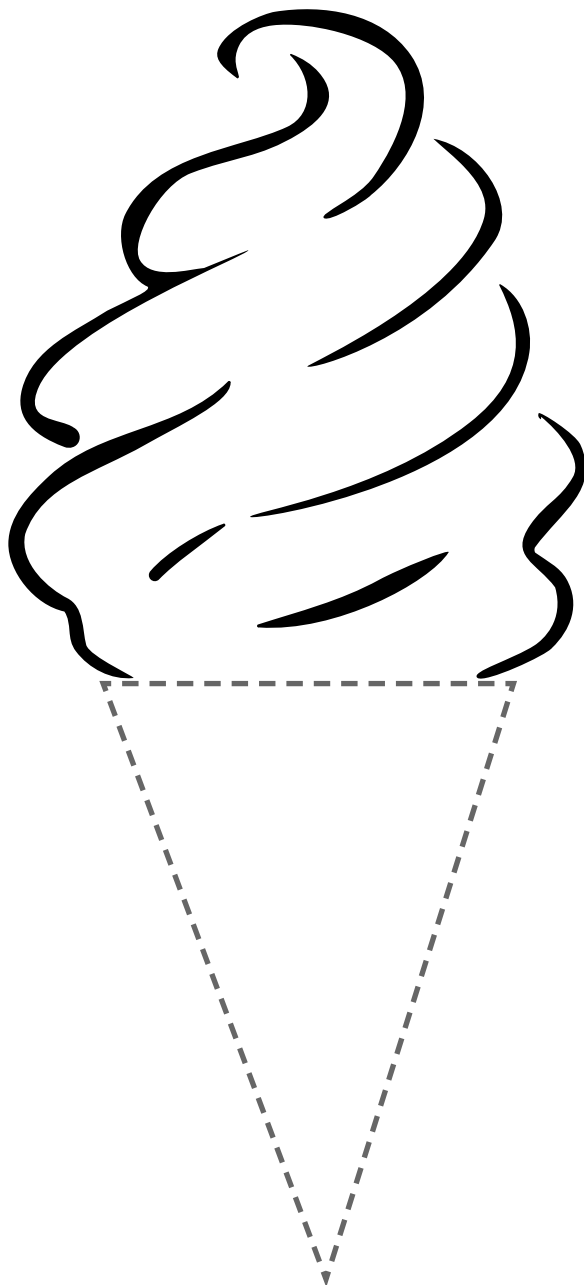
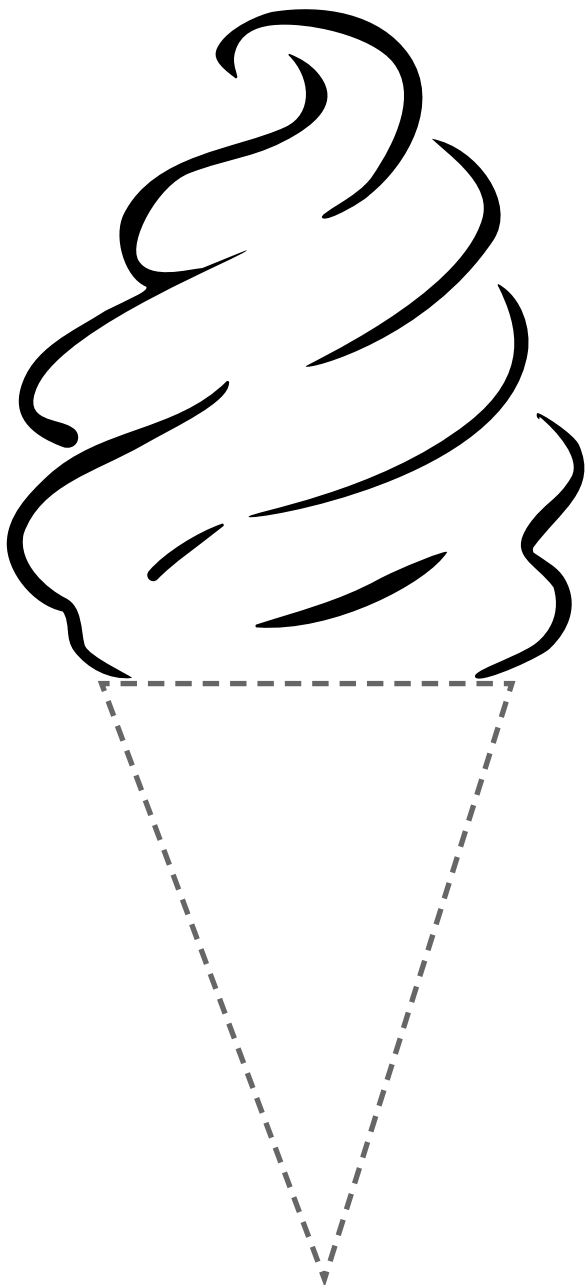


Name \_\_\_\_\_



Lesson  
**8**  
Shapes

Trace the triangles. There are \_\_\_\_\_ triangles. Color the picture.



## Lesson 8 Homework

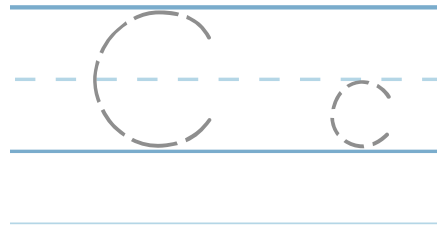
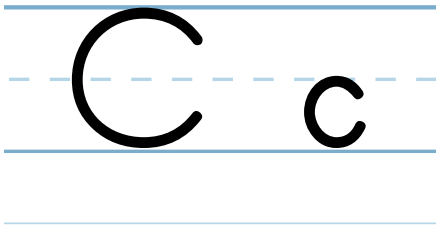
**Students:** This project will help you to do your chores at home. Get a piece of paper, preferably card stock. Fold the paper in half. Lay your hand on the paper, with the heel of your hand against the fold. Have your parent help you trace around your hand. Then cut out the hand, but do not cut the fold. When the paper is opened, it will make two hands hooked together, side by side. Keep this chore card at home.

**Parents:** Help your child draw and cut out their hand card. Help them write: I HELP on the outside of the hands. Every time the child does a chore, they get a sticker inside the card. Ten stickers earn a special treat. We suggest you keep the treat small. Trips to the park or a visit to a friend make great treats.



Trace the letters **C** and **c** with your finger. Can you see the letters **Cc** at the beginning of the words **cow**, **crow**, **chick**, and **clam**?

Aa Bb **Cc** Dd Ee Ff Gg Hh Ii Jj Kk Ll



Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

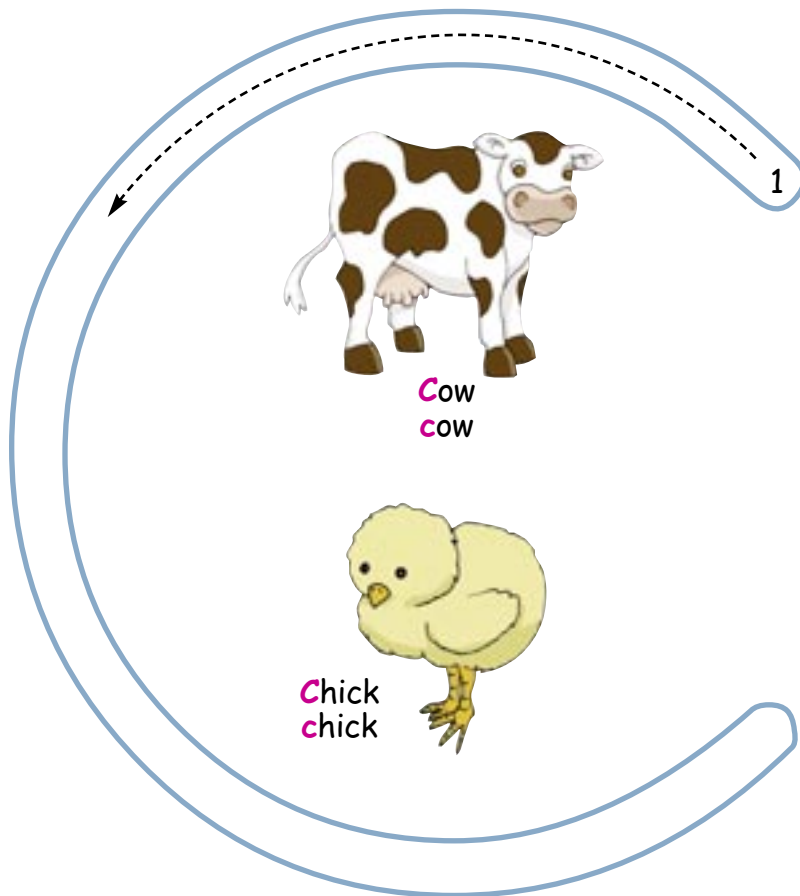
Vv

Ww

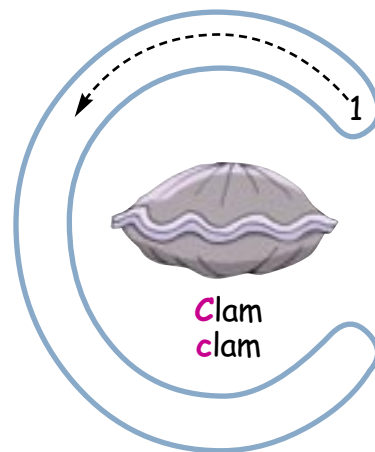
Xx

Yy

Zz

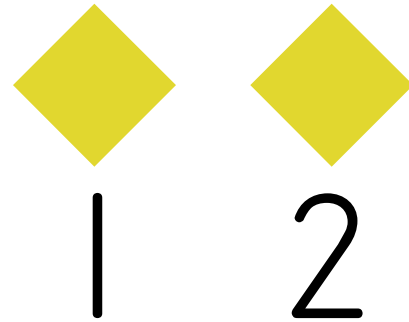
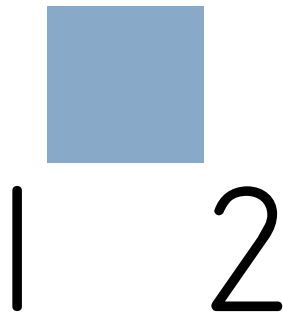
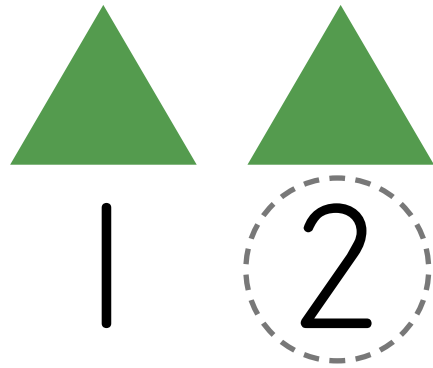


Crow  
crow

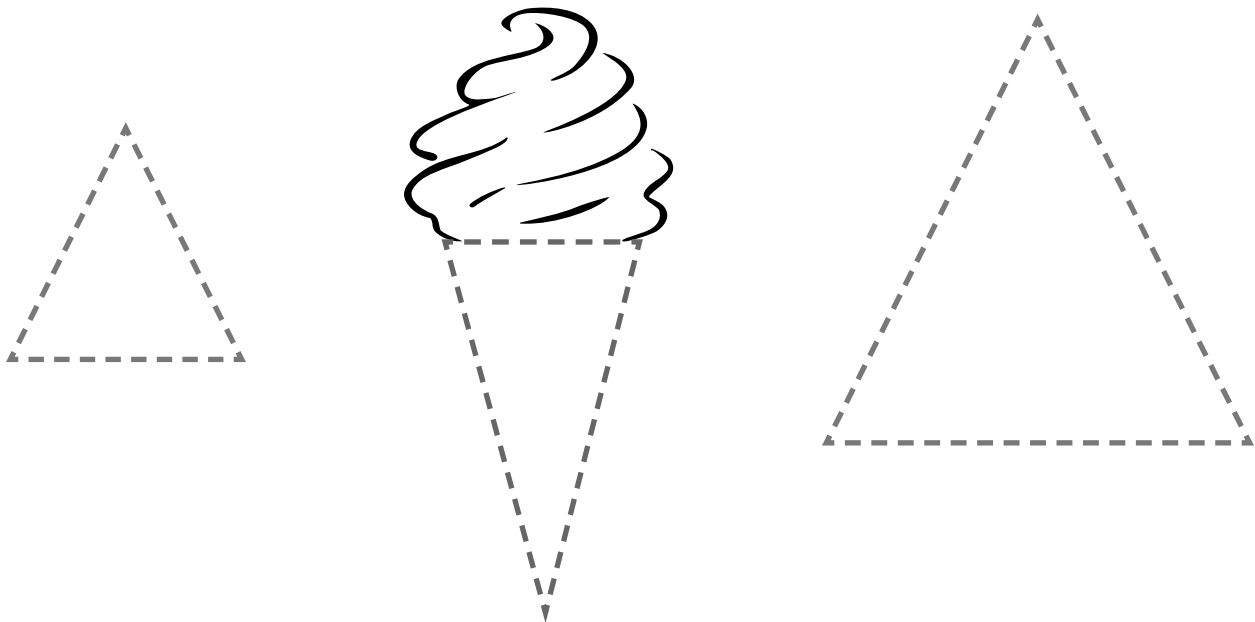


## Lesson 9 Math & Shapes

Count each group and circle the correct number.



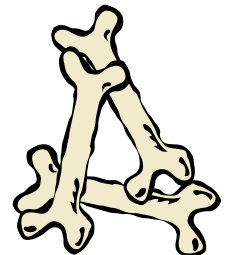
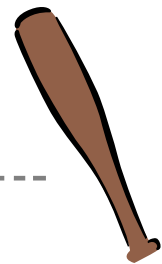
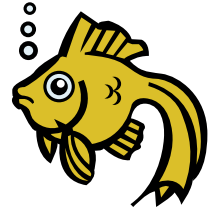
Trace the triangles. Color the big triangle red. Color the small triangle blue.



Name \_\_\_\_\_



Draw a line between the items that go together. Use the dotted lines as your guide.



Lesson 10 Phonics

Draw a red X on **Aa**. Draw a blue triangle around **Bb**. Draw a green X on **Cc**.

~~A~~

~~a~~

B

b

~~C~~

~~c~~

G

H

B

P

a

c

b

C

A

p

B

b

a

c

Name \_\_\_\_\_



Lesson  
**10**  
Math

Use your finger to trace the large number 2. Count the animals and use a pencil to trace the numbers on the lines.

1  3 4 5 6 7 8 9 10 11 12

