

BJU Press - 4th Grade - Spelling - Quarter 4 Map

Quarter Week	Unit Lesson	Project/Activity	Modification	Submit to Ignitia	Objective
Qtr 4 Week 1	List 25			Lesson	<p>Prefix- mis (wrong or incorrect) Nouns ending in f or fe- when plural change to ves write each pattern word and its base words under the correct heading, write challenge words to complete the sentence, finish the limerick by writing a spelling word in each blank, write the spelling word that completes each sentence, change each word by subtracting a suffix and adding a prefix to the base word to create a new word, write the spelling word that compares each sentence, circle the misspelled words and write them correctly, write a spelling word that belongs in each category</p> <p>Dictionary skills: syllable division- when a prefix or suffix is separated by a syllable usually divide the word between the base word, mark the correct syllable division, write each word in syllables with dots in between, use sample dictionary to identify the base word and to place dots between syllables</p>
Qtr 4 Week 2	List 26			Test	<p>The e sound- spelled y in an unstressed syllable at the end of a word The i sound- spelled y in the middle of or end of a word write each pattern word under the correct heading for the sound with y, write the challenge word to complete the sentence, write the spelling words that match the clues, write a spelling word to replace the underlined word in the sentence, write the spelling word</p>

					<p>that matches the meaning, identify if the word is misspelled or not</p> <p>Dictionary Skills: Guide Words- write each entry word in the proper column to show where it would be located, circle the words that would be between the guide words in alphabetical order</p>
Qtr 4 Week 3	List 27			Lesson	<p>The ar sound- spelled ar,er,or in a final unstressed syllable</p> <p>sort each pattern word by the spelling for the ar sound, write the challenge word to complete the sentence, write the correct spelling for the ar sound in each unstressed syllable and the word, write the spelling word that completes each sentence, write the spelling word that belongs in each category, circle the correct spelling word</p> <p>Dictionary skills: Entry review- use dictionary place to answer questions, refer the dictionary entry for cover and write the part of speech and the definition number for the word in the sentence</p>
Qtr 4 Week 4	List 28			Test	<p>The el sound- spelled al, el, le in a final unstressed syllable</p> <p>sort the pattern word by the spelling for the el sound in the final unstressed syllable, write the challenge word to complete the sentence, write the missing syllable to complete each spelling word, watch the word to the definition, write the spelling word to complete the sentence, identify the correct word for each sentence</p> <p>Writing- choose events for each age group and list them</p>
Qtr 4 Week 5	List 29			Lesson	<p>Prefix or suffix- added to a word to change the meaning of the word</p> <p>Write each pattern word under the</p>

					<p>correct heading, write the challenge word to complete the sentence, find the spelling word that uses each base word and write the prefix or suffix used in the spelling word, write the spelling word to complete the sentence, circle the misspelled word and write it correctly, identify the correct spelled word, write the spelling word that matches each meaning</p> <p>Dictionary skills: Syllable divisions and accents- used to show which syllable in a word is the stressed syllable. accent mark on a stressed syllable can be referred to as a stressed syllable, the base word is usually stressed or accented, place accent marks on the stressed syllable in each word, place dot between each syllable, write the word or phrase that completes each sentence</p>
Qtr 4 Week 6	List 30			Test	<p>Syllables- some syllables end with an unstressed vowel pattern spelled en, in, on, ain sort each. pattern word by the spelling pattern of the the unstressed vowel pattern or final syllable gain or tain, write the challenge word to complete the sentence, write ain, en, in or on to complete each word, use spelling word that replaces the underlined clue, write each the spelling word that completes each analogy, identify the misspelled word</p> <p>Dictionary Skills: Syllable division and accents- accent mark is used to show the stressed or accented syllable, in a two syllable word without a prefix or suffix the first syllable is usually accented, circle the choice that shows the correct placement of the accent mark for each word, write each word in syllables, place dots between the syllables</p>

<p>Qtr 4 Week 7</p>	<p>List 31</p>			<p>Lesson</p>	<p>The shan sound- spelled sion or tion (the state of) sort the pattern word by the spelling for the final unstressed syllable, write the challenge word that completes the sentence, write the spelling word that matches the clue, write the spelling word that completes each sentence, circle the word that best completes the sentence, circle the misspelled word and write it correctly, write the spelling word for each definition Dictionary Skills: Syllable division and accents- sion and tion are usually separate syllables and are not stressed or accented, in a two syllable word without a prefix or suffix the first syllable is usually stressed or accented, write the word in syllables and place a dot between them, check your answers in the spelling dictionary, place an accent mark on the stressed syllable, write each word in syllables and place a dot between them, use spelling dictionary and locate the. the entry word and identify the write one</p>
<p>Qtr 4 Week 8</p>	<p>List 32</p>			<p>Test</p>	<p>Suffix- er can mean (a person who) write each pattern word under the correct heading, write a challenge word that completes the sentence, write the word that names the person, identify the meaning that matches the way the word is used in the sentence, write two spelling words to complete the sentence, use proofreader. marks to correct the errors, write the spelling word that completes each rhyme Writing- Read Proverbs 3:5-6 What has God taught you from these verses? How should these verses affect your choices? Write</p>

					a prayer asking God to help you apply the verses in your life
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