

LESSON 9: FOOD IN THE DESERT

Supplies:

Bible Story Reader
Student Worksheets
Pencil
Crayons
Table setting

Bible Reference: Exodus 16

Bible Concept: God provided food for the Israelites in the desert.

Bible Lesson

Before reading the Bible story, have the students create a “tent” using a clothesline or chairs and blankets. Climb in the tent with the students. Remind the students of the previous lesson and God’s people leaving the land of Egypt. Tell the students that on the way to their new home in Canaan the people of Israel had to live in tents. Discuss what it would be like to live in a tent for many years. Ask the students what kinds of things they would need to make tent living comfortable. What kind of food would they eat? Tell the students that the story you are going to read tells about a special type of food God sent His people.

Read the Bible selection to the students. Go over the Thought Questions. Close with the Prayer.

Memory Verse

Exodus 16:4a

I will rain down bread from heaven for you. (NIV)

Behold, I will rain bread from heaven for you. (NKJV)

Behold, I will rain bread from heaven for you. (KJV)

Worksheets

Write the student’s name on the top of each of the worksheets in mixed case letters that can be traced with a finger, crayon, or pencil.

Worksheet 41: This lesson begins a study of transportation methods. Ask the students to look at this worksheet for Lesson 9. The students will see a picture of a car. Ask the students to trace the word “car” with a finger. As the students trace, say the letters. Ask the students to name some shapes they see on the car. Have the students count the number of each shape. When the students have finished, they can color the car.

LESSON 9: FOOD IN THE DESERT (CONT.)

Worksheet 42: This worksheet continues the study of numbers. The students should trace the number 4 as well as trace the word “four” with a finger. As the students trace, say the letters. Ask the students to count the number of cars on the worksheet. If time permits, have the students color the number 4.

The second side of the worksheet asks the students to choose those items which do not belong in the living room. The students can either circle the items or point to them. Extend the worksheet by asking the students where the item should belong. For example a tiger might be found in the zoo or the wild.

Worksheet 43: This worksheet continues counting practice. The students will be asked to count a number of items on a picture of a car. Ask the students to count the number of tires, windows, and stars that appear on the car. Have the students color each of these items a particular color. This will help the students with color identification.

The second side of the sheet has the students identify which picture in each row is different from the rest. Ask the students to color the picture that is different. You may also want to ask the students how they determined which car was different.

Worksheet 44: The Bible worksheet asks the students to follow dashes to create baskets. The worksheet reminds the students of how God sent manna each day to His people. Display this picture with others from previous lessons on a wall or bulletin board.

Worksheet 45: This sheet found in the *Student Workbook Companion* for Lesson 9 is an overview of a table setting. The students should identify the different items on the worksheet noting where the plate, glass, and silverware belong. Give the students a place setting and have them arrange it like the worksheet pattern.

Music

Sing a familiar song like, “Twinkle, Twinkle, Little Star.” Sing the song at different tempos. Ask the students to tell you if you are singing the song slow or fast. Have the students sing the song in different tempos with you.

Math

After taking some socks out of the laundry, have the students match them. While matching the socks, discuss which socks are bigger or smaller. You can also discuss the colors or patterns of the different socks.

LESSON 9: FOOD IN THE DESERT (CONT.)

Shapes

Point out square objects around the house. The students may see squares in floor tiles, breakfast cereal, and fabric patterns. Count the number of sides in a square. Point out that all four sides are the same length. Compare a square to a rectangle and point out the difference. Have the students find other examples of squares.

Colors

Create a bingo card of the eight colors the students have learned so far. Make a card with eight squares. Color the squares blue, green, yellow, red, orange, black, white, or purple. Have the students place a penny or a bean on each square as you call the color. This activity can be done periodically for review.

Arts and Crafts

Gather some letter stamps and washable ink. You will also need a piece of paper. Ask the students to stamp letters on the paper. Identify the letters as the students stamp.

Health and Safety

Go on a walk with the students where you will have to cross a street. Talk about the importance of looking both ways before crossing a street. If you have a traffic light, point out the WALK and DON'T WALK symbols. You will want to discuss what rules you have for the students crossing or not crossing streets without you.

Physical Education

Play "Simon Says" with the students. The students will learn to listen carefully for the words, "Simon Says" as well as have an opportunity to practice different physical skills. Some commands to use include jump up and down, walk backwards, and turn around.

Manners

Ask the students to help you set the table for family meals. Teach the students how the silverware should be placed along with the plates and glasses. The students can use Worksheet 45 as a guide. You could also set a table setting incorrectly and see if the students can recognize what was placed in the wrong spot.

Creative Cooking

No one knows the exact taste of manna. Exodus 16:31 states that manna tasted like wafers made with honey. Serve the students pieces of bread with honey. Talk about how God provided for His people in the desert. God also provides for people today.

LESSON 10: A NEW HOME

Supplies:

Bible Story Reader
Student Worksheets
Pencil
Crayons
Scissors

Bible Reference: Joshua 1–4

Bible Concept: God guided His people to their new home in Canaan.

Bible Lesson

Ask the students to describe their home. Discuss the home God provided for the students. Tell the students that God took the Israelites from slavery in Egypt to a new home in Canaan.

Read the Bible story to the students. Discuss the Thought Questions. Spend time reflecting on how God keeps His promises. Finish the lesson with the Prayer.

Memory Verse

Joshua 1:9b

The LORD your God will be with you wherever you go. (NIV)

The LORD your God *is* with you wherever you go. (NKJV)

The LORD thy God is with thee whithersoever thou goest. (KJV)

Worksheets

Write the student's name on the top of each of the worksheets in mixed case letters that can be traced with a finger, crayon, or pencil.

Worksheet 46: This worksheet looks at another method of transportation. This time the students will be asked to trace the word “train” with a finger while saying the letters. The students should color the picture of the train.

Worksheet 47: The students will look at the number 5 with this worksheet. The students should begin by tracing the number 5 with a finger. Ask the students to trace the word “five” with a finger. As the students trace, say the letters. The students should count the number of train engines on the worksheet. If there is time, have the students color the number 5.

The second side of the worksheet asks the students to match the socks which are the same. The students can do this by pointing to the similar socks or drawing lines between them. The students will need to look for similar colors as well as patterns.

LESSON 10: A NEW HOME (CONT.)

Worksheet 48: This worksheet asks the students to count the number of train cars. When the students are finished, they can color the picture.

The second side of the worksheet asks the students to identify various types of food. In the first column will be one item of food such as a banana. The second column will have a number of foods such as bunch of bananas. Have the students identify the items in the first column. Next have the students name the items in the second column. For some children, having a different number of the same item can create confusion. Ask the students to match the items.

Worksheet 49: This worksheet which reviews the Bible lesson is a simple maze. The students need to follow the maze from Egypt to the Promised Land. Have the students try it with a finger before using a pencil or crayon. Remind the students how God guided the people to their new land. Point out the things that happened on the journey like the Ten Commandments, water from the rock, manna, quail, Aaron's rod that budded, and the serpent. Display this picture with others from previous lessons on a wall or bulletin board. Use these pictures as a way to review the stories.

Worksheet 50: This sheet found in the *Student Workbook Companion* for Lesson 10 will need to be cut apart. The game will be played like the memory game except the pictures will not be the same. Instead, the students will need to match the number and the correct number of items pictured. You will want to do this with the cards facing up the first time. After the students have successfully matched the cards, turn the cards over and play the memory game with them. Store the cards in a zip top bag and occasionally review the concept.

Language Arts

Play and have the students recall the rhyme, "This Little Piggy." You can also use this rhyme to help the students with counting.

This Little Piggy

This little piggy went to market.

(Softly squeeze a big toe.)

This little piggy stayed home.

(Softly squeeze a second toe.)

This little piggy had roast beef.

(Softly squeeze a third toe.)

This little piggy had none.

(Softly squeeze a fourth toe.)

This little piggy cried "Wee-wee-wee!" all the way home.

(Softly squeeze a pinkie toe.)

LESSON 10: A NEW HOME (CONT.)

Writing

Have the students draw lines on a piece of paper from left to right. This will help the students prepare for writing.

Math

Give the students blocks or other small items. Have the students place the items in groups of five.

Shapes

Have the students look at a picture of a train. Ask the students to identify the various shapes they see. Some shapes include squares, rectangles, and circles.

Colors

Go on a “color walk” with the students. On the walk, ask the students to name the colors of houses and cars they see.

Physical Education

Give the students a hula hoop. Ask the students to roll the hula hoop across the room or an outside area. The students can roll the hula hoops with their hands.

Outside Activity

Go to a place where you can watch trains with the students. Together count the cars. Talk about how trains need to travel on special tracks rather than roads. Discuss how trains bring goods from one place to another.

Creative Cooking

Cut pieces from different kinds of fruit. Have the students match the kinds of fruit. Then enjoy the healthy snack.