

BJU Press - 4th Grade - Spelling - Quarter 1 Map

Quarter Week	Unit Lesson	Project/Activity	Modification	Submit to Ignitia	Objective
Qtr 1 Week 1	List 1		Do the first 2 pages on the first day, one page Tuesday, Pre-test either Wednesday or Thursday and the other page on the other day. Test is on Friday	Lesson	A vowel- says its short sound usually followed by one or two consonants Long a- spell a_e, ai, ay, ei Sort pattern words by short a and long a sound, write challenge words to complete the sentence, rhyming words, identifying syllables, identify the correct spelling word from the clue, identify missing word, pick the correct homophone Dictionary skills: Alphabetical order- look at the first letter and then the first 2 letters, write words in alphabetical order
Qtr 1 Week 2	List 2			Test	Short e- spelled e or ea Long e- spelled ea or ee Sort pattern words by short e and long e, use challenge words to complete the sentence, mark word with the same vowel as the underline letter, use spelling words to complete the paragraph, identify the word spelled incorrectly and write the right spelling, identify the correct spelling word according to the clue Dictionary Skills: Alphabetical order- looking at the first three letters, put groups into alphabetical order
Qtr 1 Week 3	List 3			Lesson	Short i- spelled i Long i- spelled i_e, igh, y Sort pattern words by short i and long i sound some words used twice, use challenge words to complete sentences, write a spelling word to replace underlined words, write a spelling word to complete the analogy, identify spelling words with long i spelled

					<p>with a y before a consonant and at the end of a syllable, circle word spelled incorrectly and spell it correctly, identify 2 words for each heading of long i sound</p> <p>Dictionary Skills: Dictionary Entry Review- label each part of the dictionary entry, identify the guide words in the spelling dictionary, write words in alphabetical order</p>
Qtr 1 Week 4	List 4			Test	<p>Short O- spelled o</p> <p>Long O- spelled o, o_e, ow, oa</p> <p>Sort pattern words by short o and long o sound, use challenge words to complete sentences, use spelling word to replace the underlined clue in each sentence, write the spelling word to complete each sentence, write the missing syllable to complete each word, circle the words that are spelled incorrectly and write them correctly, write a pair of homophones to complete the sentences</p> <p>Writing- Write the verse and describe something that the Lord put on your heart</p>
Qtr 1 Week 5	List 5			Lesson	<p>Short u- spelled u</p> <p>Long u- spelled ew, u, ue</p> <p>The oo sound- spelled ew, oo,ou,u,u_e, ui</p> <p>Sort the pattern words by the spelling for each sound, use a challenge word to complete the sentence, use spelling word to replace the sentences, write the rhyming word for the pair words, use proofreaders marks to correct the sentences, write two spelling words for each sound</p> <p>Dictionary Skills: Guide words- write the guide word that would come between these guide words, circle words that would come between the guide words and write in alphabetical order</p>

Qtr 1 Week 6	List 6			Test	<p>Suffix- ed, er, est, ing, no change in base words with long vowel, double last consonant in words that end with a consonant and have a short vowel, drop the e at the end of the word for words ending in e</p> <p>Write the pattern word and base word for each heading, Write challenge word to complete each sentence, write the word in parentheses with a given suffix, write an antonym for each word using the base word of the spelling word, write a synonym for each word using the base word of the spelling word, mark the words spelled correctly, identify words that are spelled correctly</p> <p>Dictionary Skills: Guide Words- circle words that come between the guide words and write in alphabetical order, write the entry word where it would be located</p>
Qtr 1 Week 7	List 7			Lesson	<p>The ar sound- spelled ar</p> <p>The ar sound- spelled air, are</p> <p>The or sound- spelled or, ore, our</p> <p>Sort each pattern word by r influenced vowel sound, use challenge words to complete the sentence, write the missing r influenced vowel pattern to spell each word, mark the definition that matches the underlined word, add the missing syllable, proofread and write the incorrectly spelled words correctly</p> <p>Dictionary Skills: Definitions- use the sample dictionary, write the number of definitions for each word, write the number of the definitions that matches the word in the sentence</p>
Qtr 1 Week 8	List 8			Test	<p>The ur sound- ear, er, ir, our, ur</p> <p>The ir sound- ear, eer</p> <p>Sort each pattern word by the</p>

					<p>spelling for the sound ur and ir, use the challenge words to complete each sentence, write the missing r influenced vowel pattern to spell each word, write the spelling word to complete each sentence, add ed to to the base word, write the spelling word that completes the meaning of both sentences, circle the misspelled words and write them correctly, write the spelling word that answers each question Writing- Choose a career tell about the work of a person in it and how writing might be in their duties, how does writing help meet the needs of others</p>
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