



BJU Press - 1st Grade - Phonics and English - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	1-6	Do lessons 1-2 in one day; Do lessons 3-4 in one day (short review lessons)		<p>Phonics: /i/, /s/, /n/, /w/, /h/, /z/ ; Word families: _it, _in, _is</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify characters in a story2. Demonstrate listening comprehension skills3. Match words with pictures4. Distinguish between uppercase and lowercase letters5. Distinguish between vowels and consonants6. Identify initial sounds7. Increase knowledge of the culture of other people8. Match words and pictures9. Recognize the short vowel sound is indicated by a breve10. Read a word family11. Read a service word12. Use letter-sound association in familiar words13. Read a verb with -s added at the end14. Identify colors and color words15. Identify the place of a consonant sound in words16. Distinguish the /s/ and /z/ sounds of s
2	7-10		Lesson 8 from Phonics and English Student Activities Book	<p>Phonics: /d/, /e/, /b/, /u/; Word families: _id, _et, _en, _ed, _un, _ut, _us, _ub</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Practice initial /d/ with a tongue twister

				<ol style="list-style-type: none"> 2. Match words and pictures 3. Read word families 4. Identify a period and exclamation point and learn when to use them 5. Demonstrate listening comprehension skills 6. Participate in a discussion about teams 7. Practice initial /b/ with a tongue twister 8. Participate in word family review adding words with initial /b/ 9. Recognize that sentences always begin with a capital letter 10. Compose a sentence
3	11-14			<p>Phonics: /p/, ck /k/, schwa /a/, s/z/, /nd/;</p> <p>Word Families: _up, _ip, _eck, _ick, _uck, _an, _ap, _ad, _at, _as, _ack, _end, _and</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Distinguish sounds in familiar words 2. Read color words, service words, and word family words 3. Learn to use 's in possessive words 4. Read word families 5. Identify and use the question mark
4	15-18			<p>Phonics: l /l/, ll/l/, g /g/, nt /nt/, m /m/;</p> <p>Word Families: _ull, _ell, _ill, _ig, _ag, _ug, _eg, _ent, _im, _am</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Compose a sentence 2. Recognize plural nouns 3. Identify and use quotation marks 4. Read one- and two-syllable words 5. Dictate sentences 6. Read compound words 7. Read word families

5	19-22		Lesson 19 from Phonics and English Student Activities Book	<p>Phonics: short vowel o, st, final st, r/r/; Word Families: _od, _ock, _op, _om, _ot, _est, _ast, _ust, _ist</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify characters in a story 2. Use pictures, words, and music to recognize a vowel sound 3. Read word families with /o/ 4. Read compound words 5. Read word families with initial and final consonant blend /st/ 6. Identify and use a comma when reading 7. Compose sentences using a service word
6	23-27	Omit Lesson 25 (Review)	Phonics TEST 1	<p>Phonics: v /v/, f/f, ff /f/, ft /ft/, j /j/, x /ks/, ss /s/ ; Word Families: _ift, _uff, _ump, _amp, _ix, _ax, _ox, _iss, _ass, _ess</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify initial sounds and the number of syllables in a word 2. Read word families with /f/ 3. Demonstrate listening comprehension skills 4. Identify story order 5. Read words with the consonant blend /mp/ 6. Read words that end with identical consonants 7. Read words with suffix -er
7	28-32	Omit Lesson 30 (Review)		<p>Phonics: y /y/, z /z/, qu /kw/, initial blends bl, cl, fl, gl, pl, final blends ld, lf, lk, lp, lt, ct, pt, xt, ; Word Families: _ept, _elt; Adding s to verbs</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize that the final z sound is usually spelled with zz 2. Practice initial /kw/ with a tongue twister 3. Arrange letters in alphabetical order 4. Read words with final blends 5. Recognize that names begin with capital letters 6. Decode words with initial and final blends 7. Read words with suffixes

8	33-36			<p>Phonics: beginning r blends: br, cr, dr, fr, gr, pr, tr; initial and final s blends: sc, sk, sm, sn, squ, sp, sw, scr, spl, spr, str; initial and final sh; es after sh; Word Families: _ask, _ish, _ash,</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Read words with /l/ and /r/ blends 2. Use correct punctuation when composing a sentence 3. Decode words with initial s blends and final s blends 4. Decode words with initial and final sh 5. Read verbs with final -es 6. Generate ideas before writing a sentence 7. Decode words with -es after sh
9	37-40			<p>Phonics: ch /ch/, ng /ng/, ing /ing/, nk /nk/, th /th/; Word Families: _uch, _inch, _unch, _ang, _ung, _ing, _ink, _ank</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use repetition, rhyme, and rhythm in oral texts 2. Decode words with initial and final ch 3. Read words with -es after final ch 4. Identify words that are opposite 5. Revise by adding text