

## BJU Press - 7th Grade - Bible - Quarter 4 Map

Quarter Week	Lesson	Project/Activity	Modification	Submit	Objective
Qtr 4 Week 1	Unit 7 Hosea Lesson 7.1 -7.2	Day 137: read text 222-226, read Isaiah 6 begin unit 7 memorization. Day 138: Complete prayer journal 7.1 on p 235 Day 139: Read text p 227-229, Begin the Isaiah Project on p 161-164 Day 140: complete prayer journal 7.2 on p 236 Day 141: finish the Isaiah project.	Combine day 138/139		**Compare Hosea's marriage relationship to the relationship of God and Israel *Identify the sins of Israel and their effects *Infer the response that God expects from Israel *Summarize Isaiah's call and message *Evaluate Judah's sin against God *Infer how God provides His people a way out of judgment *Relate Isaiah's prophecy of a child to the Davidic covenant *Summarize the four Servant songs *Defend the identity of the Servant as the Messiah *Explain the vicarious work of Christ *
Qtr 4 Week 2	Unit 7 Lesson 7.3-7.4	Day 142: read text 230-233, continue memorization, Day 143: complete prayer journal 7.3 on p 236, Day 143: Complete prayer journal 7.3 on p 236 Day 144: read text 234-238 Day 145: Read Micah 6: 1-8, complete prayer journal 7.4 on p 237 Day 146: Study and take quiz	Combine days as necessary		*Defend that the source of a righteous standing is from outside oneself *Explain what it means to live righteously *Relate the exile of the Northern kingdom to God's fulfilling His covenant curses *Explain why God punished the people He had used to punish the Northern Kingdom *Relate the exile of the Northern Kingdom to god's fulfilling His covenant curses *Explain why God punished the people He had used to punish the Northern Kingdom. *Summarize the narratives that exemplify Hezekiah's trust in the Lord *categorize the events in Hezekiah's life that demonstrate discernment or a lack of discernment *relate a lack of discernment to a lack of faith *Outline the

					main theme in each of Micah's three messages *Relate the message of Micah 6:2-8 *Contrast Israel's form of religion with what God expects
Qtr 4 Week 3	Unit 7 Lesson 7.5- 7.6	Day 147: complete prayer journal 7.5 on p 237, continue memorizing verses Day 148: Read text 243-246 Day 149: complete prayer journal 7.6 p 238, complete exercise 7.6 #1-5 on p 177-178 Day 150: complete exercise 7.6 #6-12 on p 178 Day 151: read text p 247, read 2 Kings 22:1-23:30, continue memorization.	Combine days as necessary.		*Summarize the wicked acts of Manasseh *Trace the decline of the nation *relate the decline of the nation to the transition from god's mercy to His wrath *Defend God's wrath toward sin *Explain the necessity of the fear of the Lord before the days of trouble come. *Identify the message and purpose of the book of Jonah *trace Jonah's responses to God's commands and dealings with Nineveh *Identify the message and purpose of the book of Nahum *Explain from the text of Nahum why God changes His responses to the people of Nineveh *compare and contrast the messages and purposes of the books of Jonah and Nahum *relate God's dealing with Nineveh to His overall plan of redemption
Qtr 4 Week 4	Unit 7 Lessons 7.7-	Day 152: read p 251-55, complete prayer journal 7.7 p 238, Day 153: complete prayer journal 7.8 on p 239 Day 154: read 2 Kings 23:31-25:26. Study for Unit 2 Quiz Take Unit 2 Quiz. Day 155 Unit 7 Review: Day 156 Take Unit 7 test.	Combine days as necessary.	Submit Unit 7 Test	*Summarize the narrative of Josiah *Infer the reason for Josiah's goodness *explain why God's judgment, though delayed, must come on the nation *Identify Habakkuk's style of delivering his message *Summarize the themes of Habakkuk's message *contrast the righteous and the unrighteous. *Evaluate how Habakkuk lived by faith *Relate Habakkuk lived by faith *Write a plan to personalize Habakkuk's closing statement *Describe the fall of Judah because of the covenant curses *Defend that there is hope God will restore his covenant blessing
Qtr 4 Week 5	Unit 8 Lessons	Day 158: Begin the New Covenant Project	Combine day 161/162	Submit Student	*Summarize the state of God's people in relation to the Abrahamic Covenant promises *summarize

	8.1- 8.2	on Student Activities pp 187-189, Begin memorization Day 159: continue the New Covenant Project on student activities p 187-189, complete prayer journal 8.1 p 240. Day 160: Finish the New Covenant Project on Student Activities p 187-189, read student text p 266-269 Day 161: complete prayer journal 8.2 p 241 Day 162: Read Ezekiel 36:21-30		Activity 8.1	the ministry of Jeremiah *Summarize the theme of Lamentations *Identify the basis for God's destruction of Jerusalem and Israel's basis for hope *Identify the four parts of the New covenant *Relate the New covenant to God's redemptive plan *Summarize the ministry of Ezekiel *Explain why it was important to God for Israel to be holy *relate Ezekiel's message of restoration to God's redemptive plan for all nations.
Qtr 4 Week 6	Unit 8 Lesson 8.2 cont. -8.4	Day 163: read text 270-273, Day 164: complete prayer journal 8.3 p 242 Day 165: no assignment today Day 166:read text 274-277 Day 167:complete prayer journal 8.4 p 243	Combine day 163/164		*Analyze God's work of giving a new heart *Explain the facets of the New Covenant *Trace the faithful responses of Daniel and his three friends as God cares for them in the midst of a pagan culture *Relate Daniel's faithful living while in exile to current situation in a sinful culture *Relate the theme of dominion in Daniel to God's original intentions of dominion for humanity *Recognize that God has sovereign control over the nations throughout the history of His unfolding plan *connect the book of Ezra to Chronicles *Trace the narrative of the three returning waves of Israelites *Relate the return from exile to the fulfillment of God's redemptive promises to Jeremiah and Isaiah

Qtr 4 Week 7	Unit 8 Lesson 8.4 cont. - 8.5	Day 168: complete exercise 8.4 #1-7 p 199-200, Day 169: continue memorization, study and take quiz 1 Day 170: no assignment Day 171: complete prayer journal 8.5 on p 243 Day 172: read text 283-287, continue memorization	Combine Day 170/171		*Explain Ezra's effectiveness for God *Explain Ezra's response to the people's direct disobedience to the Mosaic Covenant *Compare and contrast the results of tolerating sin with the results of seeking the Lord. *connect the historical backdrop of Ezra to the message of Zechariah *Summarize the themes of Zechariah's messages *Analyze the conditions necessary for restoration in Zechariah's messages *Predict how a correct view of imputation guards against despair when one sins. *Summarize God's response to the people's persistently hypocritical worship and injustice *Summarize the messages of hope for restoration *Apply what it means to turn from sin and turn to God
Qtr 4 Week 8	Unit 8 Lesson Haagai Consider your ways -8.7	Day 173: complete Prayer Journal 8.6 on p 243 Day 174: read text p288-291 Day 175: Complete Prayer Journal 8.7 on p 244, continue memorization, Day 176: read text p 292-295			*Analyze the conditions necessary for restoration in Zechariah's messages *Predict how a correct view of imputation guards against despair when one sins. *Describe what it looks like to trust divine providence when circumstances are out of our control *List the characteristics that made Nehemiah a good leader *Relate Nehemiah's leadership in rebuilding the walls of Jerusalem to the larger story of redemption
Qtr 4 Week 9	Unit 8 Lesson 8.8 -	Day 177: complete prayer journal 8.8 p 244, read text 296-99 Day 178: study for quiz 8.2, take quiz 8.2 179 Study for Unit 8 test. Day 180 take Unit 8 test.			*Trace Malachi's overall theme through his messages *Identify the Messianic references in Malachi's messages *Relate the call to fear God to both repentance and faithfulness *Outline how Jesus gathers all the threads of the story into one fulfillment *summarize the big story of the biblical worldview *relate Christ's tying of the threads to God's ultimate goal