



BJU Press - 3rd Grade - Science - Quarter 1 Map

| Week | Lessons | Project/Activity | Modification | Submit | Objectives |
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| 1 | 1-2 | | | | <p>Students will complete:</p> <p>Lesson 1: Exploring God's World</p> <ol style="list-style-type: none">1. Identify a worldview2. God is Creator3. Sin Changed God's world at the fall4. God has provided redemption5. People are important6. God put people in this world to work <p>Lesson 2: Test your knowledge</p> <ol style="list-style-type: none">1. Complete activity: What have you heard before and what do you think it means2. Group animals in vertebrates and invertebrates3. Classify animals as invertebrates and vertebrates |
| 2 | 3-4 | | | | <p>Students will complete:</p> <p>Lesson 3</p> <ol style="list-style-type: none">1. Identify characteristics of a fish2. Complete study guide3. Identify cold-blooded animals <p>Lesson 4</p> <ol style="list-style-type: none">1. Identify facts of amphibians2. Cut out pictures of frog states3. Identify the right stage |

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| 3 | 5-6 | | Lesson 7: Experiment on soaking up water- is optional | | <p>Students will complete:</p> <p>Lesson 5:</p> <ol style="list-style-type: none"> 1. Identify facts about Reptiles Go back to page 4 in activity for lessons 2-5 2. Organize animals 3. Complete study Guide 4. Reptiles: their characteristics, ways to identify them, and their life cycles 5. God's power in creating a variety of animals <p>Lesson 6:</p> <ol style="list-style-type: none"> 1. Answer questions about temperature 2. Identify the temperature using the thermometers |
| 4 | 8-11 | Lesson 8: Leapin Lizards | | Test 1 | <p>Students will complete:</p> <p>Lesson 8:</p> <ol style="list-style-type: none"> 1. Experiment on leaping lizards 2. Recording temperatures and using the data 3. Answer questions 4. Leaping lizards activity <p>Lesson 9:</p> <ol style="list-style-type: none"> 1. Chapter Review <p>Lesson 10:</p> <ol style="list-style-type: none"> 1. Chapter 1 Test <p>Lesson 11:</p> <ol style="list-style-type: none"> 1. Test your knowledge 2. What have you heard before and what do you think it means |
| 5 | 12-14 | | | | <p>Students will complete:</p> <p>Lesson 12:</p> <ol style="list-style-type: none"> 1. The animal organization chart 2. Identify characteristics and ways to identify birds |

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| | | | | | <ol style="list-style-type: none"> 3. Study Guide 4. Warm-blooded Animals- 5. How are people different than animals 6. Birds: their characteristics and ways to identify them <p>Lessons 13 and 14:</p> <ol style="list-style-type: none"> 1. Complete the animal organization chart and identify characteristics and ways to identify mammals 2. Identify classifications and characteristics on the picture 3. Study Guide 4. Warm-blooded Animals: Mammals 5. Their characteristics and how to identify them |
| 6 | 15-17 | Animal Books Page 42-43 | | Animal Books Page 42-43 | <p>Students will complete:</p> <p>Lesson 15:</p> <ol style="list-style-type: none"> 1. Read about the unusual animals and group them 2. Give your reason why you put them in that group 3. Warm-blooded Animals: Human Behaviors <p>Lesson 17:</p> <ol style="list-style-type: none"> 1. Chapter 2 Review |
| 7 | 18-20 | | | | <p>Students will complete:</p> <p>Lesson 18:</p> <ol style="list-style-type: none"> 1. Chapter 2 test <p>Lesson 19:</p> <ol style="list-style-type: none"> 1. Test your knowledge 2. What have you heard before and what do you think it means 3. Plants: How you use plants 4. Parts of plants <p>Lesson 20:</p> <ol style="list-style-type: none"> 1. Study guide 2. Photosynthesis 3. What a plant needs and what a plant produces |

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| 8 | 21-23 | A Place to Grow | | | <p>Students will complete:</p> <p>Lesson 21:</p> <ol style="list-style-type: none"> 1. Use a meter stick to measure objects and distances 2. Using a ruler in the metric <p>Lesson 22:</p> <ol style="list-style-type: none"> 1. How light affects growth 2. Measuring plant growth in cm 3. Activity: A Place to Grow <p>Lesson 23:</p> <ol style="list-style-type: none"> 1. Identify different parts of plants 2. Study Guide 3. Uses of plants: food and other uses |
| 9 | 24-26 | | | Test 3 | <p>Students will complete:</p> <p>Lesson 24:</p> <ol style="list-style-type: none"> 1. Chapter 3 Review <p>Lesson 25:</p> <ol style="list-style-type: none"> 1. Chapter 3 Test <p>Lesson 26:</p> <ol style="list-style-type: none"> 1. Test your knowledge 2. What have you heard before and what do you think it means out ecosystems; 3. Answer questions about ecosystems 4. Ecosystems: How the fall affected the Earth |